Unit 3, Lesson 1 - What evidence in the text helps you to infer how many bedrooms there are?

Unit 3, Lesson 2 - Complete the sentence below to convey how the narrator feels about the Loomis Street flat.

I think the most appropriate word to describe the narrator's feelings is:

because the chapter says: ___

Unit 3, Lesson 3 - What is evidence that Esperanza cares about how others see her?

Unit 3, Lesson 4 - What is the biggest difference between Esperanza and her mother?

Unit 3, Lesson 5 - Do you think Esperanza literally meant the windows were so small they couldn't let any air in? Would her family be able to live inside a house without any air?

Unit 3, Lesson 6 - How did you use feedback to help you revise your writing? Why is it important to listen to feedback?

Unit 3, Lesson 7 - How does Esperanza feel about Rachel? Use evidence from the story to support your response.

Unit 3, Lesson 8 - Today we looked at the difference between what other people see and what Esperanza's community knows. What are the differences between them?

Unit 3, Lesson 9 - How do you think Esperanza's perspective changes through the vignette we read today?

Unit 3, Lesson 10 - Esperanza says, "I felt ashamed for having made such a selfish wish." What do you think Esperanza's wish was? Find clues in the text to back up your answer and make sure you put lines from the text in quotation marks.

Unit 3, Lesson 11 - The word *empathy* means "the ability to understand and share the feelings of another." How do you see Esperanza's empathy grow through the vignettes?

Unit 3, Lesson 12 - What did you enjoy about writing your own aspiration story? Give an example of something you are really proud of.