

## Welcome!

### Grade 1, Knowledge 5

### Charting the World:

### Geography

This domain explores the study of geography, building on what students have learned in previous grades.

#### What's the story?

Students deepen their understanding of **geographic locations** and their **characteristics**. Students' sense of **spatial awareness** will further develop from **working more closely** with globes, maps, and atlases, learning about the distinct **features** on maps.

#### What will my student learn?

Students learn about the **globe, maps, and atlases** and what they represent. By understanding and learning how to use the **cardinal rose, legends, and keys** on maps, students will be able to find **directions** and better understand the geographical information that is being represented. Students will begin to **think critically**, asking and answering questions about **geographical knowledge** and the characteristics of specific locations.

Through engaging Read-Alouds and class discussions, students will begin to **acquire and use geographic vocabulary** and develop their **speaking and listening skills** by participating in **collaborative conversations** with peers. Students will become map-makers in a **culminating project** using information they learned in the domain to create a map. They will **design, illustrate, and share** with the class a map of a favorite place in their neighborhood.

#### Conversation starters

Ask your student questions about the domain to promote discussion and continued learning:

1. How are a map, globe, and atlas the same? How are they different?
2. What are the cardinal directions?  
**Follow up:** Which direction does the needle on a compass rose always point to?
3. What are the two different ways the earth moves?  
**Follow up:** Pretend I am the sun; show me how the earth moves around the sun. Can you tell me what happens when the earth moves around the sun?
4. What is the equator? What are the two halves of Earth called?  
**Follow up:** When it's summer in the Northern Hemisphere, what season is it in the Southern Hemisphere?

5. What are some examples of landforms?

**Follow up:** What landforms can you find where you live?

6. Name a country that is organized into states. Name a country that is organized into provinces.

**Follow up:** Have your student locate these on a world map, if available.

7. You learned about urban, rural, and suburban areas. Describe these areas to me.

**Follow up:** Can you name an urban location? A rural location?

8. What are some of the places you drew on your neighborhood map?

**Follow up:** What is your favorite place? Why?