



Grado 1

Conocimiento 2 | Rotafolio de imágenes

El cuerpo humano

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Conocimiento 2

El cuerpo humano

Rotafolio de imágenes

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Given the timeline for development, errors are to be expected. If you find an error, please email us at texashomelearning@tea.texas.gov.

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These materials are the result of the work, advice, and encouragement of numerous individuals over many years. Some of those singled out here already know the depth of our gratitude; others may be surprised to find themselves thanked publicly for help they gave quietly and generously for the sake of the enterprise alone. To helpers named and unnamed we are deeply grateful.

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Susan B. Albaugh, Kazuko Ashizawa, Kim Berrall, Ang Blanchette, Nancy Braier, Maggie Buchanan, Paula Coyner, Kathryn M. Cummings, Michelle De Groot, Michael Donegan, Diana Espinal, Mary E. Forbes, Michael L. Ford, Sue Fulton, Carolyn Gosse, Dorrit Green, Liza Greene, Ted Hirsch, Danielle Knecht, James K. Lee, Matt Leech, Diane Henry Leipzig, Robin Luecke, Martha G. Mack, Liana Mahoney, Isabel McLean, Steve Morrison, Juliane K. Munson, Elizabeth B. Rasmussen, Ellen Sadler, Rachael L. Shaw, Sivan B. Sherman, Diane Auger Smith, Laura Tortorelli, Khara Turnbull, Miriam E. Vidaver, Michelle L. Warner, Catherine S. Whittington, Jeannette A. Williams.

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Schools

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Expert Reviewer

Craig Hanke

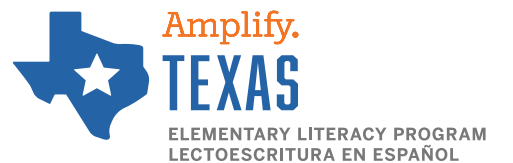
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Beth Engel

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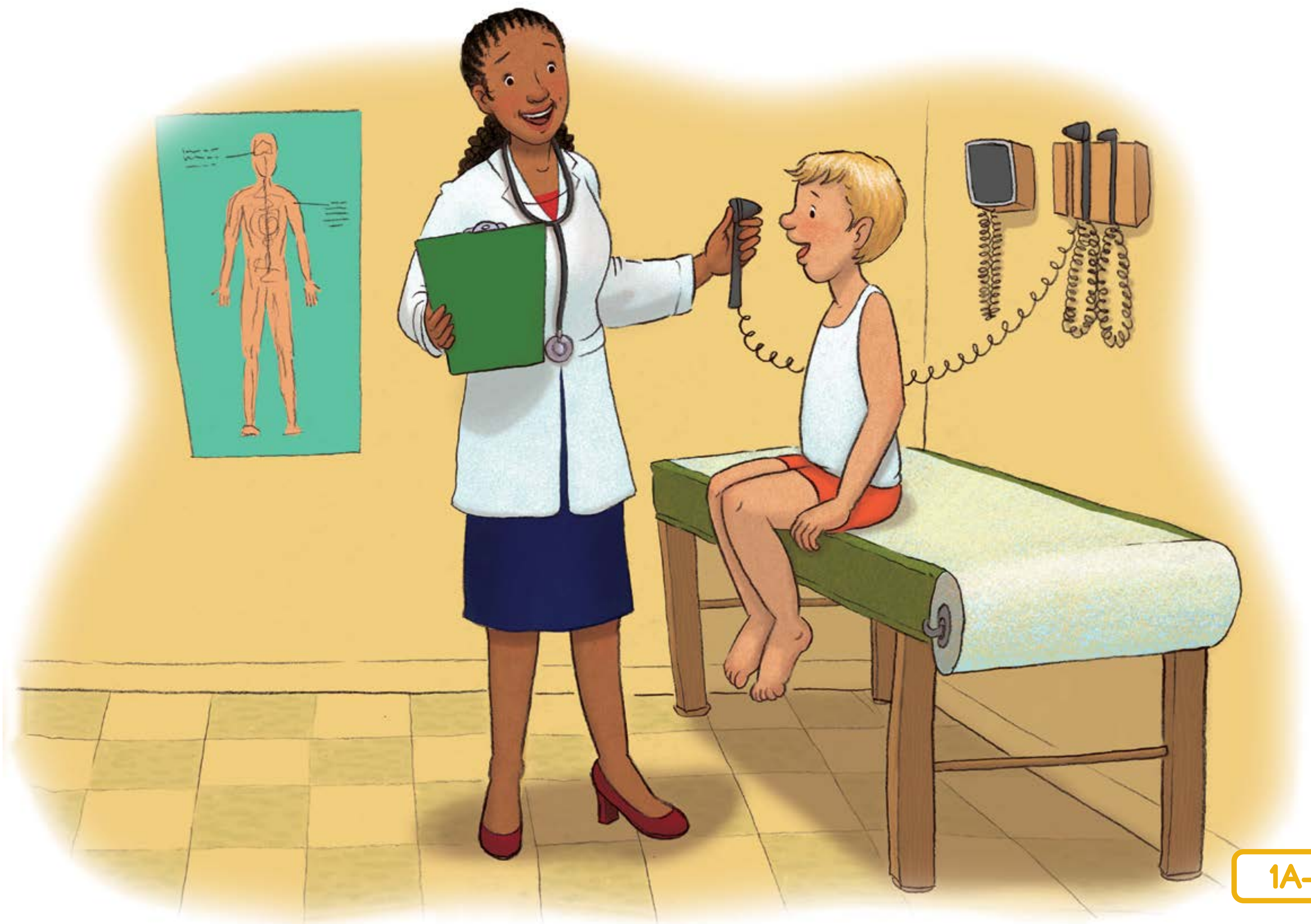
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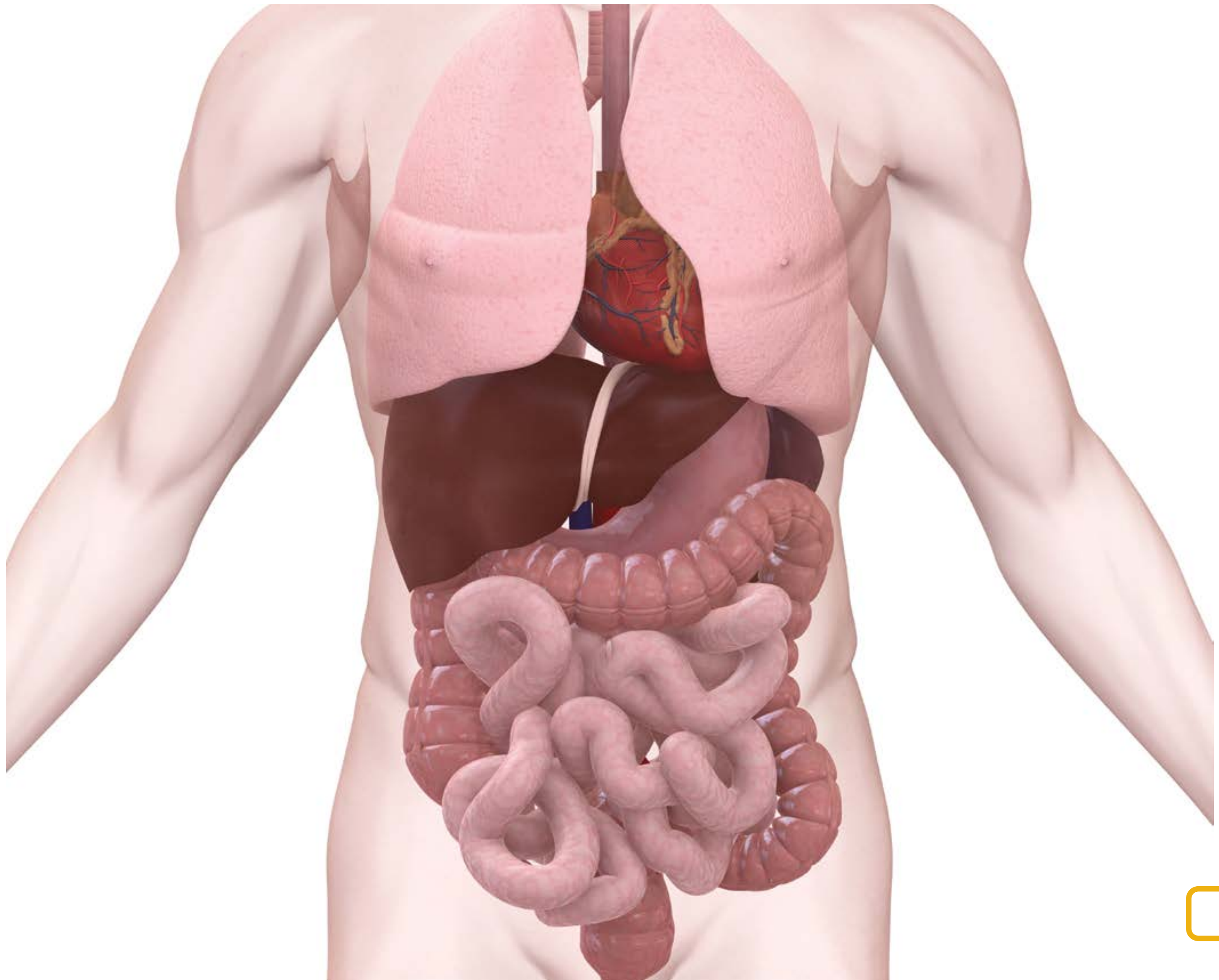
Este Rotafolio contiene imágenes que acompañan la Guía del maestro de *El cuerpo humano*. Las imágenes se presentan en orden secuencial. Cada imagen lleva el número de lección, la letra de la lectura en voz alta correspondiente (A o B) y el número de la imagen en el contexto de la lectura en voz alta. Por ejemplo, la primera imagen de la lectura en voz alta 1A lleva el número 1A-1. Una vez que llegue a la última página, deberá dar vuelta el Rotafolio entero para ver la segunda mitad de las imágenes.

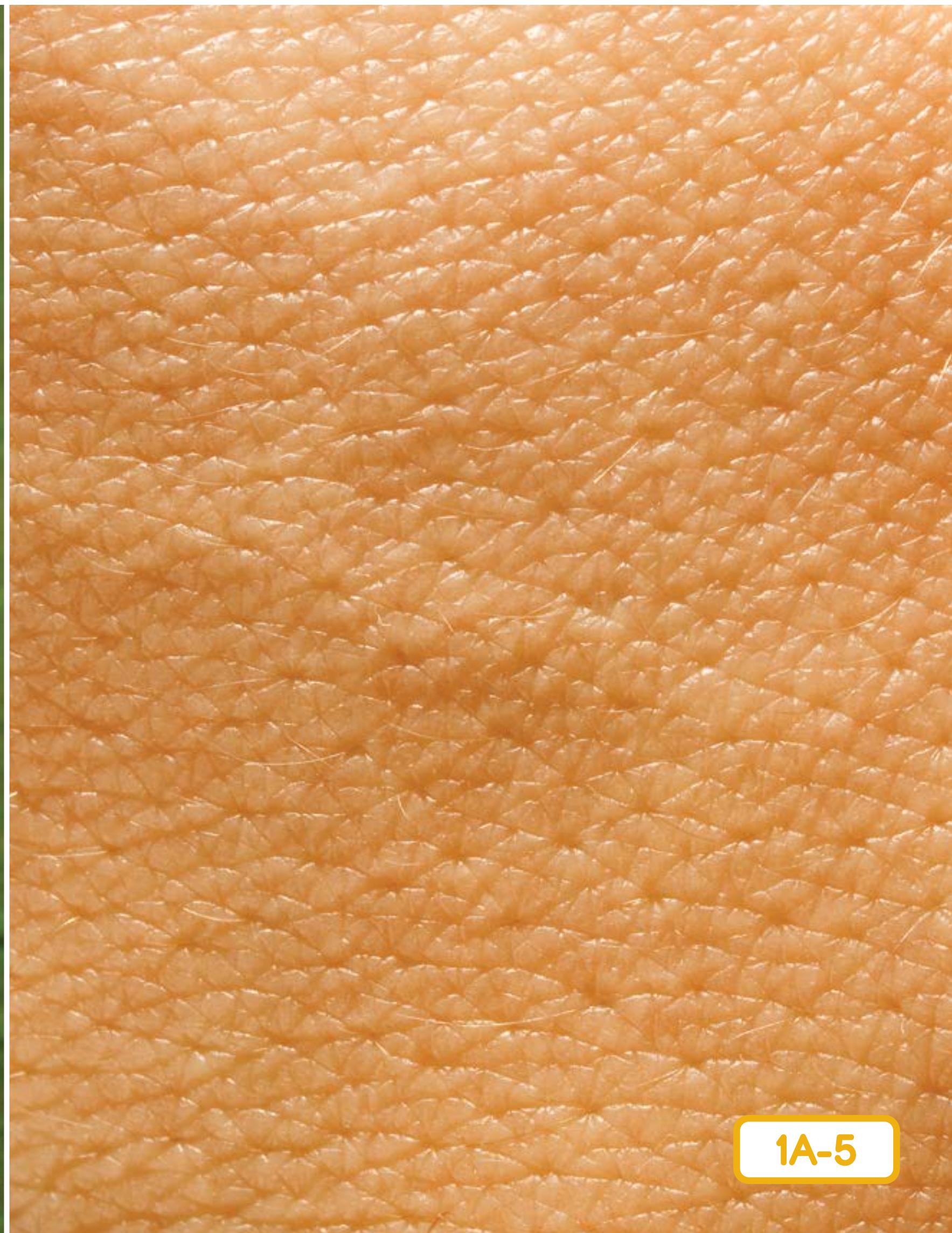
Según la disposición de su salón de clase, puede que sea necesario que los estudiantes se sienten más cerca del Rotafolio para ver las imágenes más claramente.



