



Amplify.

TEXAS

ELEMENTARY LITERACY PROGRAM

Kindergarten

SKILLS 2

ACTIVITY BOOK

Kindergarten

Skills 2

Activity Book

Notice and Disclaimer: The agency has developed these learning resources as a contingency option for school districts. These are optional resources intended to assist in the delivery of instructional materials in this time of public health crisis. Feedback will be gathered from educators and organizations across the state and will inform the continuous improvement of subsequent units and editions. School districts and charter schools retain the responsibility to educate their students and should consult with their legal counsel regarding compliance with applicable legal and constitutional requirements and prohibitions.

Given the timeline for development, errors are to be expected. If you find an error, please email us at **texashomelearning@tea.texas.gov**.

ISBN 978-1-64383-781-9

This work is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License.

You are free:

to Share—to copy, distribute, and transmit the work

to Remix—to adapt the work

Under the following conditions:

Attribution—You must attribute any adaptations of the work in the following manner:

This work is based on original works of Amplify Education, Inc. (amplify.com) and the Core Knowledge Foundation (coreknowledge.org) made available under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License. This does not in any way imply endorsement by those authors of this work.

Noncommercial—You may not use this work for commercial purposes.

Share Alike—If you alter, transform, or build upon this work, you may distribute the resulting work only under the same or similar license to this one.

With the understanding that:

For any reuse or distribution, you must make clear to others the license terms of this work. The best way to do this is with a link to this web page:

<https://creativecommons.org/licenses/by-nc-sa/4.0/>

© 2020 Amplify Education, Inc.
amplify.com

Trademarks and trade names are shown in this book strictly for illustrative and educational purposes and are the property of their respective owners. References herein should not be regarded as affecting the validity of said trademarks and trade names.

Printed in Mexico
01 Pilot 2020

Skills 2

Activity Book

This Activity Book contains activity pages that accompany many of the lessons from the Teacher Guide for Unit 2. The activity pages are organized and numbered according to the lesson number and the order in which they are used within the lesson. For example, if there are two activity pages for Lesson 4, the first will be numbered 4.1 and the second 4.2. The activity pages in this book do not include written instructions for students because the instructions would have words that are not decodable. Teachers will explain these activity pages to the students orally, using the instructions in the Teacher Guide. The Activity Book is a student component, which means each student should have an Activity Book.

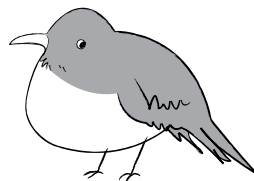
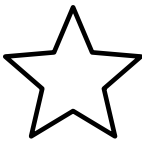
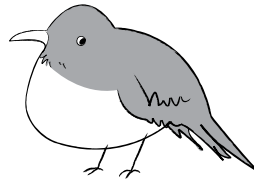
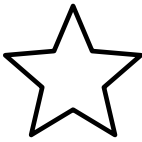
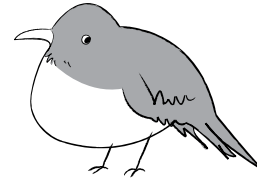
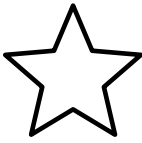
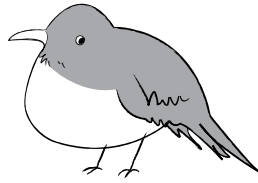
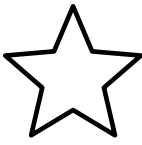
NAME: _____

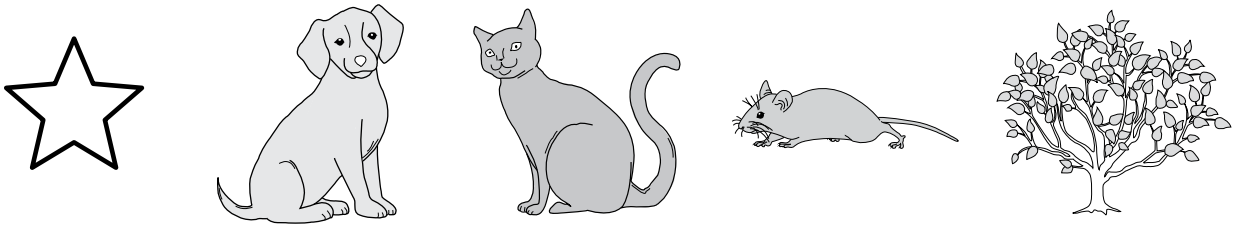
DATE: _____

1.1

Activity Page

Directions: Ask students to simultaneously name and point to the pictures in each row from left to right. Students should work through the pictures in the top row, then the second row, then the third row, and then the bottom row.





NAME: _____

DATE: _____

1.2

Directions: Ask students to trace the dotted cups, starting at the stars.





NAME: _____

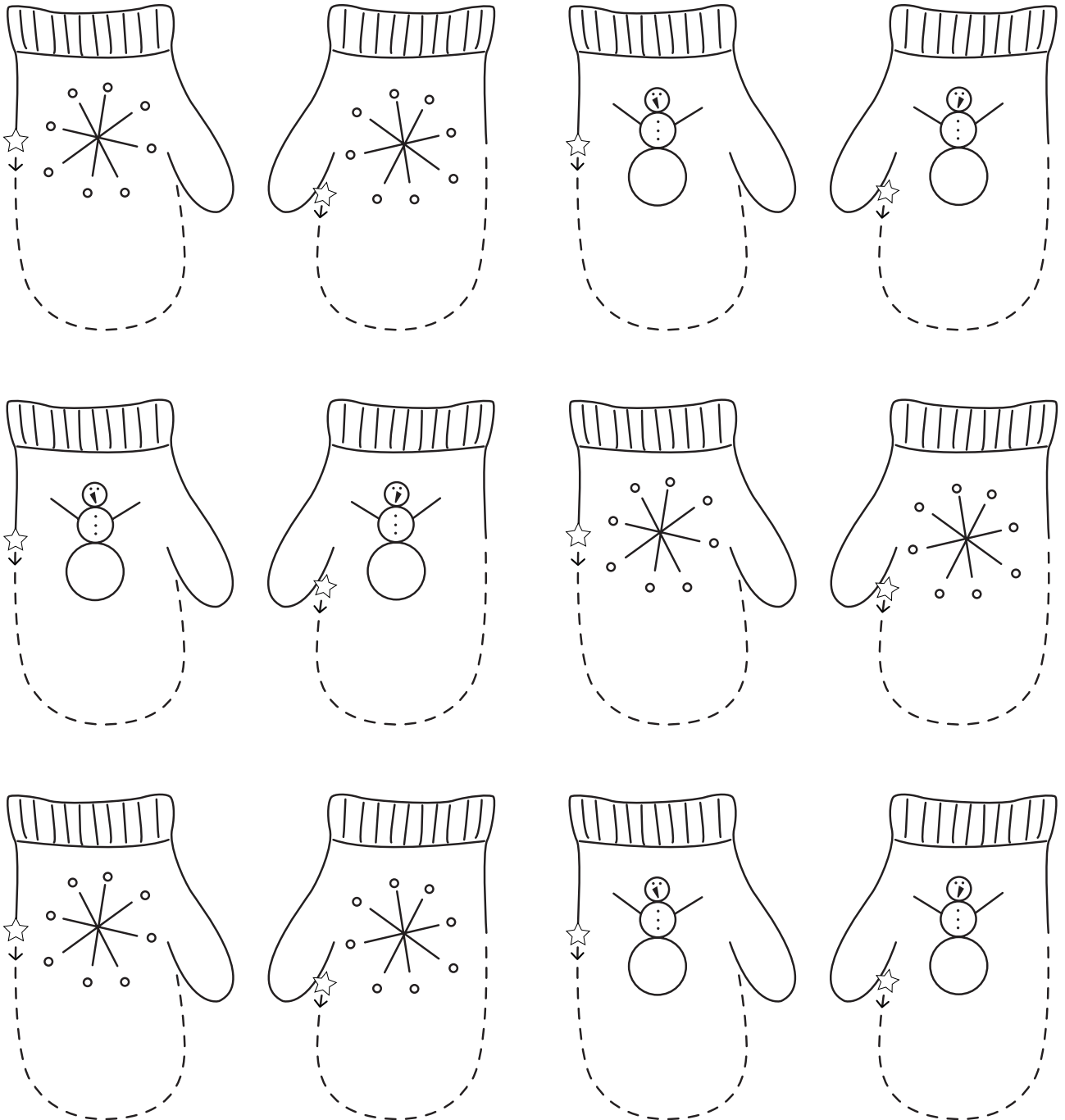
DATE: _____

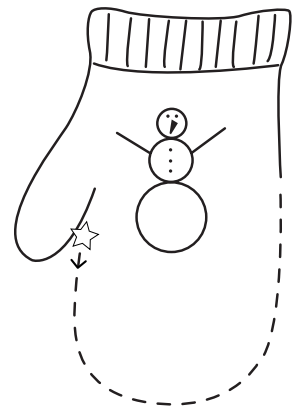
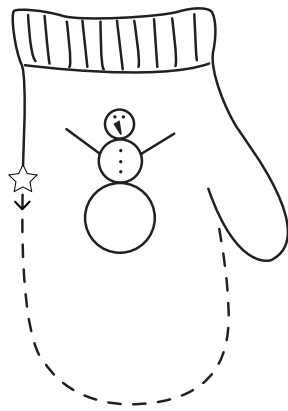
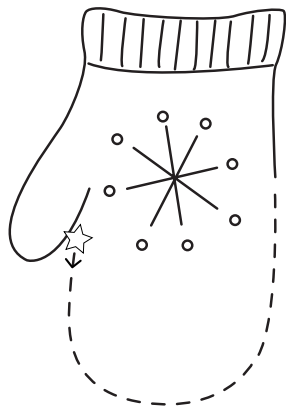
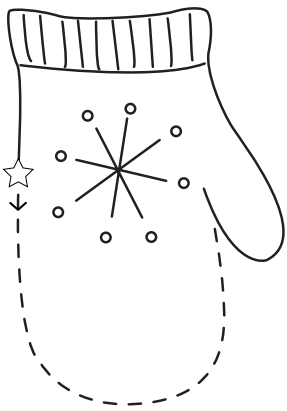
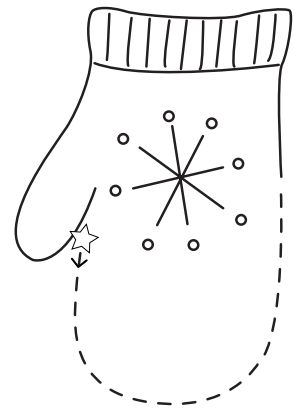
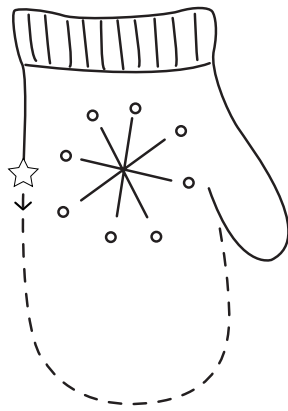
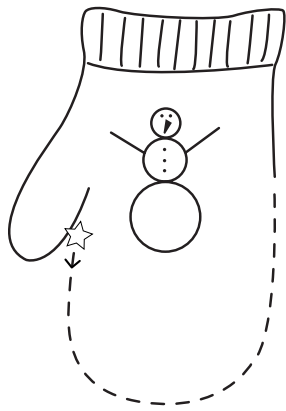
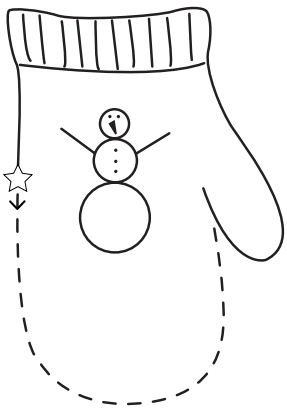
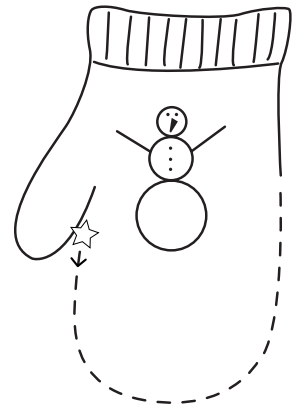
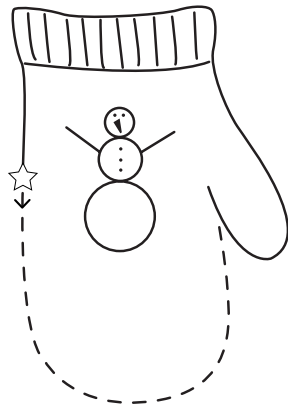
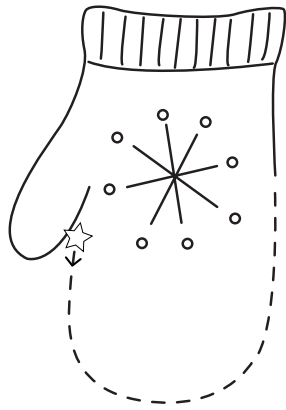
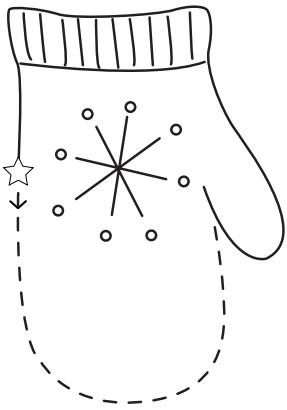
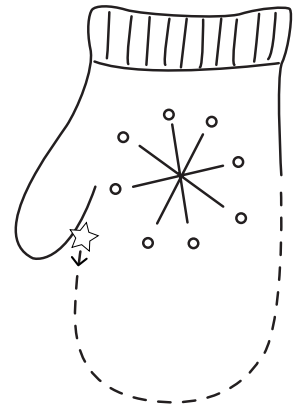
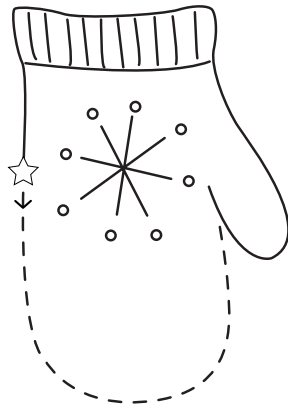
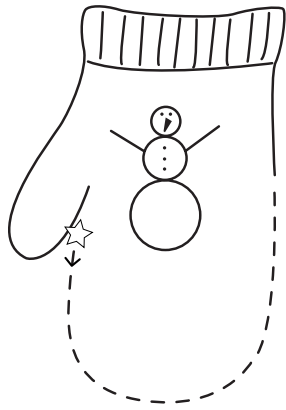
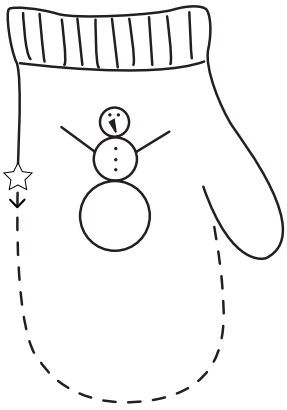
1.3

Take-Home

Dear Family Member,

In class, we have been practicing cup shapes. This is one of several simple shapes we are practicing for letter formation. Please have your child trace the dotted cups on the front and back of this activity page, starting at the stars. Students may color the pictures after they complete tracing (optional).





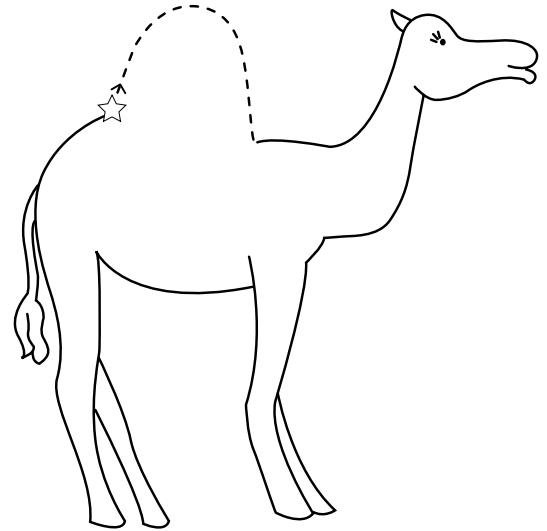
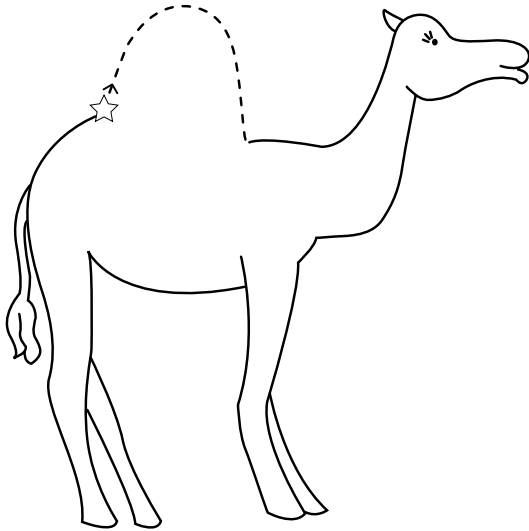
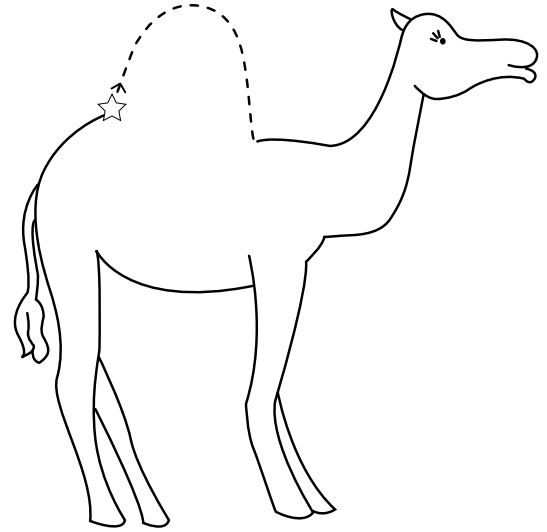
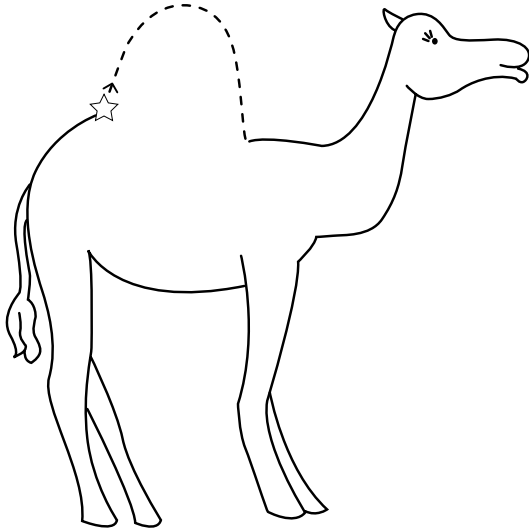
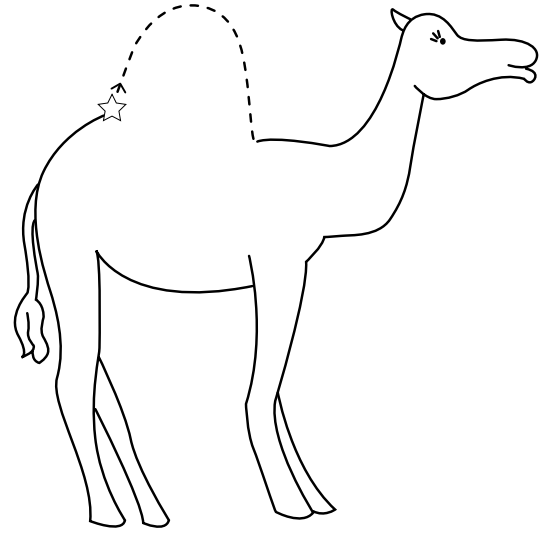
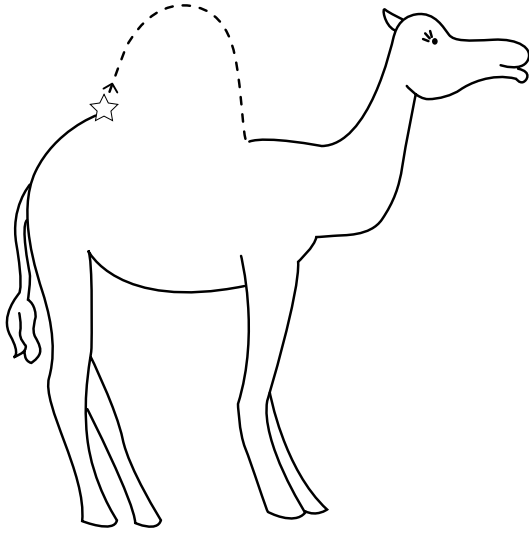
NAME: _____

