

Grade 3
UNIT 4

The Ancient Roman Civilization

DIGITAL COMPONENTS

Grade 3

Unit 4

The Ancient Roman Civilization

Digital Projections

Contents

The Ancient Roman Civilization

Digital Projections

Lesson 1	DP.U4.L1.1	Spelling Words	Lesson 6	DP.U4.L6.1 Rome: What We Have Learned So Far!	.11
Lesson 1	DP.U4.L1.2	Spelling Chart	Lesson 6	DP.U4.L6.2 Opinion Essay Chart	.12
				DP.U4.L6.3 Opinion Outline	
Lesson 2	DP.U4.L2.2	Verb Tense Chart4	Lesson 6	DP.U4.L6.4 Spelling Words	. 14
Lesson 2	DP.U4.L2.3	Past Tense Chart5	Lesson 6	DP.U4.L6.5 Spelling Chart	.15
				DP.U4.L7.1 Present Tense of the Verb to have	
Lesson 3	DP.U4.L3.2	Legend/Myth7	Lesson 7	DP.U4.L7.2 Past Tense of the Verb to have	.17
Lesson 4	DP.U4.L4.1	Present and Past Tense of the Verb to be8	Lesson 10	DP.U4.L10.1 Rome's Rulers	.18
Lesson 5	DP.U4.L5.1	Main Ideas Chart	Lesson 11	DP.U4.L11.1 Spelling Chart.	.19
Lesson 5	DP.U4.L5.2	Guide Words and Word List10	Lesson 13	DP.U4.L13.1 Elements of a Play	20

Spelling Words

1. tarnish	11. immortal	
2. portion	12. messenger	
3. circulate	13. giraffe	
4. turkey	14. sir	
5. worship	15. sword	
6. marbles	16. barbecue	
7. motor	17. slurp	
8. servant	18. mirth	
9. doctor	Challenge Word: above	
10. surgery	Challenge Word: beginning	
Content Word: Mediterranean		

Spelling Chart

'ar' >/ar/	'or' >/or/	'or' >/er/	'er' >/er/	'ur' >/er/	'ir' >/er/

Unit 4 Lesson 1 DP.U4.L1.2

Chapter Vocabulary Chart

Vocabulary	Definition
empire	
historian	
threat	
taunt	
legendary	

 Jnit 4
 Lesson 2
 DP.U4.L2.1

Verb Tense Chart

	Past Tense	Present Tense	Future Tense
I	walked	walk	will walk
You	walked	walk	will walk
He, She, It	walked	walks	will walk
We	walked	walk	will walk
They	walked	walk	will walk

Unit 4 Lesson 2 DP.U4.L2.2

Past Tense Chart

plan	sob	jog
hope	bake	like
fry	cry	dry

Unit 4 Lesson 2 DP.U4.L2.3

Gods and Goddesses Chart

Greek and Roman Name	God/Goddess of	Details

Unit 4 Lesson 3 DP.U4.L3.

Legend/Myth

Legend	Myth
 Real events or people in history Story exaggerated Parts cannot be proven to be true 	 Stories associated with beliefs of a group Explains why people act a certain way, how things came to be, or how things happen in nature

Unit 4 Lesson 3 DP.U4.L3.2

Present and Past Tense of the Verb to be

Singular	Plural
I glad.	We glad.
You (one person) glad.	You (more than one person) glad.
He/She/It glad.	They glad.

Unit 4 | Lesson 4 | **DP.U4.L4.1**

Main Ideas Chart

Introduction to Ancient Rome (Lesson 1)	The Legend of Romulus and Remus (Lesson 2)
The Roman Gods and Goddesses (Lesson 3)	The Roman Republic (Lesson 4)
The Punic Wars (today's lesson)	

Unit 4 Lesson 5 **DP.U4.L5.1**

Guide Words and Word List

Guide Words

babble birch

Possible Entry Words

calendar better

berth bottom

Unit 4 Lesson 5 **DP.U4.L5.2**

Rome: What We Have Learned So Far!

 Jnit 4
 Lesson 6
 DP.U4.L6.1

Opinion Essay Chart

Key features of an opinion essay:

- The purpose of an opinion text is to give your opinion of a topic.
- The text takes a stand or position on the topic (opinion).
- Includes details or evidence to support the opinion.
- Tries to influence the opinion of the reader.
- May urge action from the reader.

Unit 4 | Lesson 6 | **DP.U4.L6.2**

Opinion Outline

Introduction: (State your position.)
#1 Evidence:
#2 Evidence:
#3 Evidence:
Conclusion: (Restate your position.)

Unit 4 Lesson 6 DP.U4.L6.

