

Name _____

TEKS: 1.1.D, 1.2.C

What Makes a Hundred?

Let's use objects to represent numbers.



Warm-Up



A small icon of an eye with a dot in the center, representing 'eyes on teacher'.



We are a math community.

What are some important roles in your math community?
Why are they important?

Activity

1

Backyard Wazzle-Squashes

Hands-On A blue hand icon with fingers spread.

For Problems 1 and 2, use connecting cubes to represent a hundred in different ways. Use a drawing to record your thinking.

A small green pencil icon.

Draw

1

Name _____

Backyard Wazzle-Squashes (continued)



Show your thinking.

2

3

Discuss 



How did you represent 100 in Problem 2?

I used _____ because _____.

Building Numbers

Hands-On

Use connecting cubes to represent each number in Problems 4–6. Use a drawing to record your thinking.

Draw

4

110

5

112

Name _____

Building Numbers (continued)



6

115

7

Discuss 

How did you represent the number in Problem 6?

I represented the value by _____.