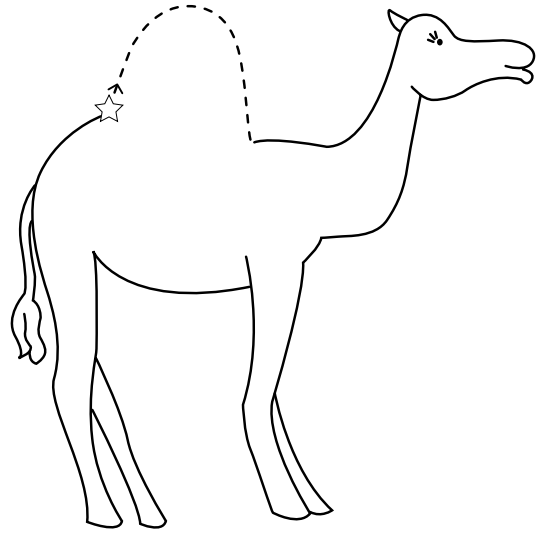
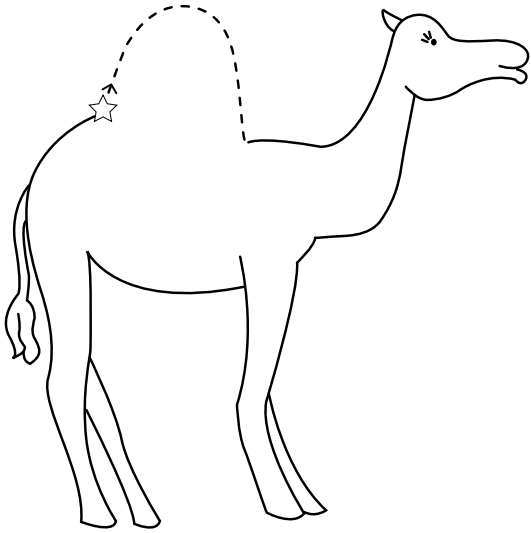
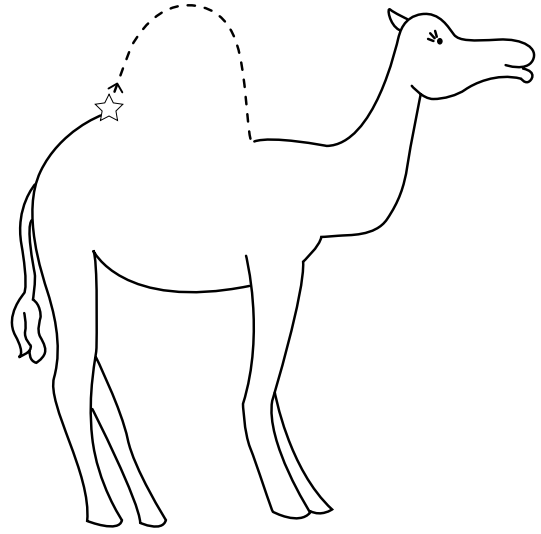
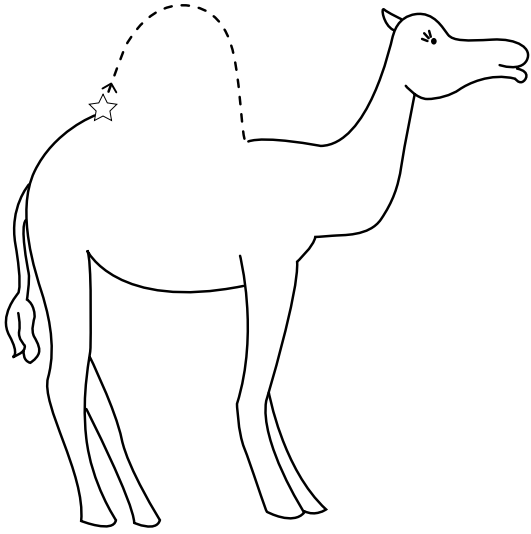
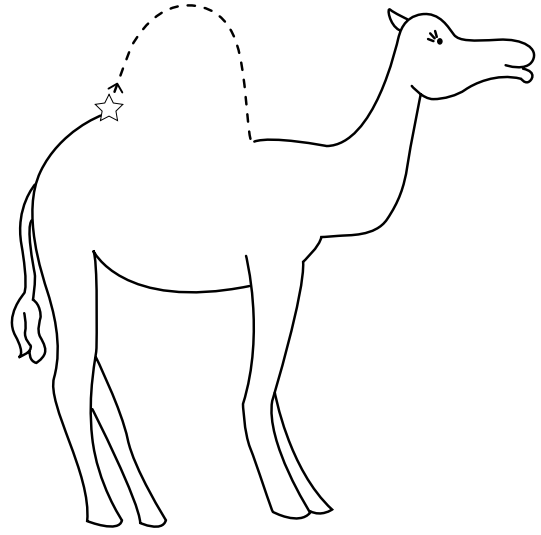
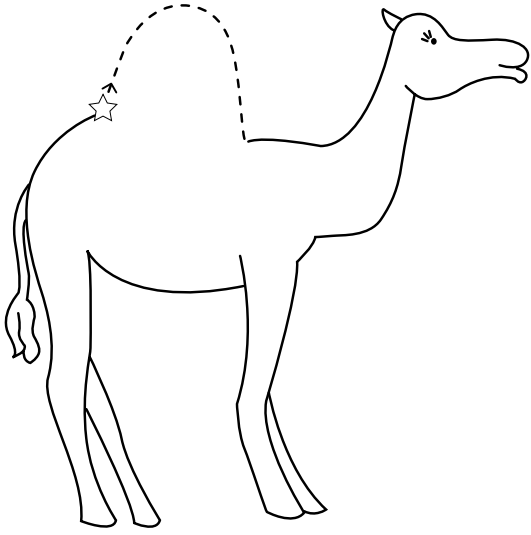
DATE: _____

2.1

Activity Page

Directions: Ask students to trace the dotted humps, starting at the stars. Students may color the picture (optional).





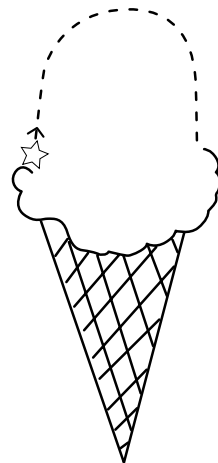
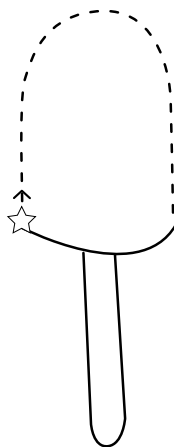
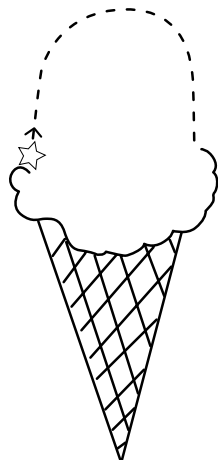
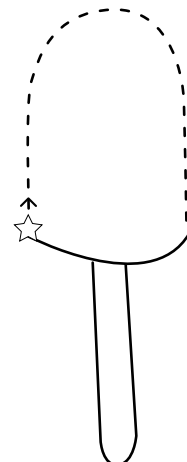
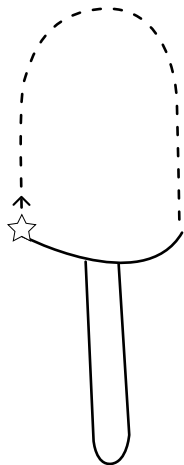
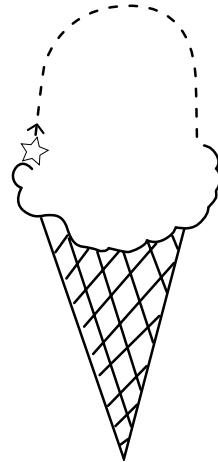
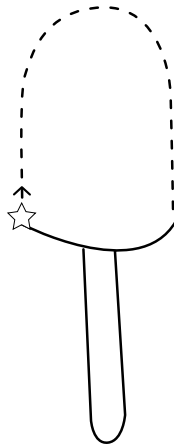
NAME: _____

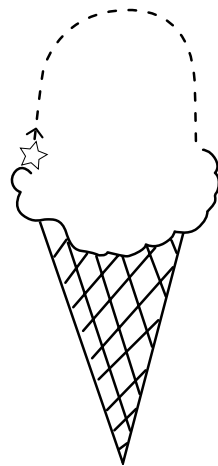
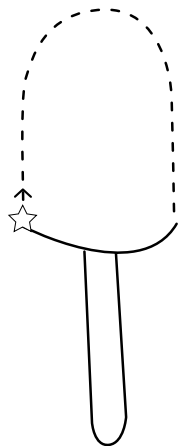
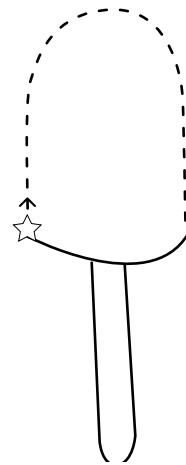
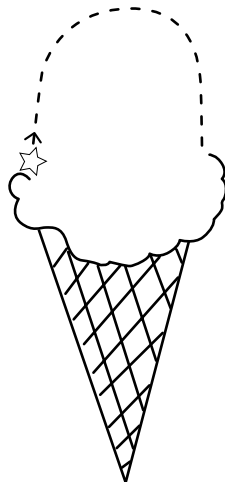
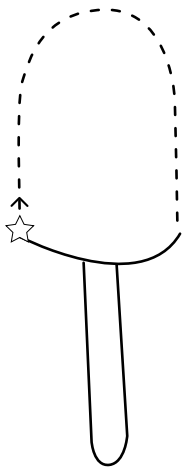
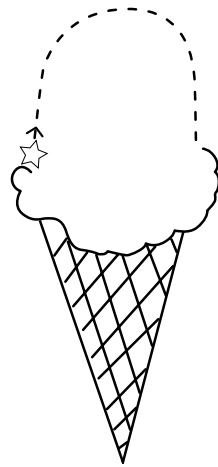
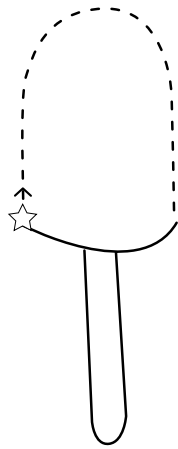
DATE: _____

2.2

Dear Family Member,

In class, we have been practicing hump shapes. This is one of several simple shapes we are practicing for letter formation. Please have your child trace the dotted humps on the front and back of this activity page, starting at the stars.

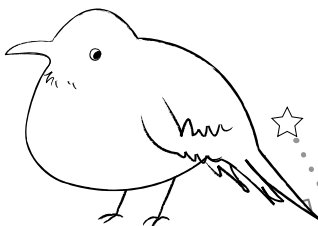
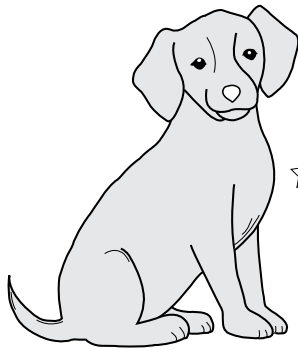
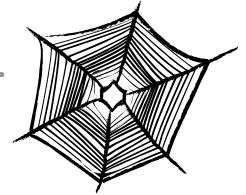
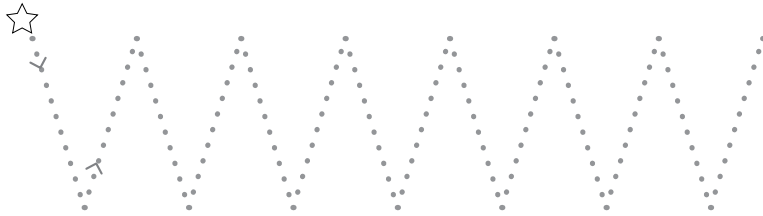
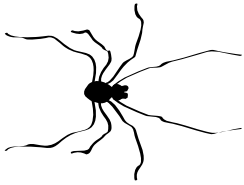
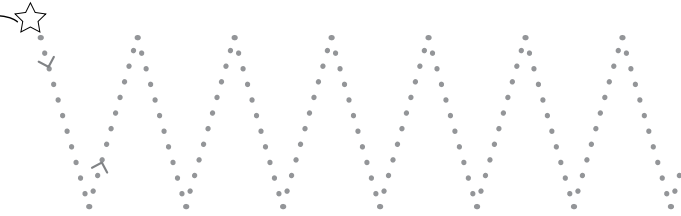
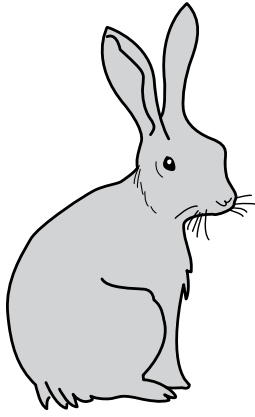


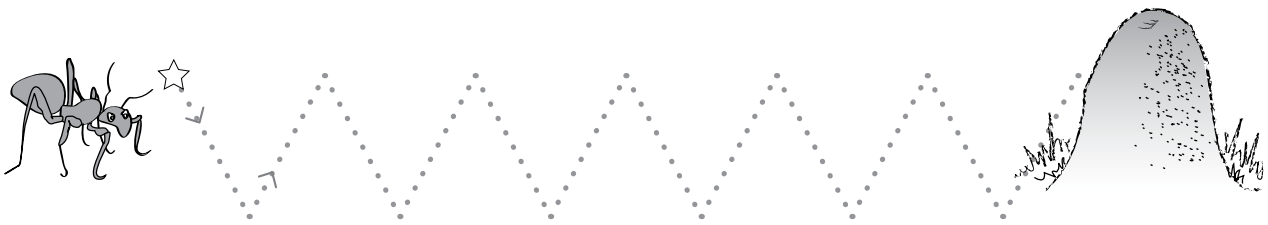


NAME: _____

DATE: _____

Directions: Ask students to trace the dotted zigzags, starting at the stars.



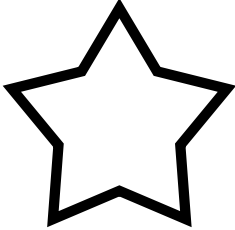
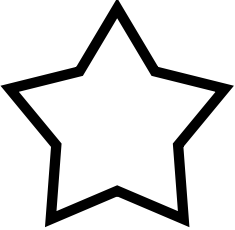
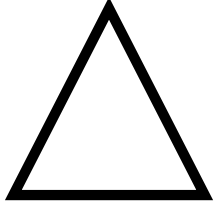

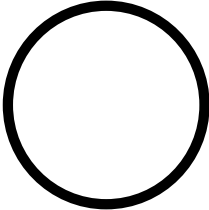

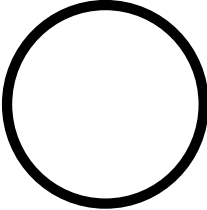
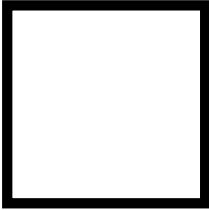
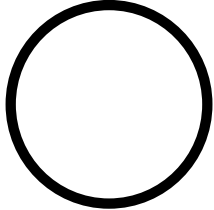
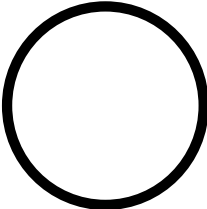
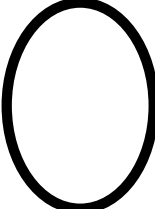
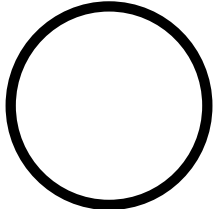
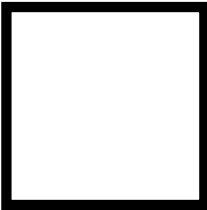
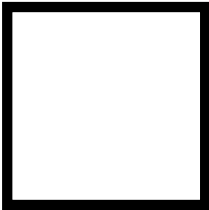

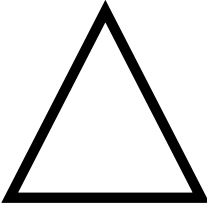
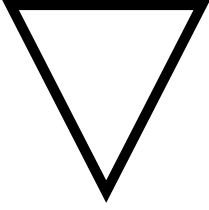
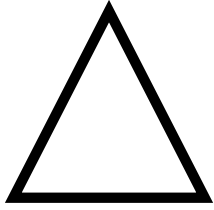


NAME: _____

DATE: _____

3.2

Directions: For each row, have students circle the shape that is the same as the shape on the left and cross out the shape that is different.

V	W	V
C	C	o
S	Z	S
T	I	T
W	M	W
F	E	F

NAME: _____

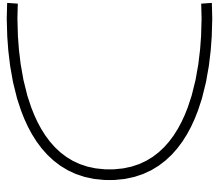



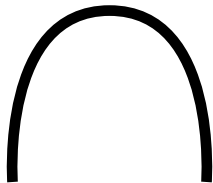
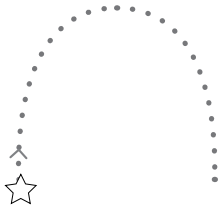
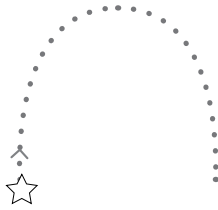
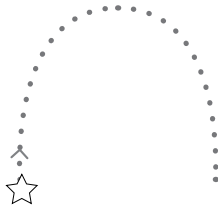








DATE: _____





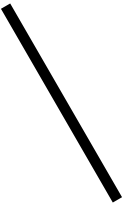







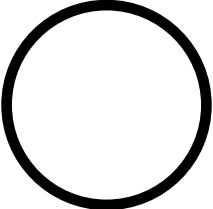

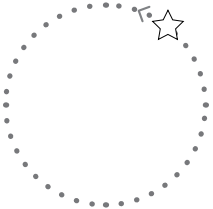

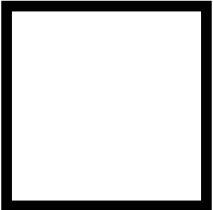



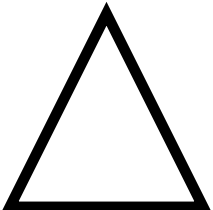
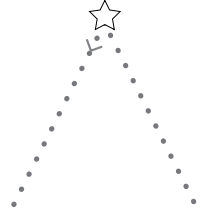
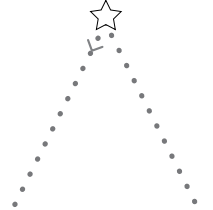
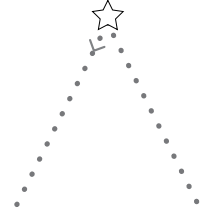
3.3

Take-Home

Dear Family Member,

On the front and back of this activity page are a number of simple shapes we are practicing for letter formation. Please have your child trace the dotted shapes, starting at the stars.

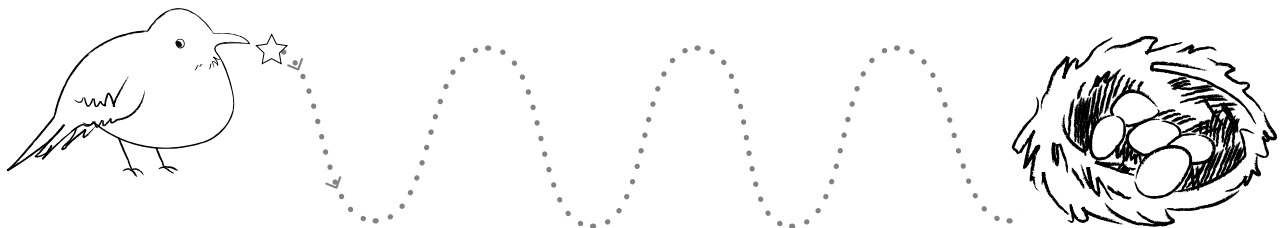
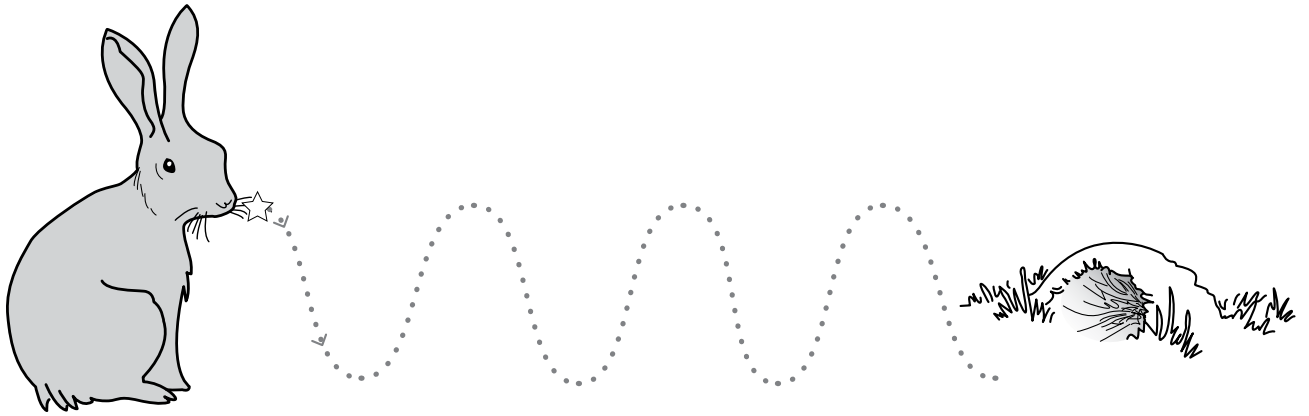
NAME: _____

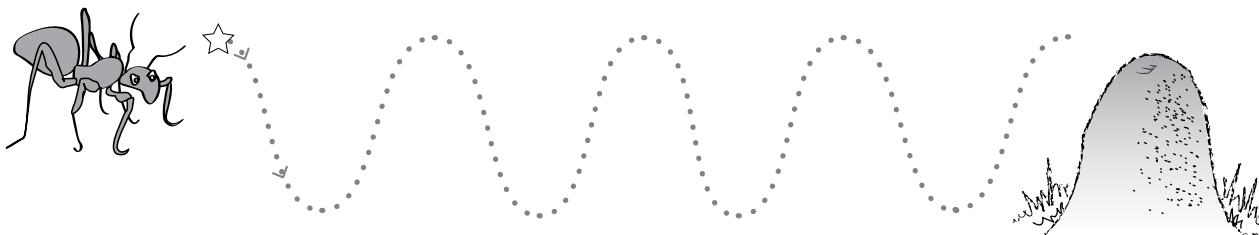
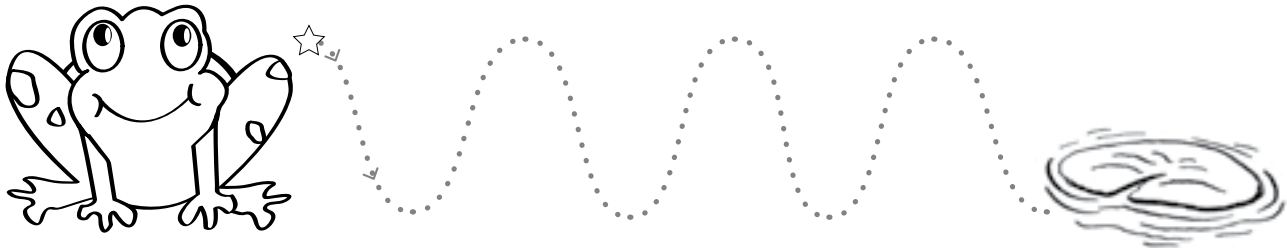
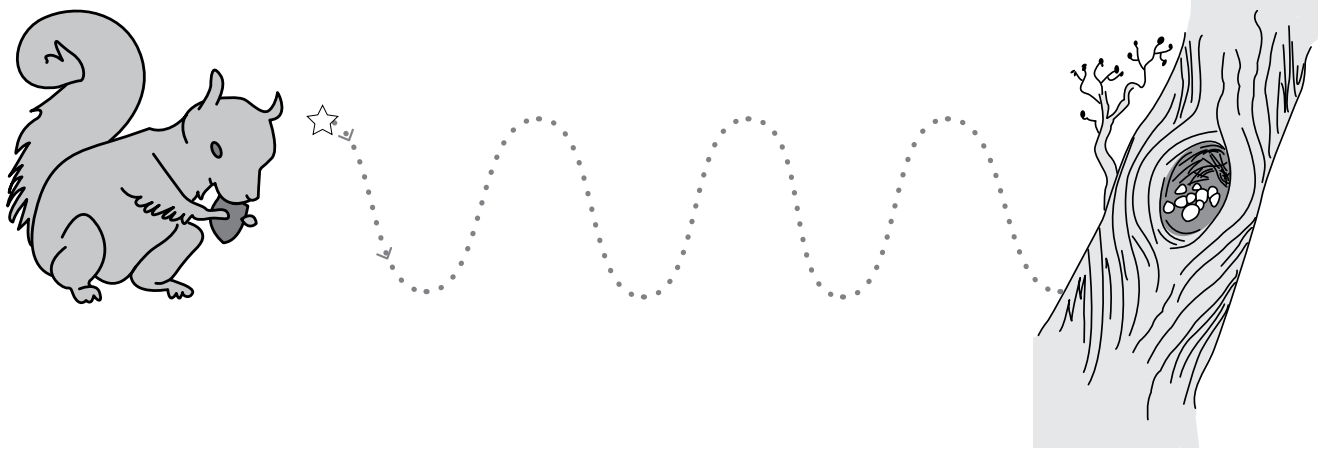
DATE: _____

4.1

Activity Page

Directions: Ask students to trace the dotted wavy lines, starting at the stars.





