

Grade 6 Grammar Pacing Guide

At Amplify, we know that one of the top priorities of ELA teachers is to help their students communicate ideas clearly and powerfully. We recommend that teachers use the introductory Unit A's to build the foundational writing skills of Focus, Use of Evidence, and Productivity, as well as the writing routines of writing time, Sharing, and working with feedback. When students are able to identify the ideas they want to communicate, and develop the stamina and motivation to write at length about them, both student and teacher gain a stronger understanding of the key grammar skills needed to boost clarity and power in writing. Amplify ELA measures success with grammar instruction by students integrating these skills correctly and purposefully in their regular writing activities.

Amplify offers a number of resources to support grammar instruction.

- The **Grammar Unit** contains self-guided instruction and practice activities to cover both the key grammar topics for grades 6–8, as well as topics that often require continued practice and review.
- **Mastering Conventions One, Two, and Three** (found in every unit overview) contain whole-class lessons and drills that provide extensive coverage of remedial and grade-level grammar topics.
- **Grammar Revision Assignments** (in the Materials section of each Flex Day) provide suggested exercises to support students as they practice key skills in the context of their own writing.
- The Amplify partnership with [Quill.org](https://www.quill.org)[™] provides students and teachers with easy access (through the Global Navigation Menu) to Quill's extensive range of both self-guided and whole-lesson activities, including Quill Connect's sentence-combining activities.

This Grammar Pacing Guide provides a sequence teachers might follow to provide grammar instruction and practice as part of each Flex Day. The sequence ensures coverage of grade-level grammar topics, review of topics that support a student's steady control and understanding of key sentence building blocks, and a small preview of next year's topics. For each topic (and corresponding standard), the guide recommends both a set of self-guided activities from the digital grammar unit and a whole-class lesson(s) or skill drill(s) from the *Mastering Conventions* resources. The teacher would choose the whole-class lesson for a class of students for whom the topic is largely new, or who need supported review. For topics with which students have a familiarity but could benefit from additional practice, the teacher would direct students to the identified lessons within the digital grammar unit. Amplify also encourages teachers to review the Table of Contents within *Mastering Conventions One, Two, and Three* and within [Quill.org](https://www.quill.org) for a much more complete set of grammar lessons and drills.

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While grammar instruction that targets specific topics is important, reinforcement and encouragement of topics within students' own writing also strengthens learning. Amplify recommends that a teacher provide targeted feedback when they note a student using one of these grammar elements in writing activities, and assigning regular revision assignments that ask students to apply this skill to their own writing.

* *Establish the Foundation*: The topic is review of a standard or topic that was likely introduced in an earlier grade.

Grade Level: The topic is identified by the standards for coverage at this grade level.

Stepping Up: The topic provides a basic preview of a subsequent grade standard.

† Indicates Progressive Language Standard that was introduced in an earlier grade but requires continued attention.

Suggested Sequence	Topic	Standard	Instructional Resource
1	Reviewing the Foundations <ul style="list-style-type: none"> • Standard English • Sentence Punctuation <ul style="list-style-type: none"> • Punctuating Quotes 	<p>L.6.1.E Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.</p> <p>L.6.2 Conventions of Standard English: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>Mastering Conventions One Unit 5, Lesson 25: Formal and Informal Writing Styles — Code Switching</p> <p>Mastering Conventions One Unit 1, Lesson 1: Capitalizing and Punctuating Sentences Unit 1, Lesson 2: Capitalizing and Punctuating Sentences Unit 1, Skill Drills 2A–2D</p> <p>Mastering Conventions Two Unit 6, Lesson 22: Punctuating and Formatting Direct Quotes</p>
2	The Complete Sentence* <i>Establish the Foundation</i>	<p>L.4.1.F † Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.</p> <p>L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.6.2 Conventions of Standard English: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>Grammar Unit, Sub-Unit 1, Lesson 1: Defining the Complete Sentence</p> <ul style="list-style-type: none"> • Simple Subject and Predicate • The Implied Subject • Distinguishing Simple Subject and Predicate • Revision: Subject and Predicate <p>Mastering Conventions One Unit 2, Lesson 12: Identifying the Simple Subject of a Sentence Unit 2, Lesson 14: Identifying the Simple Predicate of a Sentence</p>

