## Administration and reporting training for leaders



Agenda	Objectives
Introduction	By the end of this session, participants will be able to:
<ul> <li>Assessment measures</li> <li>Teacher-administered assessments</li> <li>Student online assessments</li> </ul>	<ul> <li>Explain how DIBELS 8th Edition assesses the basic early literacy skills required for students to become proficient readers.</li> <li>Describe how mCLASS enhances their school or district literacy framework.</li> </ul>
<ul> <li>Before assessment administration</li> <li>Data collection</li> <li>Online assessment management</li> <li>Scheduling</li> </ul>	<ul> <li>Determine systems-level actions that will ensure assessment fidelity at their school site(s).</li> <li>Select reporting parameters to generate the</li> </ul>
<ul> <li>During assessment administration</li> <li>Maintain standardized administration</li> <li>Monitor assessment completion</li> <li>Provide support</li> </ul>	<ul> <li>reports you need to make data-informed decisions.</li> <li>Identify the reports and instructional tools mCLASS provides educators.</li> </ul>
<ul> <li>After assessment administration</li> <li>Classroom reporting</li> <li>Admin reporting</li> <li>Progress monitoring</li> </ul>	
Closing	