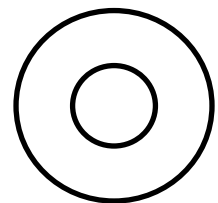
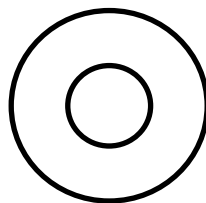
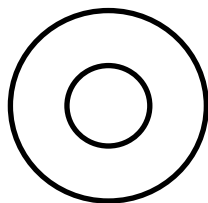
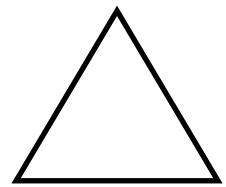
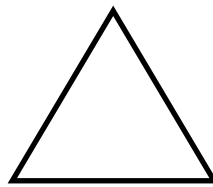
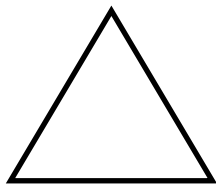
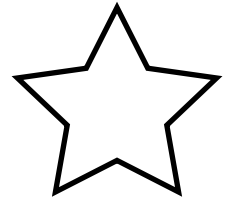
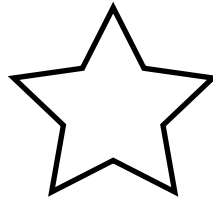
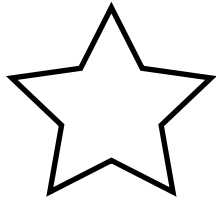
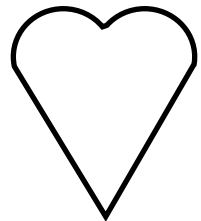
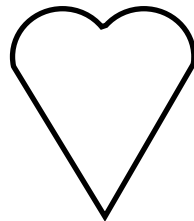
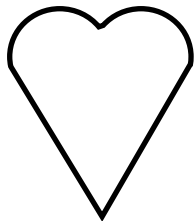
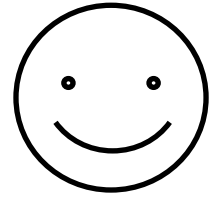
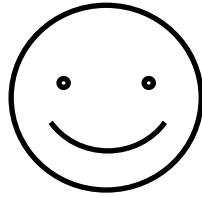
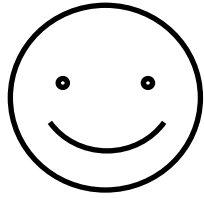
NAME: _____

DATE: _____

4.2

Activity Page

Directions: For each row, ask students to color the item that is at the beginning green and the item that is at the end red.



NAME: _____

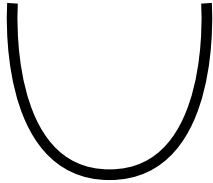



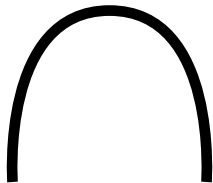
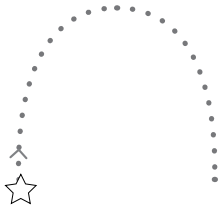
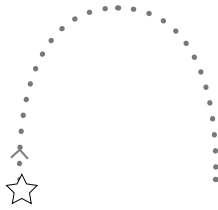
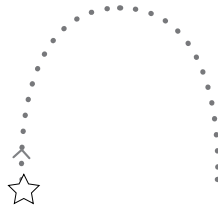




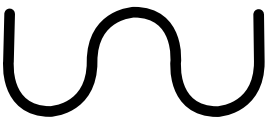

DATE: _____





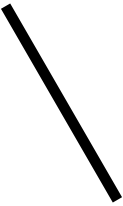







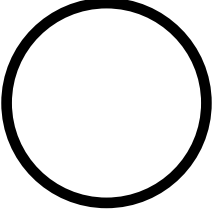
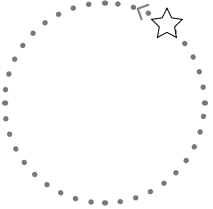

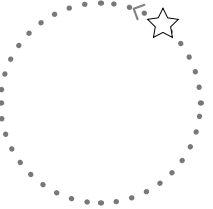
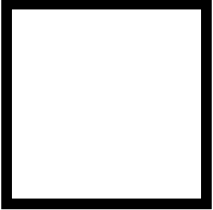



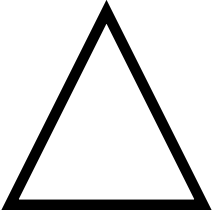
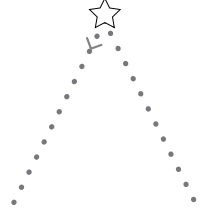
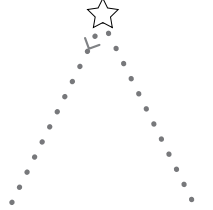
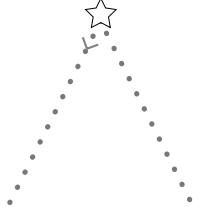
4.3

Take-Home

Dear Family Member,

On the front and back of this activity page are a number of simple shapes we are practicing for letter formation. Please have your child trace the dotted shapes, starting at the stars.

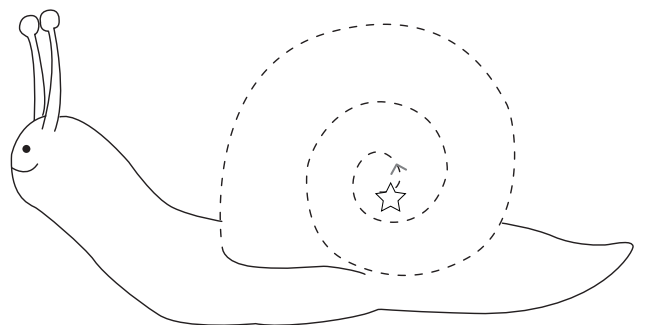
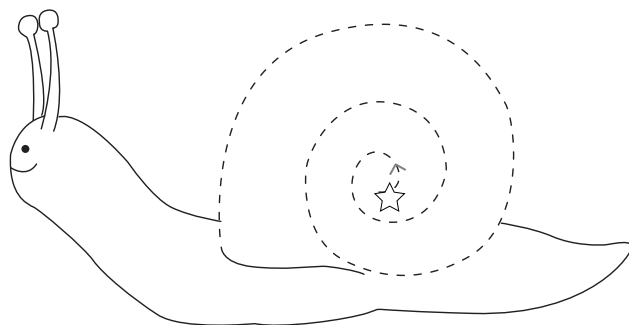
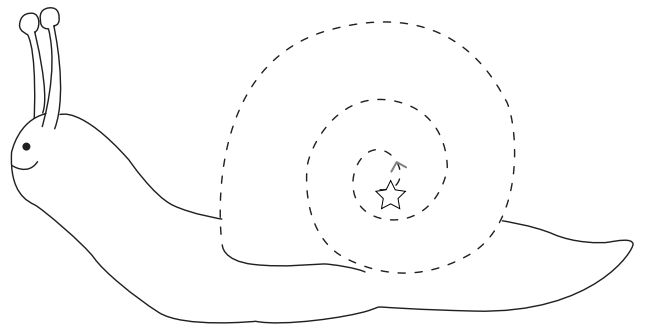
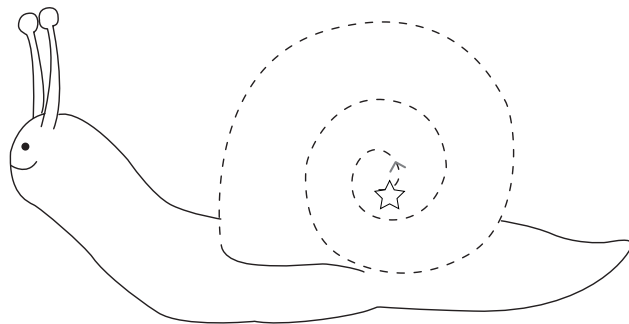
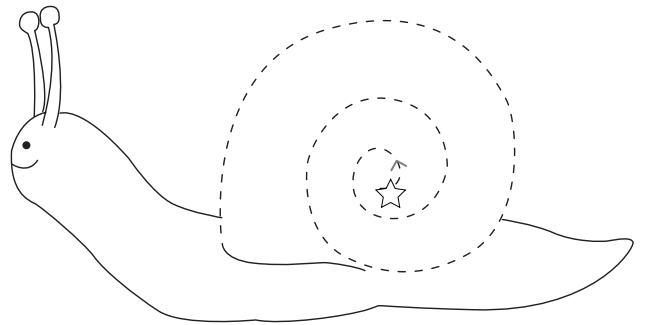
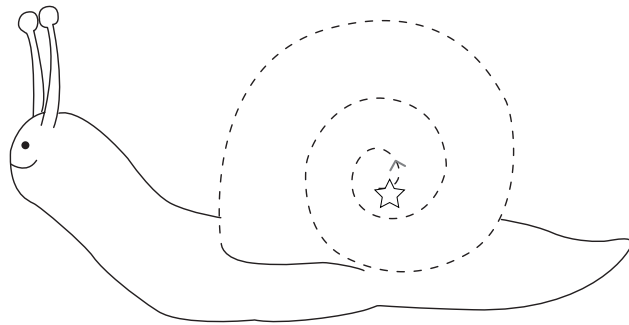
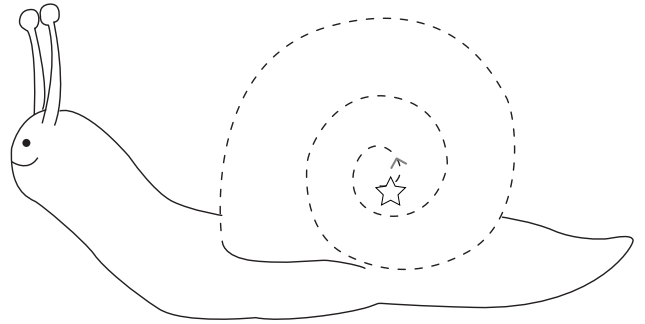
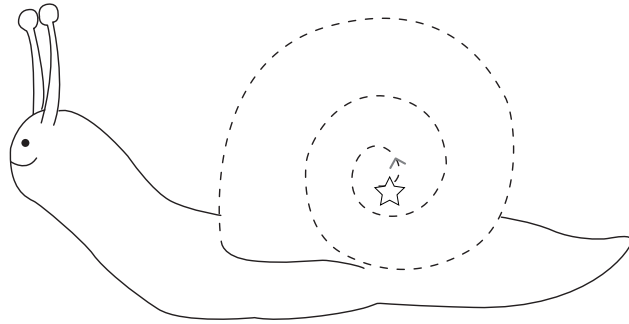
NAME: _____

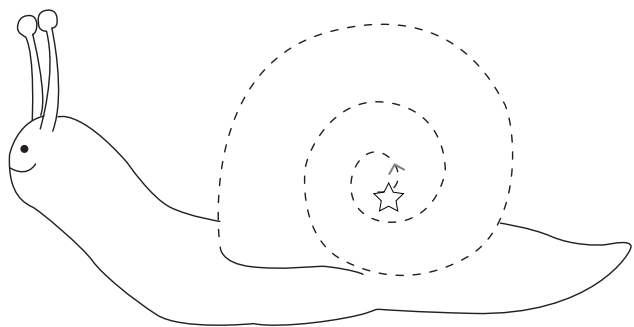
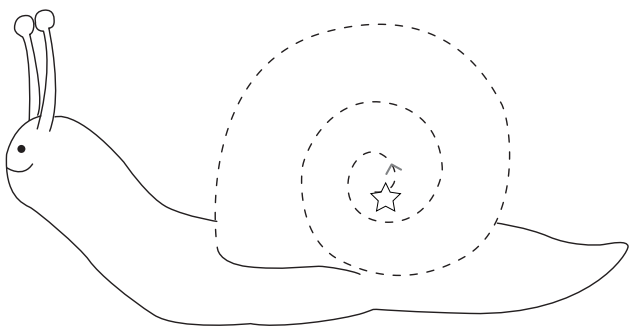
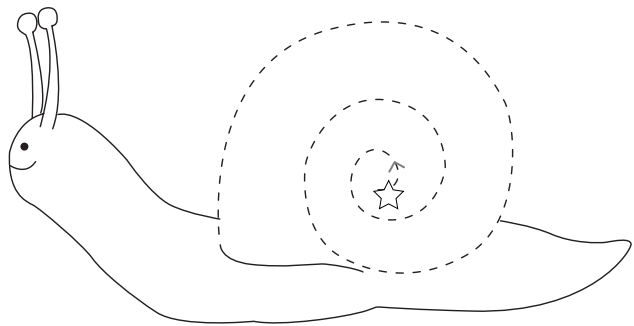
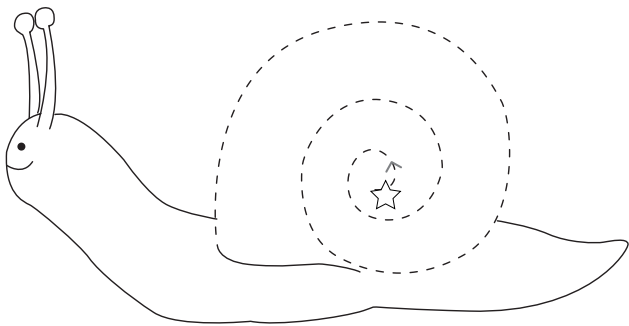
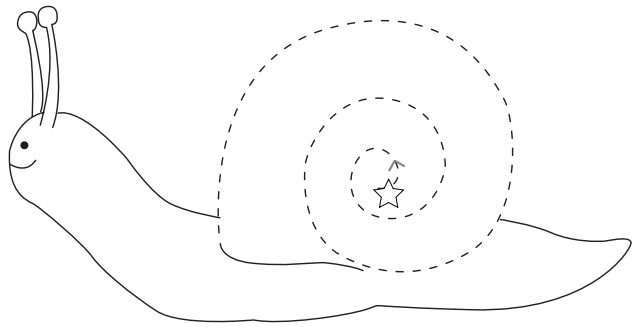
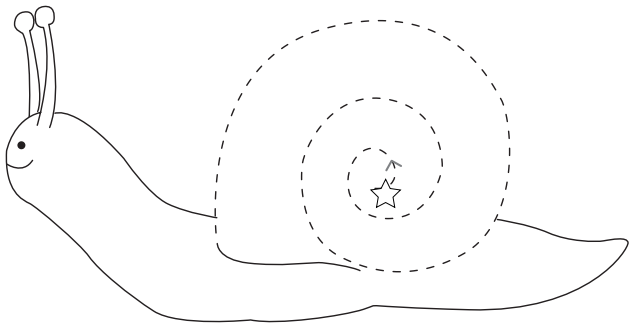
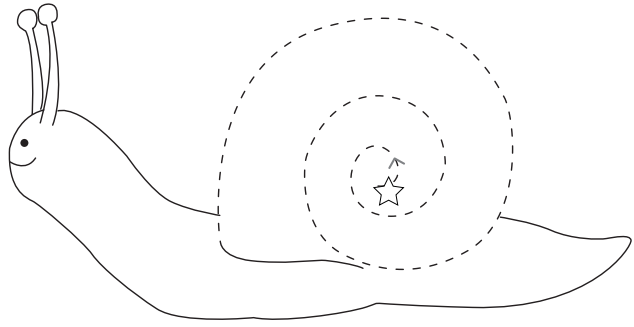
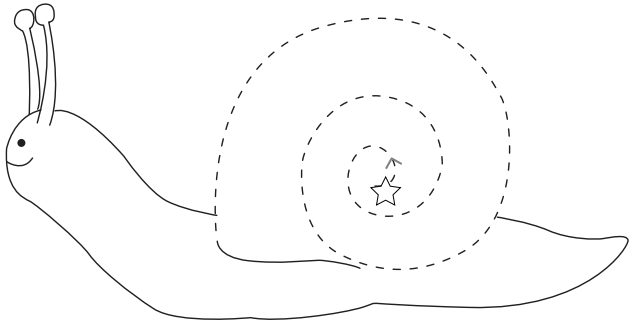
DATE: _____

5.1

Activity Page

Directions: Ask students to trace the dotted spirals, starting at the stars. Students may color the picture (optional).





NAME: _____

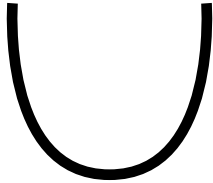



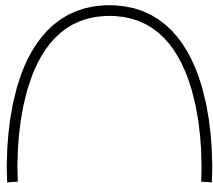
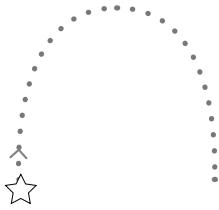
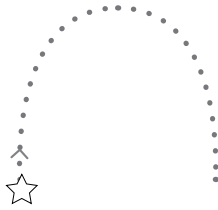
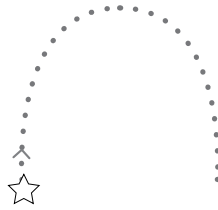






DATE: _____

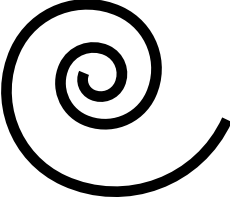
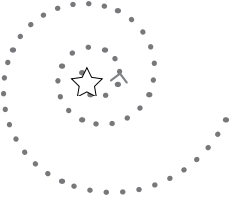
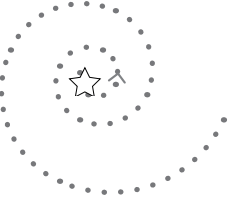









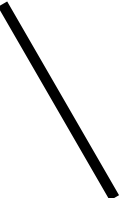







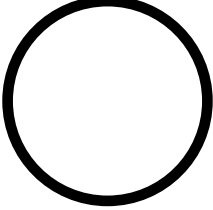
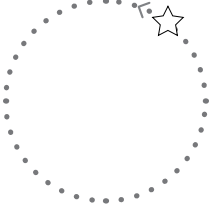
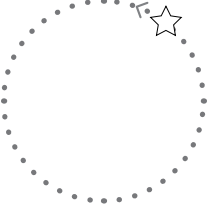
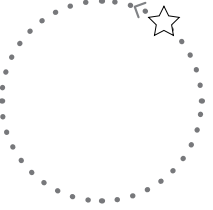
5.2

Take-Home

Dear Family Member,

On the front and back of this activity page are a number of simple shapes we are practicing for letter formation. Please have your child trace the dotted shapes, starting at the stars.

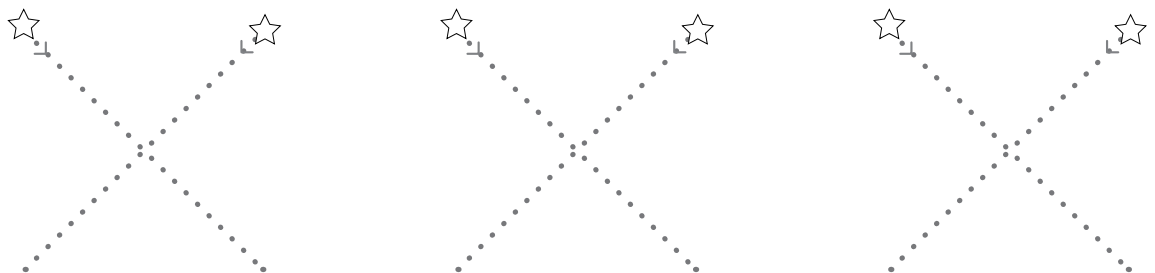
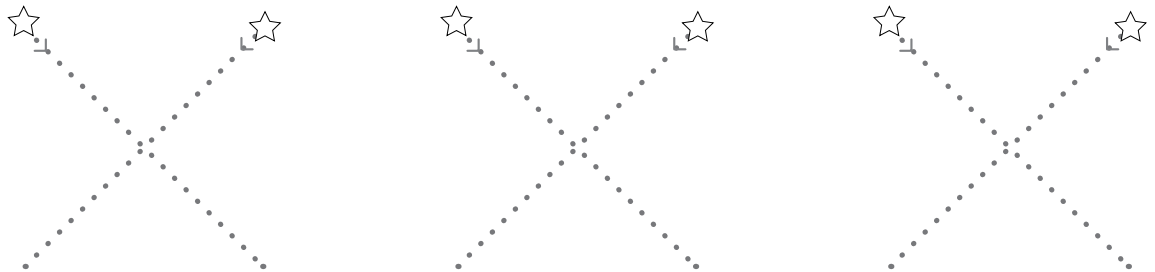
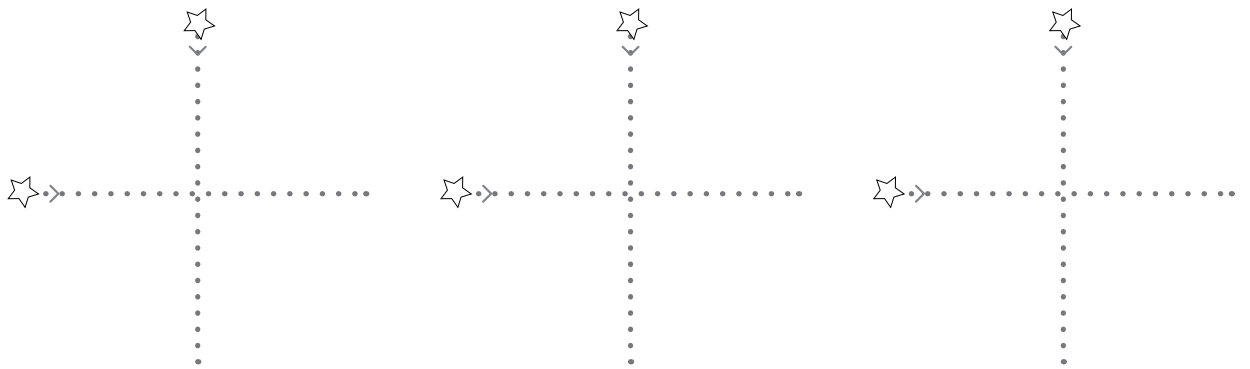
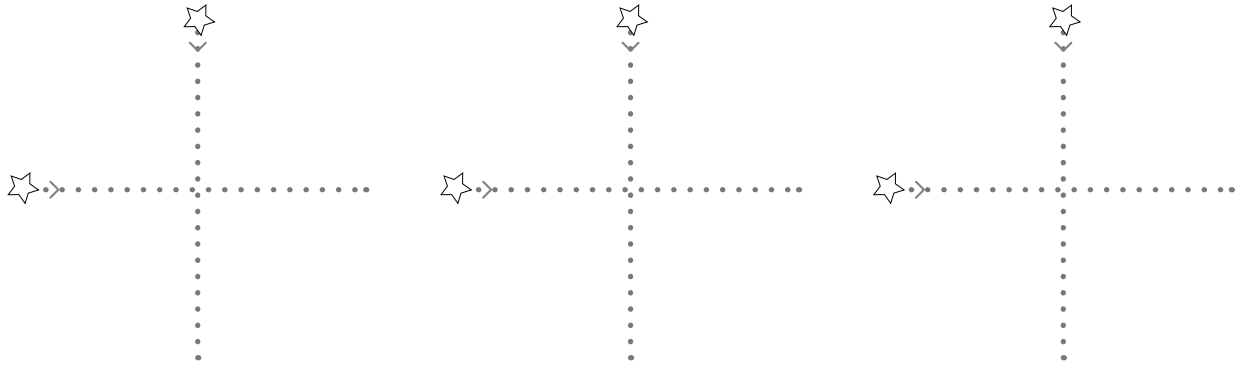
NAME: _____