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3	<p>The Complete Sentence*</p> <p><i>Establish the Foundation</i></p>	<p>L.4.1.F † Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.</p> <p>L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>Grammar Unit, Sub-Unit 1, Lesson 2: The Simple Subject</p> <ul style="list-style-type: none"> • Nouns • Simple Subject • Verbals • Compound Subject • Revision: Subject and Predicate <p>Mastering Conventions One Unit 1, Lesson 3: Defining and Identifying Nouns Unit 1, Skill Drills 4A and 4B Unit 1, Lesson 6: Defining and Identifying Verbs Unit 1, Skill Drill 6A Unit 1, Lesson 10: Defining and Identifying Adjectives Unit 1, Skill Drill 10A Unit 1, Lesson 11: Defining and Identifying Adverbs</p>
4	<p>The Complete Sentence*</p> <p><i>Establish the Foundation</i></p>	<p>L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.6.3.A Vary sentence patterns for meaning, reader/listener interest, and style.</p>	<p>Grammar Unit, Sub-Unit 1, Lesson 3: The Simple Predicate</p> <ul style="list-style-type: none"> • The Verb • Simple Predicate • The Auxiliary Verb • Compound Predicate • Revision: Subject and Predicate <p>Mastering Conventions One Unit 4, Lesson 21: Reviewing Complete Sentences</p>
5	<p>The Complete Sentence*</p> <p><i>Establish the Foundation</i></p>	<p>L.4.1.F † Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.</p> <p>L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>Grammar Unit, Sub-Unit 1, Lesson 4: Identifying and Fixing Complete Sentences I</p> <ul style="list-style-type: none"> • Identifying Complete Sentences • Identifying Fragments • Revision: Subject and Predicate <p>Mastering Conventions Two Unit 1, Lesson 1: Finding and Fixing Sentence Fragments</p>

Suggested Sequence	Topic	Standard	Instructional Resource
6	The Pronoun <i>Grade Level</i>	L.3.1.F † Ensure subject-verb and pronoun-antecedent agreement. L.6.1.C Recognize and correct inappropriate shifts in pronoun number and person.	Grammar Unit, Sub-Unit 3, Lesson 1: What Are Pronouns? <ul style="list-style-type: none"> Identifying Pronouns Recognizing the Antecedent Revision: Pronouns Mastering Conventions One Unit 1, Lesson 5: Defining and Identifying Pronouns Unit 1, Skill Drills 5A–5B
7	The Pronoun <i>Grade Level</i>	L.6.1.A Ensure that pronouns are in the proper case (subjective, objective, possessive). L.6.1.C Recognize and correct inappropriate shifts in pronoun number and person. L.6.1.D Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).	Grammar Unit, Sub-Unit 3, Lesson 2: Subject Pronouns <ul style="list-style-type: none"> Rules of Agreement Pronouns to Replace Verbals or Abstract Nouns Demonstrative Pronouns as Subject Pronouns Revision: Pronouns Mastering Conventions One Unit 3, Lesson 16: Using Pronoun Case Correctly and Consistently Unit 3, Skill Drill 16A
8	The Pronoun <i>Grade Level</i>	L.6.1 Conventions of Standard English: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L.6.1.A Ensure that pronouns are in the proper case (subjective, objective, possessive). L.6.1.C Recognize and correct inappropriate shifts in pronoun number and person.	Grammar Unit, Sub-Unit 3, Lesson 3: Object Pronouns <ul style="list-style-type: none"> Rules of Agreement Pronouns in Comparisons Demonstrative Pronouns as Object Pronouns Revision: Pronouns Mastering Conventions One Unit 3, Lesson 16: Using Pronoun Case Correctly and Consistently Unit 3, Skill Drills 16B and 16D