Spelling Words

1.	Greeks	11. breed	
2.	Venus	12. jamboree	
3.	secret	13. speech	
4.	seed	14. degree	
5.	meter	15. retail	
6.	asleep	16. screech	
7.	agreed	17. scenic	
8.	succeeded	18. tedious	
9.	cedar	Challenge Word: except	
10.	10. create Challenge Word: follow		
	Content Word: Psyche		

Unit 4 | Lesson 6 | **DP.U4.L6.4**

Spelling Chart

"e" > /ee/	"ee" > /ee/

Present Tense of the Verb to have

Singular	Plural
I a plan.	We a plan.
You (one person) a plan.	You (more than one person) a plan.
He, She, It a plan.	They a plan.

Unit 4 | Lesson 7 | **DP.U4.L7**.

Past Tense of the Verb to have

Today, you have a plan. Yesterday, you ____ a plan.

Today, he has a plan. Yesterday, he ____ a plan.

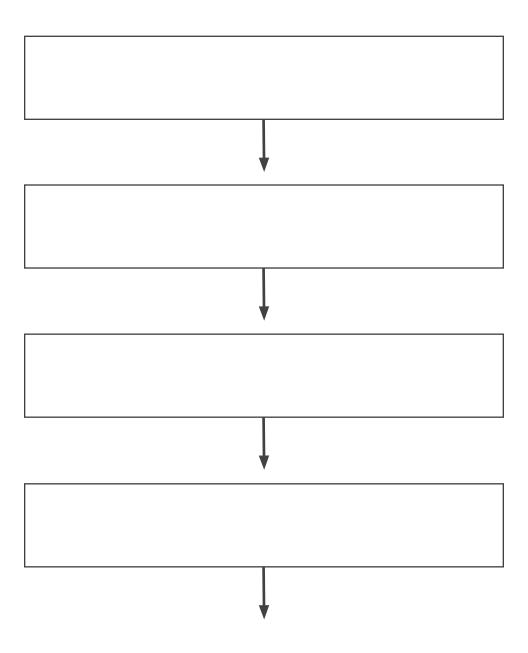
Today, it has a plan. Yesterday, it _____ a plan.

Today, all of you have a plan. Yesterday, we ____ a plan.

Today, they have a plan. Yesterday, they ____ a plan.

Unit 4 Lesson 7 DP.U4.L7.2

Rome's Rulers



Unit 4 | Lesson 10 | **DP.U4.L10.1**

Spelling Chart

'ea' >/ee/	'ie' >/ee/	'i' >/ee/

Unit 4 | Lesson 11 | **DP.U4.L11.1**

Elements of a Play

- Title: gives the reader an idea of the topic
- List of characters: information about who is in the play
- Scene: describes the setting of the play
- **List of props:** items that the characters will use on stage or acting out the play
- Dialogue: what the characters are saying
- Plot: series of events

Unit 4 | Lesson 13 | **DP.U4.L13.1**

General Manager K-8 ELA and SVP, Product

Alexandra Clarke

Vice President, Elementary Literacy Instruction

Susan Lambert

Editorial

Elizabeth Wade, PhD, Director, Elementary ELA Content
Patricia Erno, Associate Director, Elementary ELA Instruction
Kristen Kirchner, Content Writer
Christina Cox, Copy Editor

Product & Project Management

Ayala Falk, Director, Business and Product Strategy, K-8 ELA Amber McWilliams, Senior Product Manager Leslie Johnson, Associate Director, K-8 ELA Zara Chaudhury, Associate Project Manager

Design and Production

Tory Novikova, Product Design Director Erin O'Donnell, Product Design Manager Paige Womack, Product Designer

Contributors

Bill Cheng

Nicole Galuszka

Ken Harney

Molly Hensley

David Herubin

Ian Horst

Sara Hunt

James Mendez-Hodes

Christopher Miller

Sheri Pineault

Diana Projansky

Todd Rawson

Jennifer Skelley

Julia Sverchuk

Elizabeth Thiers

Jeanne Thornton

Amanda Tolentino

Series Editor-in-Chief

E. D. Hirsch Jr.

President

Linda Bevilacqua

Editorial Staff

Mick Anderson Robin Blackshire

Laura Drummond

Emma Earnst

Lucinda Ewing Sara Hunt

Rosie McCormick

Cynthia Peng

Liz Pettit

Tonya Ronayne

Deborah Samley

Kate Stephenson

Elizabeth Wafler

James Walsh

Sarah Zelinke

Design and Graphics Staff

Kelsie Harman Liz Loewenstein Bridget Moriarty Lauren Pack

Consulting Project Management Services

ScribeConcepts.com

Additional Consulting Services

Erin Kist Carolyn Pinkerton Scott Ritchie

Kelina Summers

Acknowledgments

These materials are the result of the work, advice, and encouragement of numerous individuals over many years. Some of those singled out here already know the depth of our gratitude; others may be surprised to find themselves thanked publicly for help they gave quietly and generously for the sake of the enterprise alone. To helpers named and unnamed we are deeply grateful.