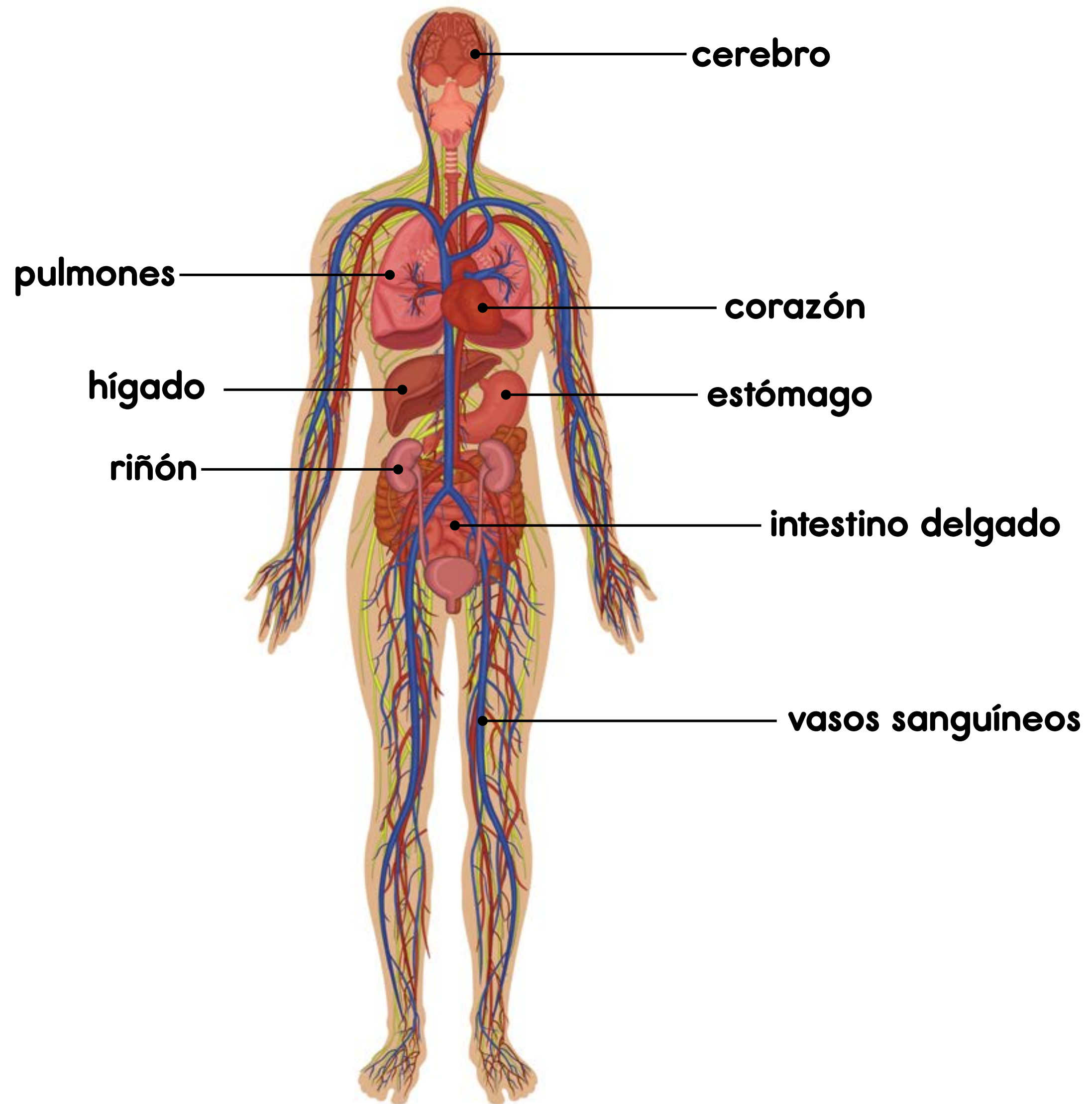


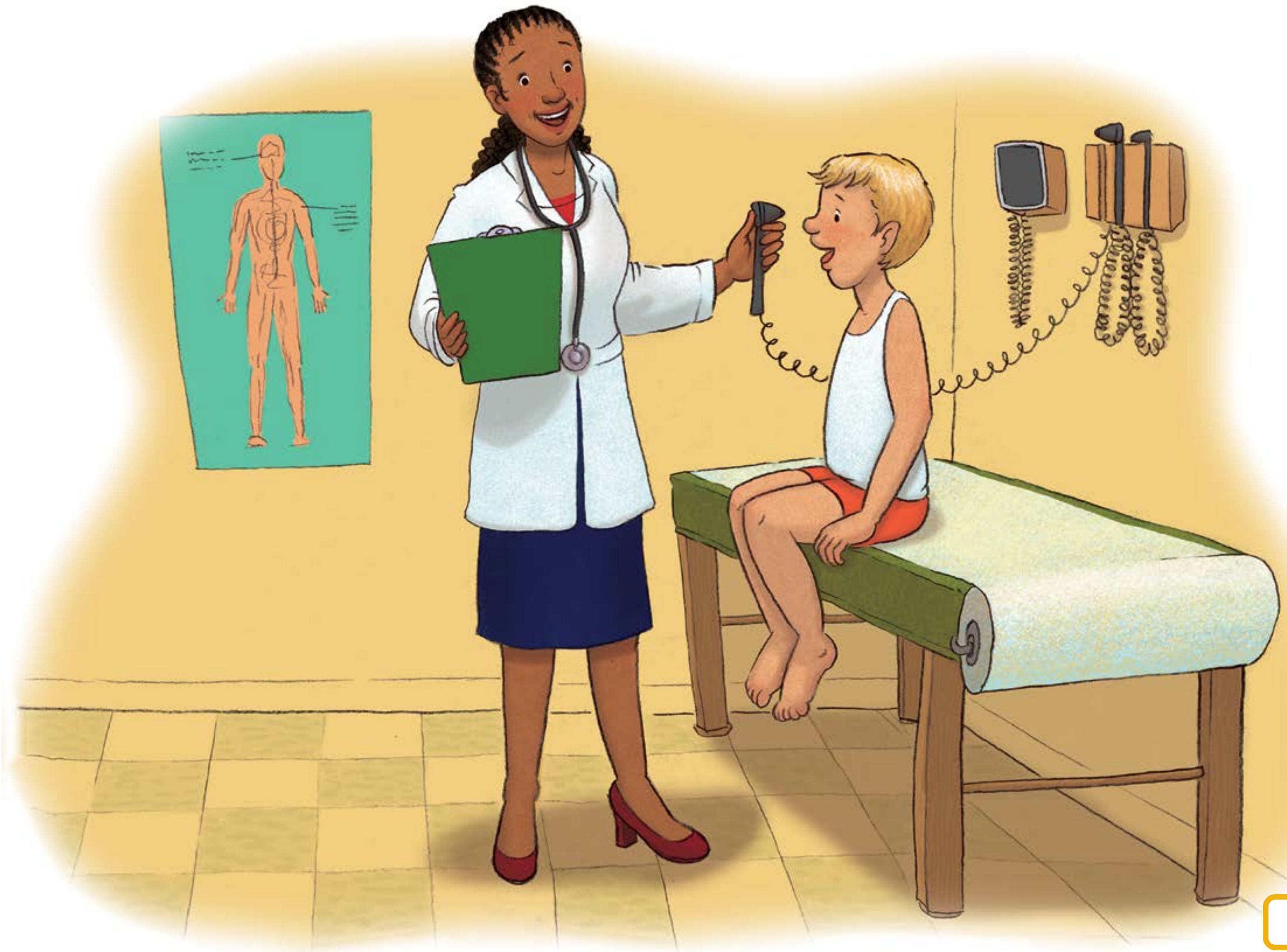




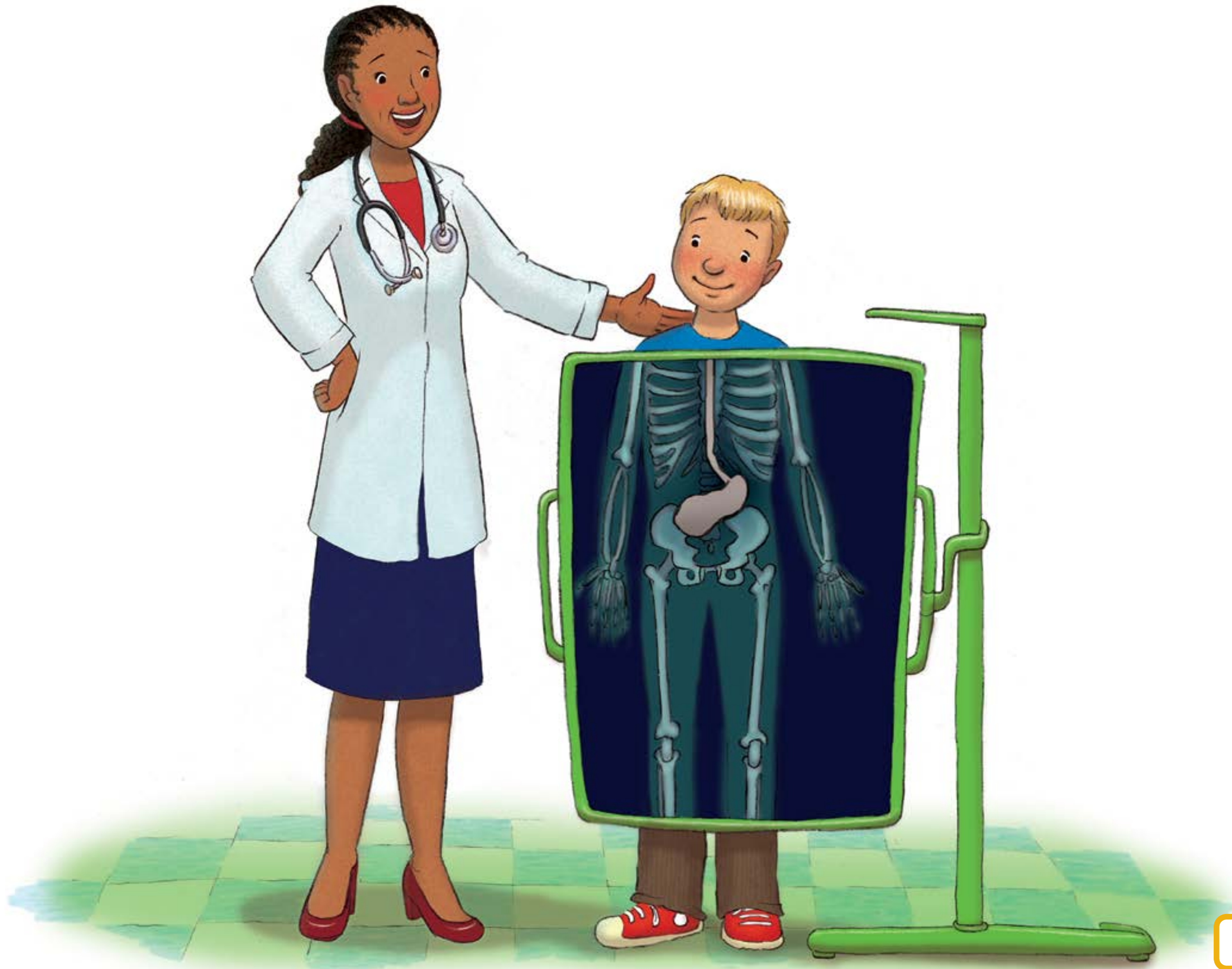


1A-5

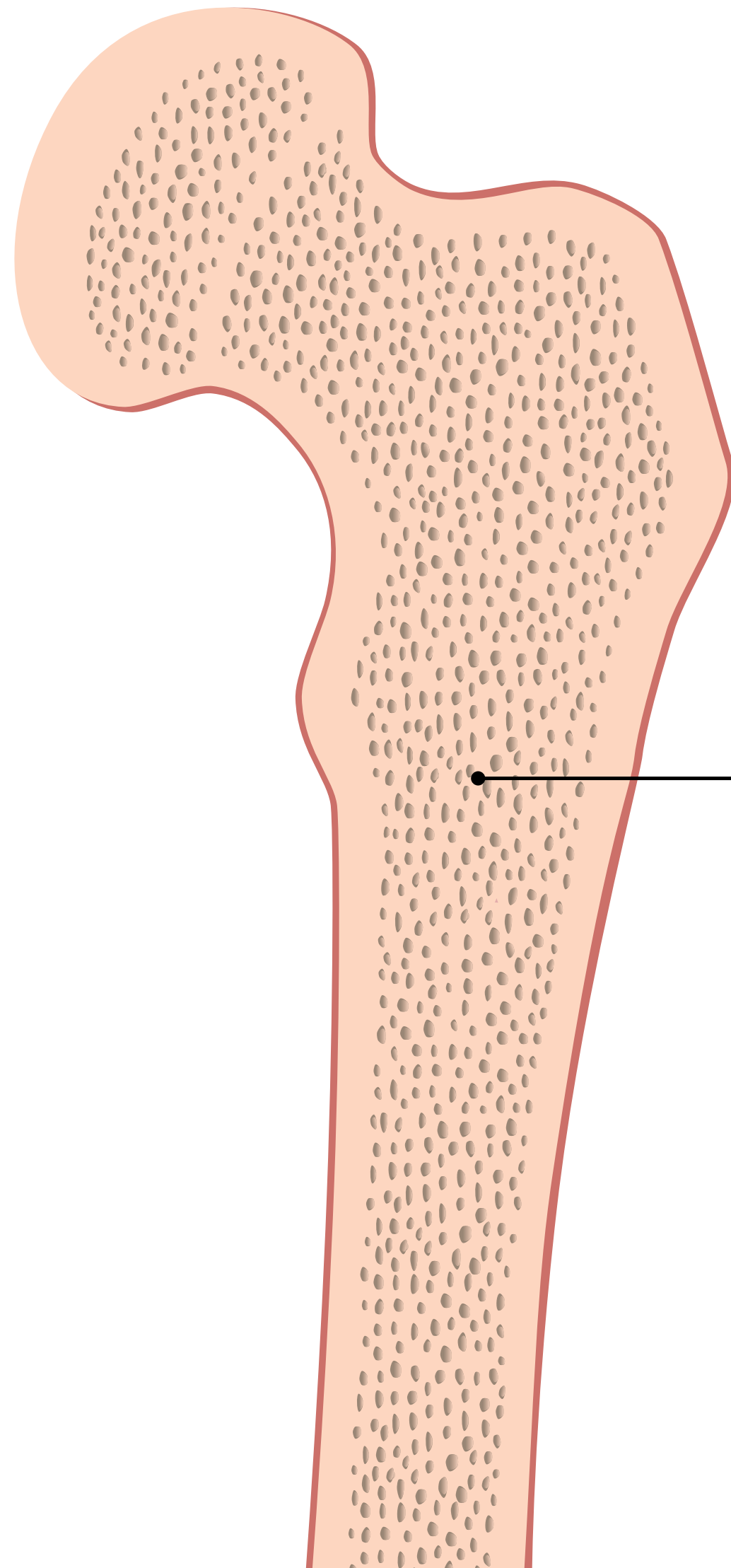