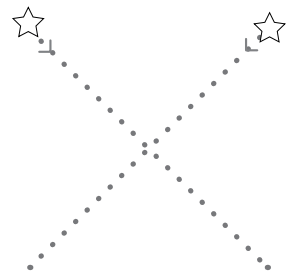
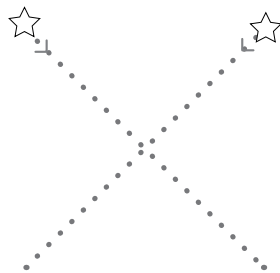
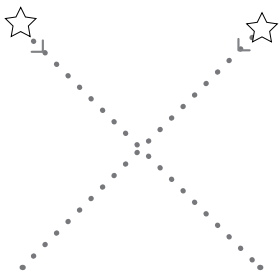
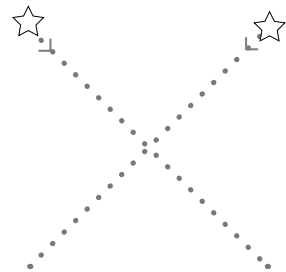
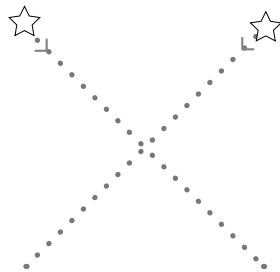
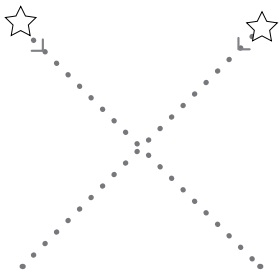
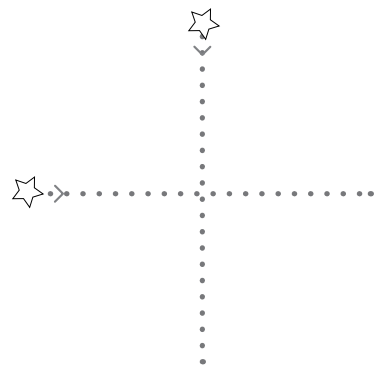
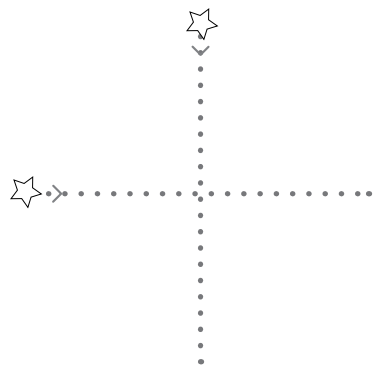
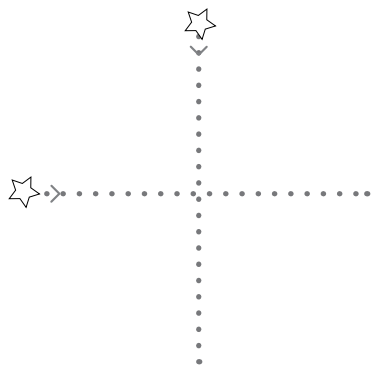
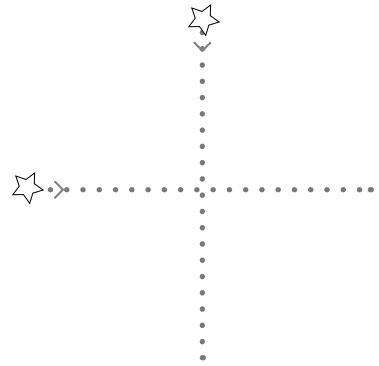
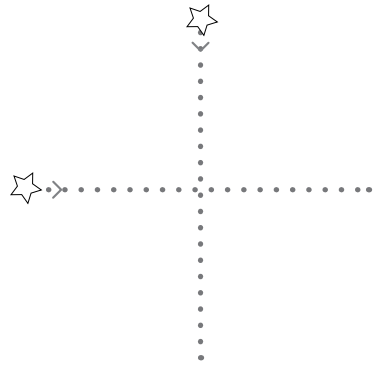
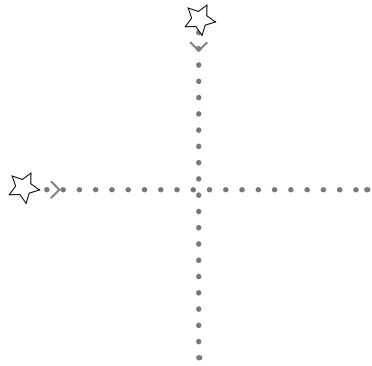
DATE: _____

6.1

Activity Page

Directions: Ask students to trace the dotted shapes, starting each line at a star.





NAME: _____

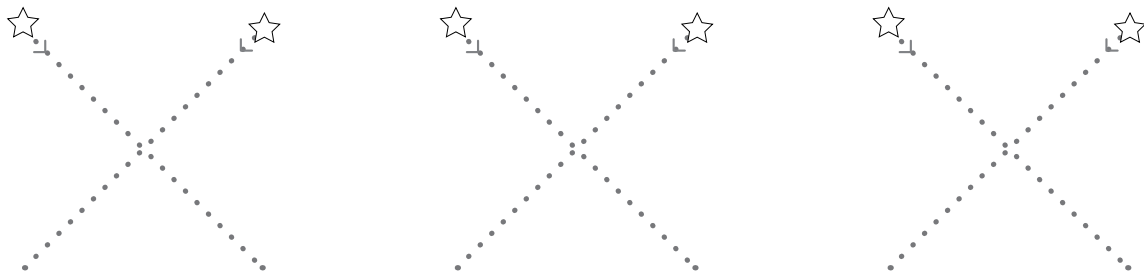
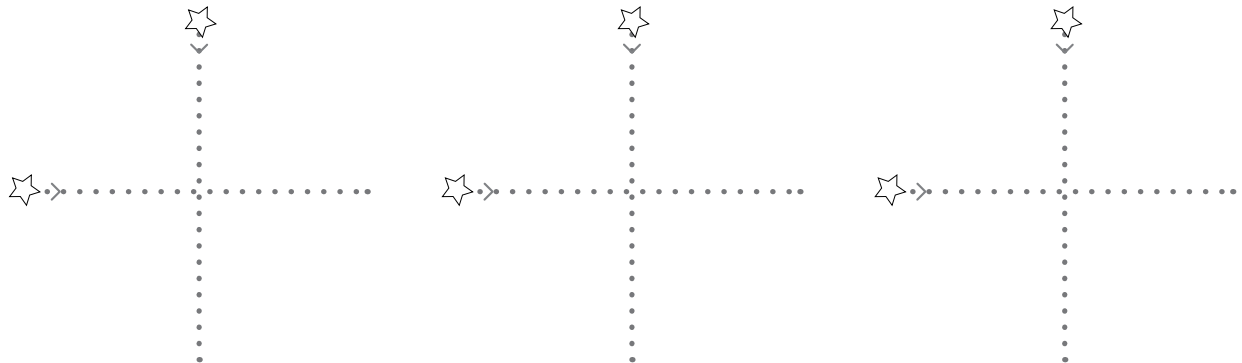
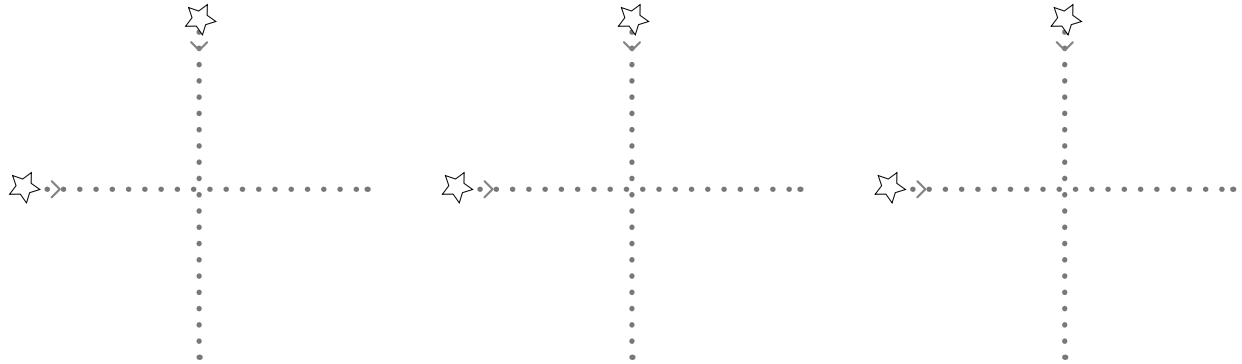
DATE: _____

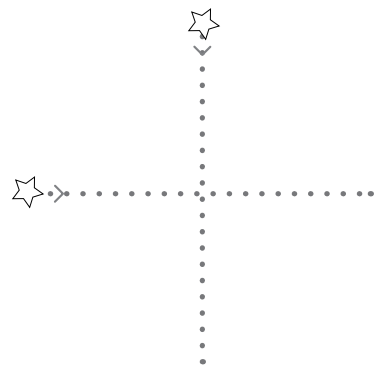
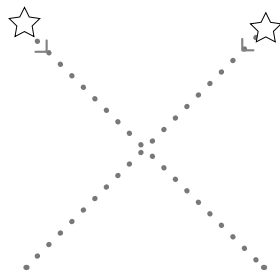
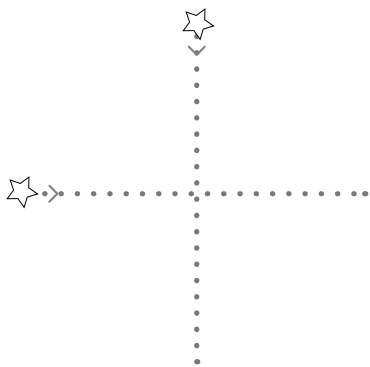
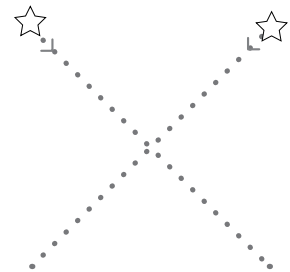
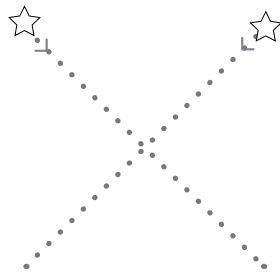
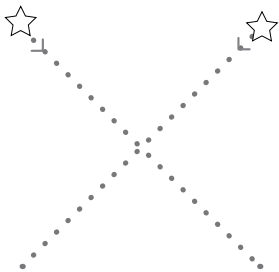
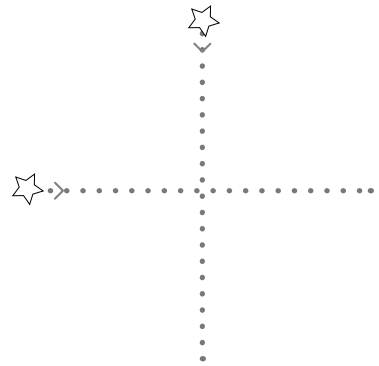
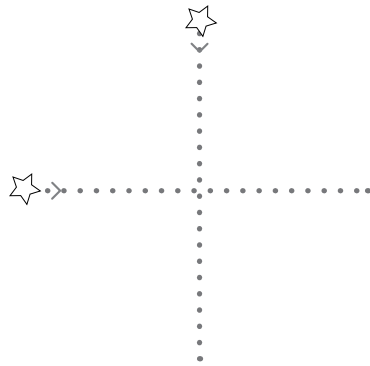
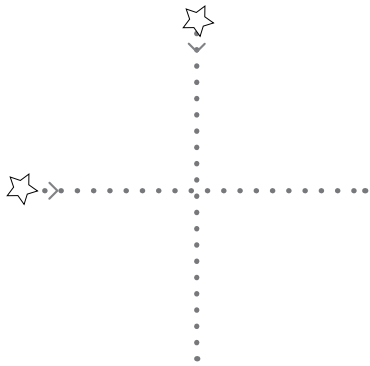
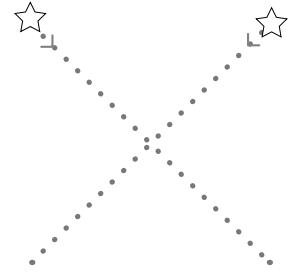
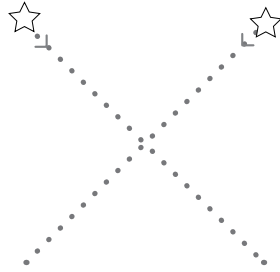
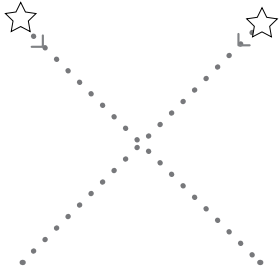
6.2

Take-Home

Dear Family Member,

In class, we have been practicing **+**'s and **X**'s. These are some of several simple shapes we are practicing for letter formation. Please have your child trace the dotted **+**'s and **X**'s on the front and back of this activity page, starting each line at a star.



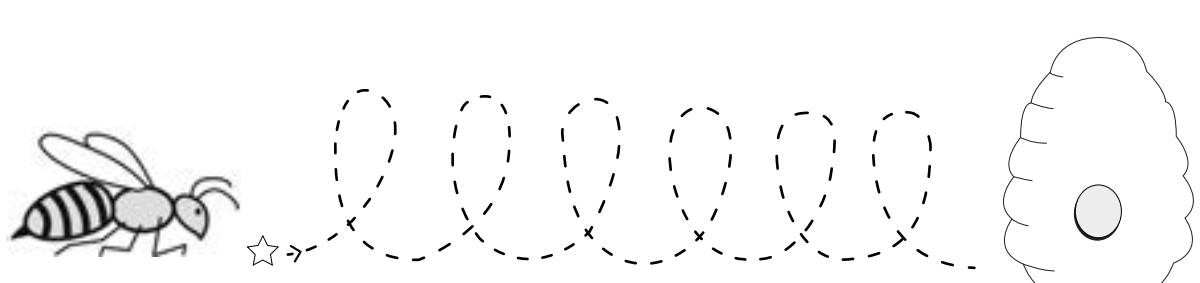
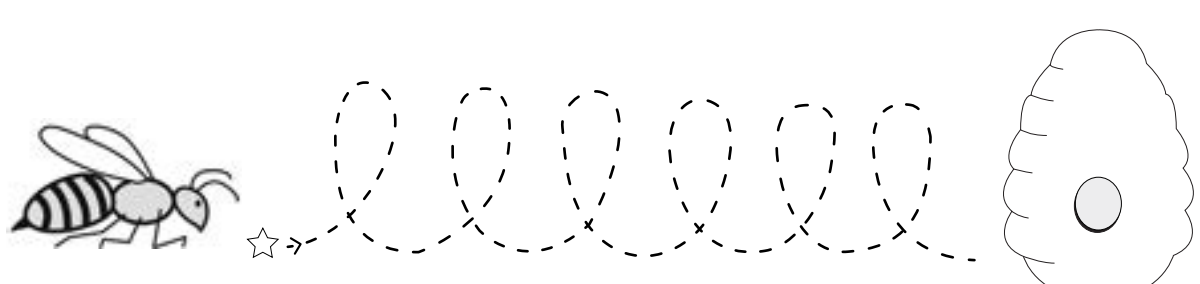
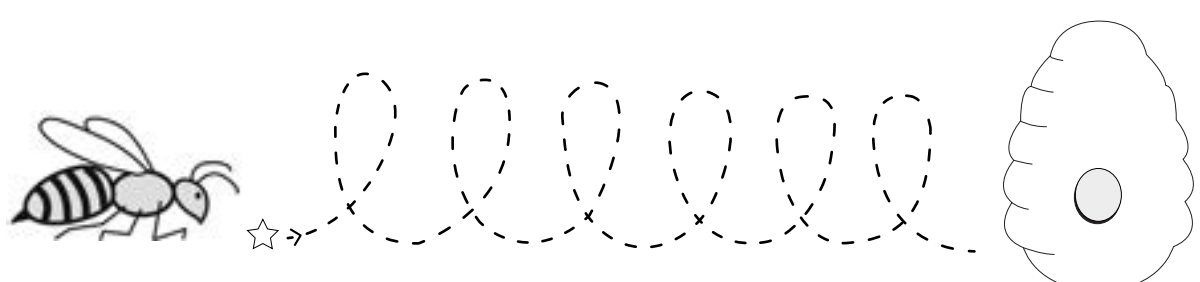
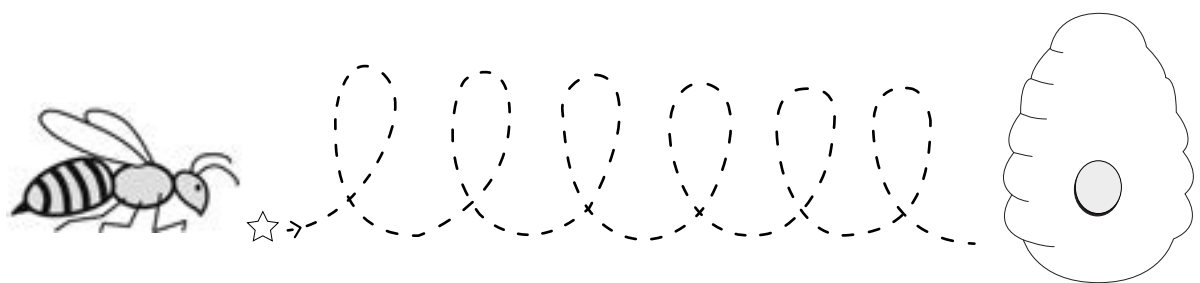
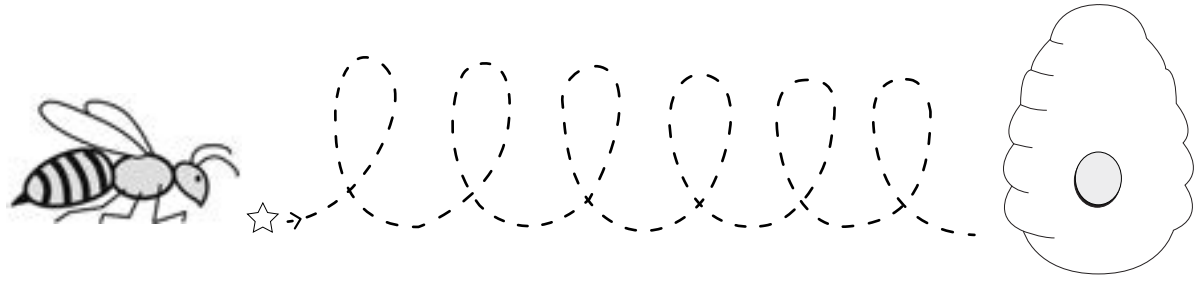


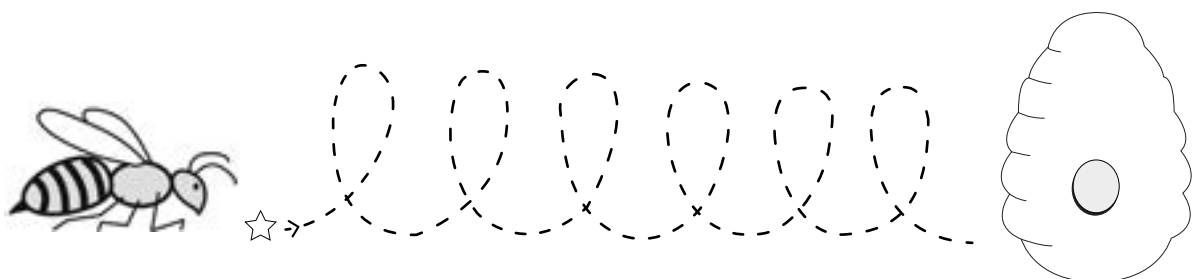
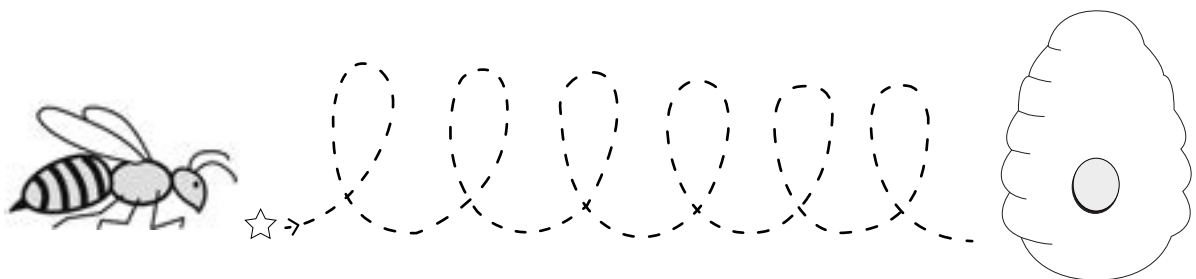
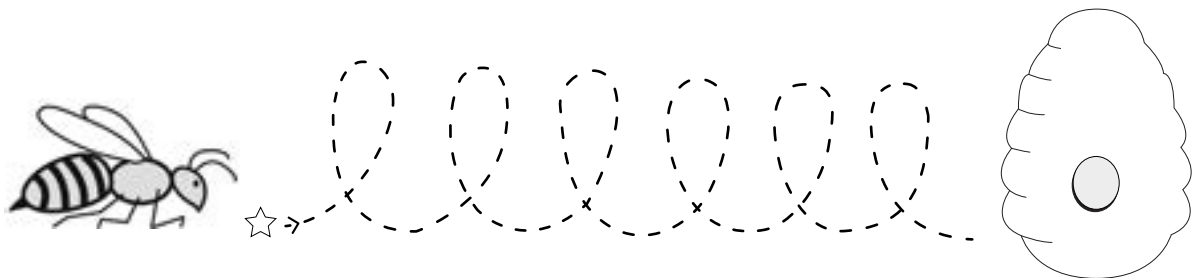
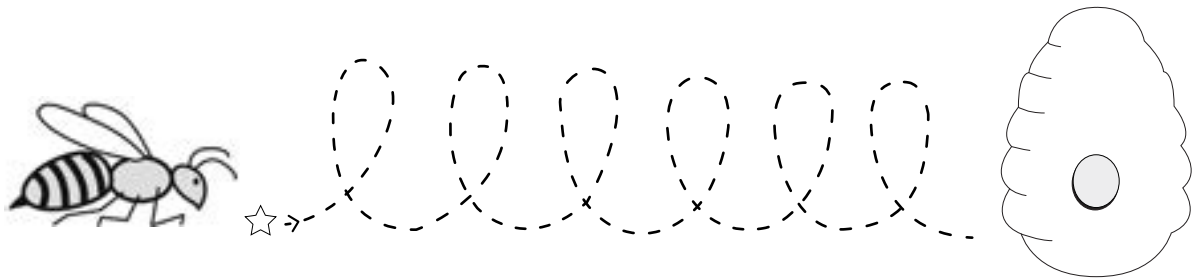
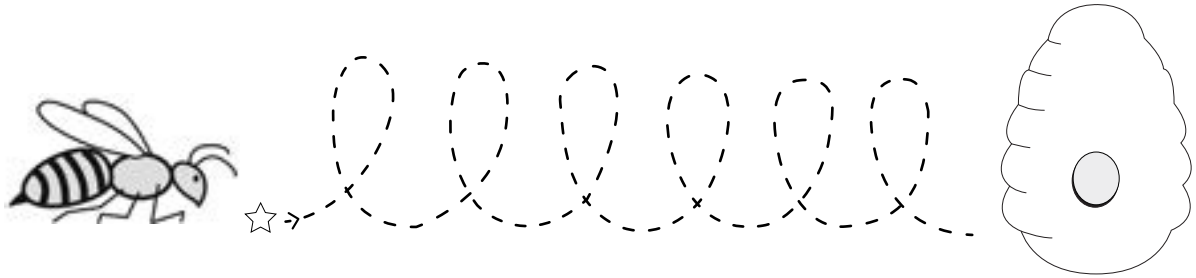
NAME: _____

DATE: _____

7.1

Directions: Ask students to trace the dotted loops, starting at the stars. Students may color the pictures (optional).