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9	The Pronoun <i>Grade Level</i>	<p>L.3.1.F † Ensure subject-verb and pronoun-antecedent agreement.</p> <p>L.4.1.G † Correctly use frequently confused words (e.g., to, too, two; there, their).</p> <p>L.6.1.C Recognize and correct inappropriate shifts in pronoun number and person.</p> <p>L.6.3 Knowledge of Language: Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>Grammar Unit, Sub-Unit 3, Lesson 4: Possessive Pronouns</p> <ul style="list-style-type: none"> • Possessive Pronouns and Adjectives • Rules of Agreement • Possessive Pronouns, Adjectives, and Contractions • Revision: Pronouns <p>Mastering Conventions One Unit 3, Lesson 17: Distinguishing Between “Your” and “You’re” Unit 3, Lesson 18: Distinguishing Between “Their” and “They’re” Unit 3, Lesson 19: Distinguishing Between “Its” and “It’s”</p>
10	The Pronoun <i>Grade Level</i>	<p>L.6.1.A Ensure that pronouns are in the proper case (subjective, objective, possessive).</p> <p>L.6.1.B Use intensive pronouns (e.g., <i>myself</i>, <i>ourselves</i>).</p> <p>L.6.1.C Recognize and correct inappropriate shifts in pronoun number and person.</p> <p>L.6.3 Knowledge of Language: Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <p>L.6.3.A Vary sentence patterns for meaning, reader/listener interest, and style.</p>	<p>Grammar Unit, Sub-Unit 4, Lesson 1: Pronoun Agreement I</p> <ul style="list-style-type: none"> • Agreement in Number • Noun Phrases and Agreement in Number • Pronoun Consistency • Revision: Pronouns <p>Mastering Conventions Two Unit 5, Lesson 19: Introducing Intensive Pronouns Unit 5, Skill Drills 19A–19C</p>

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11	The Pronoun <i>Grade Level</i>	<p>L.3.1.F † Ensure subject-verb and pronoun-antecedent agreement.</p> <p>L.6.1.A Ensure that pronouns are in the proper case (subjective, objective, possessive).</p> <p>L.6.1.B Use intensive pronouns (e.g., myself, ourselves).</p>	<p>Grammar Unit, Sub-Unit 4, Lesson 1: Pronoun Agreement I</p> <ul style="list-style-type: none"> • Agreement in Number • Noun Phrases and Agreement in Number • Pronoun Consistency • Revision: Pronouns <p>Mastering Conventions Two Unit 5, Lesson 19: Introducing Intensive Pronouns Unit 5, Skill Drills 19A–19C</p>
12	The Pronoun <i>Grade Level</i>	<p>L.3.1.F † Ensure subject-verb and pronoun-antecedent agreement.</p> <p>L.6.1.A Ensure that pronouns are in the proper case (subjective, objective, possessive).</p> <p>L.6.1.C Recognize and correct inappropriate shifts in pronoun number and person.</p>	<p>Grammar Unit, Sub-Unit 4, Lesson 2: Pronoun Agreement II</p> <ul style="list-style-type: none"> • Indefinite Pronouns (Phrases) • Indefinite Pronouns (Singular or Plural) • Relative Pronouns • Demonstrative Pronouns • Revision: Pronouns <p>Mastering Conventions One Unit 3, Skill Drills 16A and 16C</p>
13	The Pronoun <i>Grade Level</i>	<p>L.3.1.F † Ensure subject-verb and pronoun-antecedent agreement.</p> <p>L.6.1.C Recognize and correct inappropriate shifts in pronoun number and person.</p> <p>L.6.1.D Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).</p> <p>L.6.3.A Vary sentence patterns for meaning, reader/listener interest, and style.</p>	<p>Grammar Unit, Sub-Unit 4, Lesson 3: Clear Pronoun Reference I</p> <ul style="list-style-type: none"> • Vague Pronoun Reference • Pronoun Reference in Longer Passages • Variety in Longer Passages • Revision: Pronouns