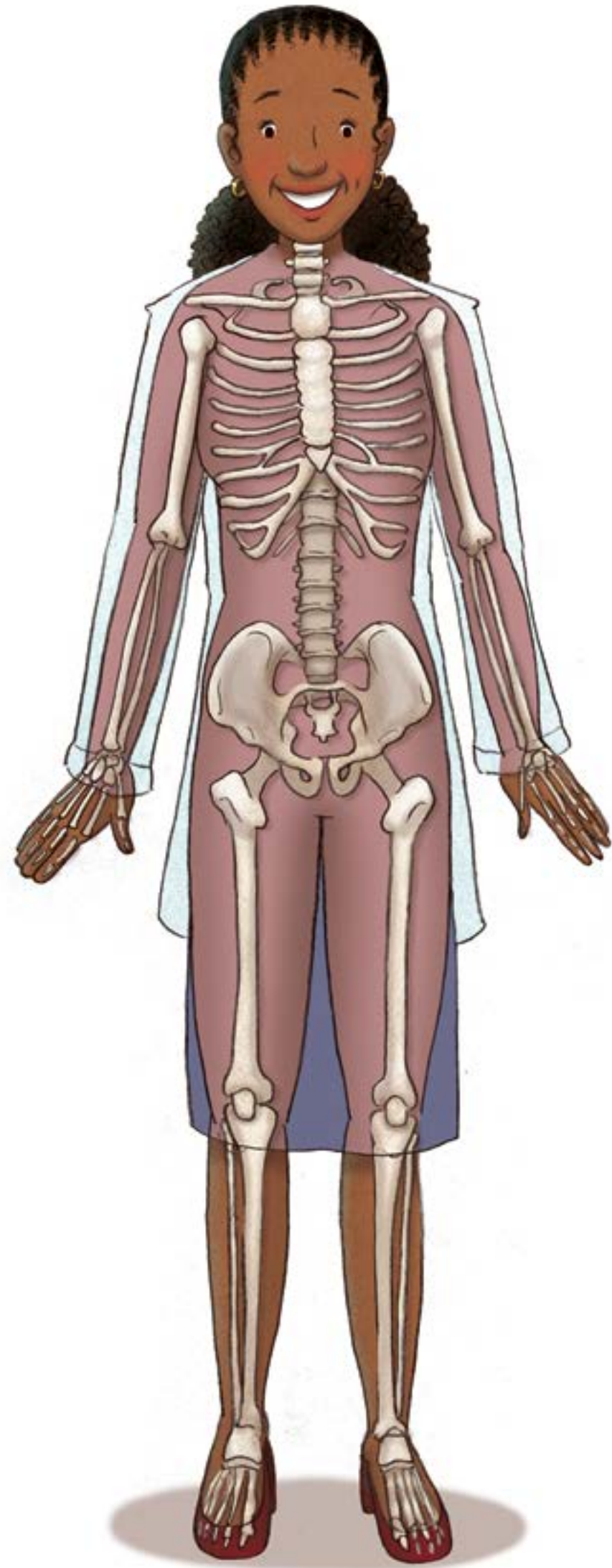




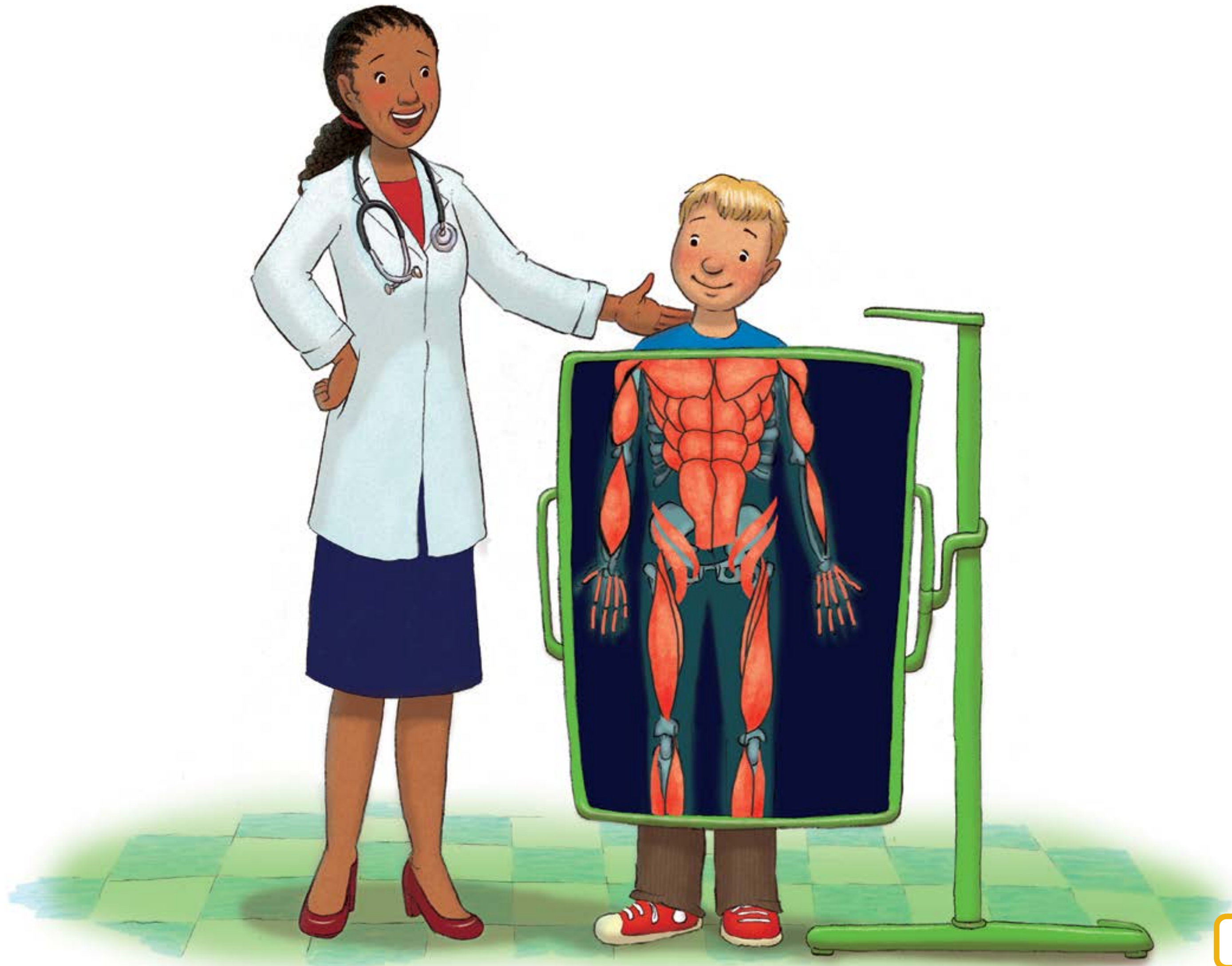
médula ósea









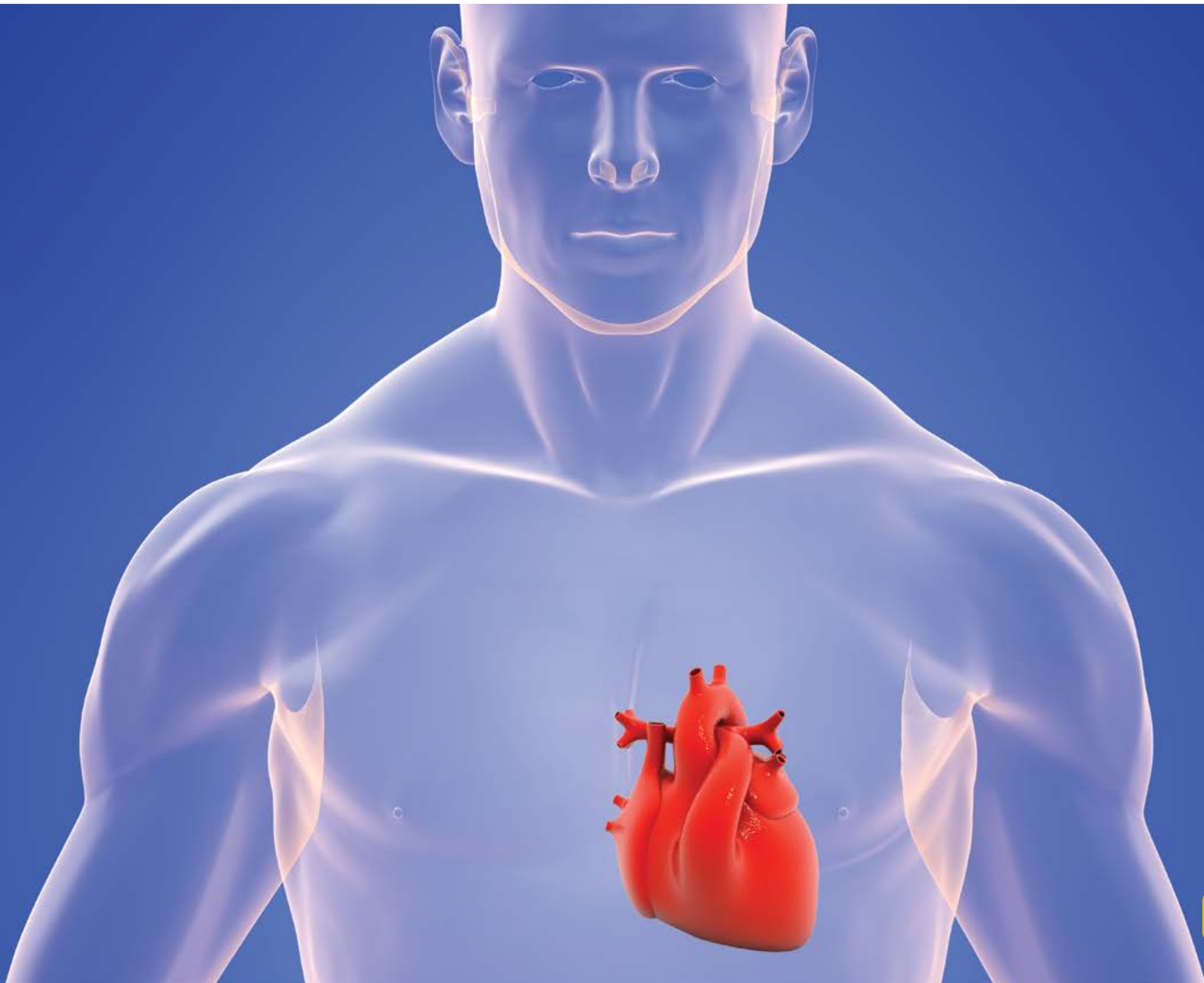


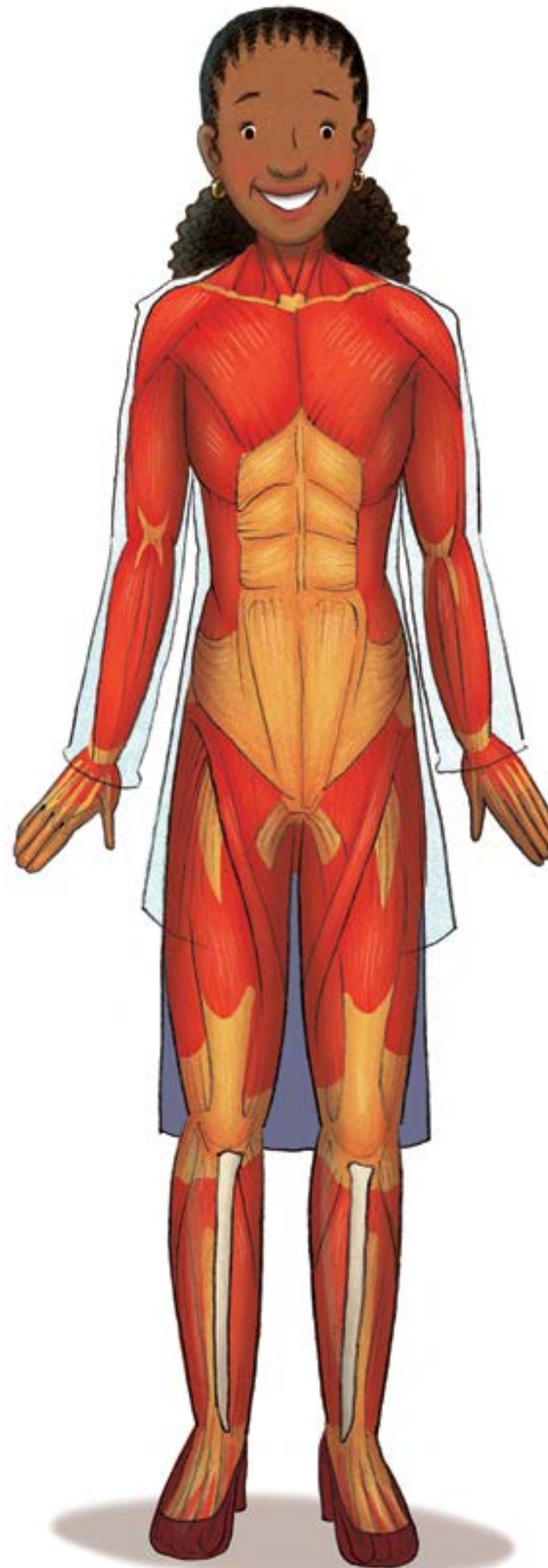






