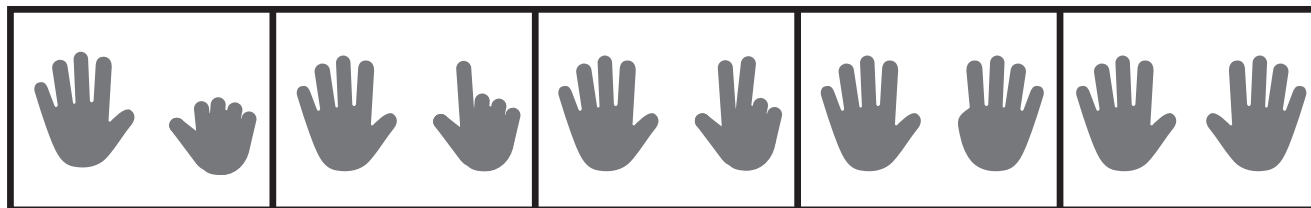
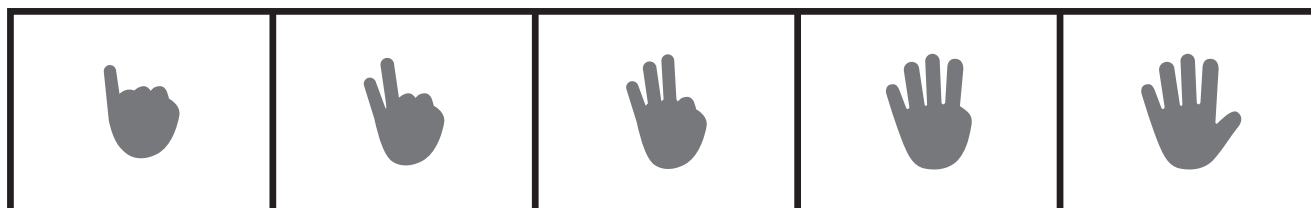
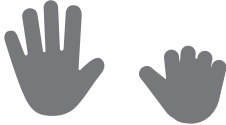
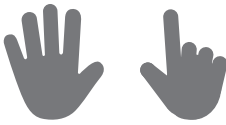
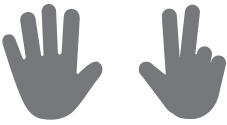
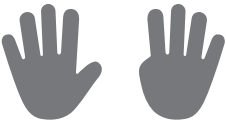
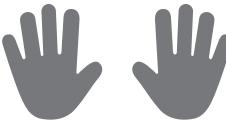


