PARTICIPANT NOTEBOOK

Getting started for teachers

Grades K–2

Practice account for this training

URL: **learning.amplify.com**

Username: boostrlecturaP⬛⬛⬛@pd.tryamplify.net

Password: AmplifyPD1

Getting started for teachers

Agenda

Welcome

Program design

Student experience
- Student placement
- Student experience demo
- Monthly assessment

Teacher experience
- Teacher Dashboard reporting
- Class settings

Implementation
- Getting started
- Week 2+

Wrap-up

Objectives

By the end of this session, you will be able to:

- Navigate Boost Lectura.

- Describe what digital instruction looks like in Boost Lectura.

- Prepare to use Boost Lectura.

- Build a deeper understanding of how Boost Lectura tools and resources fit alongside your core literacy instruction.

The Science of Reading

Although the scientific evidence base for effective reading has existed for decades, the term "the science of reading" has gained traction in the last few years, potentially leading to misunderstandings. As a result, The Reading League created a common definition for the field.

The definition

" The science of reading is a vast, interdisciplinary body of scientifically-based research about reading and issues related to reading and writing. This research has been conducted over the last five decades across the world, and it is derived from thousands of studies conducted in multiple languages. The science of reading has culminated in a preponderance of evidence to inform how proficient reading and writing develop; why some have difficulty; and how we can most effectively assess and teach and, therefore, improve student outcomes through prevention of and intervention for reading difficulties. "

—The Reading League. (2022). *Science of Reading: Defining Guide.*
thereadingleague.org/what-is-the-science-of-reading/

Notes

Directions: Write key words or phrases from the definition in the space below.

Learn more

Continue to build your knowledge of the Science of Reading.

amplify.com/science-of-reading

Science of Reading principles

1
Science-based reading instruction is a matter of equity and supports *all* children.

2
Learning to read and write is not natural and must be taught systematically, explicitly, and cumulatively.

3
Proficient reading requires word recognition and language comprehension, while proficient writing requires transcription and composition skills.

4
Reading and writing are mutually-reinforcing processes that should be taught through integrated instruction.

5
Background knowledge and vocabulary are critical to both reading comprehension and writing composition.

6
Literacy relies on language as its primary system: Instruction must develop both oral and written language.

7
Reading comprehension is a series of cognitive processes that are employed during and after reading.

8
Universal screening and progress monitoring are critical to gather the data needed to target instruction and measure effectiveness.

9
Literacy instruction in any language must be based on that language's unique features.

10
Honoring the home language, culture, and community experiences of *all* students supports positive, long-term outcomes.

Program design

What is Boost Lectura?

- Adaptive, personalized, student-driven Spanish literacy program that builds Spanish reading proficiency for Grades K–2.
- Proven to accelerate literacy skills for all students.
- Systematic instruction based on the Science of Reading.
- Imaginative game world with skill games that adapt to student performance.
- Teachers can easily track student usage and view actionable growth and proficiency reports.
- Flexible and easy to implement.

