

Coach session topics



Topic	Description	Materials needed
Assessment in Amplify Science	This PLC meeting focuses on assessment in Amplify Science. Designed to be responsive to educator needs identified by an Amplify coach or district, it may include support around identifying assessment opportunities within the curriculum, locating and using resources in the curriculum for assessment, collaborating on scoring assessments or other areas related to assessment in Amplify Science.	<ul style="list-style-type: none">● A device● Amplify Science login● Samples of student assessments and/or assessment data● Other specific materials identified by coach prior to session
Discourse	This PLC meeting focuses on student discourse. Designed to be responsive to educator needs identified by an Amplify coach or district, it may include support around planning for discourse in the classroom, strategies for supporting student discourse, understanding Amplify Science discourse routines or other areas related to student discourse.	<ul style="list-style-type: none">● A device● Amplify Science login● Other specific materials identified by coach prior to session
Facilitating a Science Seminar (6-8 only)	This PLC meeting focuses on facilitating a Science Seminar. Designed to be responsive to educator needs identified by an Amplify coach or district, it may include support around implementing Science Seminars in the classroom, specific strategies and resources to support implementation or other areas related to facilitating a Science Seminar.	<ul style="list-style-type: none">● A device● Amplify Science login● Other specific materials identified by coach prior to session
Grading	This PLC meeting focuses on grading in Amplify Science. Designed to be responsive to educator needs identified by an Amplify coach or district, it may include support around identifying gradable events in the curriculum, collaborating on grading student responses, or other areas related to grading.	<ul style="list-style-type: none">● A device● Amplify Science login● Samples of student work● Other specific materials identified by coach prior to session

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Hands-on learning	This PLC meeting focuses on hands-on learning. Designed to be responsive to educator needs identified by an Amplify coach or district, it may include support around identifying resources in the curriculum to embed more hands-on learning, identifying how hands-on learning fits into 3D learning, planning for hands-on learning or other areas related to hands-on learning in Amplify Science.	<ul style="list-style-type: none">● A device● Amplify Science login● Other specific materials identified by coach prior to session
Pacing	This PLC meeting focuses on pacing. Designed to be responsive to educator needs identified by an Amplify coach or district, it may include support around explaining why multimodal instruction is essential for student learning and 3D mastery, identifying changes to Amplify Science lessons and units based on school timing, support with pacing a specific unit or other areas related to pacing in Amplify Science.	<ul style="list-style-type: none">● A device● Amplify Science login● School calendar and daily schedule● Other specific materials identified by coach prior to session
Planning	This PLC meeting focuses on planning. Designed to be responsive to educator needs identified by an Amplify coach or district, it may include support around using the Coherence Flowchart as a planning tool, unit and lesson level internalization, lesson level planning, planning for differentiation or other areas related to planning.	<ul style="list-style-type: none">● A device● Amplify Science login● Any school specific lesson planning template● Other specific materials identified by coach prior to session
3D learning	This PLC meeting focuses on 3D learning. Designed to be responsive to educator needs identified by an Amplify coach or district, it may include support around analyzing performance expectations that show the variety of practices in 3D learning, defining the 3D framework and identifying examples within the curriculum, locating and using resources in the curriculum that identify 3D elements, or other areas related to 3D learning.	<ul style="list-style-type: none">● A device● Amplify Science login● Other specific materials identified by coach prior to session