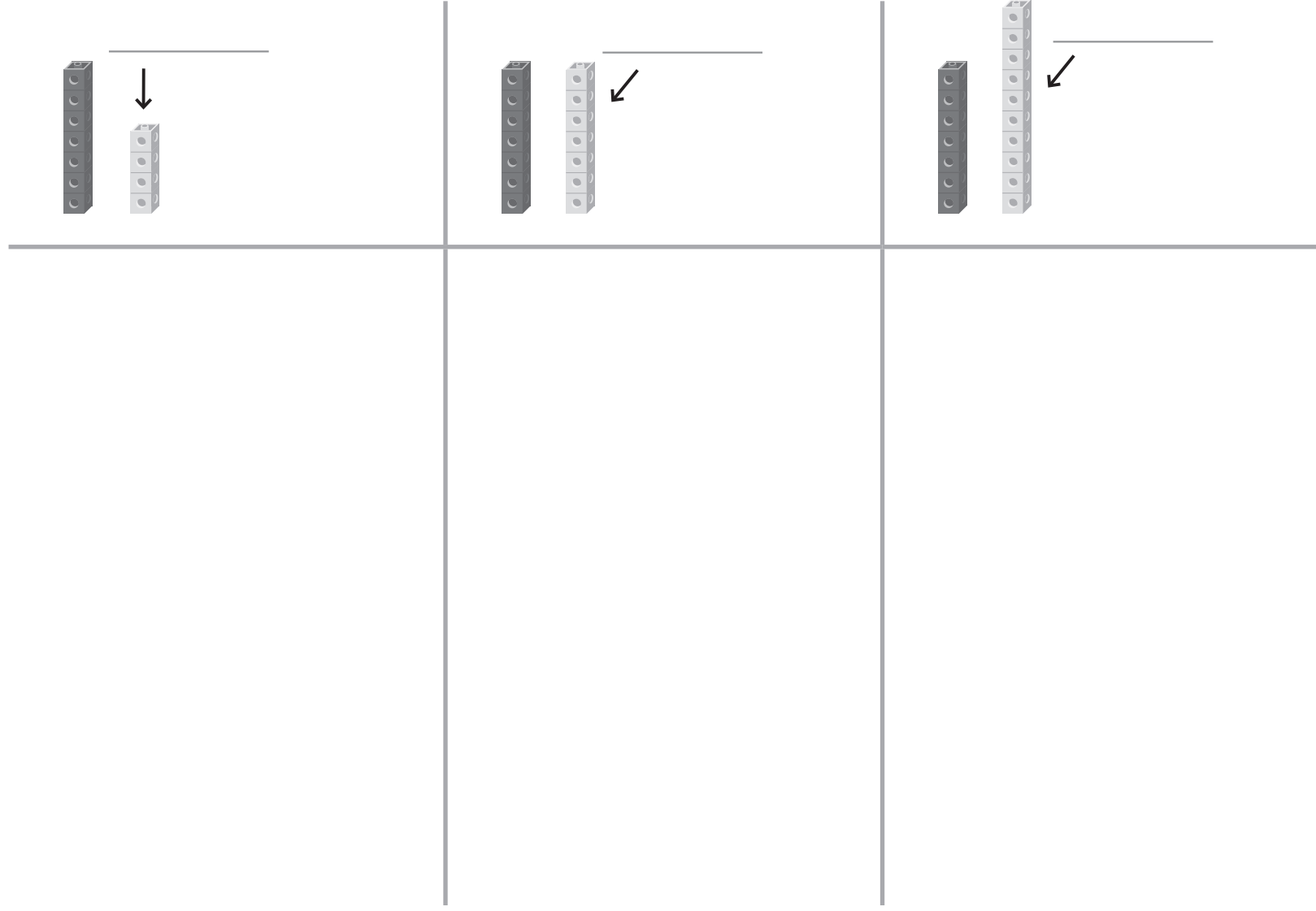
Number Reference Chart



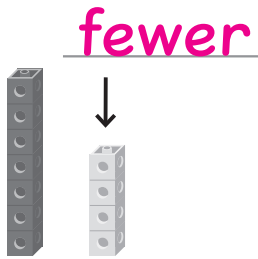
Number Reference Chart (answers)

1	2	3	4	5
				
6	7	8	9	10
				

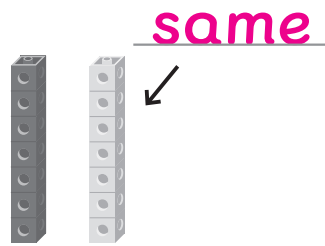
Comparing Words



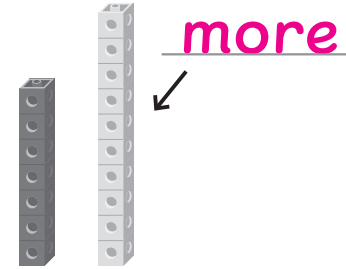
Comparing Words (sample responses)