Notes

Directions: Write notes on which Boost Lectura features will have the biggest impact on your students and teaching.
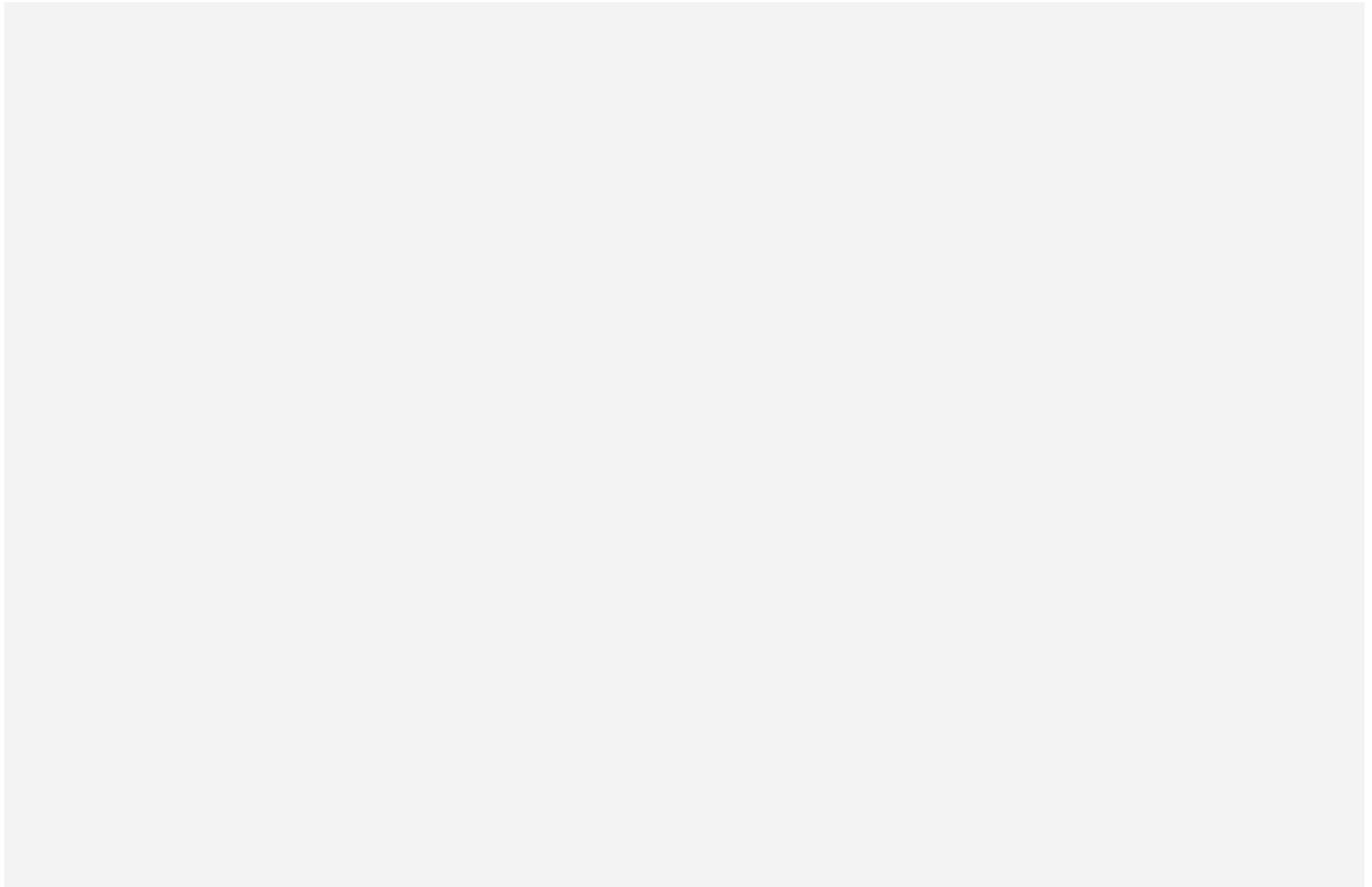
Student experience

Directions: Take notes on how Boost Lectura provides adaptive, personalized learning for all students.

Placement

BOY

Personalized practice

Quests

Skill games

Pinpoint adaptivity

Trouble Spots

Monitor progress: Monthly skill scans

Grade K–1
Word reading Curioso Skill Scan

Grade 2
Comprehension and fluency Curioso Skill Scan

Benchmark checkpoints

MOY
Updated placement

EOY*
Does not affect placement

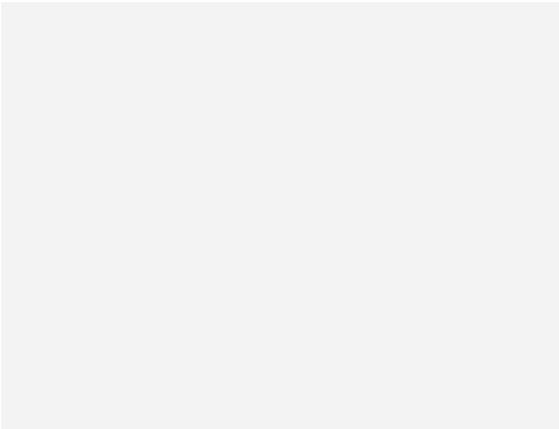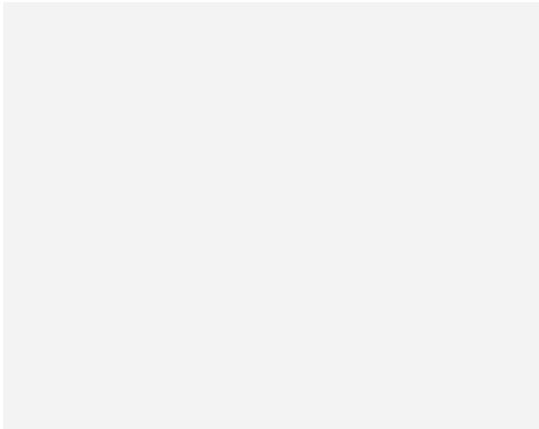**For students who are assessed with mCLASS Lectura only.*

