



Agenda	Objectives
Welcome and Introduction <ul style="list-style-type: none">• Session purpose	By the end of this session, participants will be able to: <ul style="list-style-type: none">• understand how to use observation tools to support the implementation of Desmos Math• feel confident planning and preparing for effective Desmos Math classroom observations and next steps
Learning with Desmos Math <ul style="list-style-type: none">• What teaching and learning look like with Desmos Math• The Desmos Math Implementation Journey• Reflection	
Supporting implementation through observation <ul style="list-style-type: none">• Establishing purpose of observations• The observation process	
Preparing to observe a Desmos Math classroom <ul style="list-style-type: none">• Resources for planning to observe• Desmos Math Classroom look-for tool	
Observing a Desmos Math classroom <ul style="list-style-type: none">• Using Desmos Math tools to observe a classroom in action• Reflection on observation	
Supporting teacher growth after observation <ul style="list-style-type: none">• Resources for supporting teachers after observations• Next steps for your own observations	
Closing <ul style="list-style-type: none">• Reflection• Survey	