- shorter
- less
- not as many
- a little



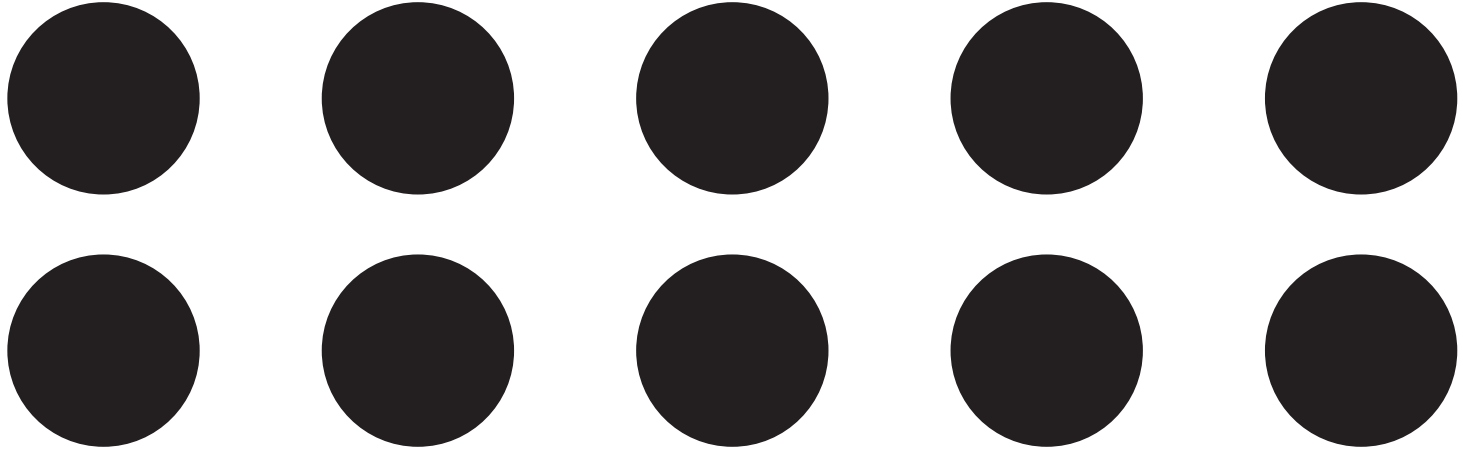
- just as tall
- this one is like this one
- alike