Student experience exploration

Directions: Record your notes and observations from your demo practice here. During the share out, record notes about the other games in the space provided.
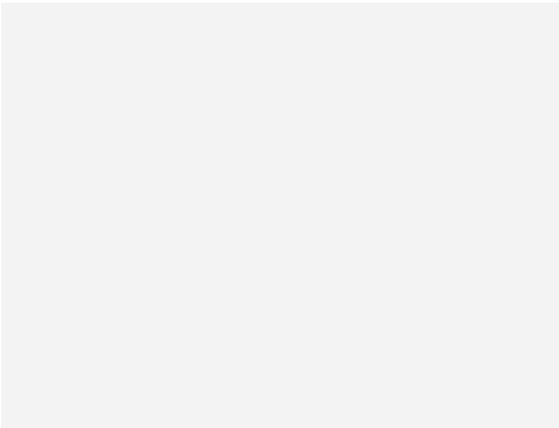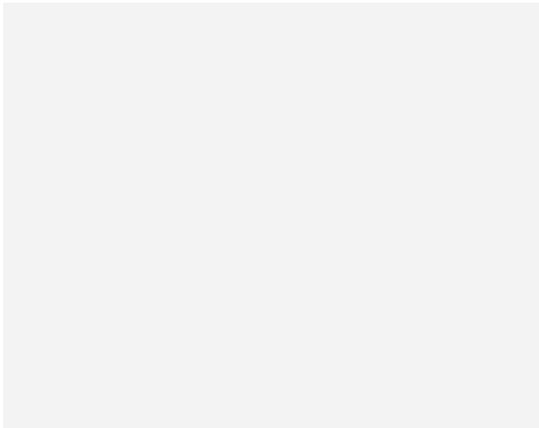
	What skills does the game address?	What scaffolds does the game provide?
Alfa y Beto		
Tragaletras Comelones		

Teacher experience

Insights

The **Insights** page is the first view in the Boost Lectura Teacher Dashboard. This page provides an at-a-glance overview of a class' recent usage, subskill mastery, trouble spots, reading growth over time, and potential risk for reading difficulty. This high-level summary provides insights on how the class is performing on the Boost Lectura learning progression and highlights meaningful next steps a teacher can take to further support their literacy journey.

Weekly Usage   Usage shows the percentage of students who are meeting their usage goals, and which students may require additional support to increase their usage.

Subskill Mastery   This report shows how students are progressing towards their yearlong subskill mastery goals, and identifies which recent subskills students have mastered.

Trouble Spots   This report shows which subskills are posing challenges to particular students.

Growth   This report demonstrates how student growth is rated against a national sample of students with a similar baseline, and indicates if students are showing growth in their monthly skill scans.

Notes

Directions: Take notes on the key features of the Insights page.

Exploration

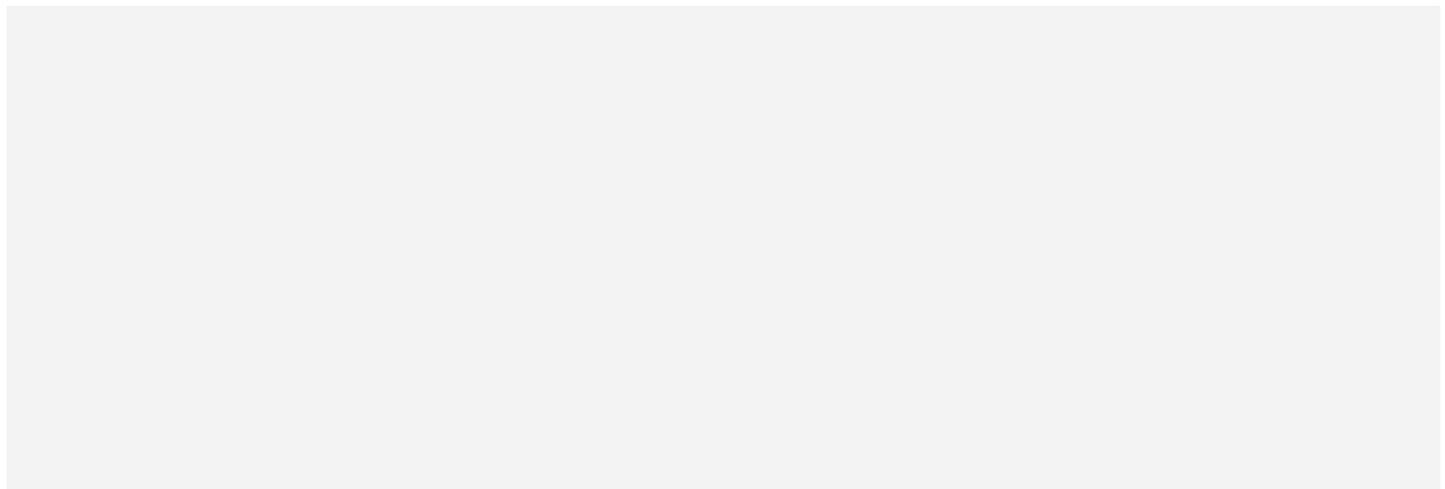Explore the Insights page in Demo Mode, then answer the questions below.