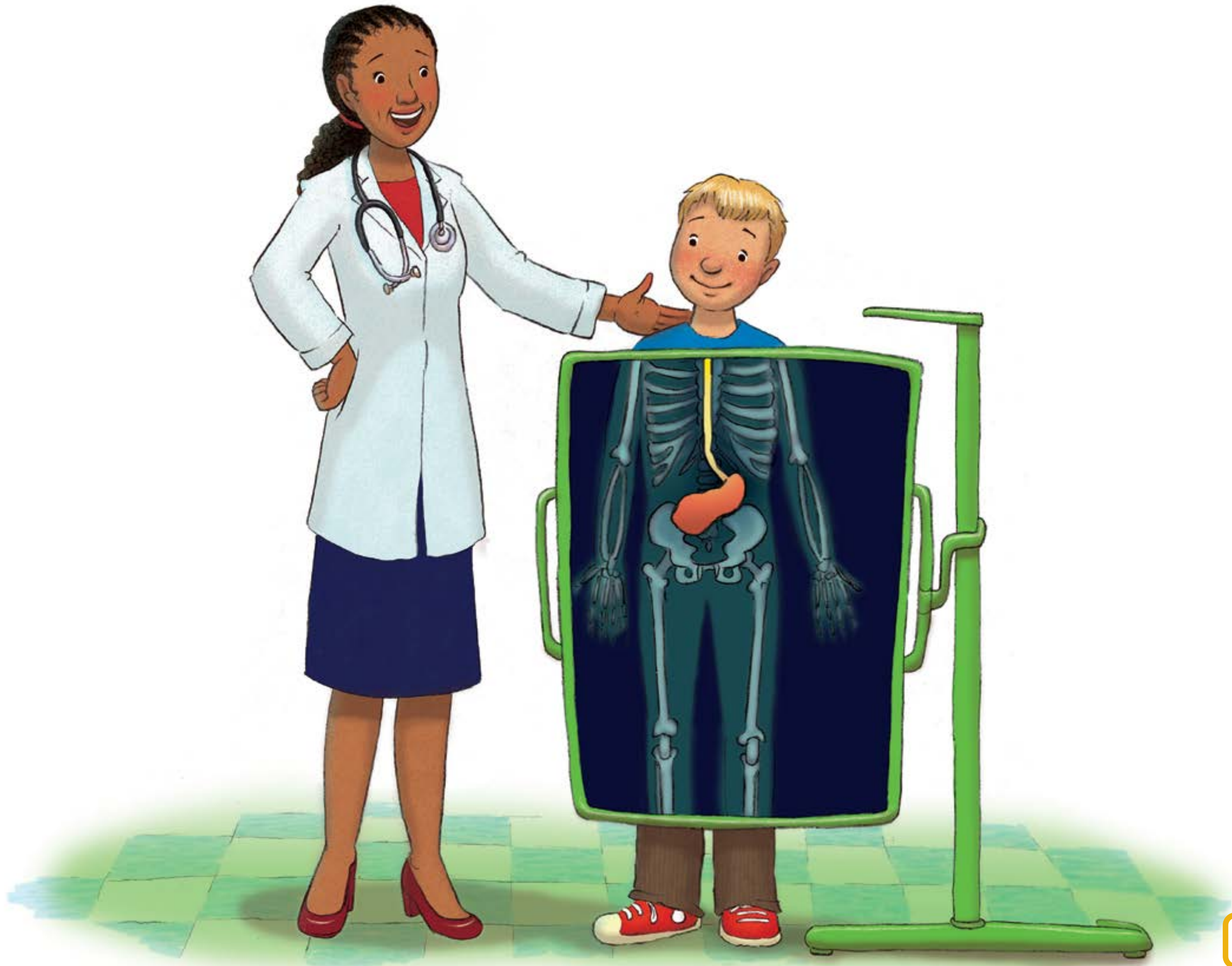








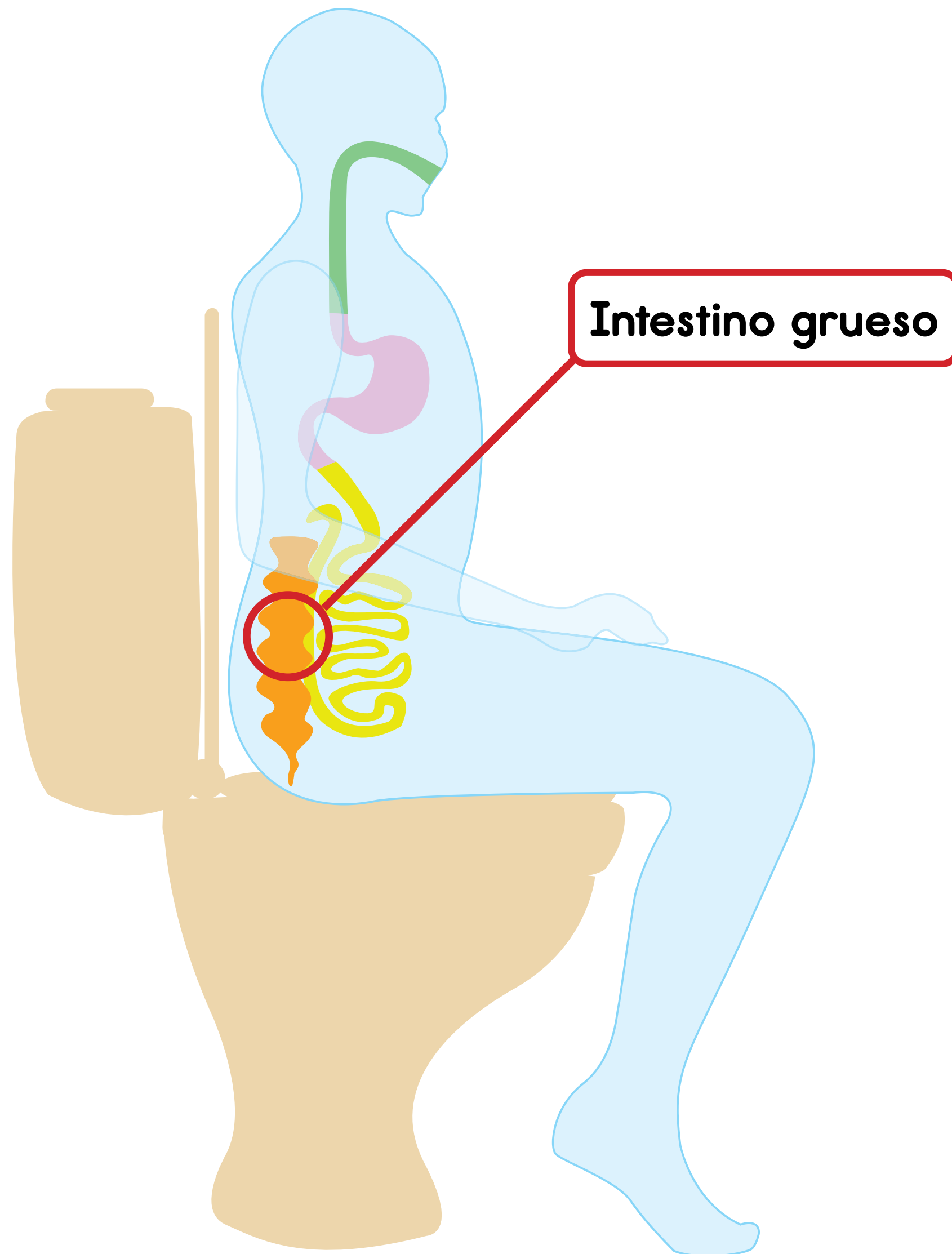


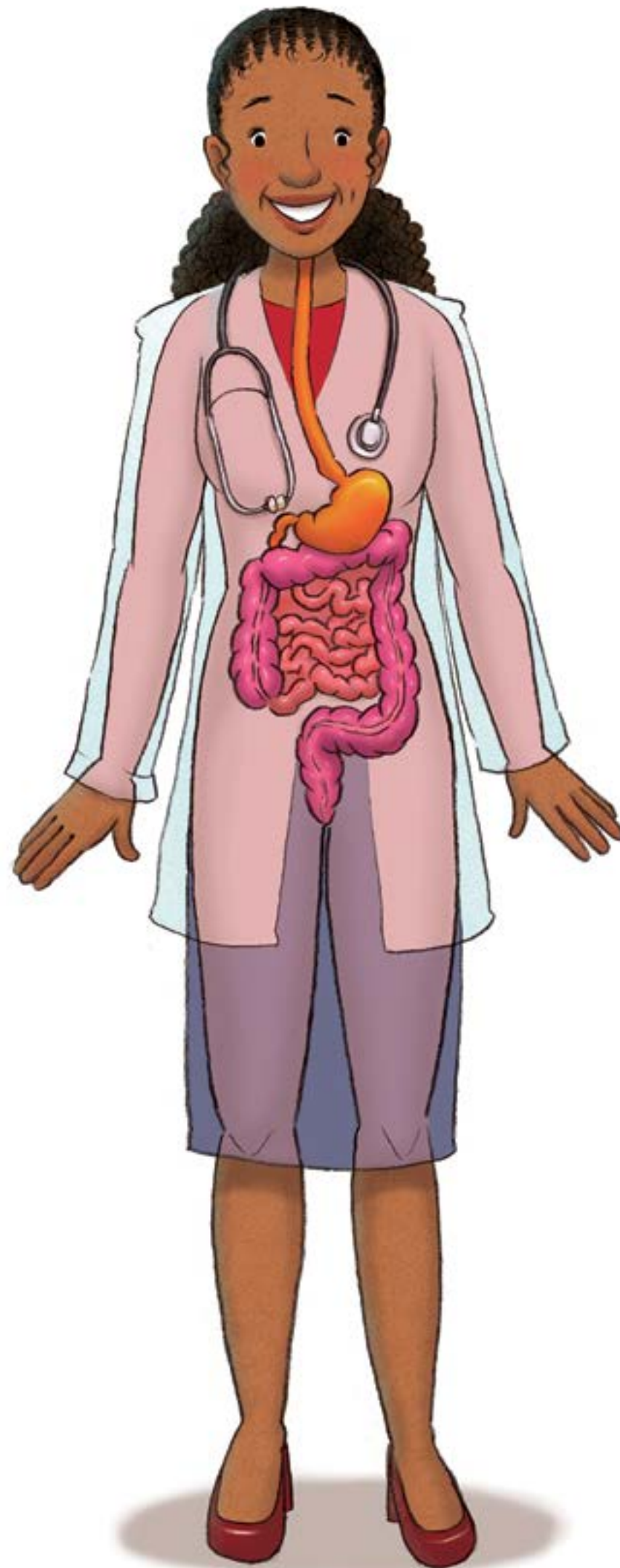






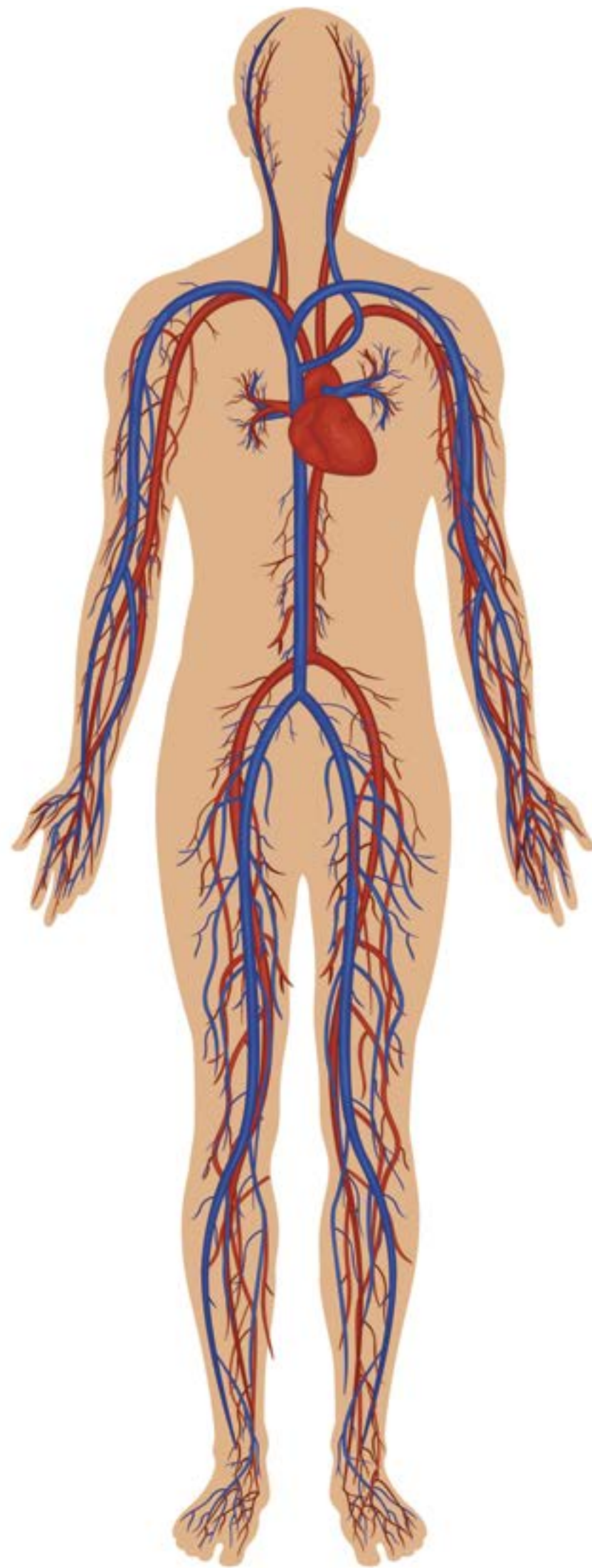
