

Agenda	Objectives
<p>Welcome</p> <hr/> <p>Research-based pedagogy</p> <ul style="list-style-type: none">• Classroom culture• Consistent supports and routines• Matthew effect & the impact on reading <hr/> <p>Identifying student needs</p> <ul style="list-style-type: none">• Learner profiles• Data analysis• Planning for specific students• Assigning differentiated levels <hr/> <p>Instructional practice</p> <ul style="list-style-type: none">• Lesson review• Gradual release model• Writing & feedback<ul style="list-style-type: none">○ Sharing○ Over the shoulder conferences○ Spotlight <hr/> <p>Flex days</p> <ul style="list-style-type: none">• Providing individualized supports• Using data to select flex assignments• Flex day planning <hr/> <p>Planning</p> <ul style="list-style-type: none">• Work time: Plan how to support their students in a lesson of their choice <hr/> <p>Increasing accessibility</p> <ul style="list-style-type: none">• Additional supports & materials <hr/> <p>Wrap-up</p>	<p>By the end of this session, participants will be able to:</p> <ul style="list-style-type: none">• explain two benefits of gradual release in Amplify• identify three instructional tools in Amplify that can be used to engage and support all learners• use classroom observations and data to design instructional plans to meet the needs of diverse learners