1. What are areas of strength for Ms. Diaz's class as a whole? What are areas of need?
2. What are Ms. Diaz's next steps?
3. How can you use this page to support your students?

Students: Overview

The **Overview** summarizes students' usage, activity, and performance data. Teachers can use this report to see students' progress toward their weekly usage targets, yearlong subskill mastery goals, and overall reading growth and proficiency.

Usage	This section of the report provides daily and weekly usage metrics.
	We recommend that students should aim for approximately 40 minutes of usage per week. Subskill mastery goals are based upon these recommendations.
Activity	This section of the report provides a snapshot of the Quest each student is currently working on, the number of subskills they've mastered, and any Trouble Spots they may have encountered.
Performance	This section of the report publishes growth trends and indicates how students are performing on monthly skill scans.

Notes

Directions: Take notes on the key features of the Overview.

Exploration

Explore the Overview in Demo Mode, then answer the questions below.

	USAGE	ACTIVITY			PERFORMANCE	
					MONTHLY SKILL SCAN	
Student ⇕	This Week ▼ ⇕	Current Quest ⇕	Skill Progress ⇕ Subskills Mastered	Trouble Spots ⇕	Growth ⇕	
Acosta, Marco	0h 53m	7	12	1	Typical	
Adams, Julian	0h 0m	3	Awaiting Placement	—	Not Available	
Alexander, Audrey	0h 0m	3	Awaiting Placement	—	Not Available	
Barajas, Sami	0h 15m	9	8	1	Above Typical	
Brenner, Tessa	1h 6m	8	12	—	Typical	
Brooks, Luna	0h 0m	2	Awaiting Placement	—	Not Available	
Chang, Leo	0h 0m	2	Awaiting Placement	—	Not Available	
Clark, Kenneth	0h 0m	6	9	2	Below Typical	

(Grade 1 ▾ · Insights · Students · Class Settings · PRINT · Students: Overview / Skill View)

1. Which of Ms. Diaz's students are most in need of support?
2. What are Ms. Diaz's next steps for these students?
3. How can you use this report to support your students?
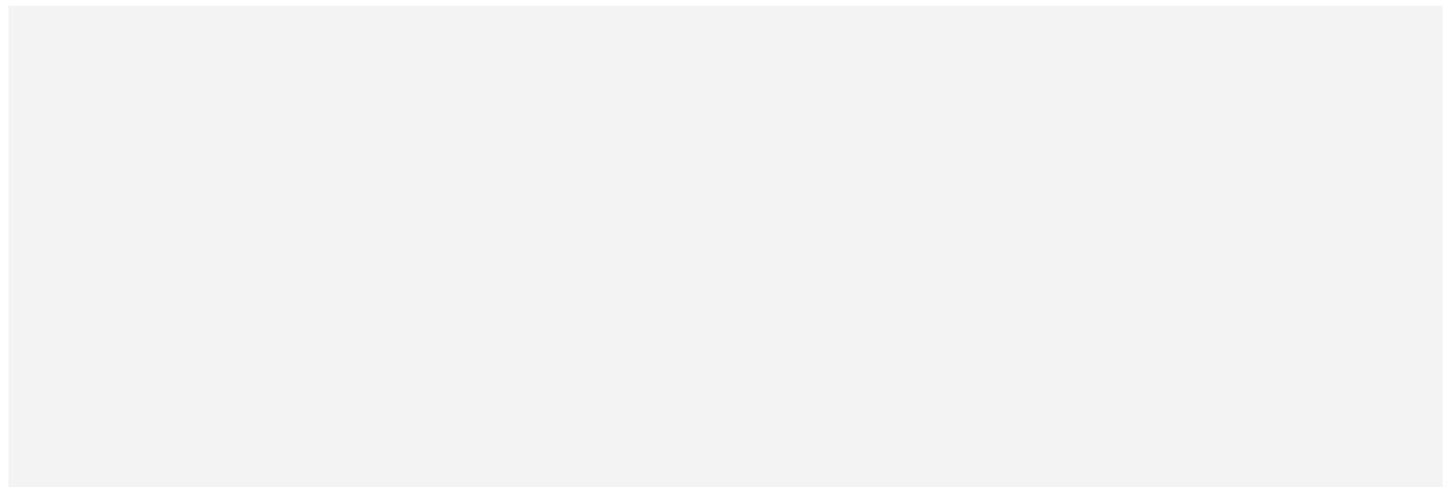
Students: Skill View