Intestino delgado

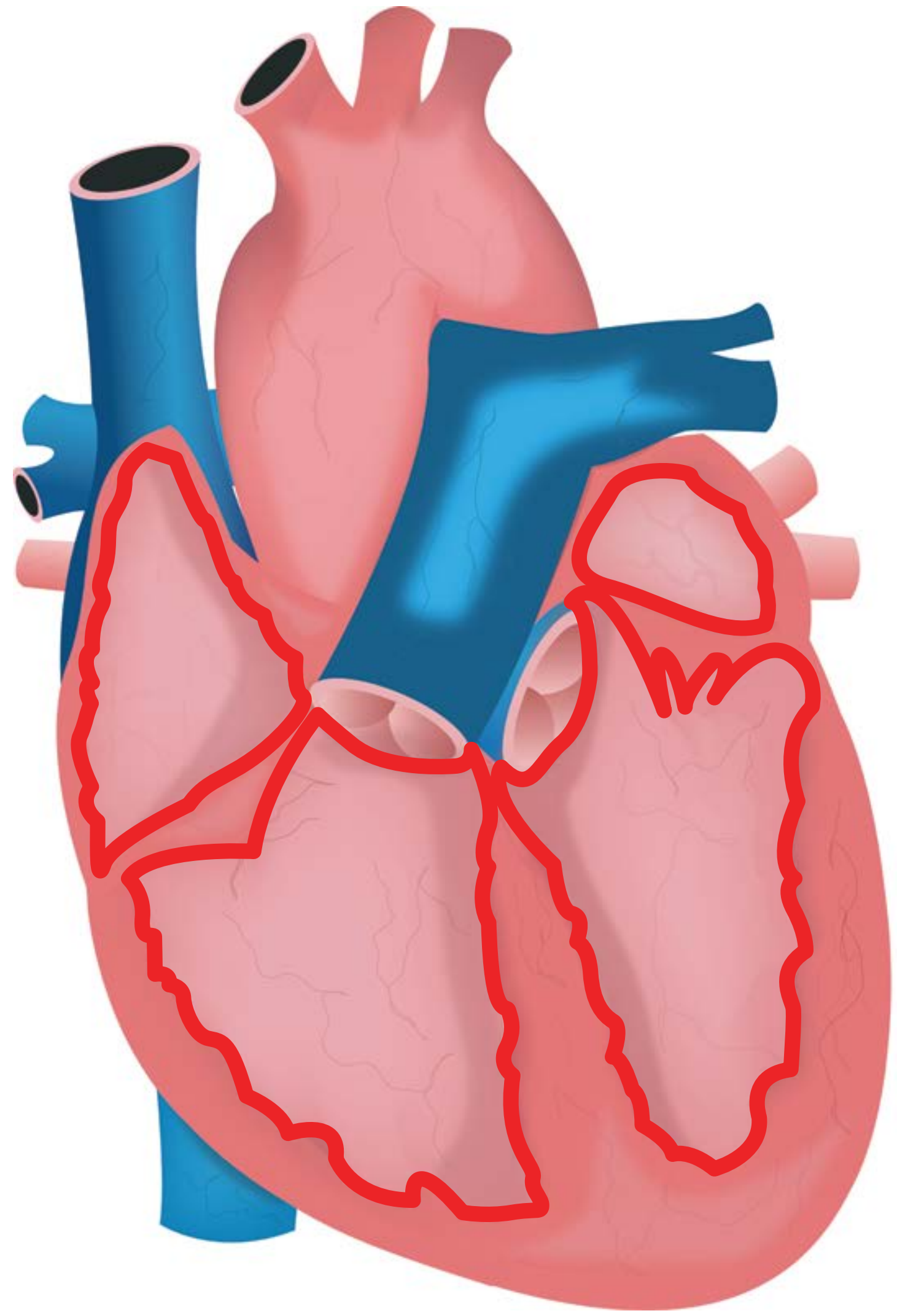


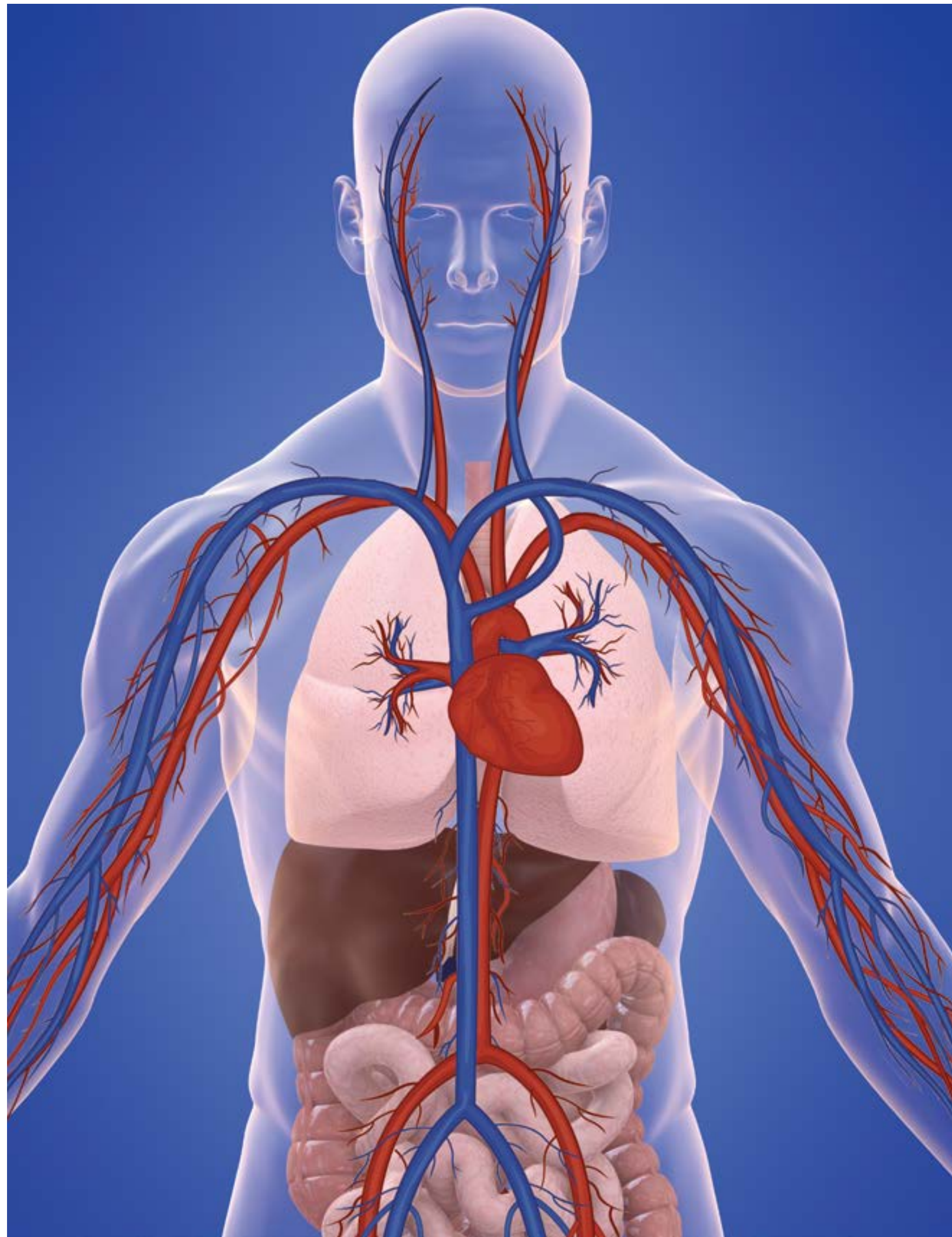


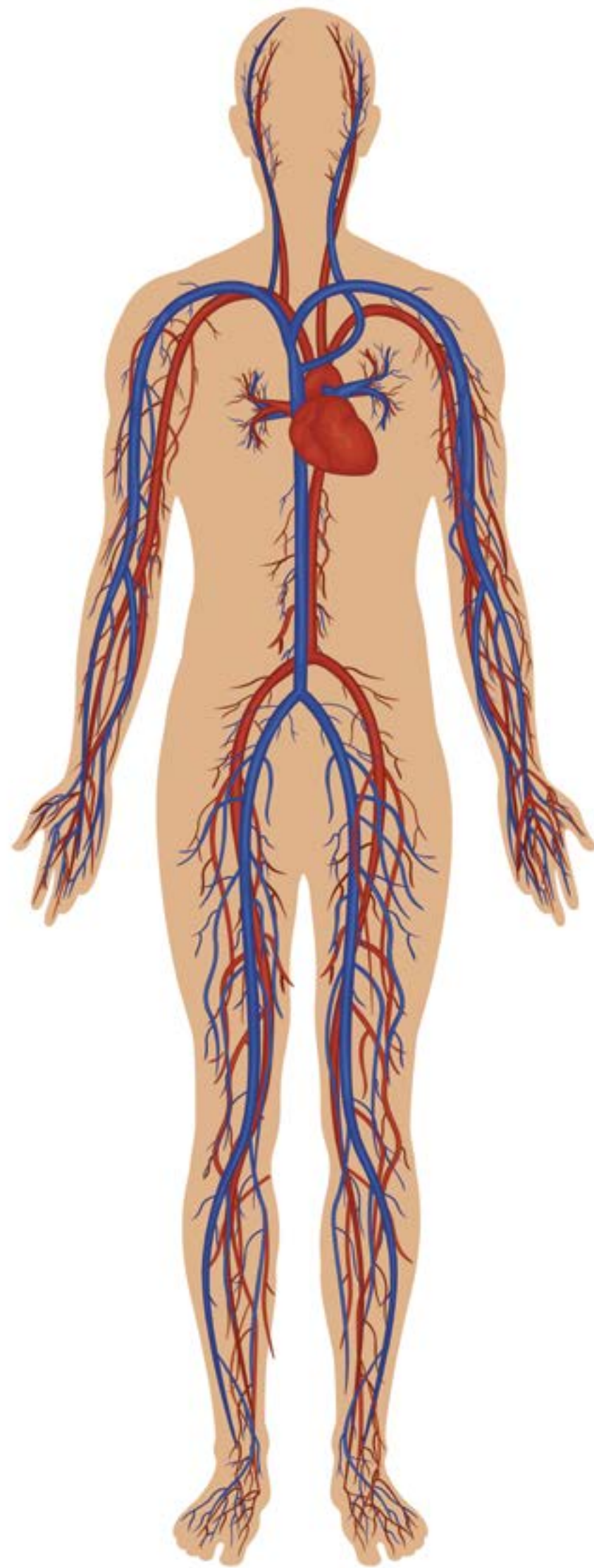


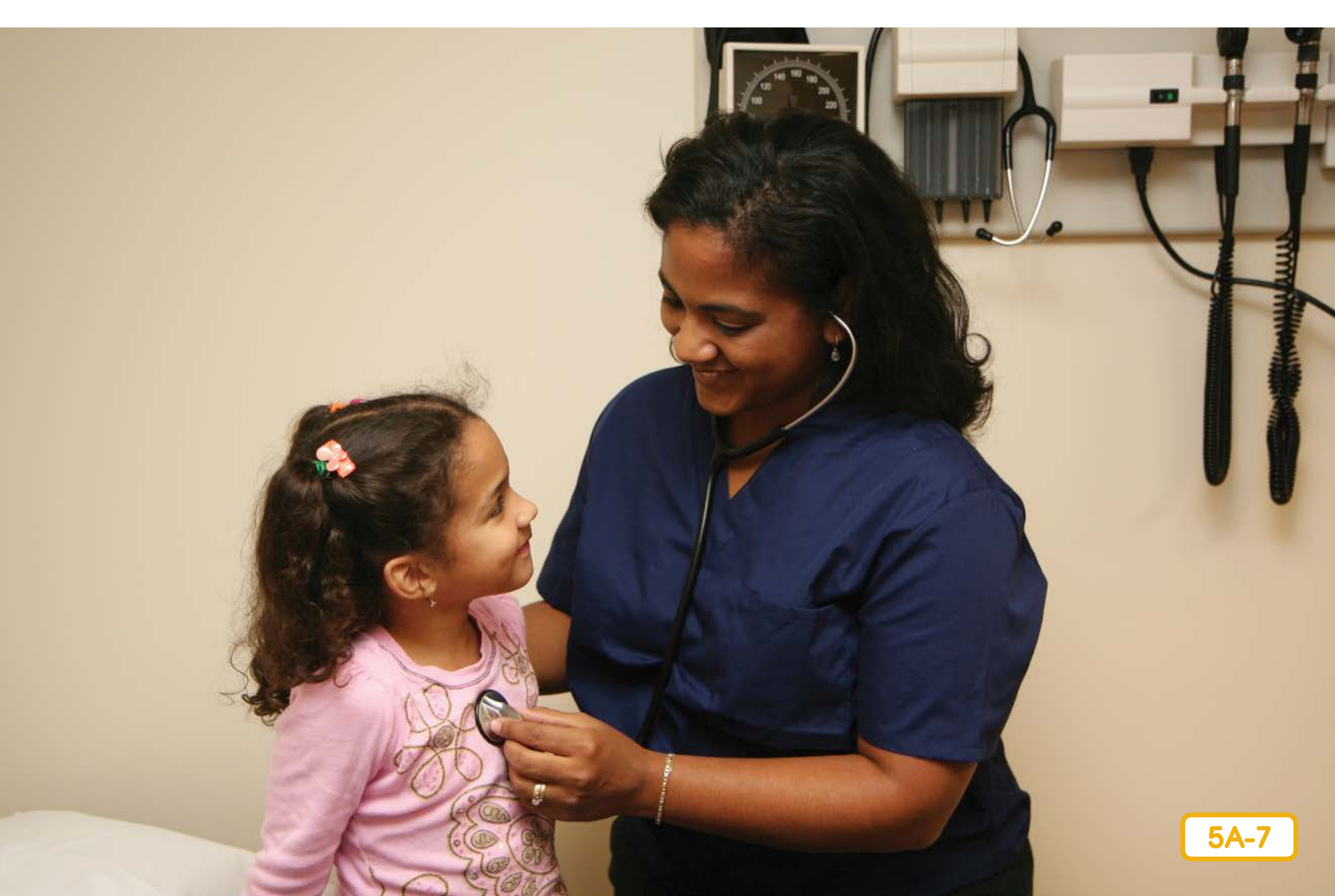




