## Using data to drive instruction Agenda and objectives



Agenda	Objectives
Welcome	By the end of this session, participants will be able to:
<ul> <li>Assessment overview</li> <li>Assessment types and purposes</li> </ul>	<ul> <li>Describe the structure and purpose of Amplify Math Assessments</li> </ul>
<ul> <li>Assessing student progress in your unit</li> <li>Work time</li> <li>Sharing and reflection</li> <li>Use real-time data to drive daily instruction</li> </ul>	<ul> <li>Plan for the strategic use of assessment resources to analyze and respond to student work</li> </ul>
<ul> <li>Analyze student work samples</li> <li>Monitor: Collecting data</li> <li>Responding to data</li> <li>Planning</li> <li>Sharing and reflection</li> </ul>	
Additional Amplify Math supports	
<ul> <li>Closing</li> <li>Reflection</li> <li>Questions and answers</li> <li>Survey</li> </ul>	