The **Skill View** illustrates how students are progressing through each skill domain in the program. This report indicates whether or not it is expected that a student will practice skills in a given domain, or if they have demonstrated mastery in their benchmark and "placed out." If it is anticipated that a student will practice skills in a given domain, their rating indicates if they are working below, on, or above grade level.

Not Expected	Below Grade	On Grade	Above Grade	Placed Out	N/A
Not Expected	Below Grade	On Grade	Above Grade	Placed Out	N/A
Student is not expected to encounter any subskills in this domain.	Student is working on subskills that are below grade level in this domain.	Student is working on subskills that are on-grade level.	Student is working on subskills that are above-grade level.	During placement, the student demonstrated mastery for all subskills in this domain.	The student has not been placed yet.

Notes

Directions: Take notes on the key features of the Skill View.

Student Detail View

The **Student Detail View** allows the teacher to drill into individual student data to get a more comprehensive understanding of how the student is doing in their independent practice. This view features several reports that reflect a student's usage of the program, detailed information about their growth and benchmark performance over time, their personalized learning path, and Trouble Spots.

Usage & Activity

This report provides detailed information about a student's usage and progress. In addition to usage and skill progress, this report illustrates what skills the student is currently working on, and whether or not they have experienced a Trouble Spot.

Performance

This report shows student benchmark scores* and recent skill scan scores to illustrate how students are progressing through the program over the course of the year. The student's risk of reading difficulty is also included on the bottom of this page.

Personalized Path

This report provides detailed insights about what skill domains and subskills each student encounters in the program. In addition to presenting a student's progress to date, this report indicates the skill domains and subskills that each student is expectedto encounter over the course of the year, their annual goals, and where they encountered a Trouble Spot.

Trouble Spots

If the student has experienced a Trouble Spot, this page identifies the skill domain and subskills where the Trouble Spot was encountered. For any open Trouble Spots, relevant resources are hyperlinked to provide additional support and practice.

For students who are assessed with mCLASS Lectura only.

Notes

Directions: Take notes on the key features of the Student Detail View.
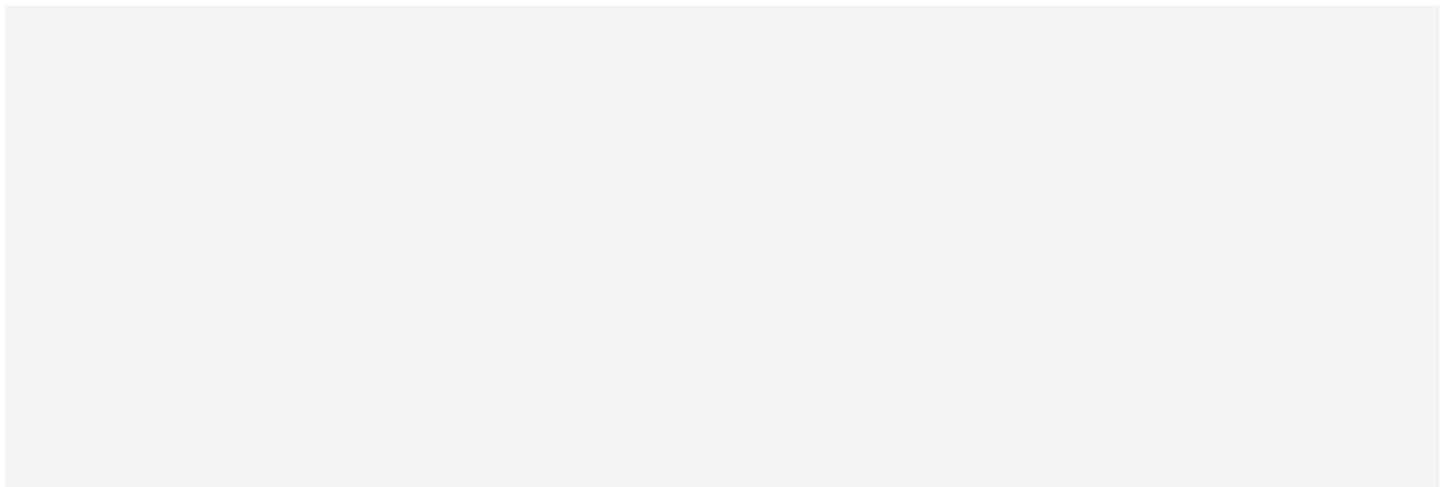
Exploration

Explore Marco's Student Detail View in Demo Mode, then answer the questions below.

