



Amplify.

TEXAS

ELEMENTARY LITERACY PROGRAM

Kindergarten

**KNOWLEDGE 2**

The Five Senses

**ACTIVITY BOOK**

Kindergarten

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# **Knowledge 2**

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**Activity Book**

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Knowledge 2

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# **The Five Senses**

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NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Dear Family Member,**

Over the next several days, your child will be learning about the five senses. Over the course of the domain, your child will learn about each of the five senses and the respective body parts.

Below are some suggestions for activities that you can do at home to continue learning about the five senses.

**1. “My Senses Are Amazing” Poem**

Read the following poem to your child. Point to each body part as you read.

**My Senses Are Amazing**

My senses are amazing,  
They help me do so much.  
My eyes can see, my ears can hear,  
My skin and hands can touch.  
My senses are amazing,  
They make me happy, too.  
My tongue can taste the food I eat,  
My nose can smell perfume.  
My senses are amazing,  
They keep me safe from harm.  
My nose smells smoke, my skin feels heat,  
My ears hear fire alarms.  
My senses are amazing,  
And now you know them well.  
Let’s say all five together now:  
Sight, hearing, taste, touch, smell.

## 2. Sensory Walk

Spend time outdoors with your child, and encourage him/her to talk about what s/he sees, hears, smells, etc. Have your child identify which body part is associated with each sense.

## 3. Texture Hunt

Your child will learn that objects have many different types of textures. Walk around the house or outside with your child and touch a variety of objects. Talk with your child about the texture of each of the objects. Use the word *texture* as often as possible.

## 4. Words to Use

Below is a list of some of the words that your child will be using at school. Try to use these words as they come up in everyday speech with your child.

- *harm*—Don't get too close to the fire; it could harm you.
- *protect*—We use an umbrella to protect us from the rain and keep us dry.
- *invisible*—The wind is invisible.
- *scents*—What kind of scents do you smell in your neighborhood?

## 5. Sayings and Phrases: Look Before You Leap, Better Safe Than Sorry

Your child will learn the well-known sayings “look before you leap” and “better safe than sorry.” You may want to use these sayings the next time you and/or your child think ahead before acting.

## 6. Read Aloud Each Day

It is very important that you read to your child each day. The local library has many books on the five senses and a list of books and other resources relevant to this topic is attached to this letter.

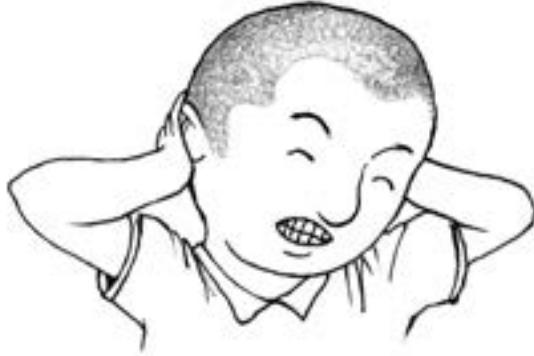
Be sure to praise your child whenever s/he shares what has been learned at school.

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

3.1

Directions: Draw examples of loud sounds in the column with the fire engine. Draw examples of soft sounds in the column with the mouse.



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

PP.1

Assessment

Directions: There are two columns of pictures. The left column shows objects that we can sense, and the right column shows the body parts we use to sense these objects. Type the serial number of each object in the text box given before the body part you would use the most to sense it.

1.



2.



3.



4.



5.



