

# 6-8 Supporting English Learners



Agenda	Objectives
<b>Welcome</b>	<b>By the end of this session, participants will be able to:</b> <ul style="list-style-type: none"><li>describe the language and literacy demands in a lesson and their role in students developing science understanding</li><li>implement key strategies to promote English learners' academic language development and science understanding</li></ul>
<b>Introduction</b> <ul style="list-style-type: none"><li>Language acquisition and Amplify Science</li></ul>	
<b>Language of the science classroom</b> <ul style="list-style-type: none"><li>Three dimensional learning</li><li>Language of Science</li></ul>	
<b>Experiencing a lesson</b> <ul style="list-style-type: none"><li>Example instructional sequence: Phase Change</li><li>Reflection</li></ul>	
<b>Embedded and additional strategies for English learners</b> <ul style="list-style-type: none"><li>Embedded supports</li><li>Providing additional support</li></ul>	
<b>Planning for supports</b> <ul style="list-style-type: none"><li>Work time in your unit</li></ul>	
<b>Closing</b>	