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14	The Pronoun <i>Grade Level</i>	<p>L.6.1 Conventions of Standard English: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.6.1.B Use intensive pronouns (e.g., <i>myself</i>, <i>ourselves</i>).</p> <p>L.6.1.C Recognize and correct inappropriate shifts in pronoun number and person.</p> <p>L.6.1.D Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).</p> <p>L.6.3.B Maintain consistency in style and tone.</p>	<p>Grammar Unit, Sub-Unit 4, Lesson 4: Clear Pronoun Reference II</p> <ul style="list-style-type: none"> • Hidden Antecedent • Missing Antecedent • Clear Reference with Relative Pronouns • Clear Reference with Demonstrative Pronouns • Revision: Pronouns <p>Mastering Conventions Two Unit 6, Skill Drills 22B and 22C</p>
15	The Pronoun <i>Grade Level</i>	<p>L.3.1.F⁺ Ensure subject-verb and pronoun-antecedent agreement.</p> <p>L.6.1.D Recognize and correct vague pronouns (i.e., ones with unclear or ambiguous antecedents).</p> <p>L.6.1.E Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.</p>	<p>Grammar Unit, Sub-Unit 4, Lesson 5: Finding and Fixing Common Errors</p> <ul style="list-style-type: none"> • Agreement with Antecedent • Vague Pronoun Reference • Agreement in Person, Number, and Type • Correct Pronoun Usage • Revision: Pronouns <p>Mastering Conventions One Unit 3, Skill Drill 16D</p>

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16	<p>The Complete Sentence</p> <p><i>Stepping up</i></p>	<p>L.6.3.A Vary sentence patterns for meaning, reader/listener interest, and style.</p> <p>L.6.1 Conventions of Standard English: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>Grammar Unit, Sub-Unit 2, Lesson 1: Modifying the Subject</p> <ul style="list-style-type: none"> • Adjectives • Adjective Phrases • Prepositional Adjectives and Adjective Phrases • Adjective Clauses • Revision: Modifiers and Dependent Clauses <p>Mastering Conventions One Unit 4, Lesson 23: Defining and Identifying Clauses Unit 4, Skill Drill 23C</p>
17	<p>The Complete Sentence</p> <p><i>Stepping Up</i></p>	<p>L.6.2.A Use punctuation (commas, parentheses, dashes) to set off nonrestrictive/parenthetical elements.</p> <p>L.6.1 Conventions of Standard English: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L.6.2 Conventions of Standard English: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>Grammar Unit, Sub-Unit 7, Lesson 1: Commas, Ellipses, Dashes, and Parentheses</p> <ul style="list-style-type: none"> • Punctuating Nonrestrictive Elements • Commas and Coordinate Adjectives • Indicating a Pause or a Break • Indicating an Omission • Revision: Punctuation <p>Mastering Conventions Two Unit 6, Lesson 21: Use Punctuation to Set Off Nonrestrictive Elements</p>
18	<p>The Verb*</p> <p><i>Establish the Foundation</i></p>	<p>L.5.1.D[†] Recognize and correct inappropriate shifts in verb tense.</p> <p>L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>Grammar Unit, Sub-Unit 5, Lesson 1: Recognizing Verbs and Time Markers</p> <ul style="list-style-type: none"> • Identifying Regular Verbs • Identifying Time Markers and Verbs • Identifying Verbs • Identifying the Sequence of Action • Revision: Basic Verb Tenses <p>Mastering Conventions One Unit 1, Lesson 7: Understanding How Verb Tense Shows When Action Occurs</p>

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19	The Verb* <i>Establish the Foundation</i>	L.5.1.D † Recognize and correct inappropriate shifts in verb tense. L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	Grammar Unit, Sub-Unit 5, Lesson 2: Basic Verb Tenses <ul style="list-style-type: none"> • Regular Present and Past Tense • Irregular Present and Past Tense • Present and Past Continuous • Future Tense • Revision: Basic Verb Tenses Mastering Conventions One Unit 1, Skill Drills 7A and 7B
20	The Complete Sentence* <i>Establish the Foundation</i>	L.6.3.A Vary sentence patterns for meaning, reader/listener interest, and style. L.4.1.F † Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.	Grammar Unit, Sub-Unit 2, Lesson 2: Modifying the Predicate <ul style="list-style-type: none"> • Adverbs • Adverb Phrases • Prepositional Phrases • Adverb Clauses • Revision: Modifiers and Dependent Clauses Mastering Conventions One Unit 1, Lesson 11: Defining and Identifying Adverbs Unit 1, Skill Drills 11A and 11B Unit 4, Lesson 22: Identifying and Fixing Sentence Fragments That Are Prepositional Phrases