

| Agenda   | Objectives   |
|--|--|
| <b>Welcome</b>   | <b>By the end of this session, participants will be able to:</b>   |
| <b>Formative assessments in Amplify</b> <ul style="list-style-type: none"><li>● Reflecting on the curriculum</li><li>● Facilitating student learning</li><li>● Formative assessment data</li></ul> | <ul style="list-style-type: none"><li>● identify key formative assessments</li><li>● develop a clear plan for grading based on key moments of assessment</li></ul> |
| <b>Summative assessments</b> <ul style="list-style-type: none"><li>● Purpose and frequency</li><li>● Unit reading assessments</li><li>● Essays</li></ul>   |  |
| <b>Grading</b> <ul style="list-style-type: none"><li>● Classwork</li><li>● Reporting</li><li>● Learning lab: Create a grading plan</li></ul>   |  |
| <b>Wrap-up</b>   |  |