NAME: _____

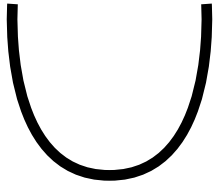
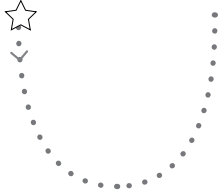


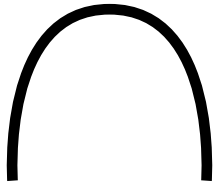









DATE: _____

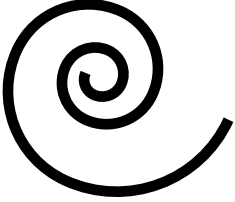
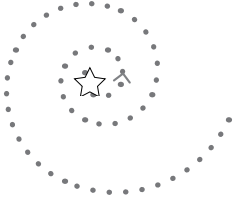


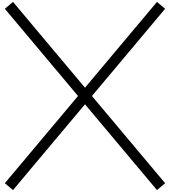
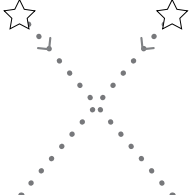



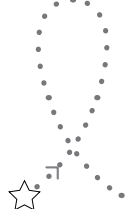


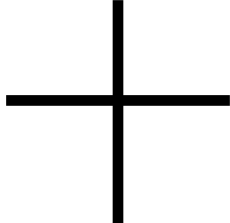
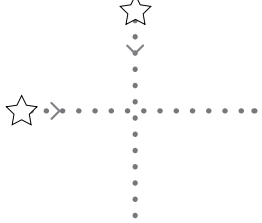


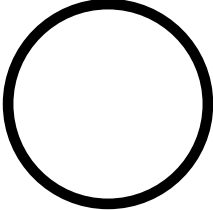
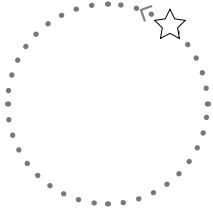


7.2

Take-Home

Dear Family Member,

On the front and back of this activity page are a number of simple shapes we are practicing for letter formation. Please have your child trace the dotted shapes, starting at the stars. Then have them draw the shape on their own, starting at the star.

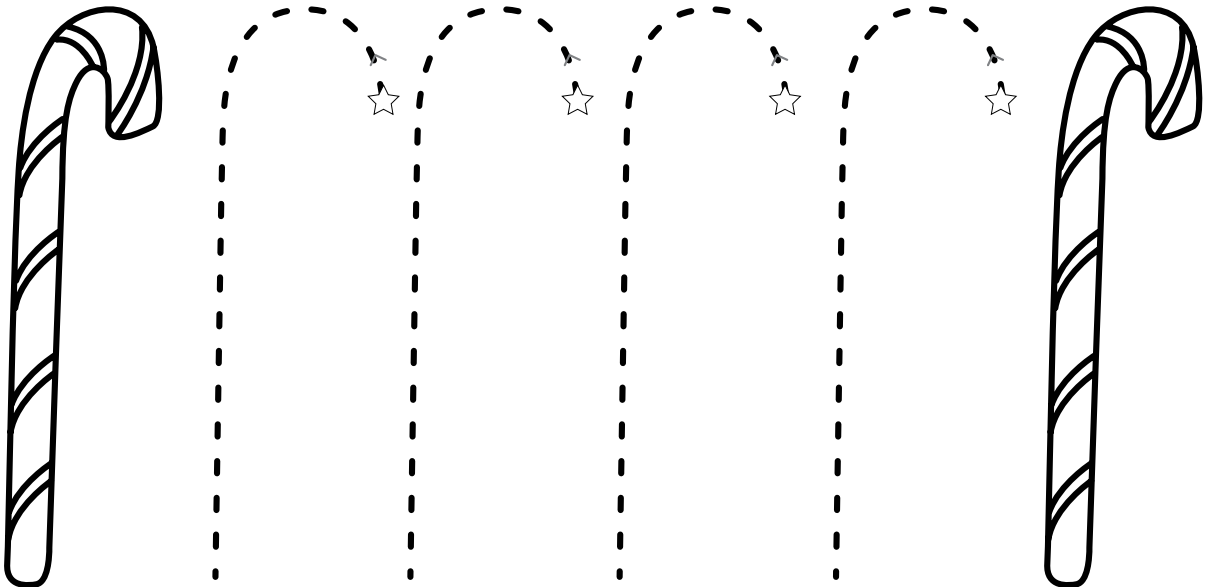
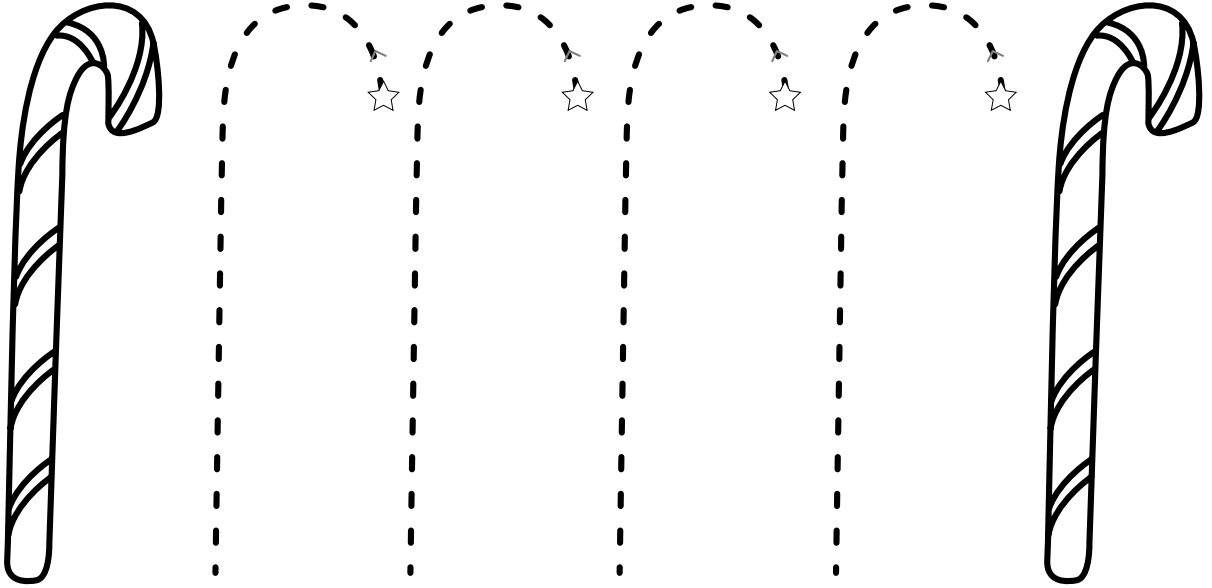
NAME: _____

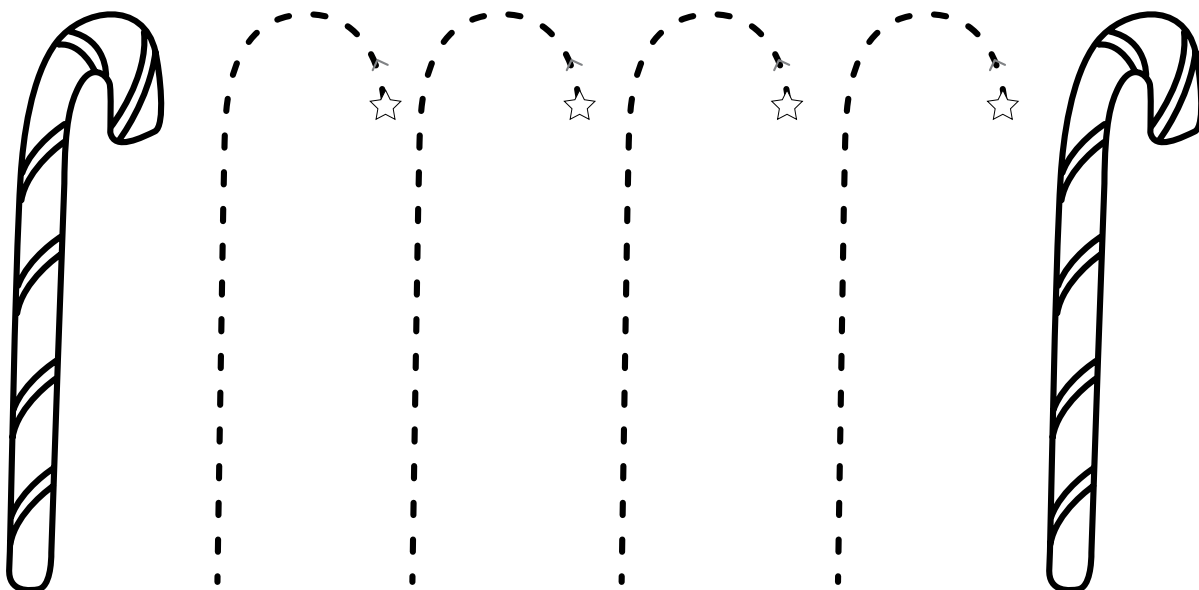
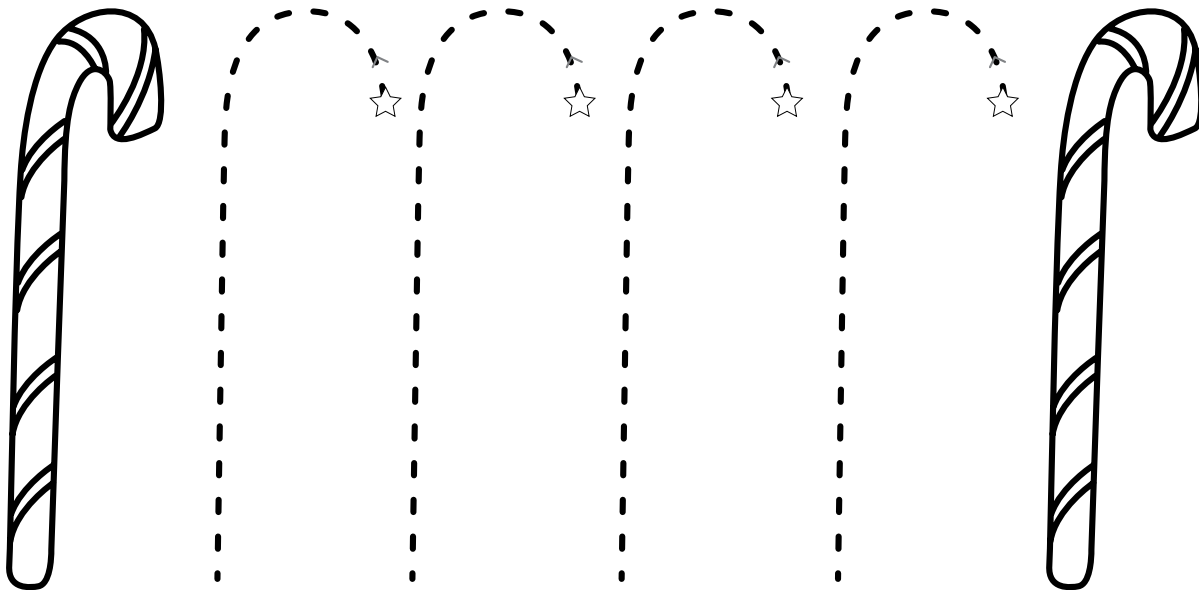
DATE: _____

8.1

Activity Page

Directions: Ask students to trace the dotted canes, starting at the stars. Students may color the pictures (optional).





NAME: _____

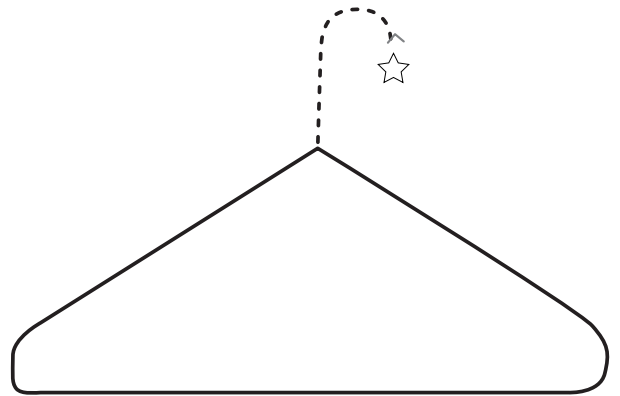
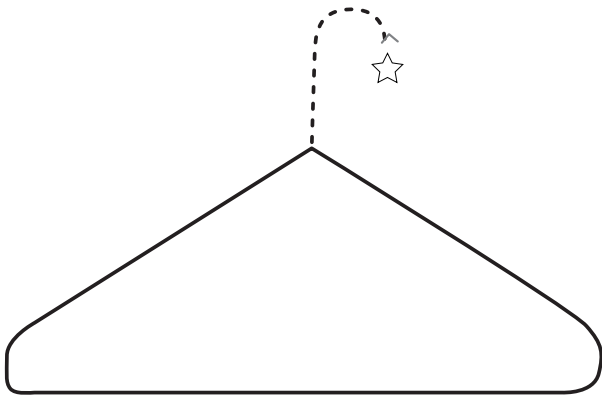
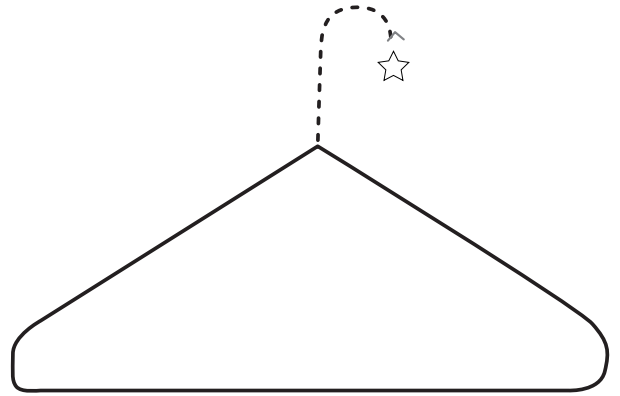
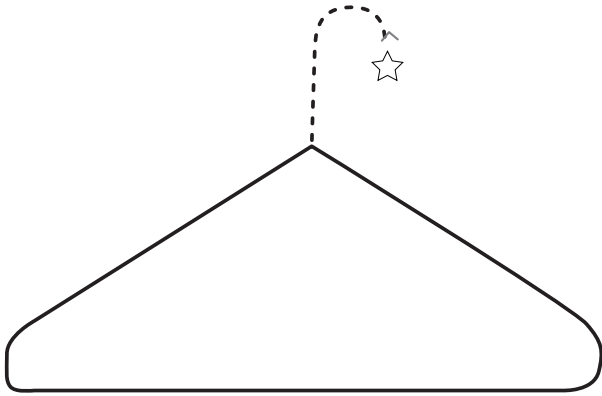
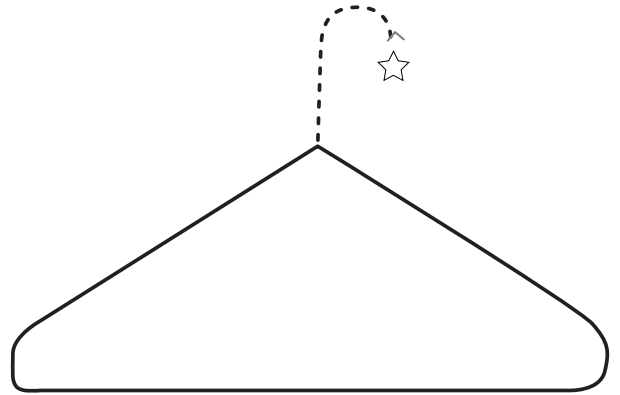
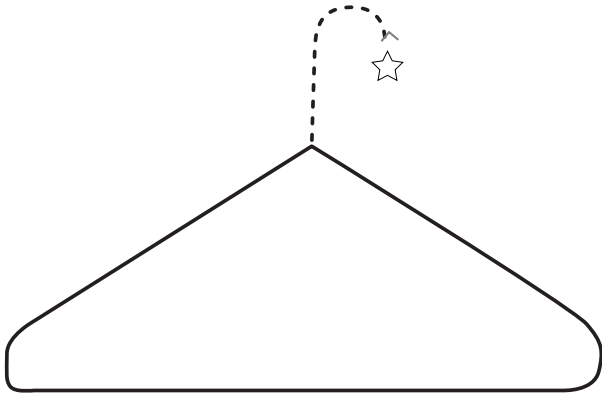
DATE: _____

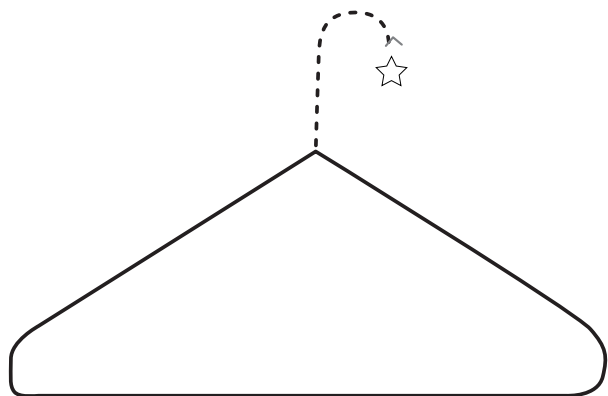
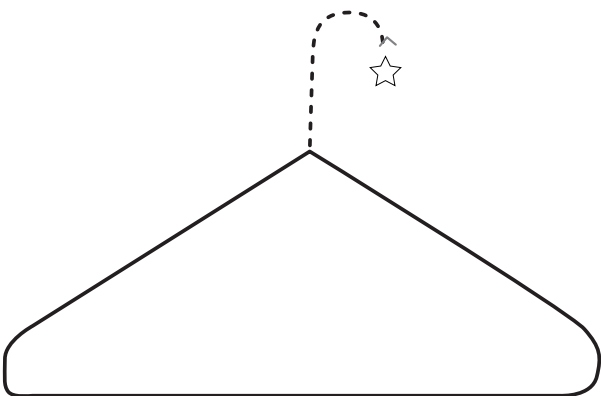
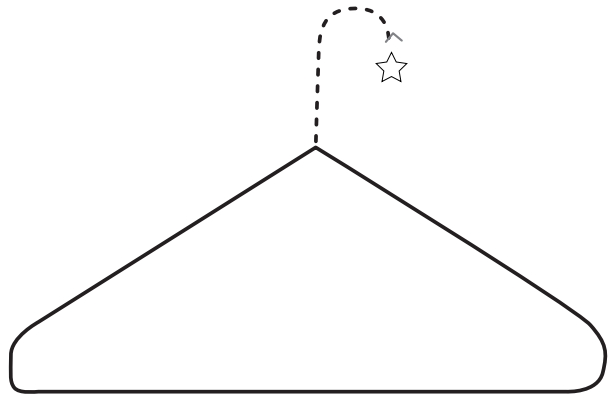
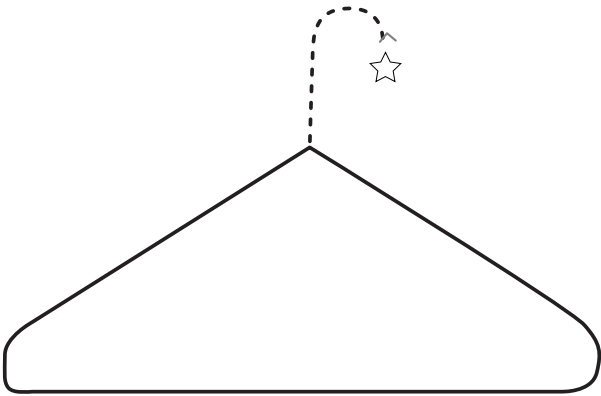
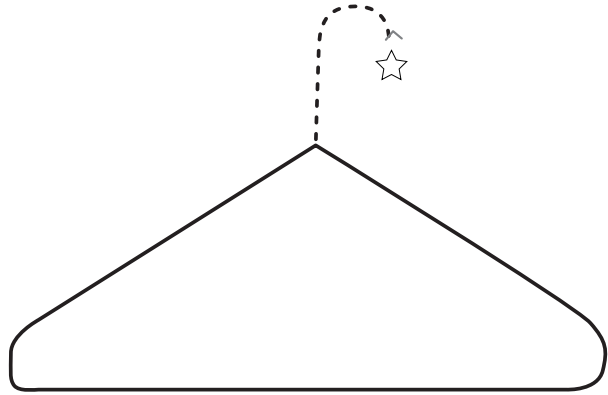
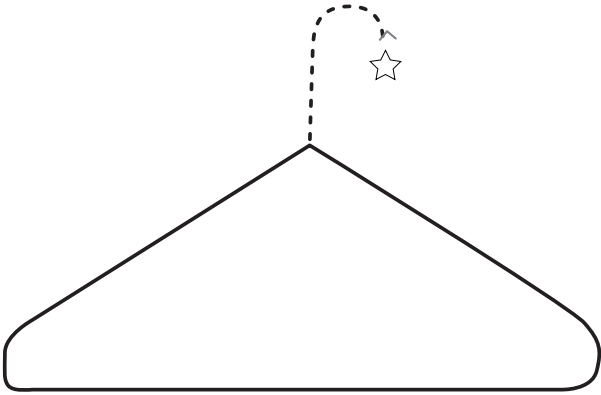
8.2

Take-Home

Dear Family Member,

In class, we have been practicing the cane shape. This is one of several simple shapes we are practicing for letter formation. Please have your child trace the dotted canes on the front and back of this activity page, starting at the stars.