1. What are some of Marco's strengths and areas of growth?
2. What are Ms. Diaz's next steps to support Marco?
3. How can you use this view to support your students?

Class Settings

Directions: Take notes on how to manage your class settings.

Login	
Caregiver Report PDF	
Practice Mode	
Other settings	

Utilizing Boost Lectura Teacher Dashboard reports

Directions: Reflect on some ways you can use Boost Lectura reports to accelerate learning in your classroom.

Insights	
Students: Overview	
Students: Skill View	
Student Detail View	

Implementation plan

Complete this planning template and checklist to help you identify **when and how** you will roll out Boost Lectura with your students.

Getting started

Program start date

Notes

Determine when you will roll out Boost Lectura with students	Identify the date:	

Implementation models

Determine how you will use Boost Lectura	☐ Small-group or centers time ☐ Choice time ☐ After school ☐ At home ☐ Other	

Usage

Review usage expectations	We recommend the following: ● 30–45 minutes a week, 10–15 minutes per session, 3–4 times per week.	

Schedule

Directions: Schedule when students will log in to Boost Lectura each week.

Time	Mon	Tue	Wed	Thur	Fri

Student materials

Prepare student materials

- [ ] Prepare student devices
  - [ ] Confirm devices meet [technical requirements](#)
  - [ ] Bookmark Student Home: learning.amplify.com
  - [ ] Enable camera *(if using a QR code login option)*
- [ ] Prepare student headphones

Notes

Student logins

Determine how students will log in and prepare student login information

- [ ] QR code
  - [ ] Print and laminate
- [ ] Amplify username and password
  - [ ] Print and laminate
- [ ] Third party student login (*District SSO, Schoology, Canvas, or Classlink*)

Week 2+

Review data

Notes

Review data on the Teacher Dashboard

- [ ] Monitor weekly usage
- [ ] Review monthly skill scan data (starting in September)
  - [ ] Reset any invalidated results
- [ ] Establish a schedule for reviewing data

Celebrations

Introduce goal setting and celebrations

- [ ] Access engagement resources in the Boost Literacy Teacher Guide

Caregiver supports

Share resources with caregivers

- [ ] Share the Boost Lectura Caregiver Hub
- [ ] Send home Caregiver Reports

Wrap-up

Next steps
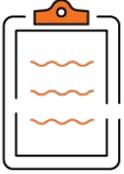
Directions: Share your next steps to get started with Boost Lectura.

Session survey

surveymonkey.com/r/AmplifyPDsurvey

6-digit **Customer Code:**

Appendix

Glossary

Term	Description
Automatic Placement Tool	The Boost Lectura Automatic Placement Tool is used to place students who do not have mCLASS Lectura benchmark assessment data. This also includes students who do not have benchmark data yet, but will in the near future. The Automatic Placement Tool ensures that students receive the content and skill practice most appropriate for their current reading level.
Caregiver reports	Boost Lectura creates a caregiver report for each student that teachers can share with caregivers to keep them informed about their students' progress throughout Boost. Reports are available in English and Spanish and can be downloaded as PDFs.
Challenge Quests	After completing their final quest, students continue to progress in their skill development in the Boost Lectura personalized adaptive program through Challenge Quests. The content they receive is not bound by grade, and they will be encouraged to take on more challenging material. Students who are currently playing Challenge Quests will have a "C" listed in their Current Quest column in the Students: Overview report.
Curioso	The curioso is the student's avatar that guides their exploration throughout the program. Over time, the curioso grows and develops as the student progresses through the program.
Curioso Skill Scan	Beginning in September, students encounter a Curioso Skill Scan upon their first login each month. The skill scan assesses student growth to inform student growth trajectories over time. Students in Grades K–1 complete a word reading task, and students in Grade 2 complete a comprehension and fluency task. These assessments do **not** impact student placement or personalized skill game content in the program.
Demo Mode	Demo Mode provides teachers with sample student data and access to the student experience. This can be a useful feature when learning how to use the program and navigate through the dashboard. The Teacher Dashboard Demo Mode includes a "guidance" feature that provides an interactive guided tour through the various reports and resources available to teachers.
Demo Mode: Student Experience	The Teacher Dashboard includes access to the Student Experience, which allows teachers the ability to explore Boost on their own. While this will not allow teachers to access the full Quest experience, teachers have the ability to navigate through the program and engage in skill games in the same way that students will experience the program.