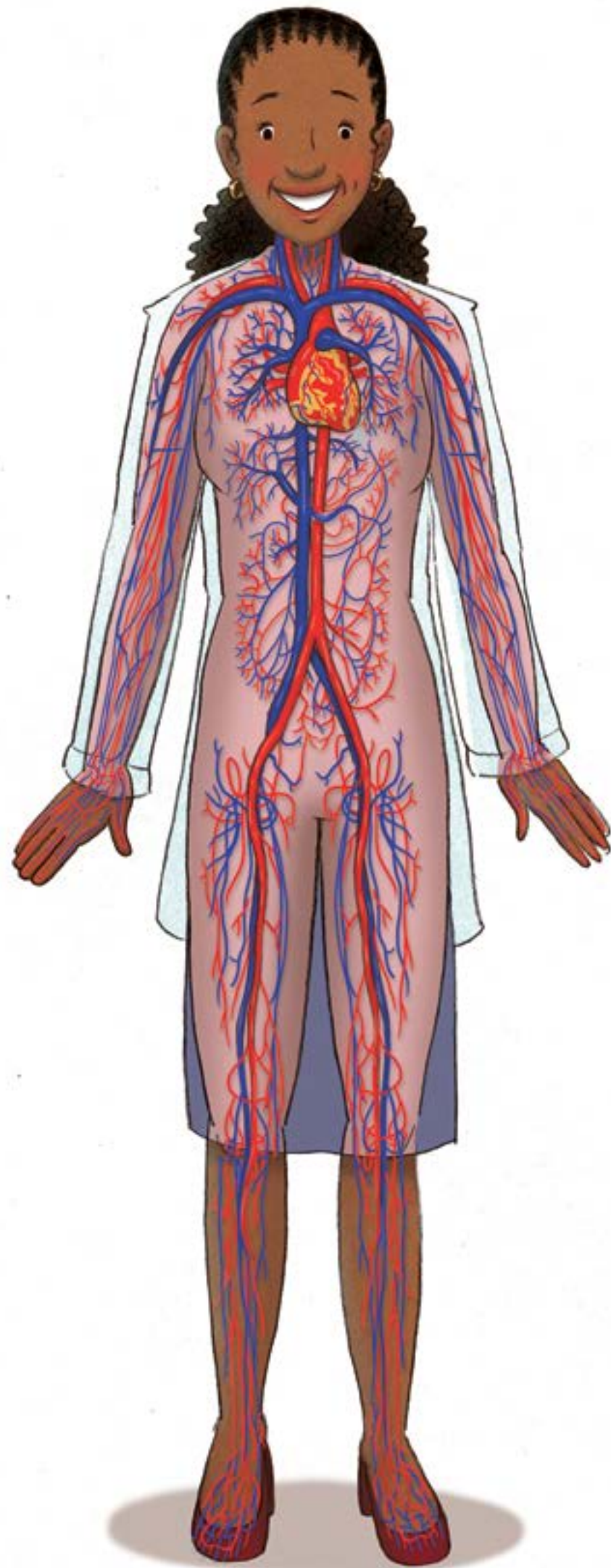


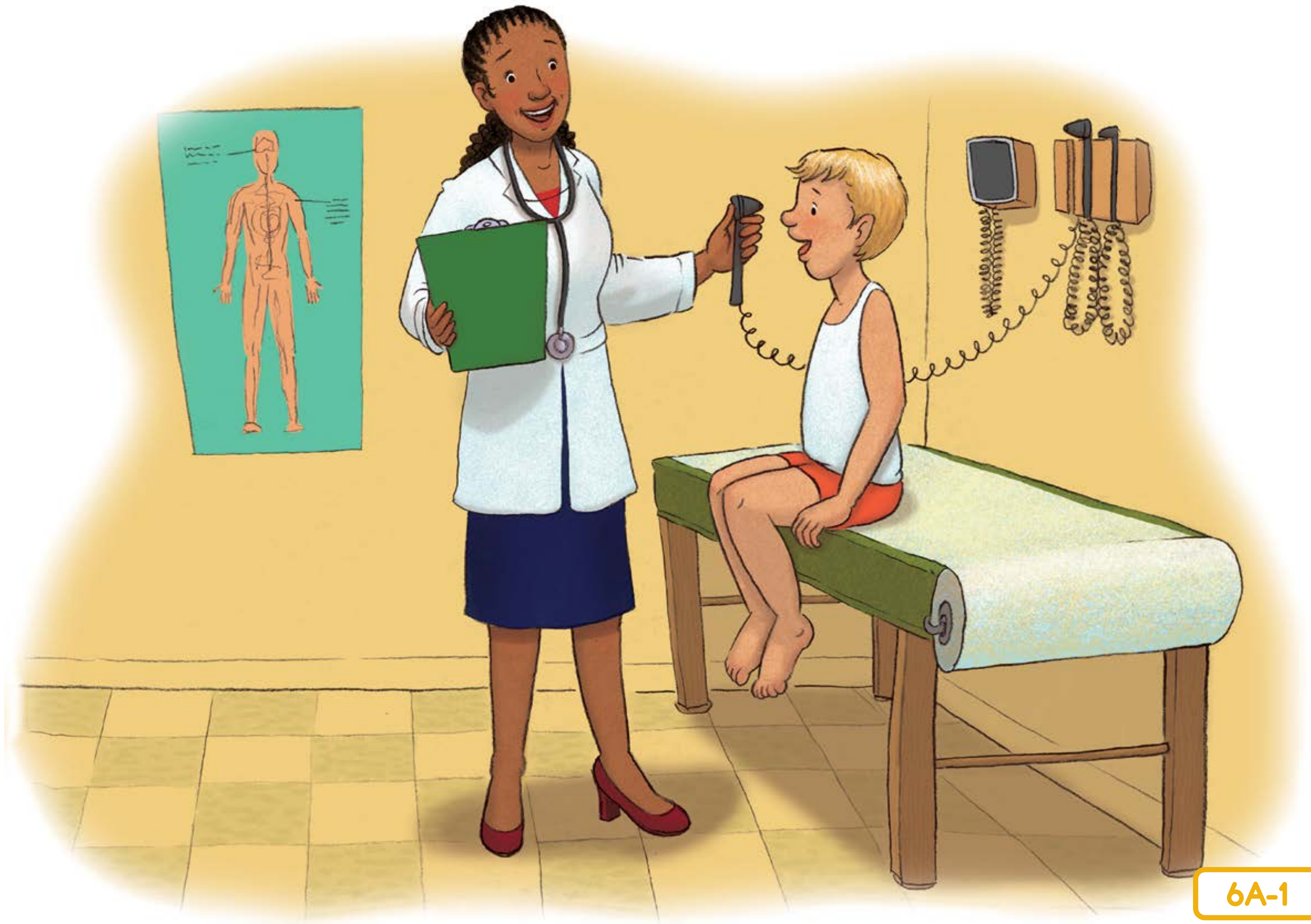




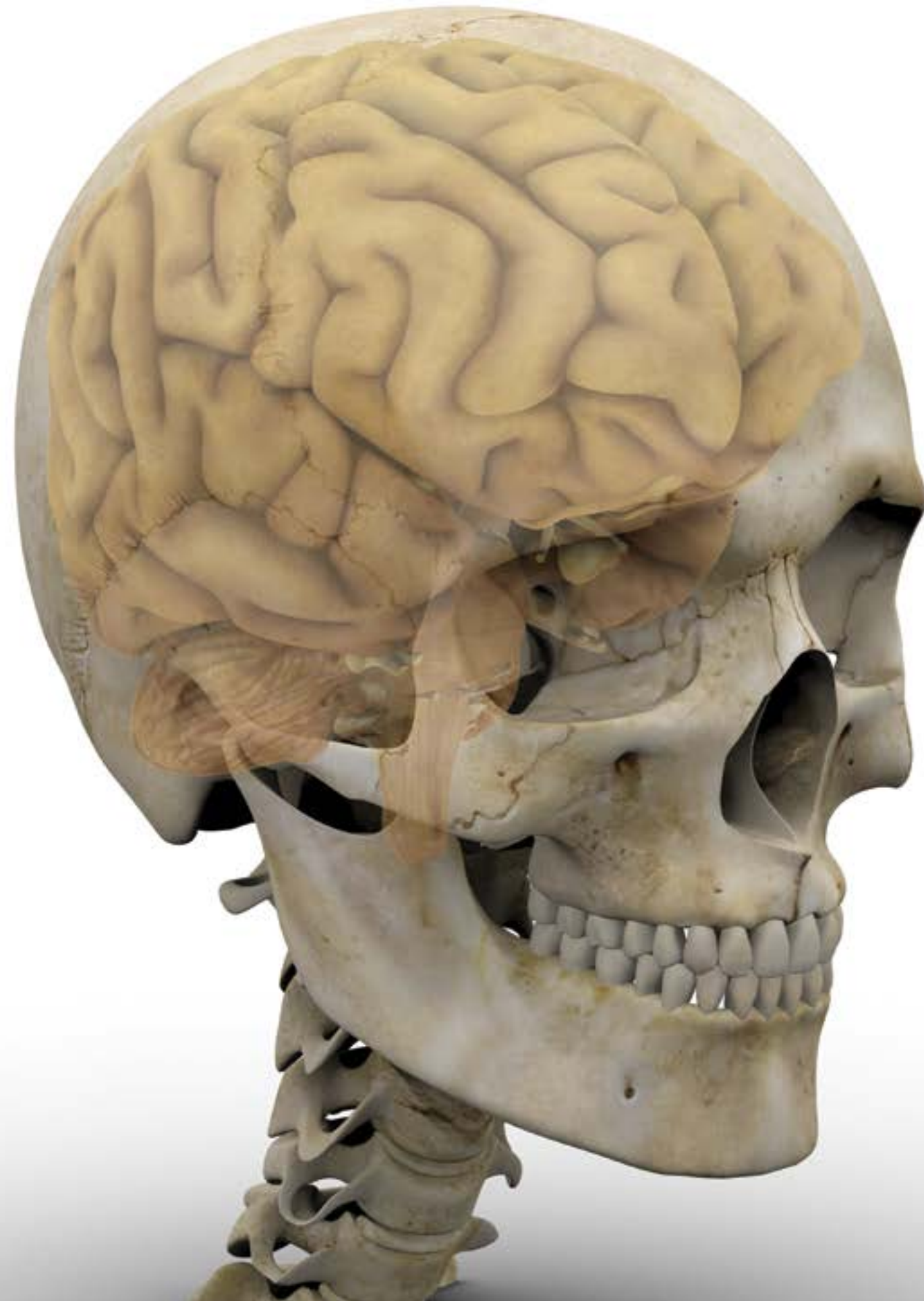


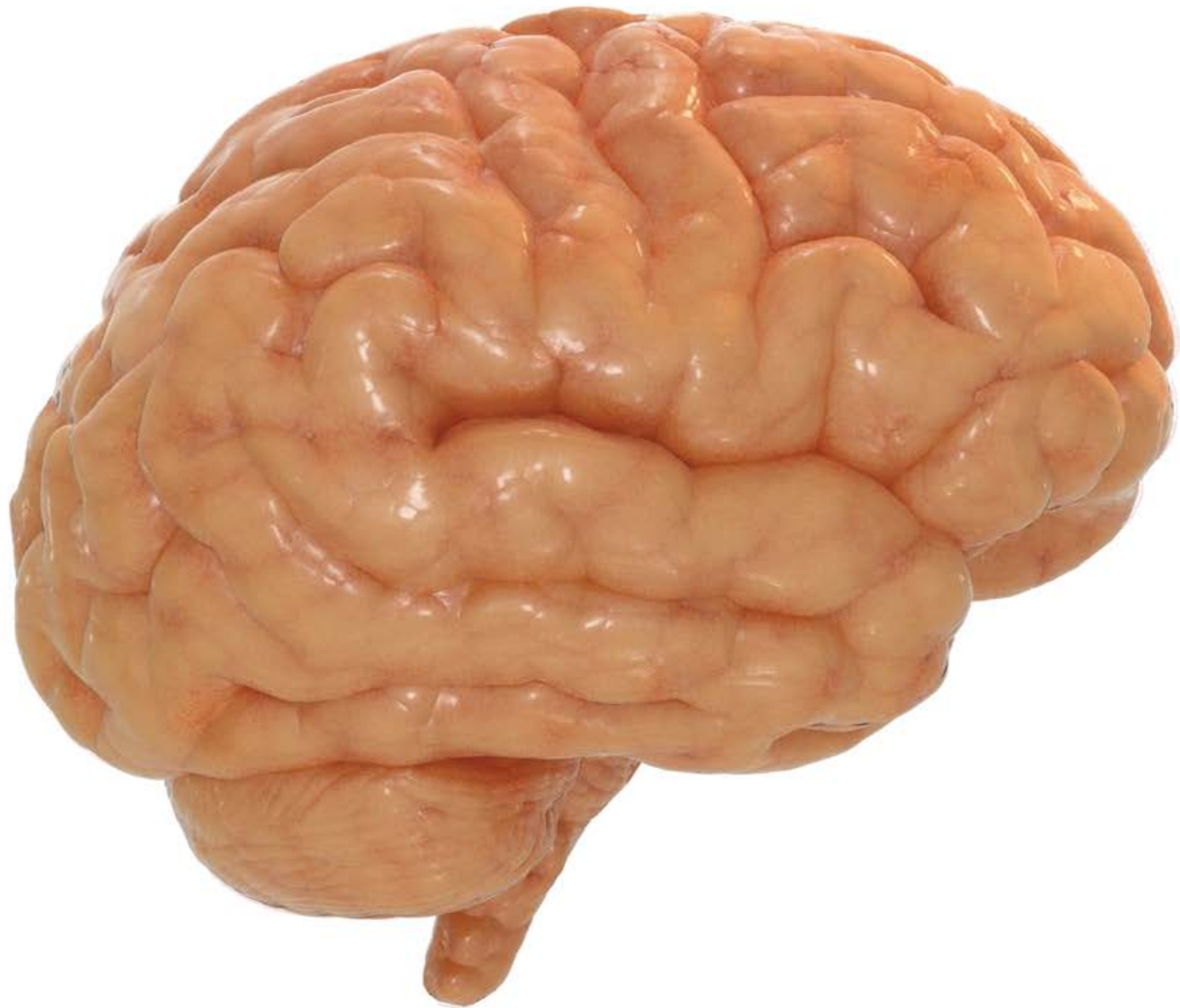