- taller
- longer
- extras
- a lot

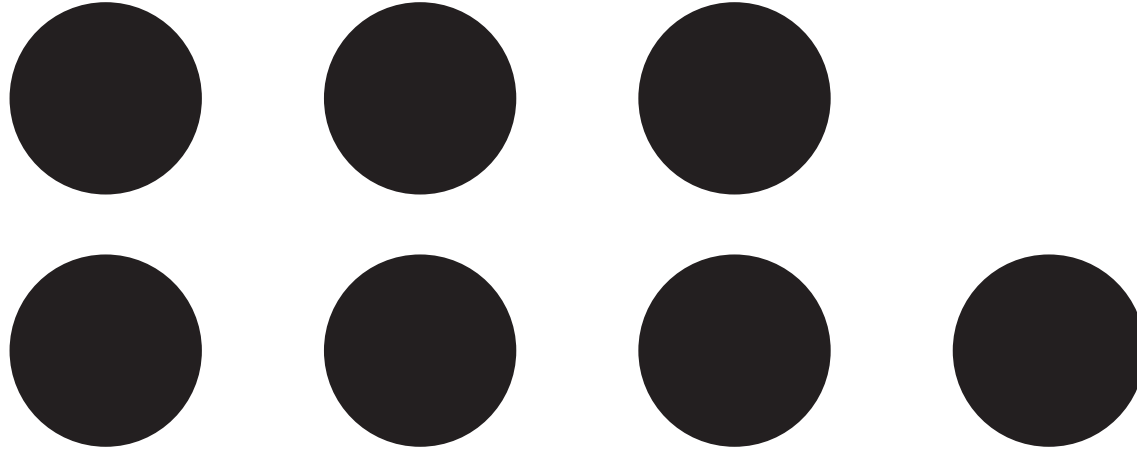
Seating Arrangements

Card A



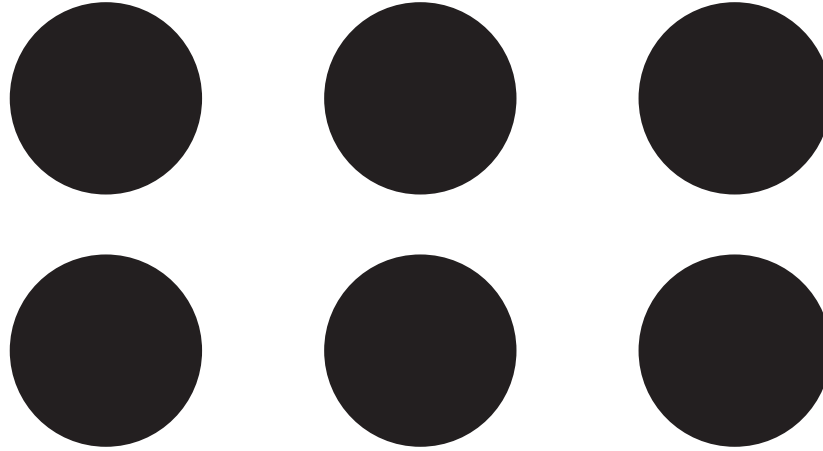
Seating Arrangements

Card B



Seating Arrangements

Card C



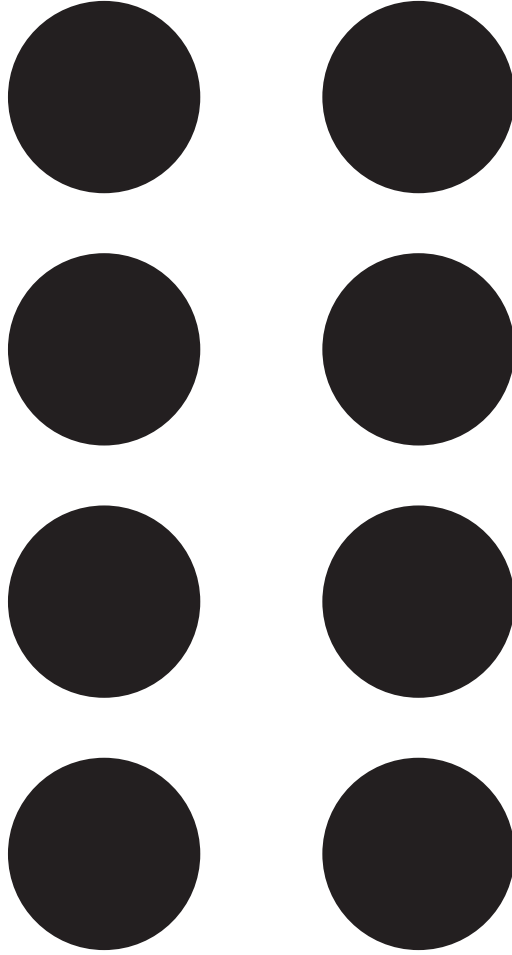
Seating Arrangements

Card D



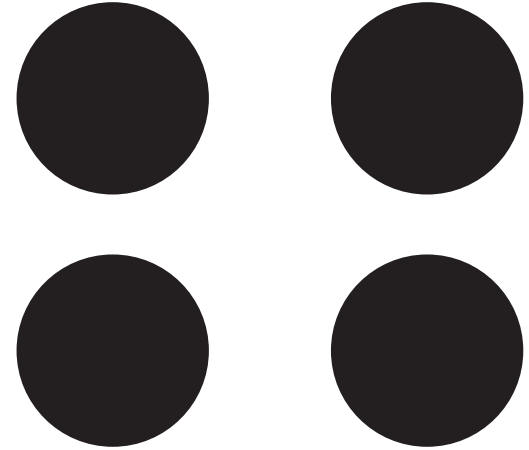
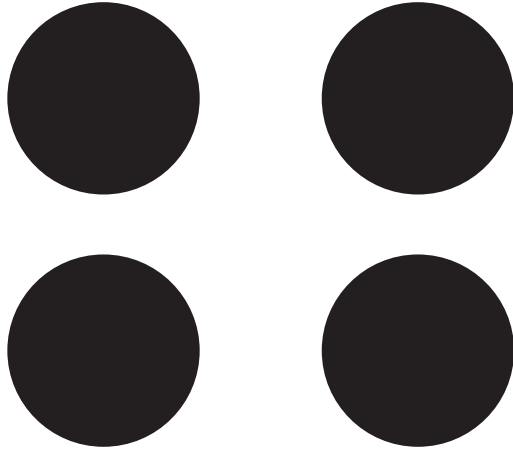
Seating Arrangements