Contributors to Earlier Versions of These Materials

Susan B. Albaugh, Kazuko Ashizawa, Kim Berrall, Ang Blanchette, Nancy Braier, Maggie Buchanan, Paula Coyner, Kathryn M. Cummings, Michelle De Groot, Michael Donegan, Diana Espinal, Mary E. Forbes, Michael L. Ford, Sue Fulton, Carolyn Gosse, Dorrit Green, Liza Greene, Ted Hirsch, Danielle Knecht, James K. Lee, Matt Leech, Diane Henry Leipzig, Robin Luecke, Martha G. Mack, Liana Mahoney, Isabel McLean, Steve Morrison, Juliane K. Munson, Elizabeth B. Rasmussen, Ellen Sadler, Rachael L. Shaw, Sivan B. Sherman, Diane Auger Smith, Laura Tortorelli, Khara Turnbull, Miriam E. Vidaver, Michelle L. Warner, Catherine S. Whittington, Jeannette A. Williams.

We would like to extend special recognition to Program Directors Matthew Davis and Souzanne Wright, who were instrumental in the early development of this program.

Schools

We are truly grateful to the teachers, students, and administrators of the following schools for their willingness to field-test these materials and for their invaluable advice: Capitol View Elementary, Challenge Foundation Academy (IN), Community Academy Public Charter School, Lake Lure Classical Academy, Lepanto Elementary School, New Holland Core Knowledge Academy, Paramount School of Excellence, Pioneer Challenge Foundation Academy, PS 26R (the Carteret School), PS 30X (Wilton School), PS 50X (Clara Barton School), PS 96Q, PS 102X (Joseph O. Loretan), PS 104Q (the Bays Water), PS 214K (Michael Friedsam), PS 223Q (Lyndon B. Johnson School), PS 308K (Clara Cardwell), PS 333Q (Goldie Maple Academy), Sequoyah Elementary School, South Shore Charter Public School, Spartanburg Charter School, Steed Elementary, School, Thomas Jefferson Classical Academy, Three Oaks Elementary, West Manor Elementary.

And a special thanks to the Pilot Coordinators, Anita Henderson, Yasmin Lugo-Hernandez, and Susan Smith, whose suggestions and day-to-day support to teachers using these materials in their classrooms were critical.

Notice and Disclaimer: The agency has developed these learning resources as a contingency option for school districts. These are optional resources intended to assist in the delivery of instructional materials in this time of public health crisis. Feedback will be gathered from educators and organizations across the state and will inform the continuous improvement of subsequent units and editions. School districts and charter schools retain the responsibility to educate their students and should consult with their legal counsel regarding compliance with applicable legal and constitutional requirements and prohibitions.

Given the timeline for development, errors are to be expected. If you find an error, please email us at texashomelearning@tea.texas.gov.

This work is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License.

You are free:

to Share—to copy, distribute, and transmit the work

to Remix—to adapt the work

Under the following conditions:

Attribution—You must attribute any adaptations of the work in the following manner:

This work is based on original works of Amplify Education, Inc. (amplify.com) and the Core Knowledge Foundation (coreknowledge.org) made available under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License. This does not in any way imply endorsement by those authors of this work.

Noncommercial—You may not use this work for commercial purposes.

Share Alike—If you alter, transform, or build upon this work, you may distribute the resulting work only under the same or similar license to this one.

With the understanding that:

For any reuse or distribution, you must make clear to others the license terms of this work. The best way to do this is with a link to this web page:

https://creativecommons.org/licenses/by-nc-sa/4.0/

© 2020 Amplify Education, Inc.

amplify.com

Trademarks and trade names are shown in this book strictly for illustrative and educational purposes and are the property of their respective owners. References herein should not be regarded as affecting the validity of said trademarks and trade names.

Credits

Every effort has been taken to trace and acknowledge copyrights. The editors tender their apologies for any accidental infringement where copyright has proved untraceable. They would be pleased to insert the appropriate acknowledgment in any subsequent edition of this publication. Trademarks and trade names are shown in this publication for illustrative purposes only and are the property of their respective owners. The references to trademarks and trade names given herein do not affect their validity.

All photographs are used under license from Shutterstock, Inc. unless otherwise noted.