End-of-Unit Assessment

Unit 5.2

- A piece of string is 20 inches long. Clare cut off $\frac{1}{5}$ of the string. How much did Clare cut off? Select **THREE** that apply.
 - **A.** $\frac{1}{5} \times 20$

B. $\frac{5}{20}$

C. 4

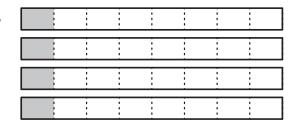
D. $\frac{20}{5}$

- **E.** 5 ÷ 20
- A baker makes 8 muffins. He puts $\frac{1}{4}$ cups of blueberries in each muffin. Which model represents how many cups of blueberries the baker used?

Α.

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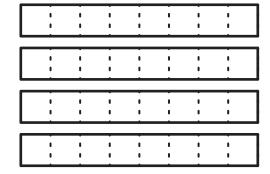
B.



C.



D.



End-of-Unit Assessment (continued)

Unit 5.2

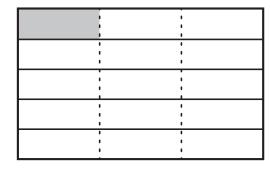
- A dog ate $\frac{1}{4}$ of a 20-piece bag of training treats in a week. How many treats did the dog eat?
 - **A.** 5
 - **B.** $\frac{1}{80}$
 - **c**. $\frac{1}{5}$
 - **D.** 80
- A recipe calls for $\frac{3}{4}$ cups of pretzels for each batch of trail mix. Which expression could be used to determine how many cups of pretzels are needed to make 5 batches of trail mix?
 - **A.** $\frac{3}{4} \times \frac{3}{4} \times \frac{3}{4} \times \frac{3}{4} \times \frac{3}{4}$
 - **B.** $\frac{1}{5} \times \frac{3}{4}$
 - **C.** $\frac{3}{4} + 5$
 - **D.** $5 \times \frac{3}{4}$

End-of-Unit Assessment (continued)

Unit 5.2

5 Which model represents $15 \div \frac{1}{3}$?

A.

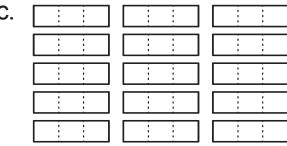


B.





C.



D.



An orange weighs $\frac{1}{2}$ pounds. Diego cut the orange into 3 equal pieces. How much does each piece of the orange weigh?

19 Show	or	explain	vour	thinking.
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answer: _____

Name	Date

Unit 5.2

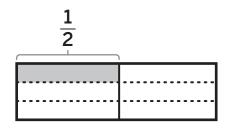
End-of-Unit Assessment (continued)

For Problems 7 and 8, you can use this rubric to help you. Place a check mark as you complete each part.					
Analyze the given information.Come up with a plan.Determine your solution.	Justify your solution using math language from the unit.Read your response. Does your solution make sense?				

Diego and Priya are making pizza. Diego cut 4 pieces of dough into $\frac{1}{3}$ size pieces, and Jada evenly divided $\frac{1}{2}$ cups of cheese onto 3 pizzas.

Without evaluating the expression $4 \div \frac{1}{3}$, Diego said the quotient is less than 1 because the divisor is a unit fraction. Priya said the quotient is a whole number because the quotient represents how many fractional parts there are in 4 wholes. Who do you agree with? Explain your thinking.

8 How many cups of cheese are on each pizza? Which part of the area model represents the quotient? Explain your thinking.



Form B 60