Term	Description
eReader texts	Boost Lectura provides a robust library of fiction and nonfiction ebooks in Spanish that students encounter along the adaptive learning map. eReader texts include familiar activities from skill games that allow students to apply the skills they practice in games to real texts. As students work through the program, these texts appear as part of their quest.
Goal setting and celebrations	The Boost Literacy Teacher Guide provides engagement resources to support usage and celebrate growth.
Practice Mode	Practice Mode allows students to access all skill games in the program outside of the quest structure. By default, practice mode is off to ensure that students are benefitting from the adaptive and personalized practice in the adaptive skill map. It is not recommended that teachers enable practice mode as it prevents students from benefiting from adaptive instruction.
Quests	Quests are engaging narrative experiences where students gain their powers, help others, and learn about themselves and the worlds they inhabit. During the quests, students encounter eReader texts and personalized skill games. Built in rewards, tied to their reading growth, help motivate students to keep trying. Regardless of how students perform in their skill practice games, they will be able to continually progress through their quest experience and follow the narrative.
Skill domain	Boost Lectura provides students with targeted practice in 9 skill domains from phonological awareness and early decoding to vocabulary.
Skill games	Boost Reading skill games are the vehicle by which students receive their personalized, adaptive literacy skill practice. The embedded support and scaffolding provide students with immediate and explicit feedback and give them multiple opportunities to try again. Each of the 50+ skill games focuses on a specific skill of our 9 skill domains, and offer growth-oriented encouragement by rewarding both effort and mastery.
Subskill	Each skill domain is made up of subskills that students practice in the program. The Personalized Path report illustrates which subskills each student is expected to work on in each skill domain.
Subskill mastery goals	Boost Lectura establishes mastery goals for each student based on their grade, placement in the program, and recommended usage time. These goals are the minimum number of subskills students are expected to reach, and it is likely that they will surpass these goals with regular usage.

Term	Description
Teacher Dashboard	The Teacher Dashboard is the core of the Boost Lectura educator experience. The Teacher Dashboard includes at-a-glance reporting for student usage and progress, tools to help teachers dig deeper into student growth and trouble spots, and resources to help teachers support students in the program and in their classroom.
Trouble Spot	If a student struggles with a particular subskill (three failed attempts on a given level in a skill game), the associated content set is removed from the quest and presented to the student later on, after they've had more practice with prerequisite skills. If the student is still not able to master the subskill when they encounter it again, the Teacher Dashboard will indicate that the student has encountered a trouble spot. Trouble Spots help to identify areas where students may benefit from additional support and targeted practice.
Unsuccessful Attempt	If a student struggles with and is unable to master a subskill after three opportunities, the subskill will be labeled as an "unsuccessful attempt" and be removed from the student's current quest. The subskill will then be presented later on after they have had more practice with prerequisite skills.
Usage	We recommend that students consistently engage in Boost Lectura each week. Students should spend 40 minutes in the program per week.

Boost Lectura scope and sequence

Boost Lectura was developed hand-in-hand with experts, drawing on the latest research about Spanish literacy development. In addition to covering foundational skills, vocabulary, comprehension, and orthographic accentuation, the program guides students toward building mental models as they read. Each of the program's games maps to specific skills and aligns to the most rigorous Spanish reading standards.

The Boost Lectura scope and sequence by grade is presented below. This is the sequence that students would follow if starting the program at the beginning of the content for their grade level. However, the sequence may vary for each student as the program adapts to their initial skills and ongoing performance to meet individual needs.

