## Enhancing Practice for 6-8 teachers





| Agenda  | Objectives   |
|---|--|
| Welcome   | By the end of this session, participants will be able to:  |
| <ul><li>Introduction</li><li>Framing the day</li><li>Opening reflection</li></ul>   | <ul> <li>describe the structure and purpose of<br/>the Amplify Science Assessment System</li> </ul>          |
| <ul> <li>Progress Builds</li> <li>Progress Build introduction</li> <li>Work time in your unit</li> </ul>  | <ul> <li>plan for the strategic use of assessment<br/>resources to enhance teaching<br/>practices</li> </ul> |
| <ul> <li>Assessing student progress</li> <li>Big 3 Assessments</li> <li>Work time in your unit</li> <li>Analyzing and responding to student data</li> <li>Reflection</li> </ul> |  |
| <ul> <li>Assessment system</li> <li>On-the-Fly Assessments</li> <li>Additional assessment types</li> <li>Generating grades</li> </ul>   |  |
| Closing   |  |