Card E



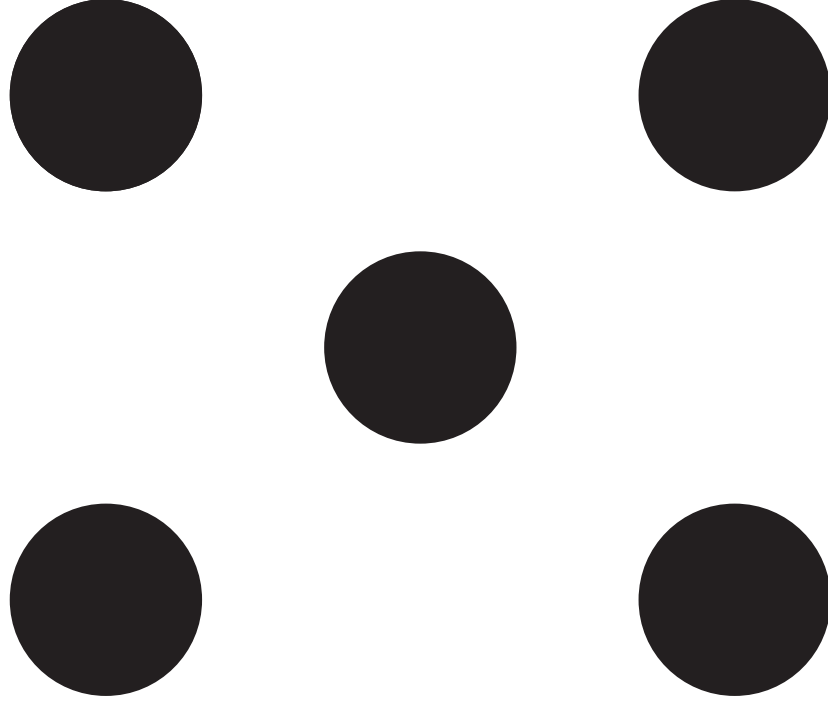
Seating Arrangements

Card F



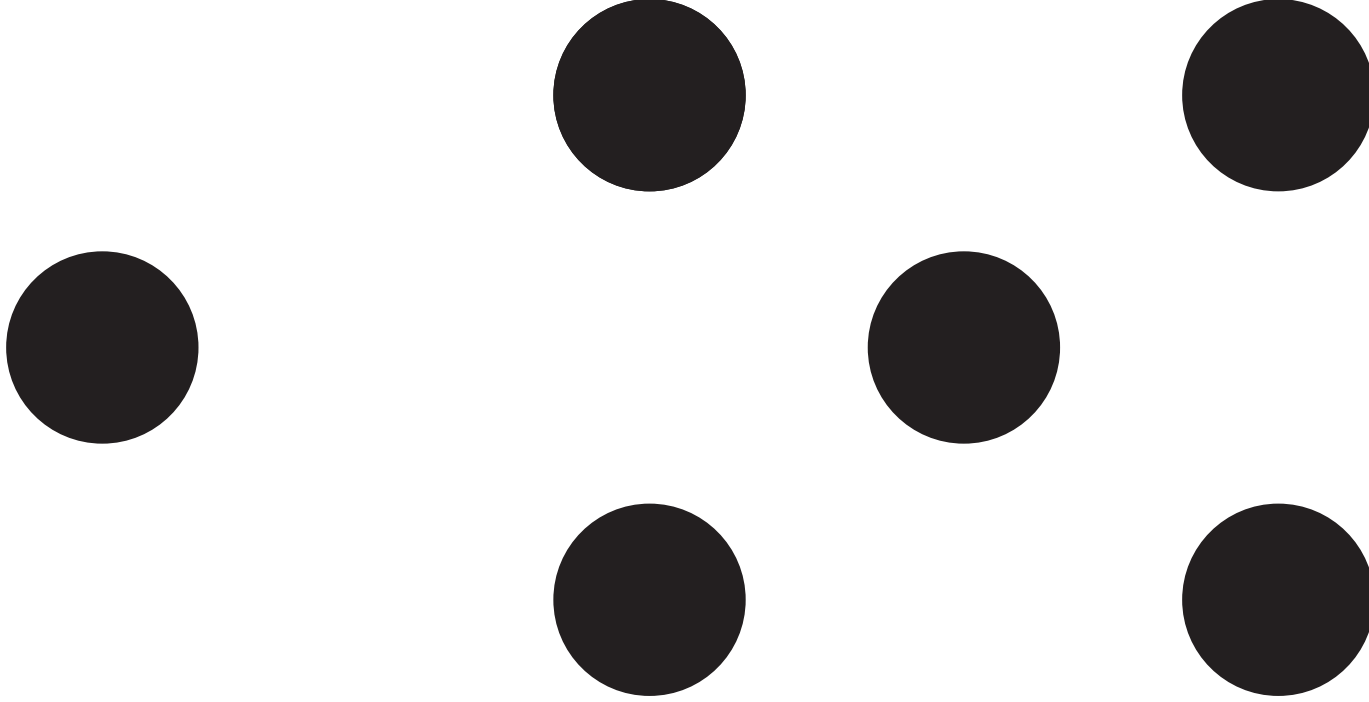
Seating Arrangements

Card G



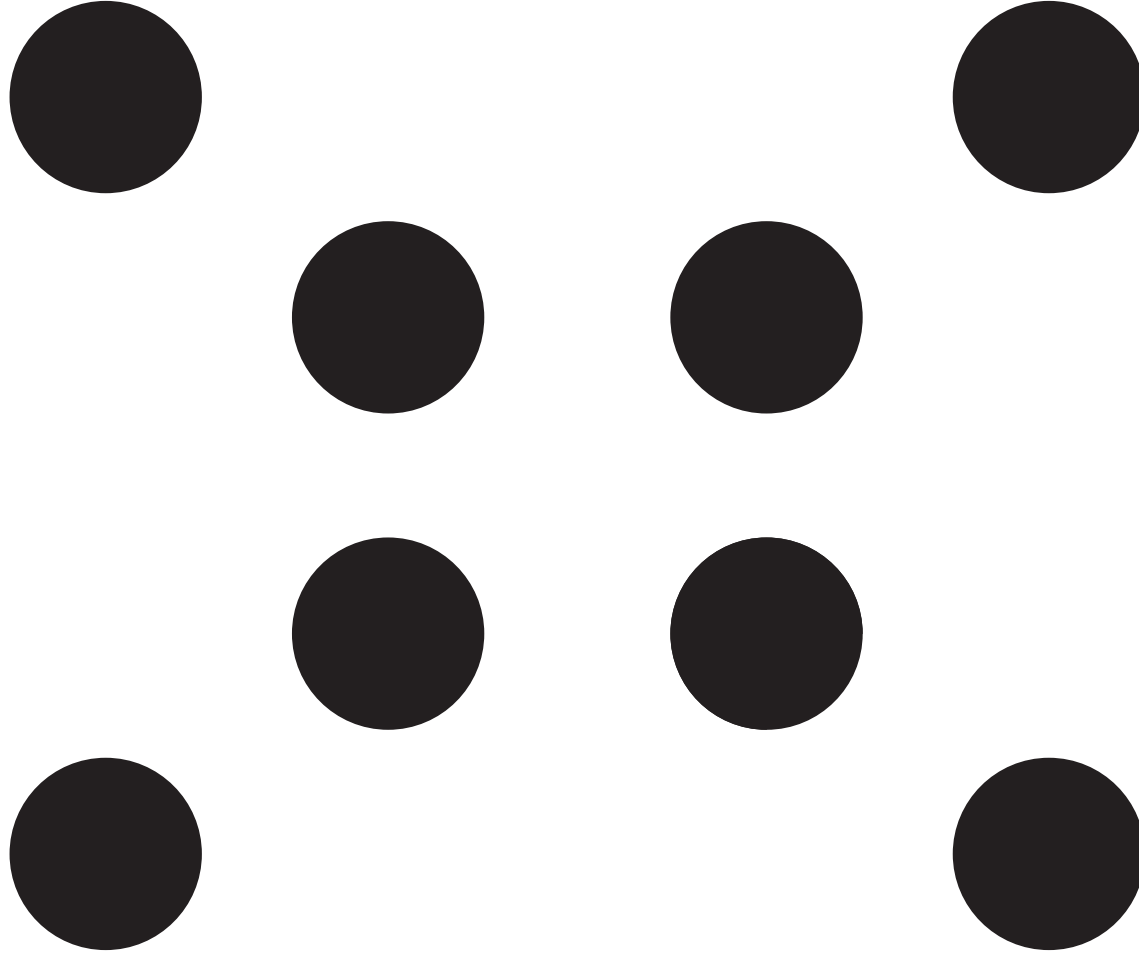
Seating Arrangements

Card H



Seating Arrangements

Card I



Compare Cards

 **Directions:** Make one copy per student. Pre-cut the cards and distribute them so that each student receives one set of cards.