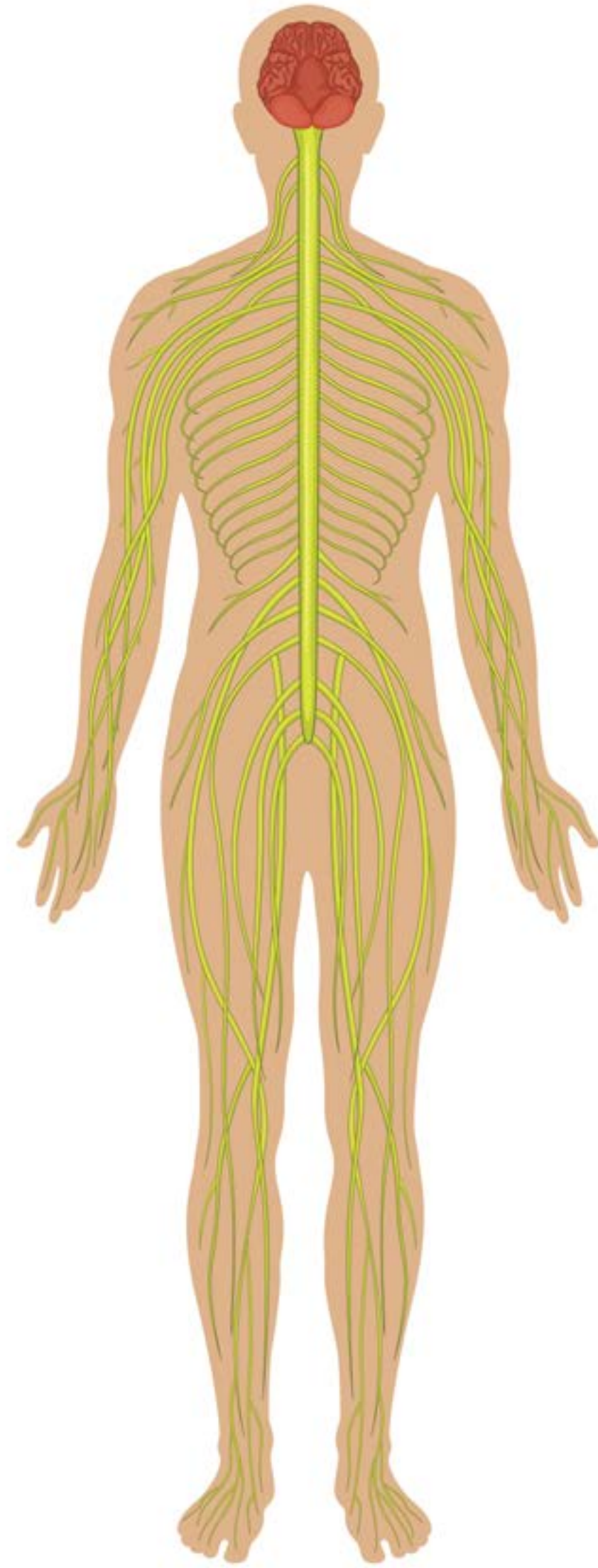




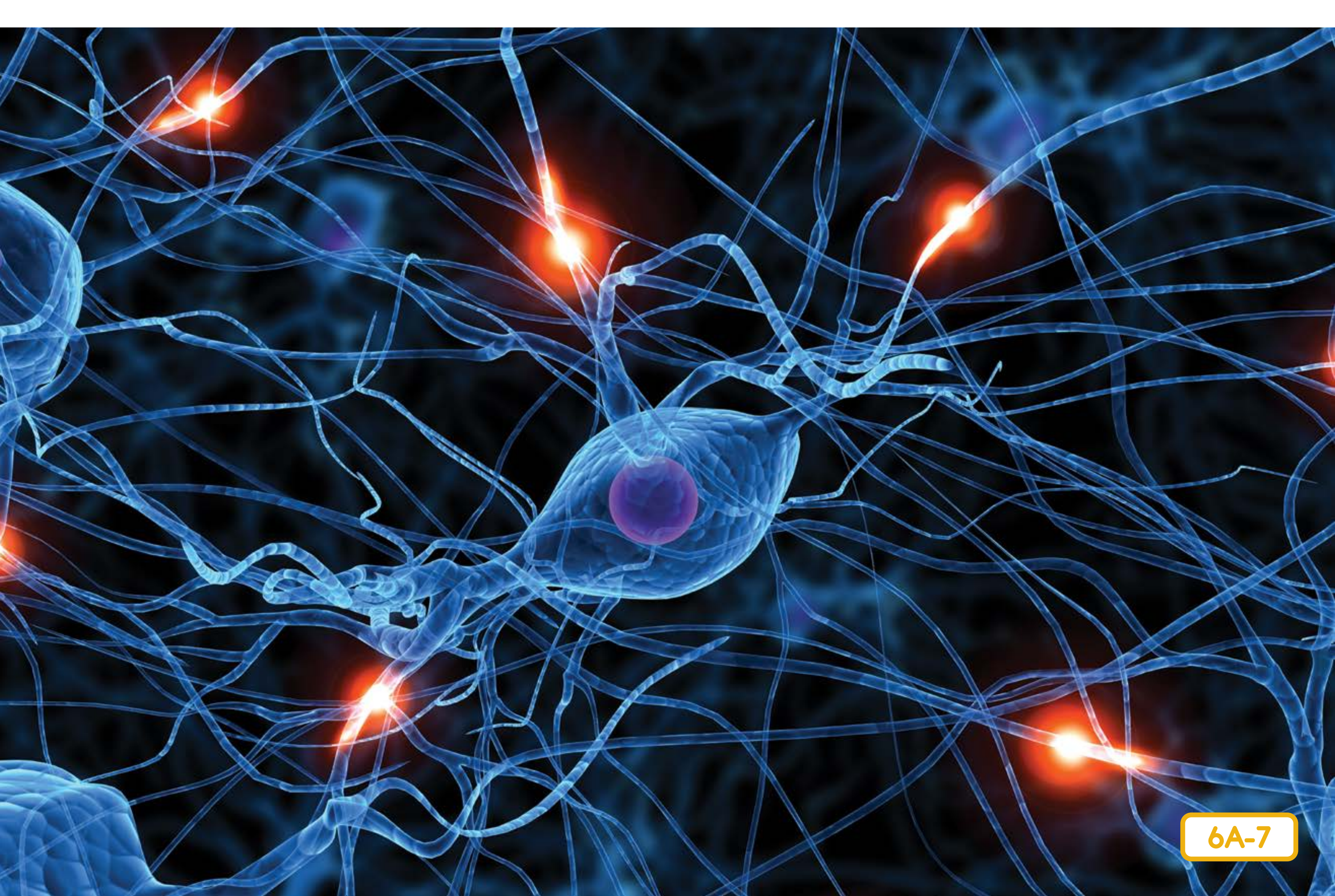




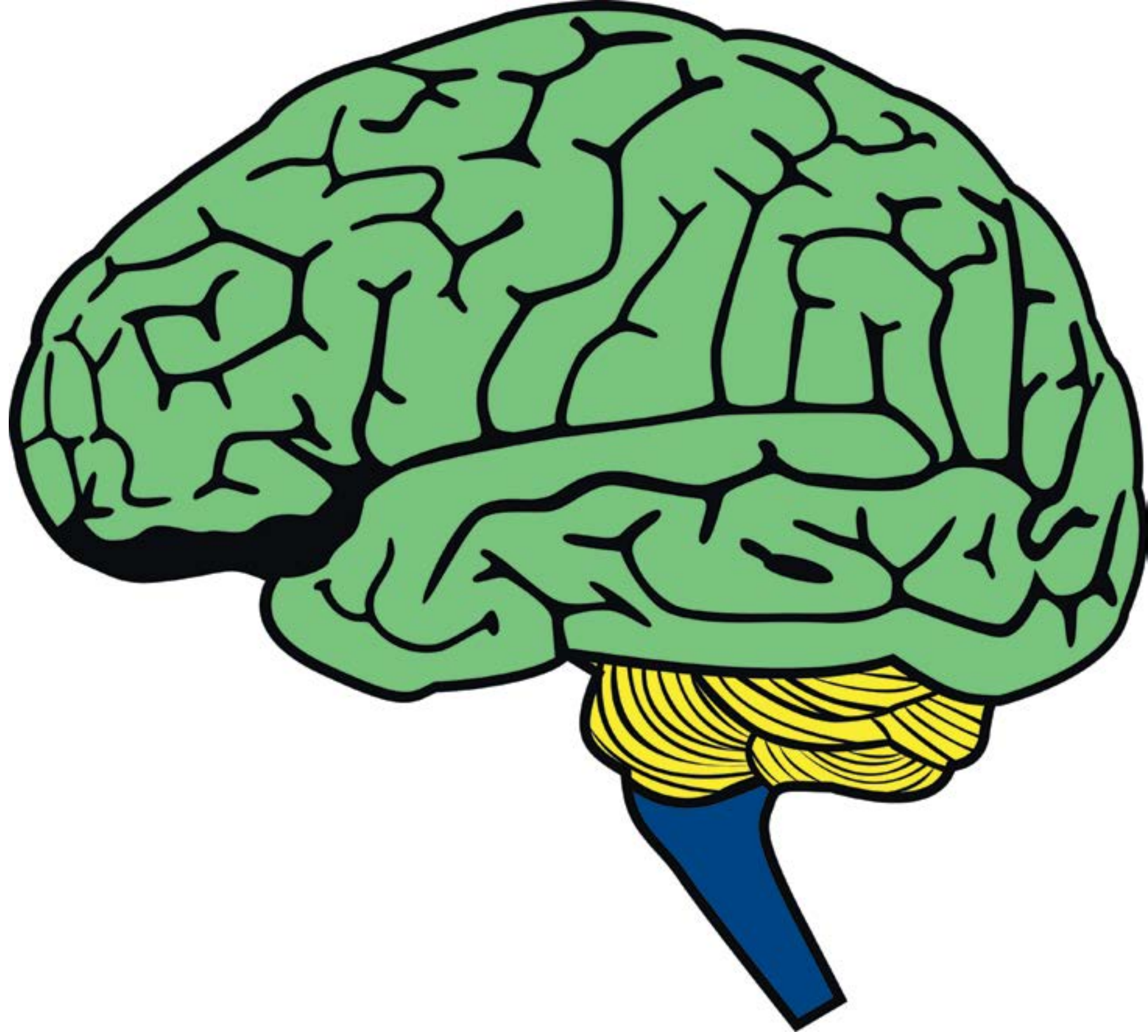


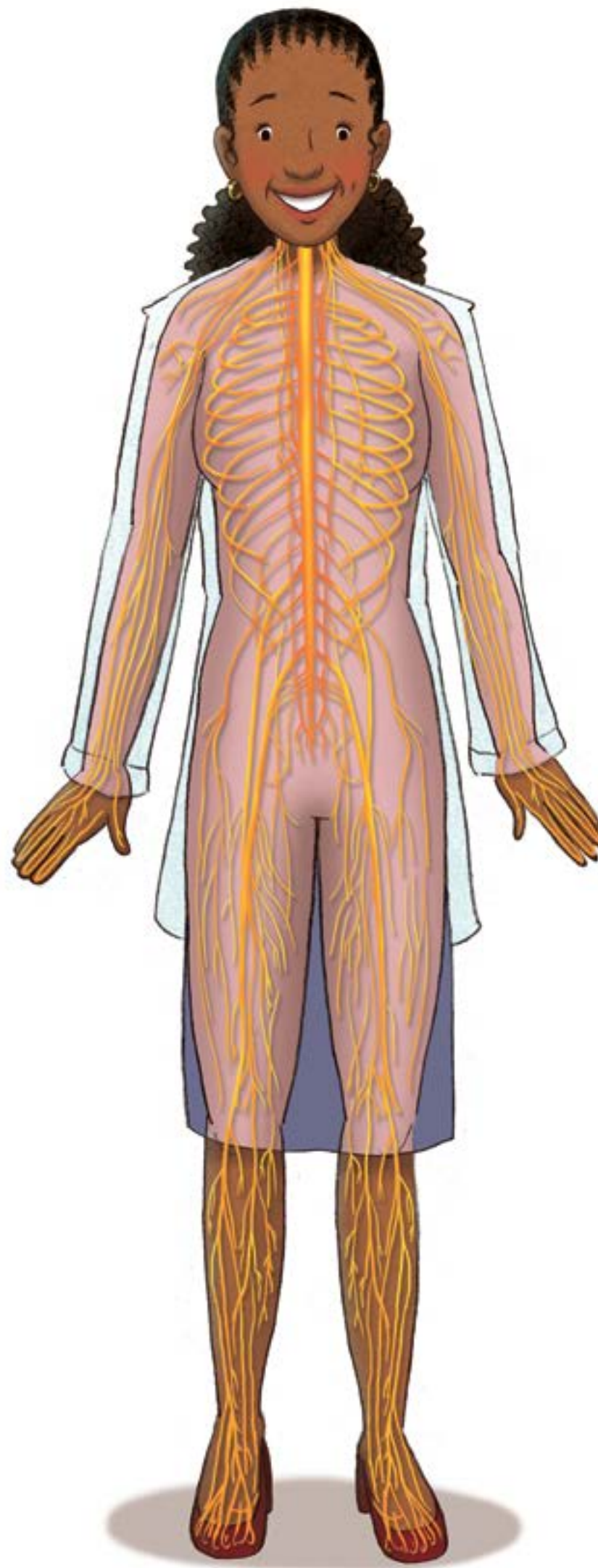