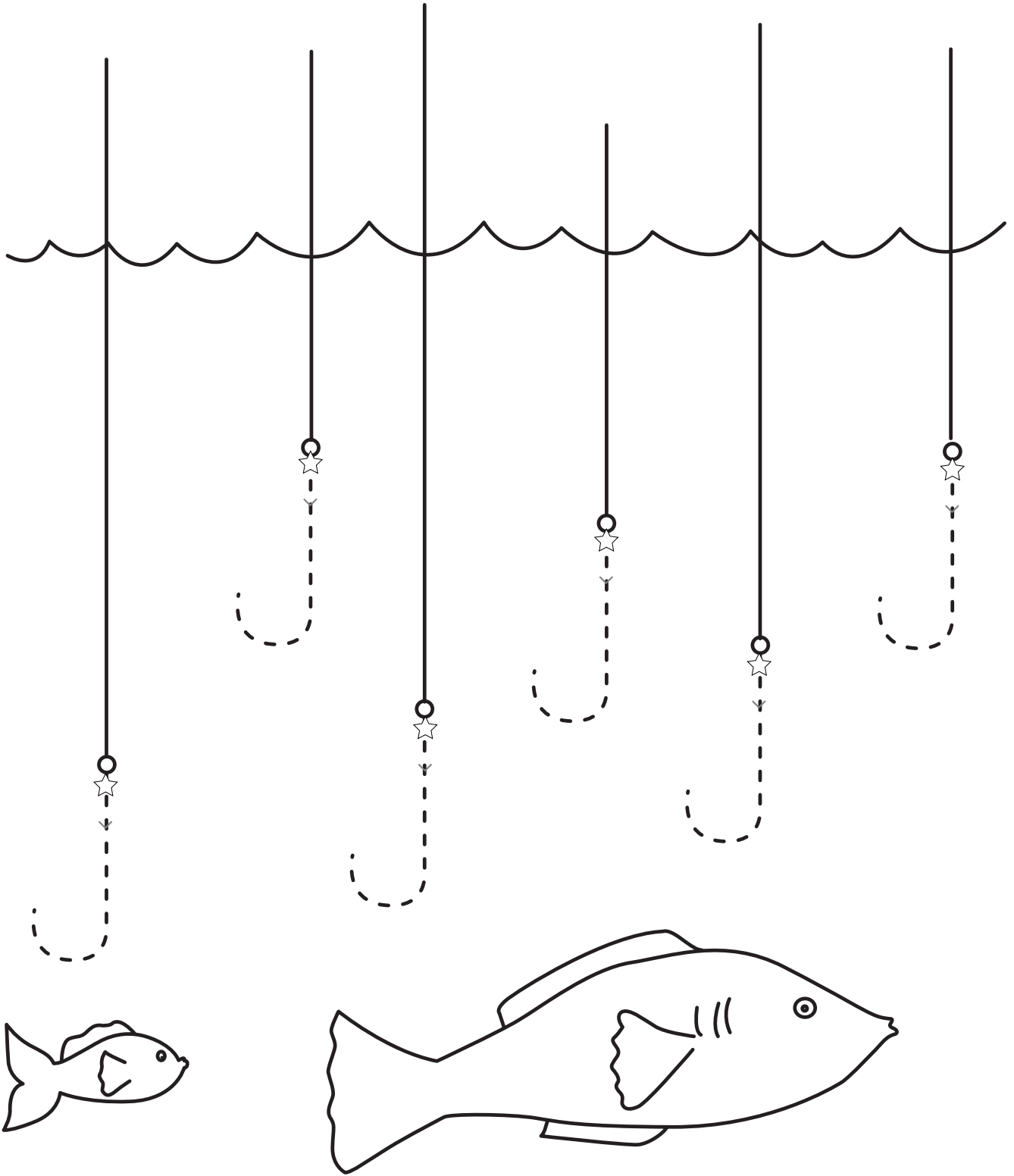
NAME: _____

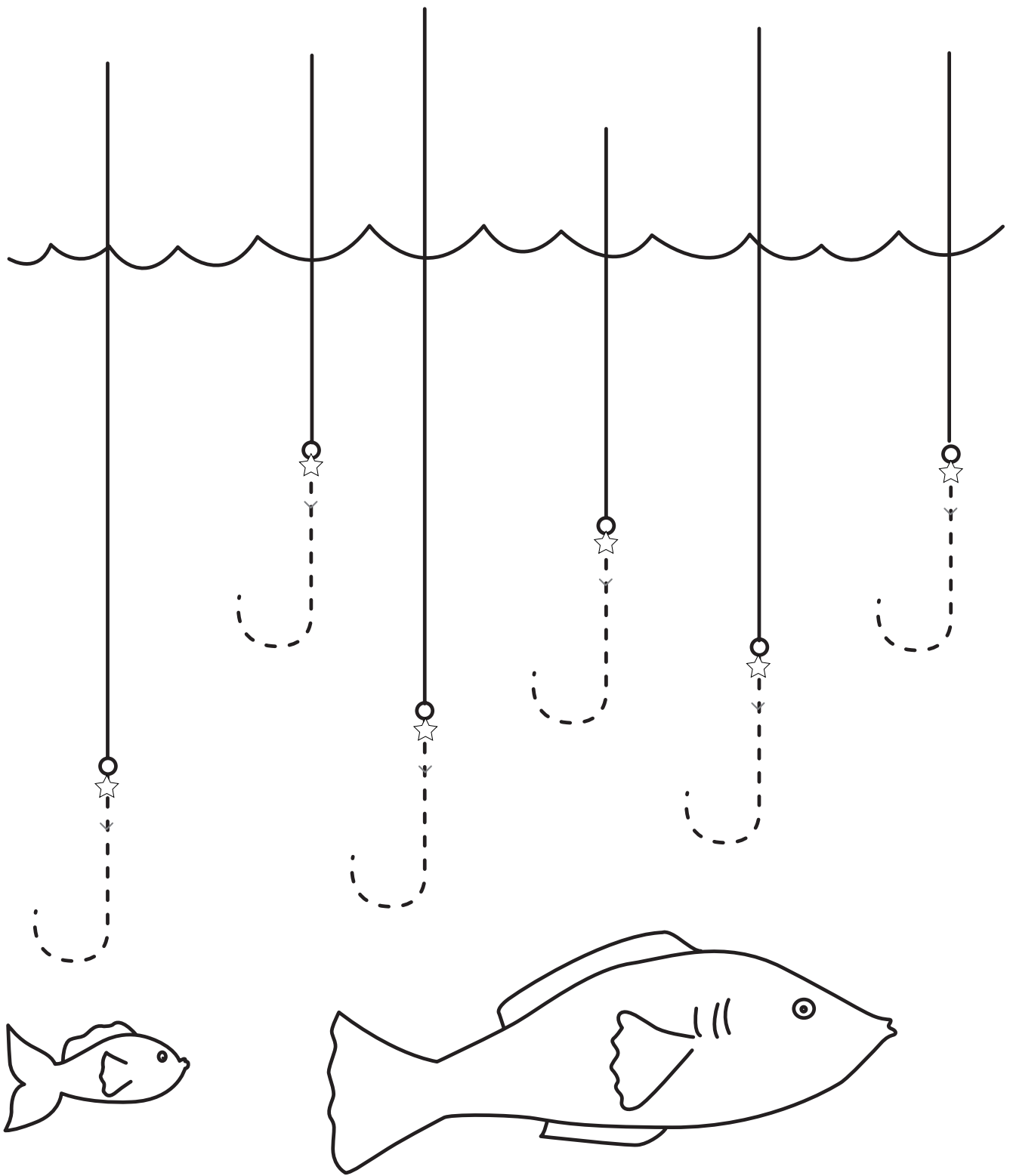
DATE: _____

9.1

Activity Page

Directions: Ask students to trace the dotted hooks, starting at the stars. Students may color the pictures (optional).





NAME: _____

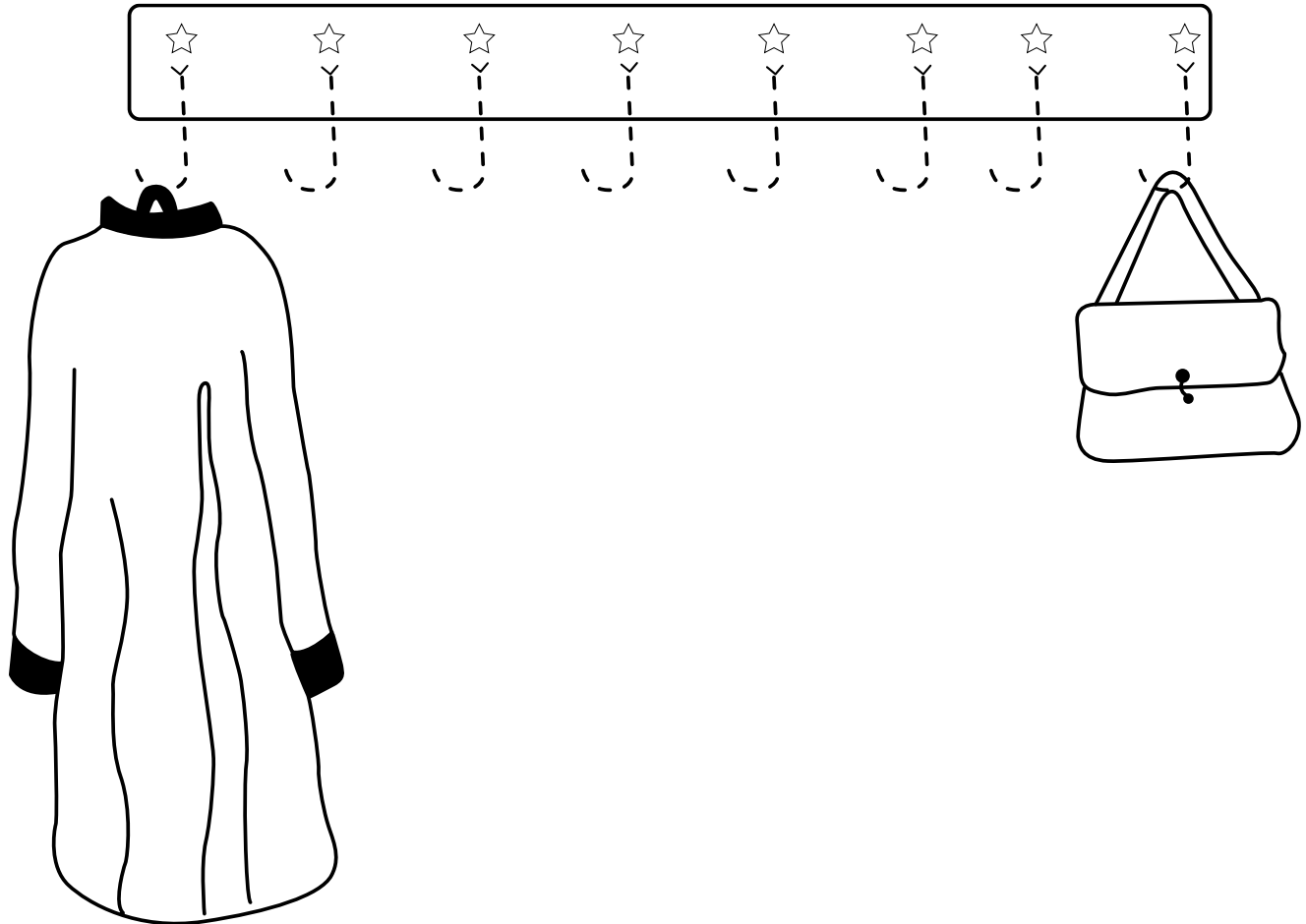
DATE: _____

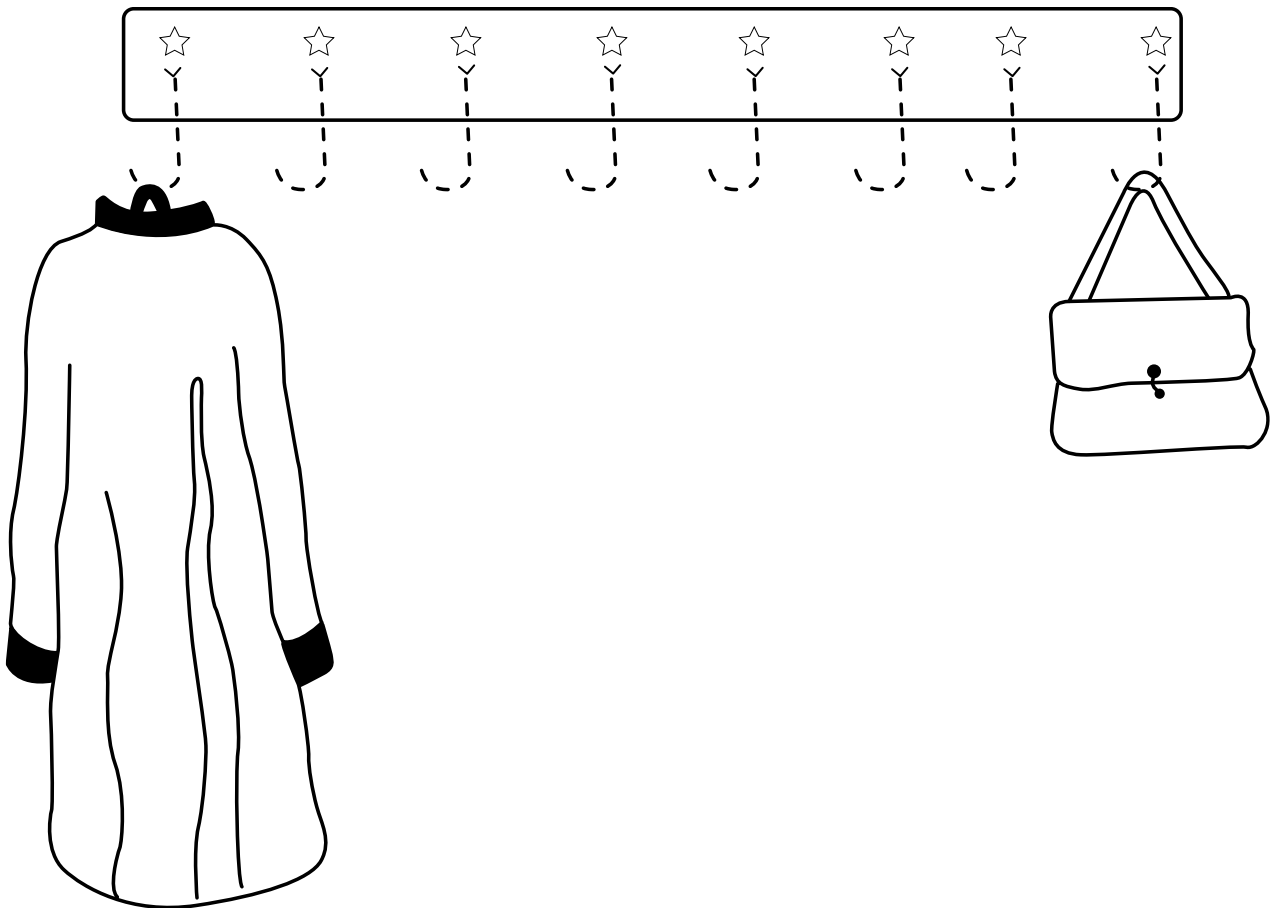
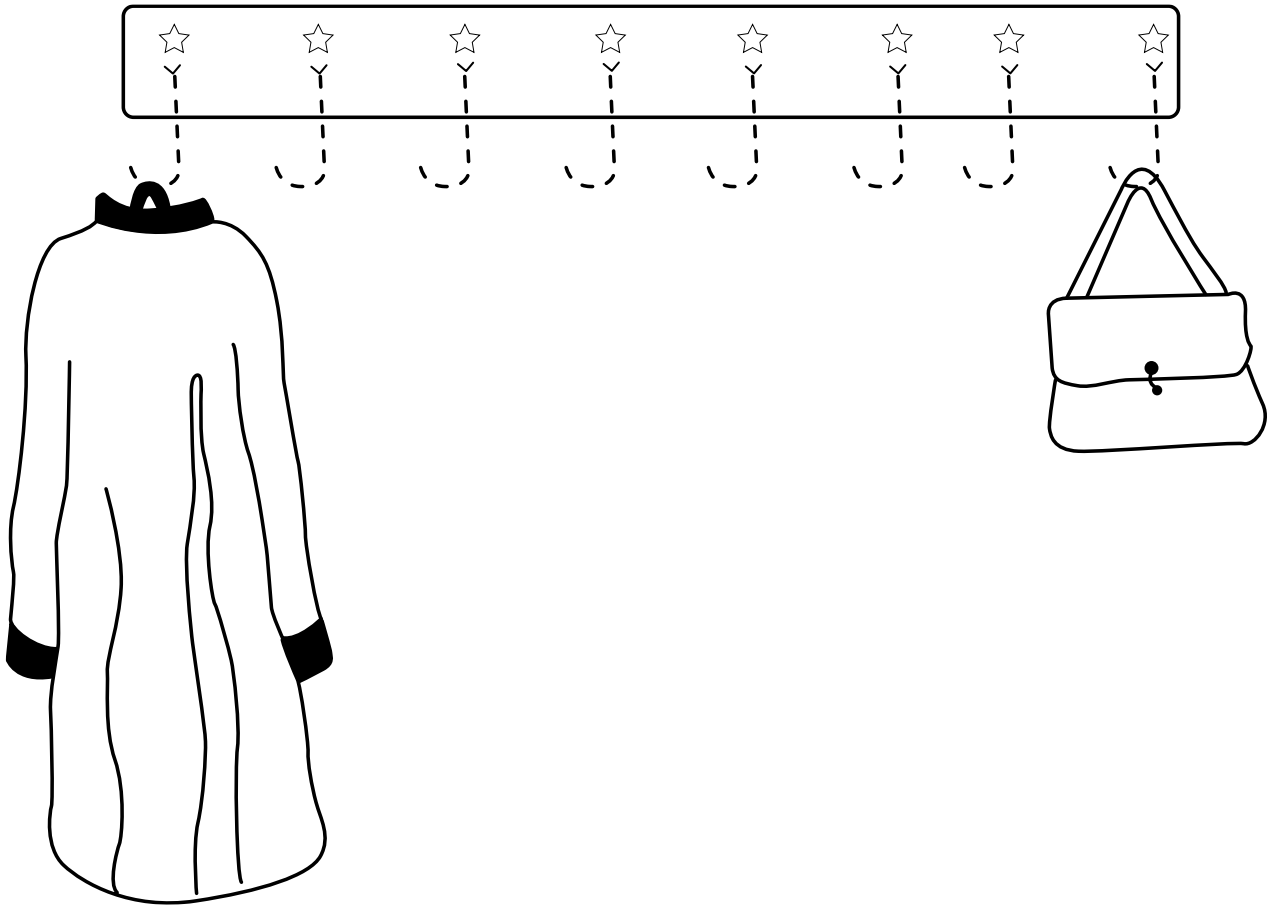
9.2

Take-Home

Dear Family Member,

In class, we have been practicing the hook shape. This is one of several simple shapes we are practicing for letter formation. Please have your child trace the dotted hooks on the front and back of this activity page, starting at the stars.





NAME: _____




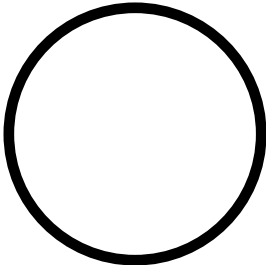
DATE: _____

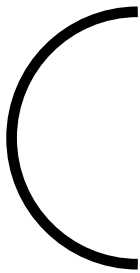
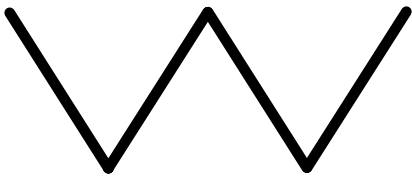
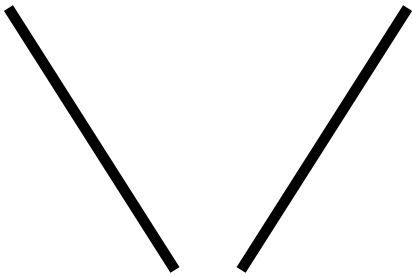
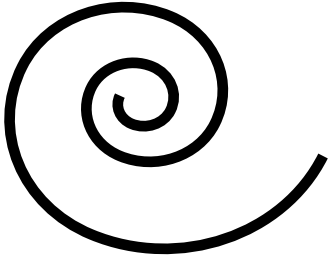
10.1

PART 1

Assessment

Directions: Ask students to copy each item.