Kindergarten

Phonological Awareness	Phonics & Fluency	Comprehension Processes	Comprehension	Vocabulary	Orthographic Accentuation
• Rhyming • Blending words to form compound words • Segmenting compound words • Blending syllables to form words • Segmenting words into syllables • Phoneme addition, deletion, and substitution (in the context of printed words)	• Individual letter sounds (including digraphs) • Decoding CV and VC syllables • Decoding CVC, VCV, and CVCV words • Decoding words with special consonants (ch, ll, ñ, rr) • Decoding words with silent h • Applying skills in text reading	• Inference • Syntactic awareness • Connectives	• Story elements: Character, setting, problem, solution • Main idea • Key details • Retell & sequence • Genre characteristics	• Cognates • Words in context	• Counting syllables • Identify vowels (including i griega)

Grade 1

Phonological Awareness	Phonics & Fluency	Comprehension Processes	Comprehension	Vocabulary	Orthographic Accentuation
• Blending syllables to form words • Blending phonemes to form words • Segmenting words into phonemes • Counting phonemes • Isolating beginning / ending / middle sounds • Syllable addition, deletion, and substitution (in the context of printed words)	• Individual letter sounds (including digraphs) • Letter combinations (consonant blends, diphthongs, hiatuses) • Decoding VC, CVC, and CCV syllables • Decoding words with sílabas trabadas (consonant blends) • Decoding words with vowel combinations (diphthongs & hiatuses) • Decoding words with special consonants (y, c, g, gu/qu, güe/güi) • Decoding words in which different graphemes represent the same phoneme (b-v; c-s-z-x; c-k-qu; g-j; y-ll; r-rr) • Reading words with inflectional endings • Applying skills in text reading	• Inference • Syntactic awareness • Connectives • Conjugating verbs (present, future, preterite tense) • Cognitive flexibility	• Story elements: Character, setting, problem, solution • Main idea • Character traits • Character point of view • Retell & sequence • Genre characteristics	• Cognates • Affixes • Words in context	• Counting syllables • Identifying vowels (including la ye) • Recognizing that a syllable can consist of only a vowel • Forming plurals with accents

Grade 2

Phonological Awareness	Phonics & Fluency	Comprehension Processes	Comprehension	Vocabulary	Orthographic Accentuation
• Segmenting words into syllables • Segmenting words into phonemes • Syllable addition, deletion, and substitution (in the context of printed words) • Phoneme addition, deletion, and substitution (in the context of printed words)	• Decoding words with sílabas trabadas (consonant blends) • Decoding words with vowel combinations (diphthongs & hiatuses) • Decoding words with special consonants (y, c, g, gu/qu, güe/güi) • Decoding words in which different graphemes represent the same phoneme (b-v; c-s-z-x; c-k-qu; g-j; y-ll; r-rr) • Reading words with inflectional endings • Reading complex word types (stem-changing verbs, participles) • Applying skills in text reading	• Inference • Syntactic awareness • Connectives • Conjugating verbs (yo-irregular and stem-changing present tense verbs, imperfect tense) • Cognitive flexibility	• Story elements: Character, setting, problem, solution • Main idea • Key details • Retell & sequence • Character point of view • Compare/contrast & problem/solution • Genre characteristics	• Cognates • Affixes • Words in context	• Counting syllables • Recognizing that a syllable can consist of only a vowel • Forming plurals with accents

Resources

Your Programs

Boost Lectura

Access the Boost Lectura Teacher Dashboard for reporting, tools, resources, and Demo Mode.

learning.amplify.com > Boost Lectura

Training resources

PD Library

Access an ever-growing collection of professional learning resources and courses designed to support the implementation of Amplify programs.

learning.amplify.com/pdlibrary

Program resources

Program guide

Deepen your understanding of Boost Lectura program design.

amplify.com/pdf/uploads/2023/01/BL_2022_Program-Guide_FA_01.04.23.pdf

Teacher guide

Access comprehensive information about Boost Lectura.

artg.amplify.com/ar-teacherguide/

Resource library

Access instructional materials to supplement your students' Boost Lectura experience.

reading.amplify.com/educator/reading-resources.html

Reporting guide

Learn how to navigate and interpret Boost Lectura's powerful reporting.

learning.amplify.com/m/a4f2231a1b8d126/original/BR_ReportingGuide_091223_web.pdf

Science of Reading resources

Amplify Science of Reading microsite	Continue to build your knowledge of the Science of Reading. amplify.com/science-of-reading
Science of Reading: The Podcast	Science of Reading: The Podcast delivers the latest insights from researchers and practitioners in early reading. Listen and subscribe! amplify.com/science-of-reading-the-podcast

Research

Boost Reading Efficacy Data Orange Paper	Review Boost Reading efficacy data. learning.amplify.com/m/4f3004f146ed3917/original/BR_EfficacyData_OrangePaper_032323_v1_web.pdf

Caregiver resources

Caregiver Hub	Share resources with caregivers. amplify.com/caregiver-hub/boost-lectura/

Support

Program & technical support	Contact for enrollment, technical, and instructional support, Monday through Friday, 7 a.m. to 7 p.m. Eastern Time.

Live chat

help@amplify.com

800-823-1969

Notes