

Name: _____

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Grade 5

Unit 4, Lesson 1 - What are some character traits of Don Quixote that are revealed in Chapter 1?

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Unit 4, Lesson 2 - In what ways is Don Quixote similar to the knights who lived in the Middle Ages?

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Unit 4, Lesson 3 - Why do you think Cervantes used figurative language in his story? What effect does it have on the story?

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Unit 4, Lesson 4 - What additional examples are given in the two chapters you just read that provide additional evidence that Don Quixote is idealistic and committed to living by the code of chivalry? Use evidence from the text to support your answer.

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Unit 4, Lesson 5 - The resolution is the part of the story when the main conflict is resolved. What was the resolution from the chapters you read today?

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Unit 4, Lesson 6 - What new pieces of evidence from the text support the view that Sancho Panza is loyal?

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Unit 4, Lesson 7 - Dramatic irony is another type of irony in which the reader knows something that a character in the story does not know. How is the situation between Don Quixote and Samson an example of dramatic irony?

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Unit 4, Lesson 8 - Why do you think Don Quixote decided to change his name to the "Knight of the Lions"? What might this change signify, or mean?

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Unit 4, Lesson 9 - Which event in these two chapters best supports the idea that Don Quixote is idealistic or quixotic?

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Unit 4, Lesson 10 - What evidence from these chapters supports the idea that Sancho is realistic?

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Unit 4, Lesson 11 - Do you think Sancho's experiences as governor of an island were what he expected? Support your answer with examples and evidence from the text.

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Unit 4, Lesson 12 - How does the townspeople's opinion of Sancho change after he settles the dispute between the tailor and the man requesting the capes?

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Unit 4, Lesson 13 - Don Quixote mentions he is hungry, but he does not necessarily mean he is hungry for food. What does Don Quixote mean when he says he is hungry? What is he hungry for?

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Unit 4, Lesson 14 - Imagine that you are Sancho Panza and that you have been asked to write the eulogy or funeral speech at the memorial service for Don Quixote. What would you say about his life? Include specific character traits and supporting evidence in your response.