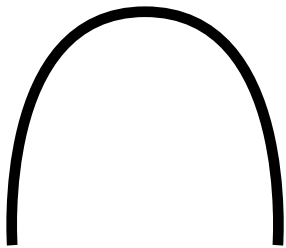
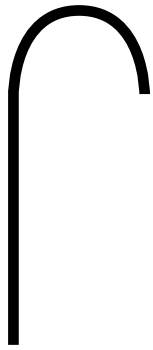
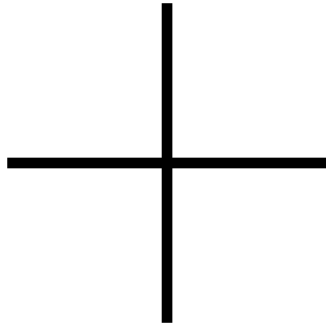
NAME: _____

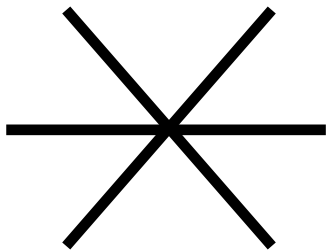
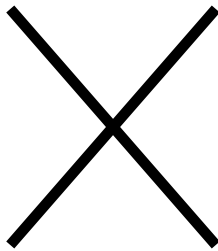
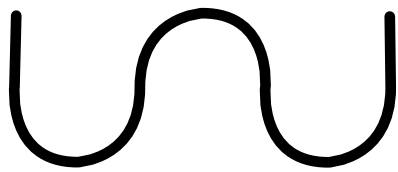
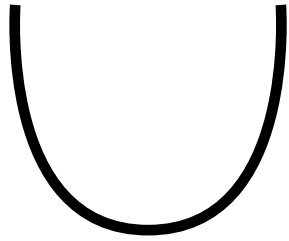
DATE: _____

10.2
PART 1

Assessment

Directions: Ask students to copy each item.





NAME: _____

DATE: _____

10.3
PART 2

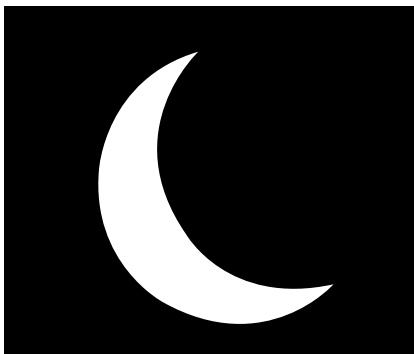
Assessment

Directions: Orally segment each word and have students circle each picture.

1.



2.



3.



4.



Part 2, Blending Score: _____

5.



6.



7.



8.



9.



10



NAME: _____

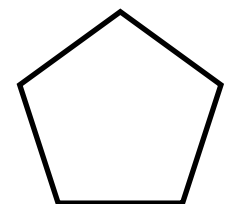
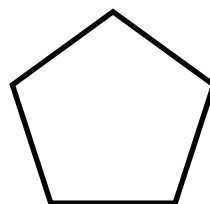
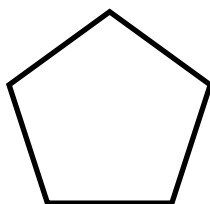
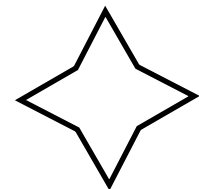
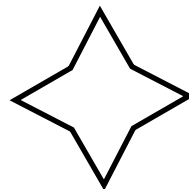
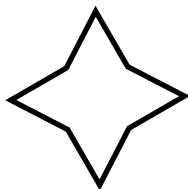
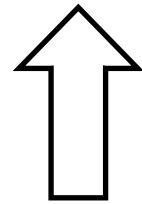
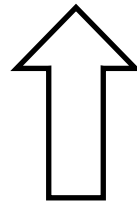
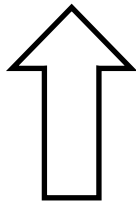
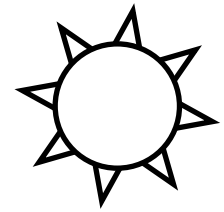
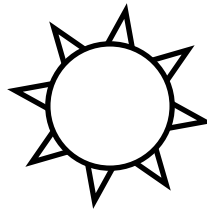
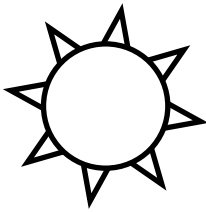
DATE: _____

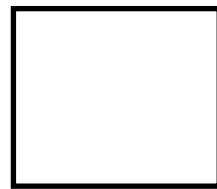
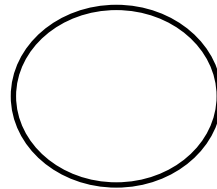
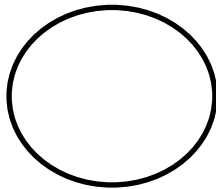
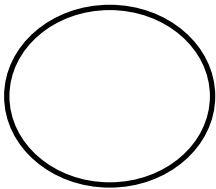
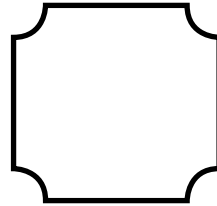
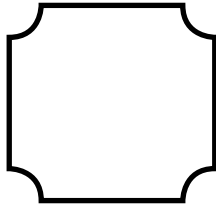
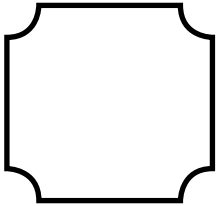
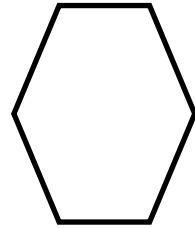
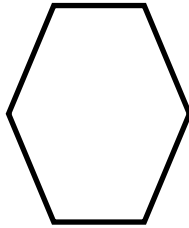
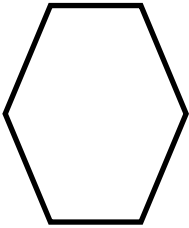
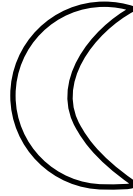
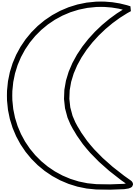
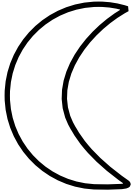
10.4

Take-Home

Dear Family Member,

In class, we have been using the terms “beginning” and “end.” Knowing these terms is important for tracking from the beginning of a row to the end of a row when reading. For each row, please have your child color the item at the *beginning* green and the item at the *end* red, saying the word *beginning* or *end* as he or she colors each of them.





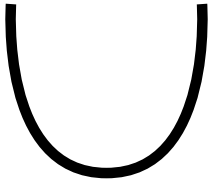



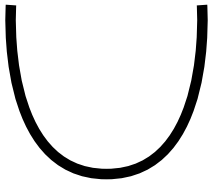
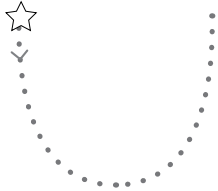


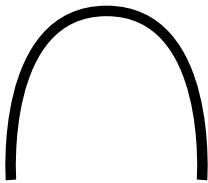



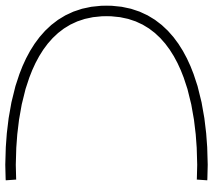











NAME: _____

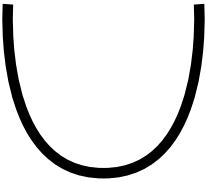



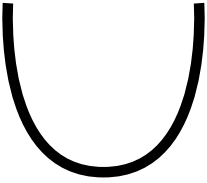



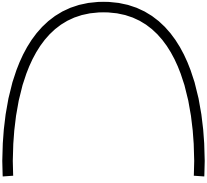



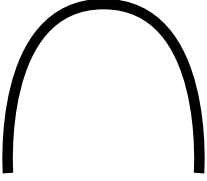











DATE: _____

PP.1

Activity Page

Directions: Ask students to first trace and then draw each shape.




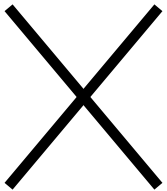
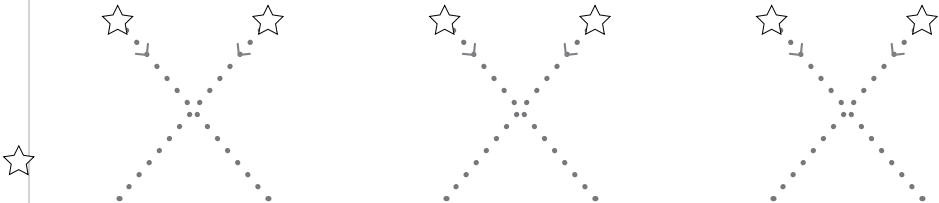


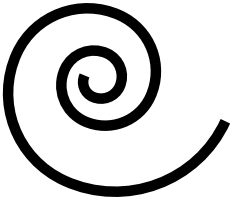
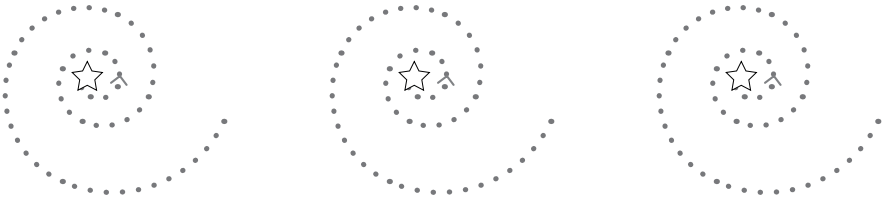
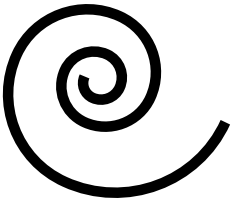

NAME: _____

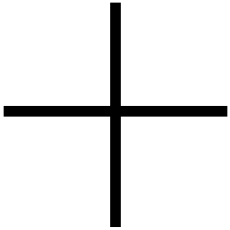
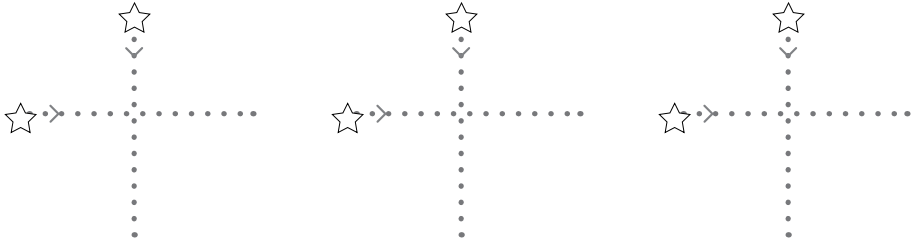
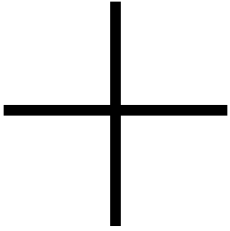
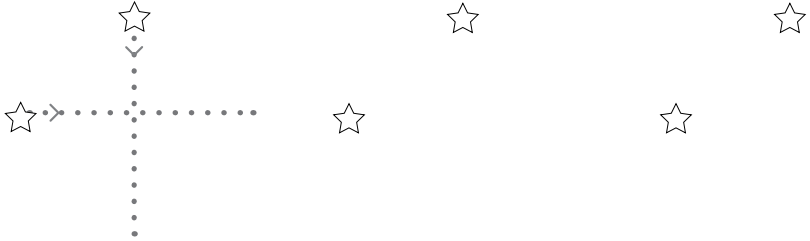

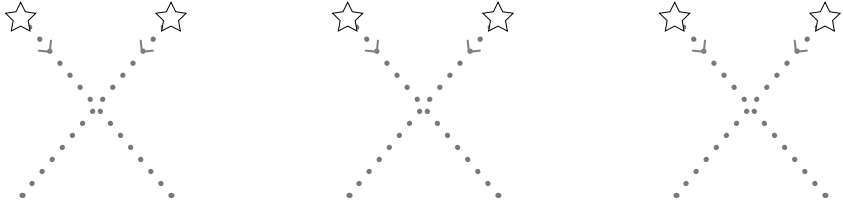


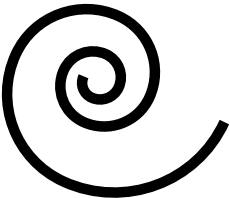
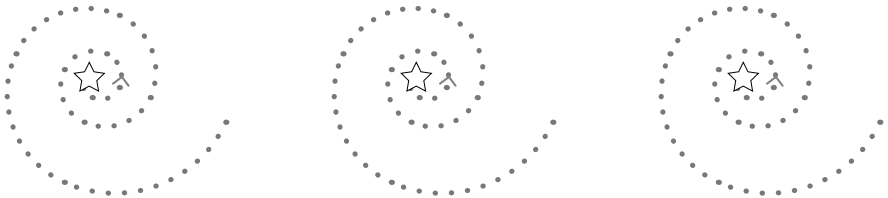
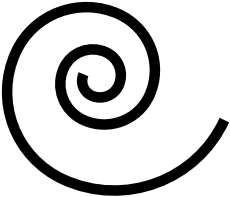

DATE: _____

PP.2

Activity Page

Directions: Ask students to first trace and then draw each shape


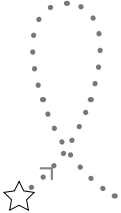
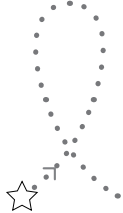
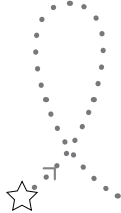

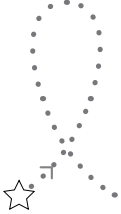


















NAME: _____


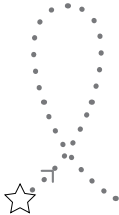
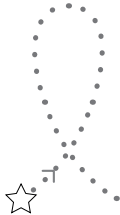
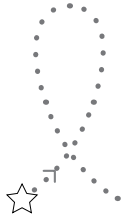

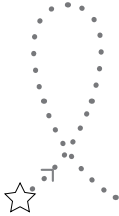


















DATE: _____

PP.3

Activity Page

Directions: Ask students to first trace and then draw each shape.

















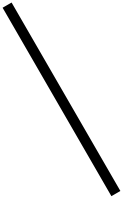







NAME: _____






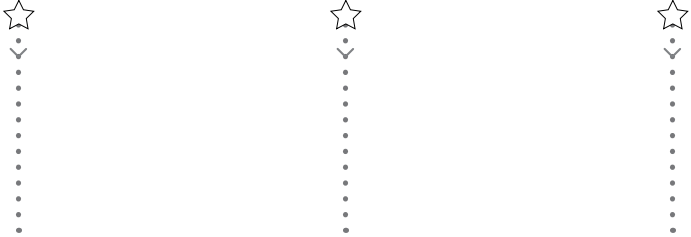

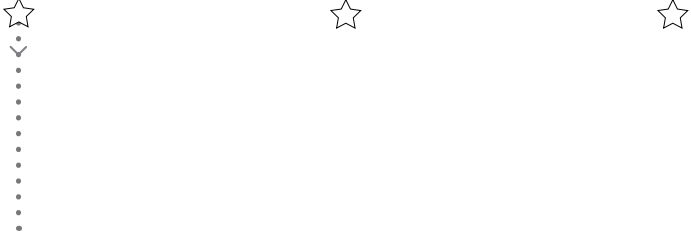
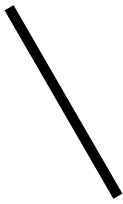



DATE: _____

PP.4

Activity Page

Directions: Ask students to first trace and then draw each shape.

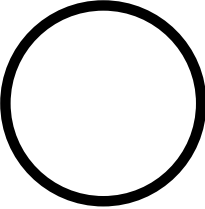
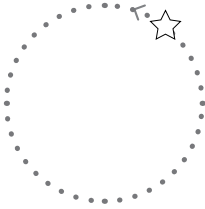
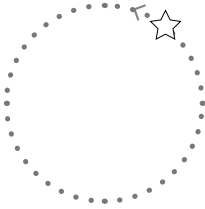
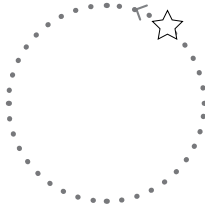
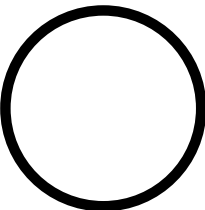
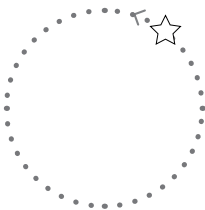


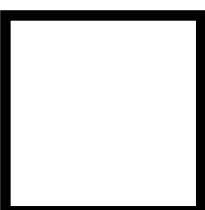

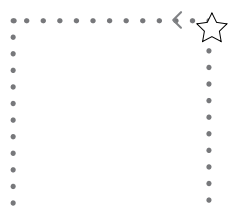
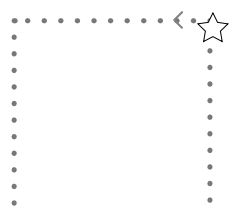
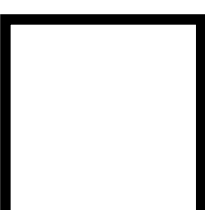



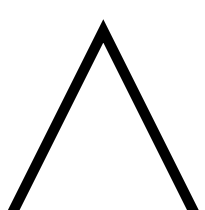
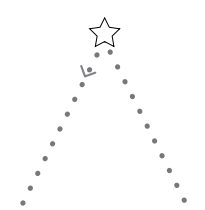
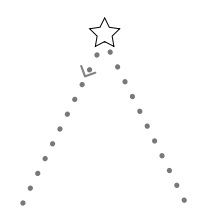
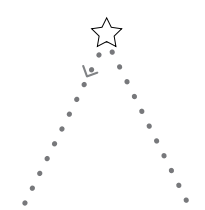
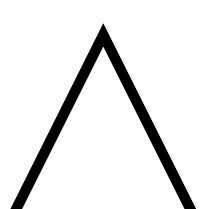
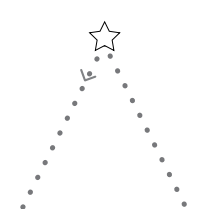


NAME: _____

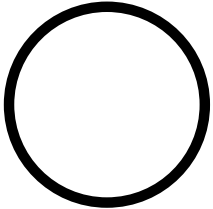



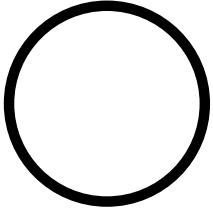
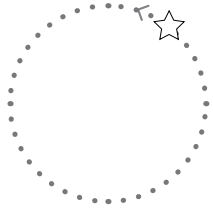


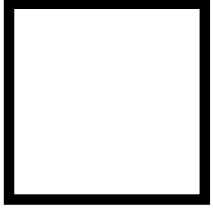
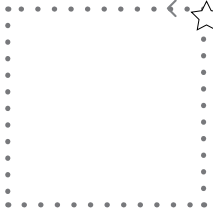
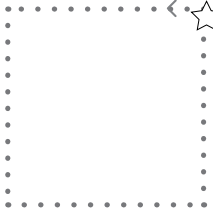
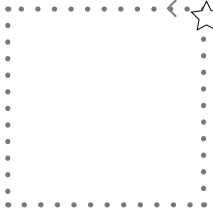
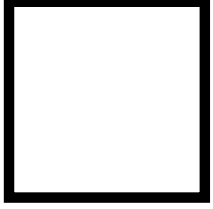
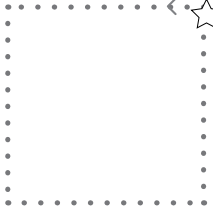


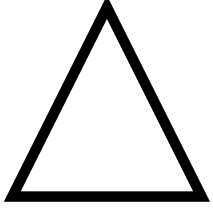
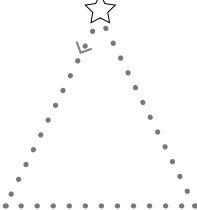
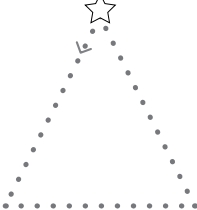
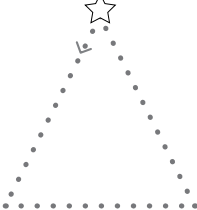
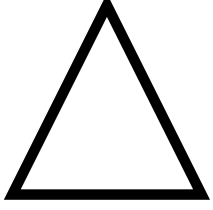
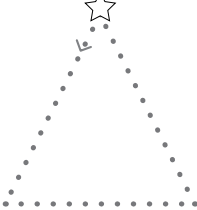


DATE: _____

PP.5

Activity Page

Directions: Ask students to first trace and then draw each shape.

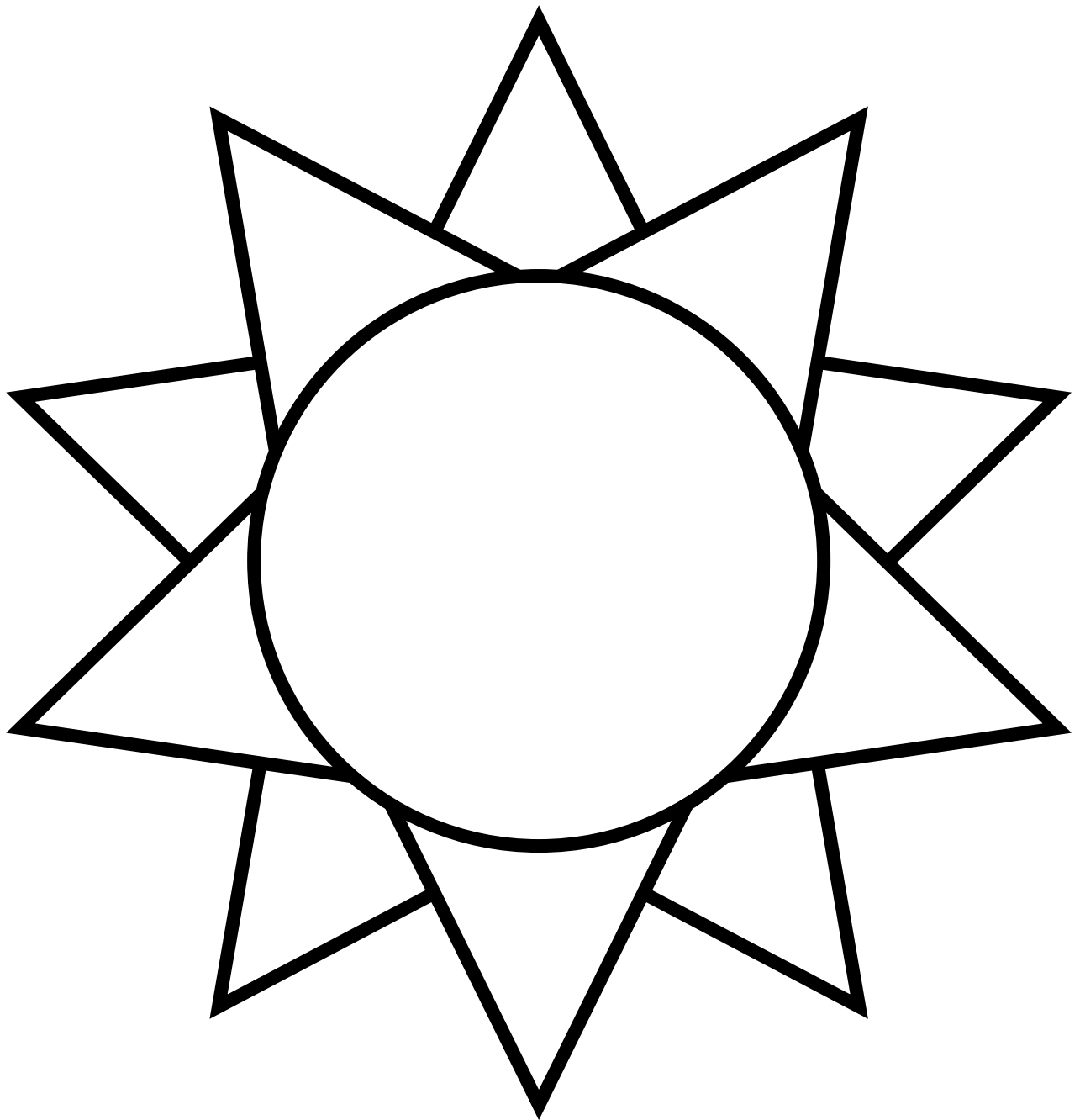
NAME: _____

DATE: _____

PP.6

Activity Page

Directions: Using different colors, have students decorate the interior of the shape using a combination of writing strokes.