A



Compare Cards

B



Compare Cards

C



Compare Cards

D



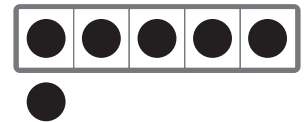
Compare Cards

E



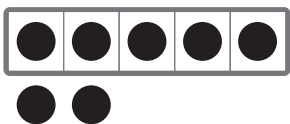
Compare Cards

F



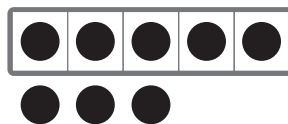
Compare Cards

G



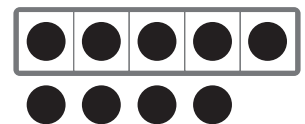
Compare Cards

H



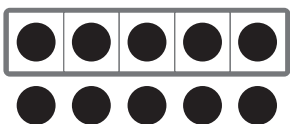
Compare Cards

I



Compare Cards

J



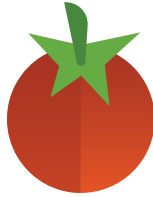
Compare Cards

Ingredient Labels

 **Directions:** Make one copy per station. Pre-cut the cards and place a label on each of the six bags at each station.



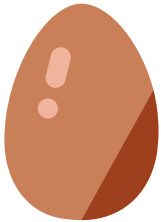
Ingredient Labels



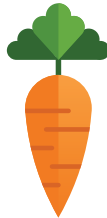
Ingredient Labels



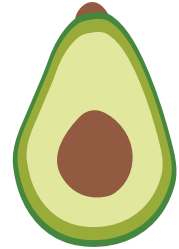
Ingredient Labels



Ingredient Labels



Ingredient Labels



Ingredient Labels

Name _____ Date _____

Matching Pictured Objects to Numbers

1	2	3
4	5	6

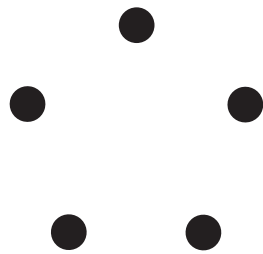
Name _____ Date _____

Matching Pictured Objects to Numbers

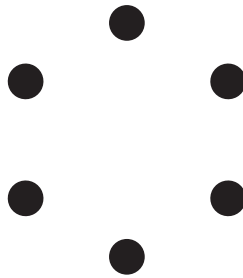
7	8	9
10		

Circle Cards

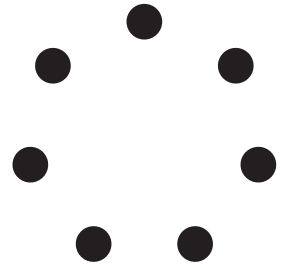
 **Directions:** Make one copy per pair of students. Pre-cut the cards, combine them with the Image Cards, and distribute them so that each pair receives one set of cards.



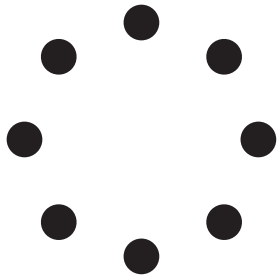
Circle Cards



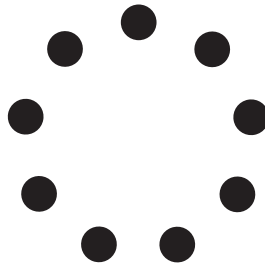
Circle Cards



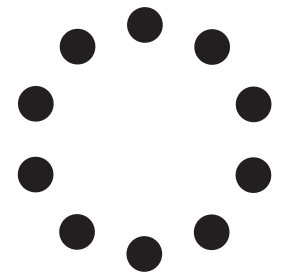
Circle Cards



Circle Cards



Circle Cards



Circle Cards

Kitchen Tools

Lesson 2.17

Activity 1

(p. 1 of 2)

 - **Directions:** Make one copy per pair of students. Pre-cut the cards and distribute them so that each pair receives one set of cards.

1



Kitchen Tools

2



Kitchen Tools

3



Kitchen Tools

4



Kitchen Tools

5



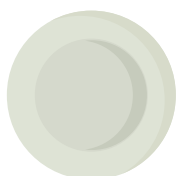
Kitchen Tools

6



Kitchen Tools

7



Kitchen Tools

8



Kitchen Tools

9



Kitchen Tools

Kitchen Tools

10



Kitchen Tools

5-Frame Reference Chart

