NAME:		
DATE:		

7.3

Take-Home

Dear Caregiver,

We have finished the fables section of the *The Moral of the Story: Fables and Tales* domain and are now listening to and discussing longer fictional stories. Today your student heard "The Little Half-Chick (Medio Pollito)," a Hispanic folktale. Over the next several days, they will also become familiar with "The Crowded, Noisy House," "The Tale of Peter Rabbit," and "All Stories are Anansi's."

Below are some suggestions for activities that you may do at home to continue enjoying the stories heard at school.

1. Storytelling Time

Have your student orally retell the story that they heard at school each day.

2. Character, Setting, and Plot

Talk with your student about the characters, setting, and plot of the stories. Ask questions about the story such as, "How did Peter Rabbit get into mischief?" Also, make personal connections to the stories with questions such as, "Have you ever gotten into mischief?"

3. Illustrating Stories

Have your student draw or paint a picture of one of the stories and then tell you about it. Again, ask questions to keep your student talking about the story. Another option is to create a three-part picture that shows the beginning, middle, and end of the story.

4. Sayings and Phrases: "Do Unto Others as You Would Have Them Do Unto You"

Your student has talked about this saying and its meaning at school. Talk with your student again about the meaning and ways to follow this saying. Find opportunities to compliment your student for following this proverb.

5. Read Aloud Each Day

Reading to your student every day is very beneficial to their literacy development. The local library has folktales and collections of folktales that you can share with your student.

Be sure to talk about the characters, setting, and plot of these stories. You may also want to reread one that has been read at school.

Remember to let your student know how much you enjoy hearing about what they have learned at school.