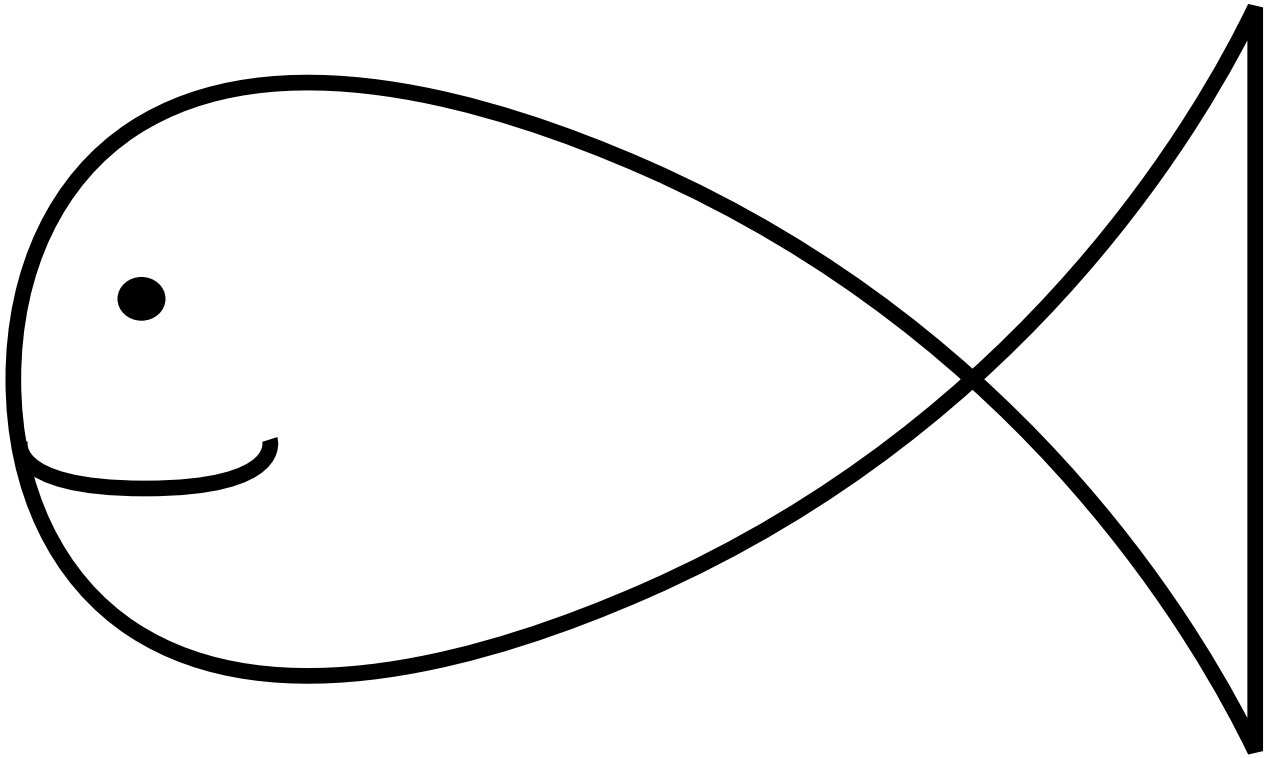
NAME: _____

DATE: _____

PP.7

Activity Page

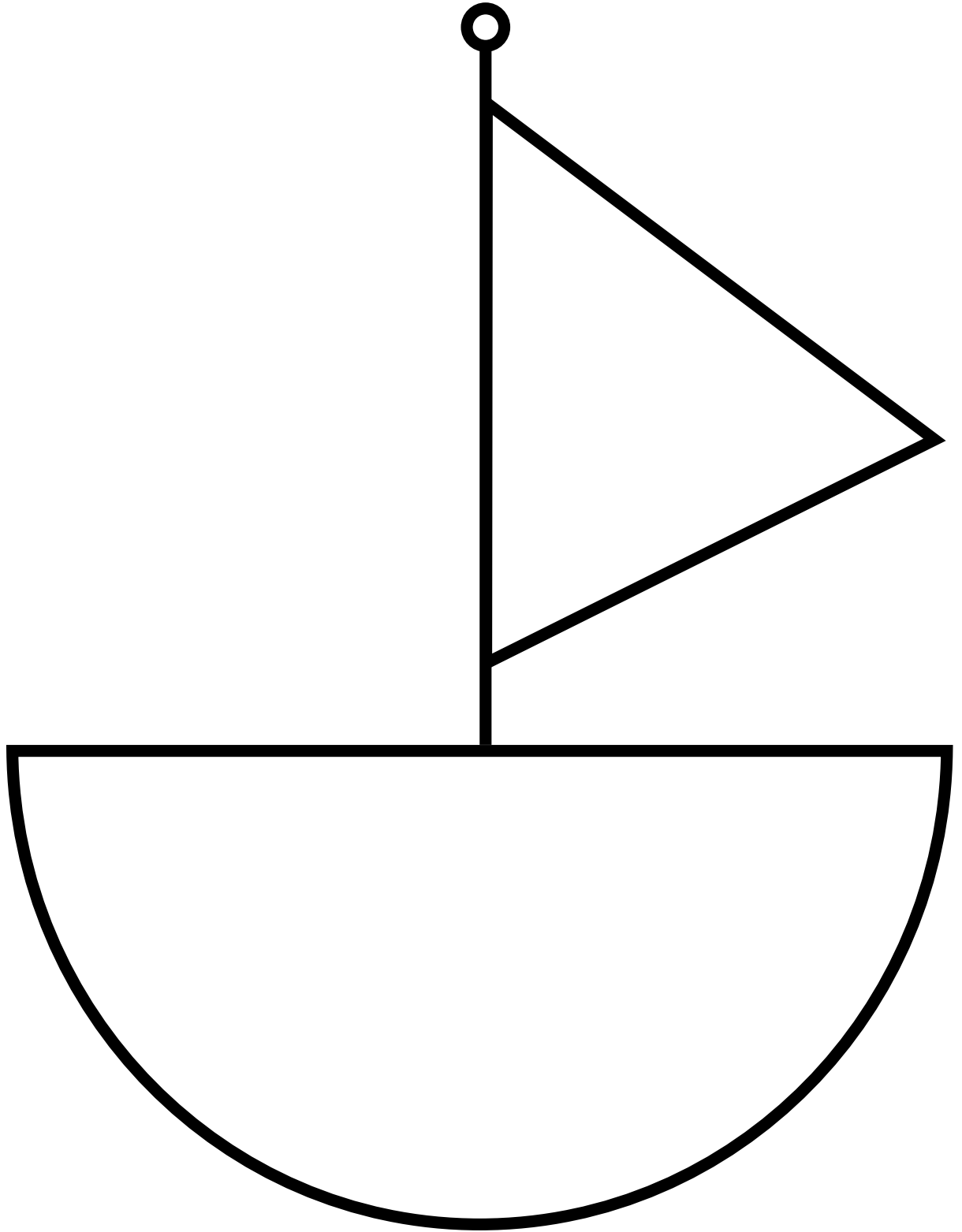
Directions: Using different colors, have students decorate the interior of the shape using a combination of writing strokes.



NAME: _____

DATE: _____

Directions: Using different colors, have students decorate the interior of the shape using a combination of writing strokes.

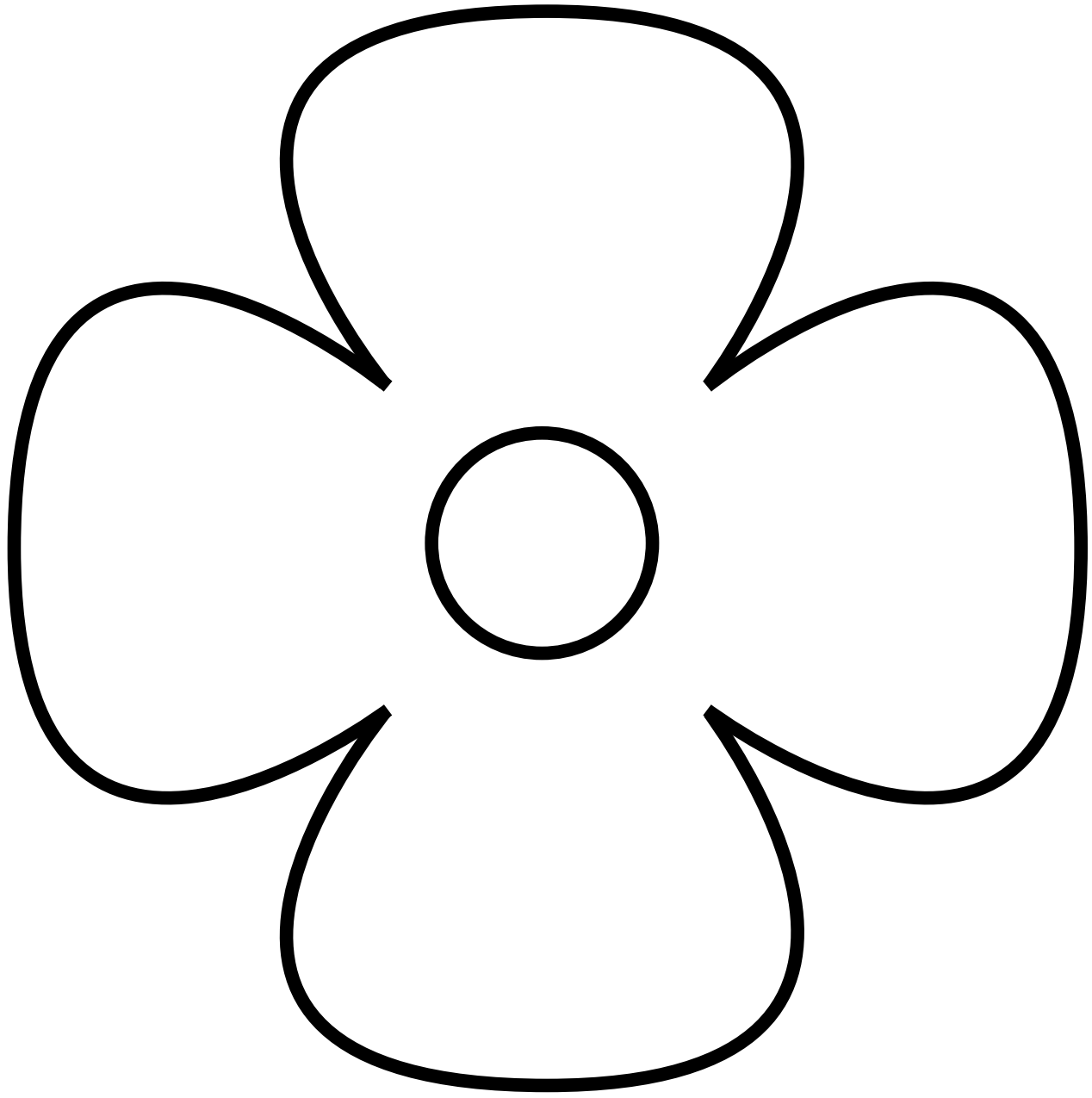


NAME: _____

DATE: _____

PP.9


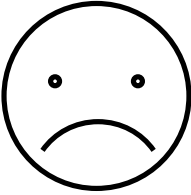
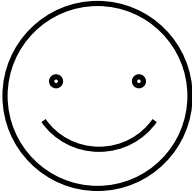
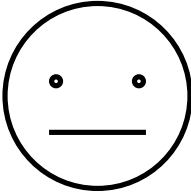
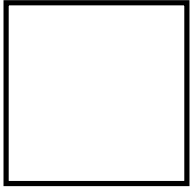
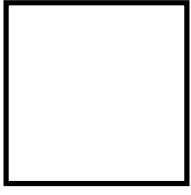
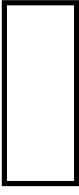

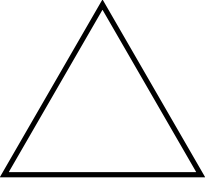

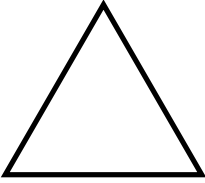

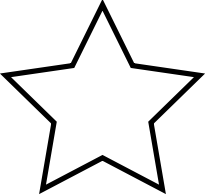
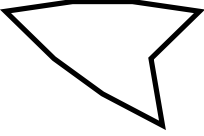
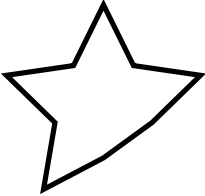
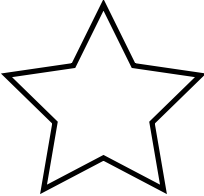
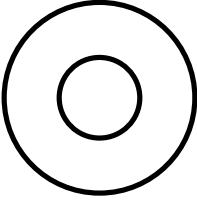
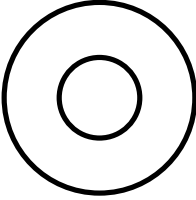
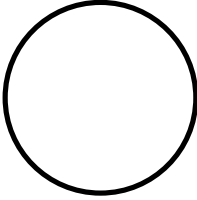

Directions: Using different colors, have students decorate the interior of the shape using a combination of writing strokes.



NAME: _____

DATE: _____

Directions: For each row, have students circle the shape that is the same as the shape on the left and cross out the shapes that are different.

NAME: _____

DATE: _____

PP.11

Directions: For each row, have students circle the shape that is the same as the shape on the left and cross out the shape that is different.

t	f	t
i	j	i
w	w	v
o	a	o
d	d	b
e	e	c

n

n

m

x

t

x

u

n

u

g

g

a

h

n

h

f

t

f

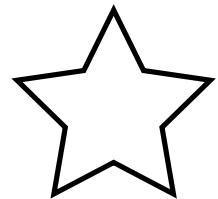
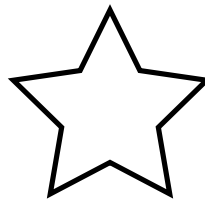
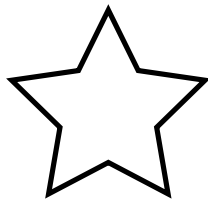
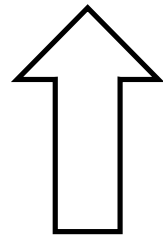
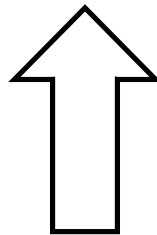
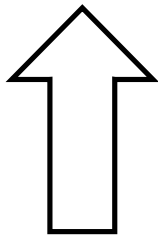
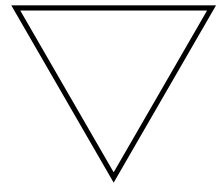
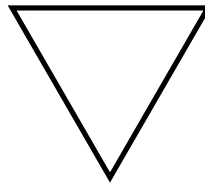
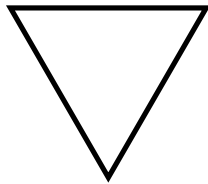
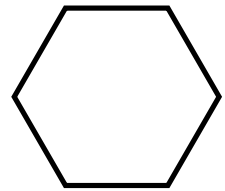
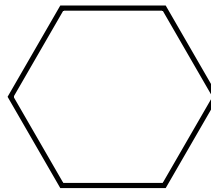
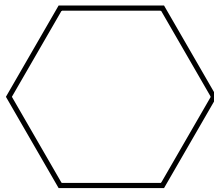
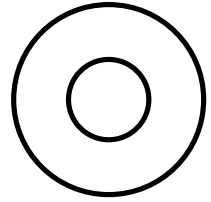
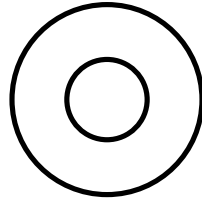
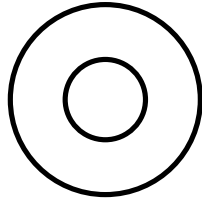
NAME: _____

DATE: _____

PP.12

Activity Page

Directions: For each row, have students color the item that is at the beginning green, the item that is at the middle yellow, and the item that is at the end red.



General Manager K-8 ELA and SVP, Product

Alexandra Clarke

Vice President, Elementary Literacy Instruction

Susan Lambert

Editorial

Elizabeth Wade, PhD, Director, Elementary ELA Content

Patricia Erno, Associate Director, Elementary ELA Instruction

Kristen Kirchner, Content Writer

Christina Cox, Copy Editor

Product & Project Management

Ayala Falk, Director, Business and Product Strategy, K-8 ELA

Amber McWilliams, Senior Product Manager

Leslie Johnson, Associate Director, K-8 ELA

Zara Chaudhury, Associate Project Manager

Design and Production

Tory Novikova, Product Design Director

Erin O'Donnell, Product Design Manager

Paige Womack, Product Designer

Series Editor-in-Chief

E. D. Hirsch Jr.

President

Linda Bevilacqua

Editorial Staff

Mick Anderson
Robin Blackshire
Laura Drummond
Emma Earnst
Lucinda Ewing
Sara Hunt
Rosie McCormick
Cynthia Peng
Liz Pettit
Tonya Ronayne
Deborah Samley
Kate Stephenson
Elizabeth Wafler
James Walsh
Sarah Zelinke

Design and Graphics Staff

Kelsie Harman
Liz Loewenstein
Bridget Moriarty
Lauren Pack

Consulting Project Management Services

ScribeConcepts.com

Additional Consulting Services

Erin Kist
Carolyn Pinkerton
Scott Ritchie
Kelina Summers

Acknowledgments

These materials are the result of the work, advice, and encouragement of numerous individuals over many years. Some of those singled out here already know the depth of our gratitude; others may be surprised to find themselves thanked publicly for help they gave quietly and generously for the sake of the enterprise alone. To helpers named and unnamed we are deeply grateful.

Contributors to Earlier Versions of These Materials

Susan B. Albaugh, Kazuko Ashizawa, Kim Berrall, Ang Blanchette, Nancy Braier, Maggie Buchanan, Paula Coyner, Kathryn M. Cummings, Michelle De Groot, Michael Donegan, Diana Espinal, Mary E. Forbes, Michael L. Ford, Sue Fulton, Carolyn Gosse, Dorrit Green, Liza Greene, Ted Hirsch, Danielle Knecht, James K. Lee, Matt Leech, Diane Henry Leipzig, Robin Luecke, Martha G. Mack, Liana Mahoney, Isabel McLean, Steve Morrison, Juliane K. Munson, Elizabeth B. Rasmussen, Ellen Sadler, Rachael L. Shaw, Sivan B. Sherman, Diane Auger Smith, Laura Tortorelli, Khara Turnbull, Miriam E. Vidaver, Michelle L. Warner, Catherine S. Whittington, Jeannette A. Williams.

We would like to extend special recognition to Program Directors Matthew Davis and Souzanne Wright, who were instrumental in the early development of this program.

Schools

We are truly grateful to the teachers, students, and administrators of the following schools for their willingness to field-test these materials and for their invaluable advice: Capitol View Elementary, Challenge Foundation Academy (IN), Community Academy Public Charter School, Lake Lure Classical Academy, Lepanto Elementary School, New Holland Core Knowledge Academy, Paramount School of Excellence, Pioneer Challenge Foundation Academy, PS 26R (the Carteret School), PS 30X (Wilton School), PS 50X (Clara Barton School), PS 96Q, PS 102X (Joseph O. Loretan), PS 104Q (the Bays Water), PS 214K (Michael Friedsam), PS 223Q (Lyndon B. Johnson School), PS 308K (Clara Cardwell), PS 333Q (Goldie Maple Academy), Sequoyah Elementary School, South Shore Charter Public School, Spartanburg Charter School, Steed Elementary School, Thomas Jefferson Classical Academy, Three Oaks Elementary, West Manor Elementary.

And a special thanks to the Pilot Coordinators, Anita Henderson, Yasmin Lugo-Hernandez, and Susan Smith, whose suggestions and day-to-day support to teachers using these materials in their classrooms were critical.

Credits

Every effort has been taken to trace and acknowledge copyrights. The editors tender their apologies for any accidental infringement where copyright has proved untraceable. They would be pleased to insert the appropriate acknowledgment in any subsequent edition of this publication. Trademarks and trade names are shown in this publication for illustrative purposes only and are the property of their respective owners. The references to trademarks and trade names given herein do not affect their validity.

All photographs are used under license from Shutterstock, Inc. unless otherwise noted.

Illustrators and Image Sources

1.1: Core Knowledge Staff; 1.2: Core Knowledge Staff; 1.3: Core Knowledge Staff; 2.1: Core Knowledge Staff; 2.2: Core Knowledge Staff; 3.1: Core Knowledge Staff; 3.2: Core Knowledge Staff; 3.3: Core Knowledge Staff; 4.1: Core Knowledge Staff; 4.2: Core Knowledge Staff; 4.3: Core Knowledge Staff; 5.1: Core Knowledge Staff; 5.2: Core Knowledge Staff; 6.1: Core Knowledge Staff; 6.2: Core Knowledge Staff; 7.1: Core Knowledge Staff; 7.2: Core Knowledge Staff; 8.1: Core Knowledge Staff; 8.2: Core Knowledge Staff; 9.1: Core Knowledge Staff; 9.2: Core Knowledge Staff; 10.1: Core Knowledge Staff; 10.2: Core Knowledge Staff; 10.3: Shutterstock, Core Knowledge Staff; 10.4: Core Knowledge Staff; PP.1: Core Knowledge Staff; PP.2: Core Knowledge Staff; PP.3: Core Knowledge Staff; PP.4: Core Knowledge Staff; PP.5: Core Knowledge Staff; PP.6: Core Knowledge Staff; PP.7: Core Knowledge Staff; PP.8: Core Knowledge Staff; PP.9: Core Knowledge Staff; PP.10: Core Knowledge Staff; PP.12: Core Knowledge Staff

Regarding the Shutterstock items listed above, please note: "No person or entity shall falsely represent, expressly or by way of reasonable implication, that the content herein was created by that person or entity, or any person other than the copyright holder(s) of that content.

ISBN 9781643837819



9 781643 837819