Knowledge 2



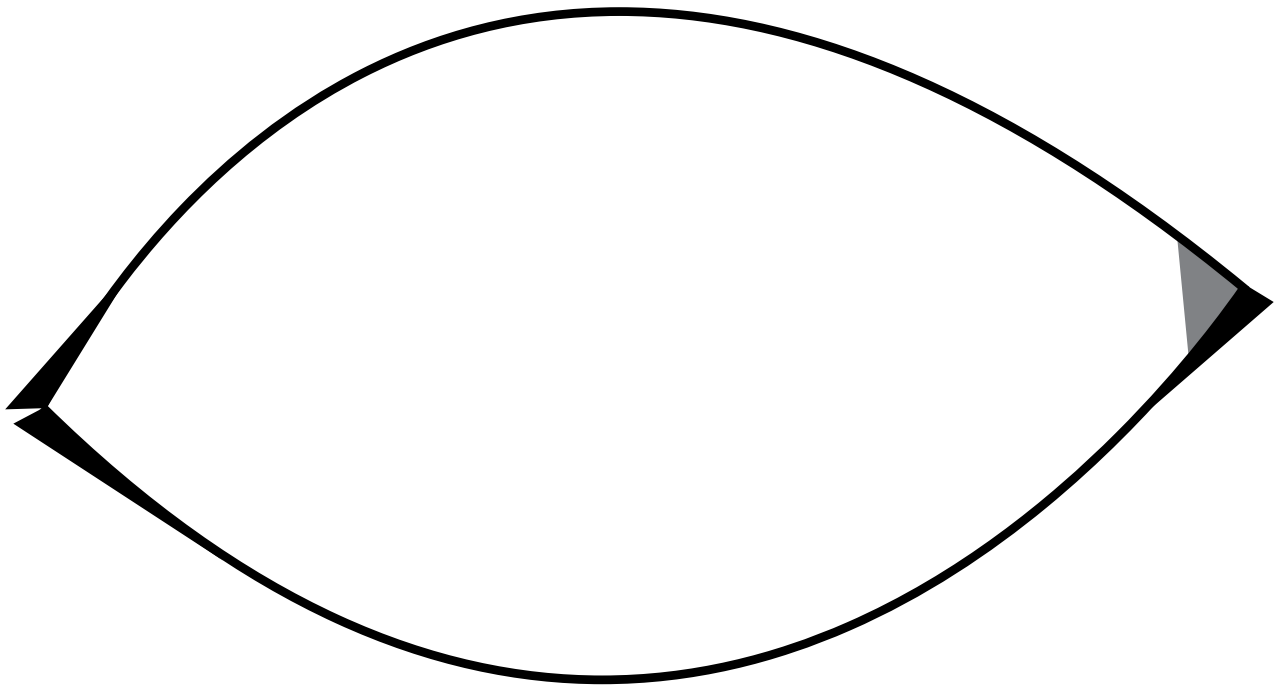
NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

PP.2

Activity Page

*Directions: Listen to your teacher's instructions to help you complete the picture of the eye. It is not necessary to label the parts of the eye.*



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Dear Family Member,**

Over the next few days, your child will be learning more about the five senses. She or he will learn about Helen Keller and Ray Charles, two people who overcame disabilities. Ray Charles was a world-renowned musician in spite of the fact that he was blind. Helen Keller, who was both deaf and blind, nonetheless learned how to communicate both by talking and through sign language, as well as how to read and write.

Below are some suggestions for activities that you can do at home to reinforce your child’s learning about the five senses.

**1. Ray Charles**

If possible, buy, borrow, or download some of Ray Charles’ songs and listen to them with your child. Suggested titles include:

- “Georgia on My Mind”
- “Hit the Road, Jack”
- “You Are My Sunshine”

**2. Helen Keller**

If possible, buy, borrow, or download one of the many videos that recount Helen Keller’s life and her work with her teacher, Anne Sullivan. Watch the video with your child and talk about the challenges Helen learned to overcome.

**3. Words to Use**

Below is a list of some of the words that your child will be using at school. Try to use these words as they come up in everyday speech with your child.

- *remarkable*—That is a remarkable drawing!
- *sensations*—Sipping hot chocolate on a cold winter day is one of my favorite sensations.

**4. Read Aloud Each Day**

It is very important that you read to your child each day. Please refer to the list of books and other resources sent home with the previous family letter, recommending resources related to the five senses.

Be sure to praise your child whenever he or she shares what has been learned at school.

NAME: \_\_\_\_\_































DATE: \_\_\_\_\_

DA.1

Assessment

Knowledge 2

Directions: Listen to your teacher's instructions.

1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		
13.		
14.		
15.		

NAME: \_\_\_\_\_

DA.2

Assessment

DATE: \_\_\_\_\_

Directions: Listen to your teacher's instructions.



1.



2.



3.



4.



5.

Knowledge 2


























NAME: \_\_\_\_\_

DA.3

Assessment

DATE: \_\_\_\_\_

Directions: Listen to your teacher's instructions.

					
					
					
					
					
<b>1.</b>	<b>2.</b>	<b>3.</b>	<b>4.</b>	<b>5.</b>	

Knowledge 2

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