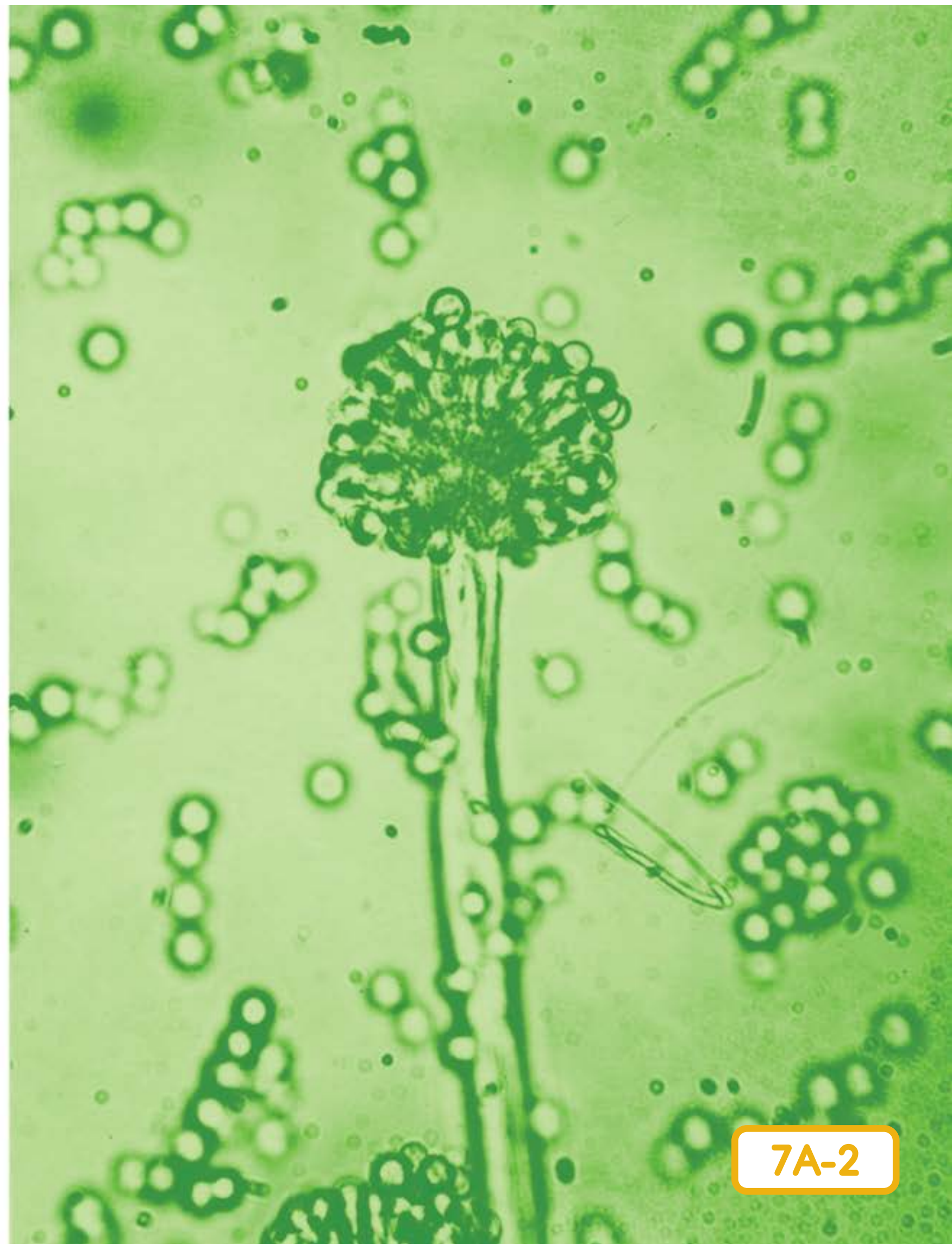




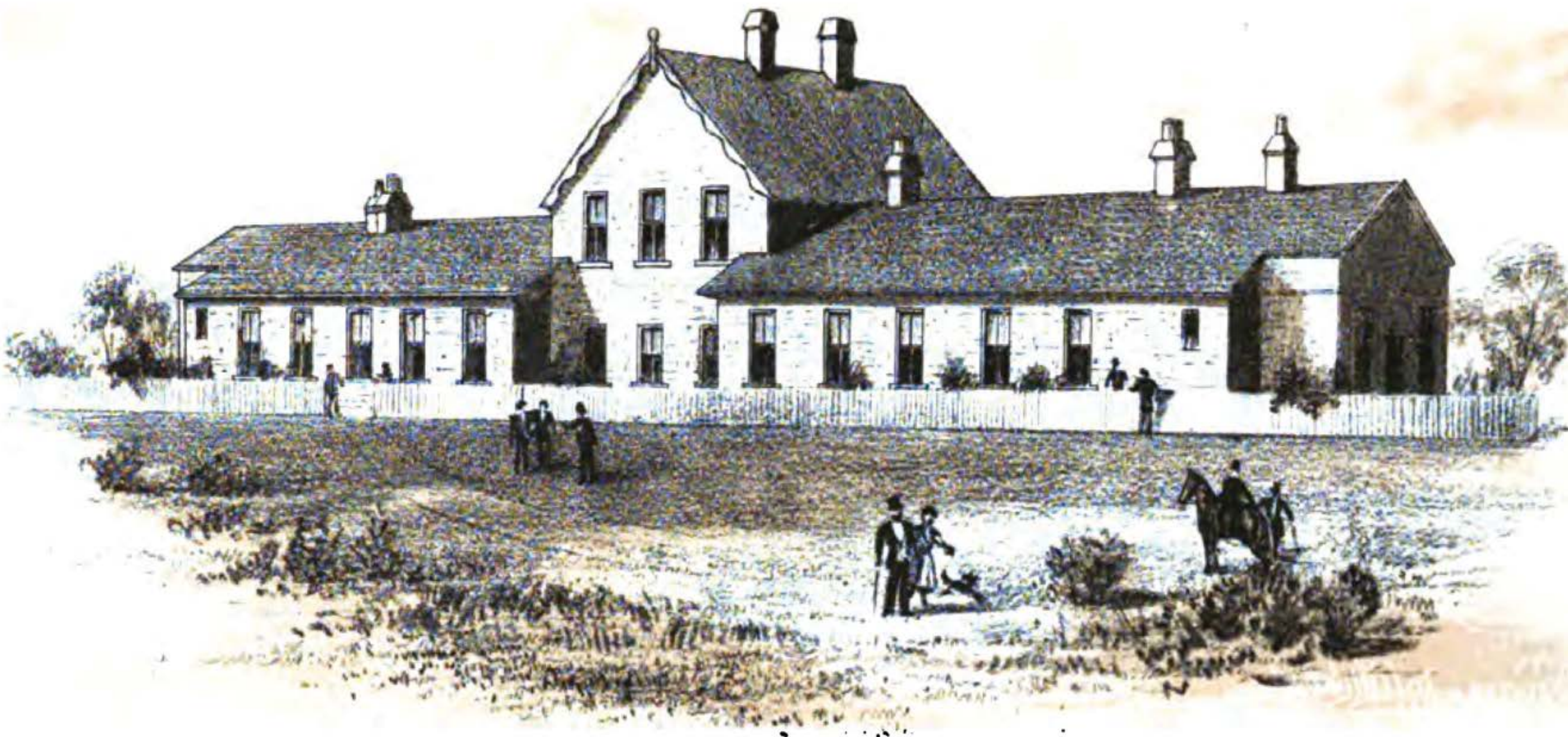
EDWARD JENNER

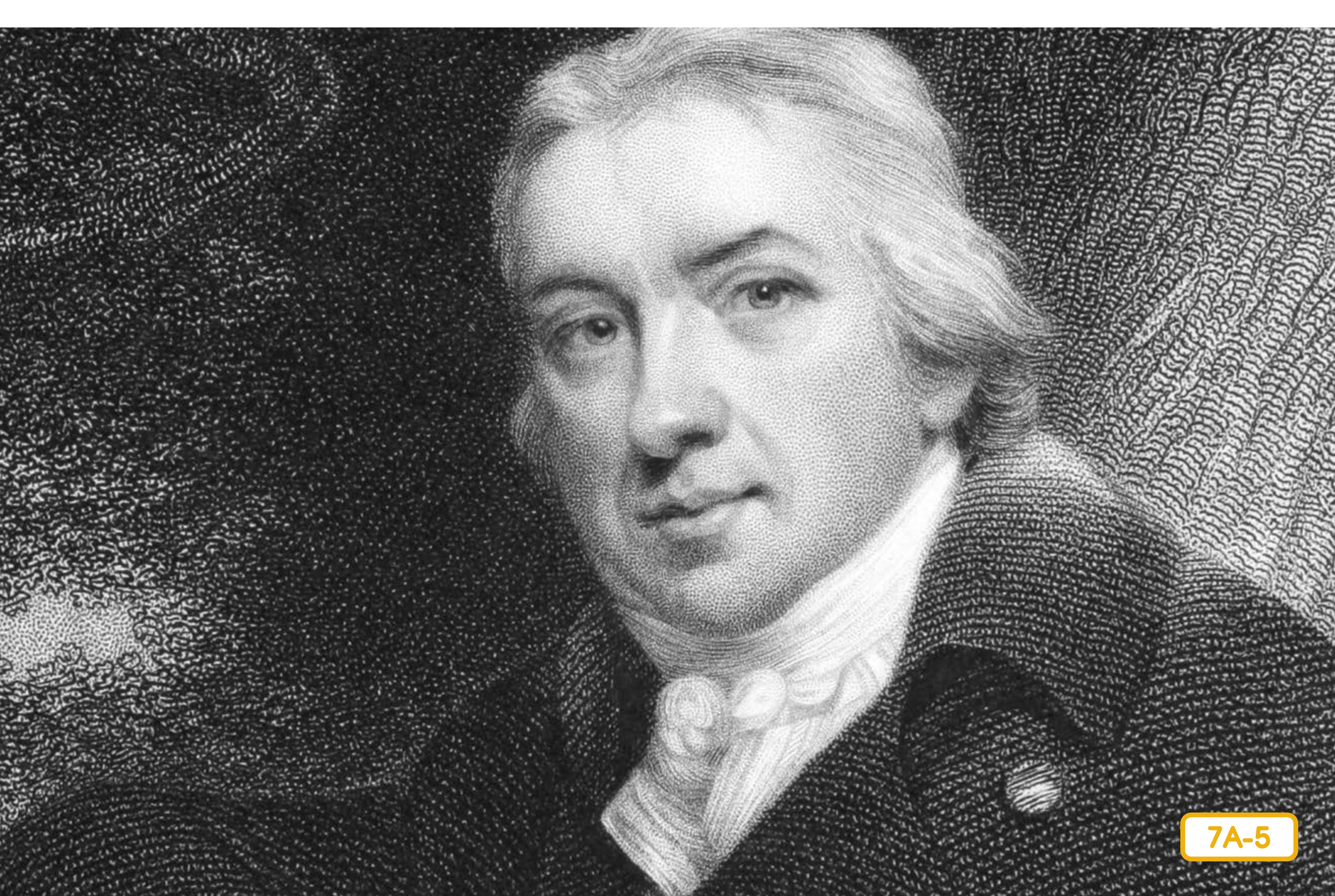


LOUIS PASTEUR



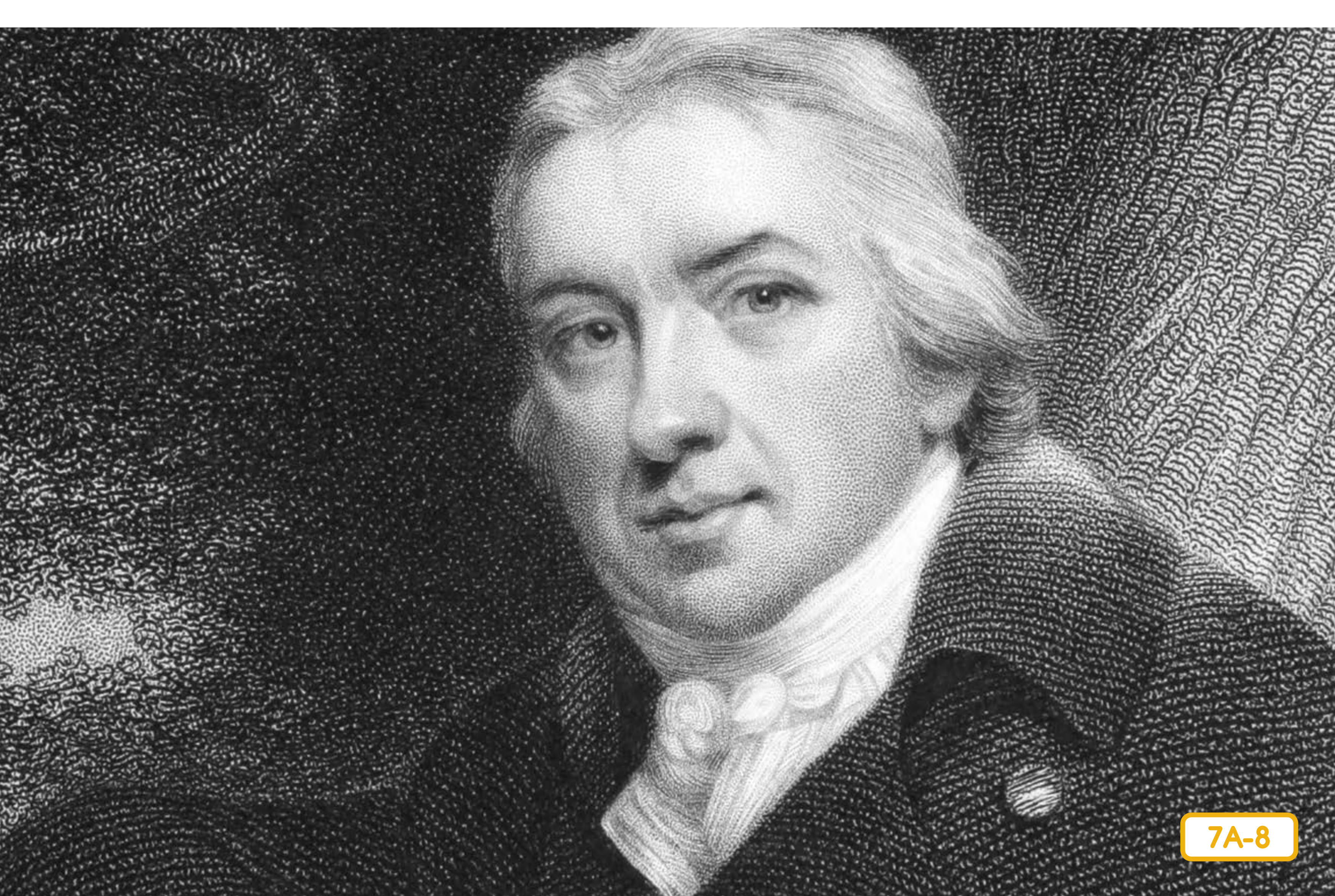








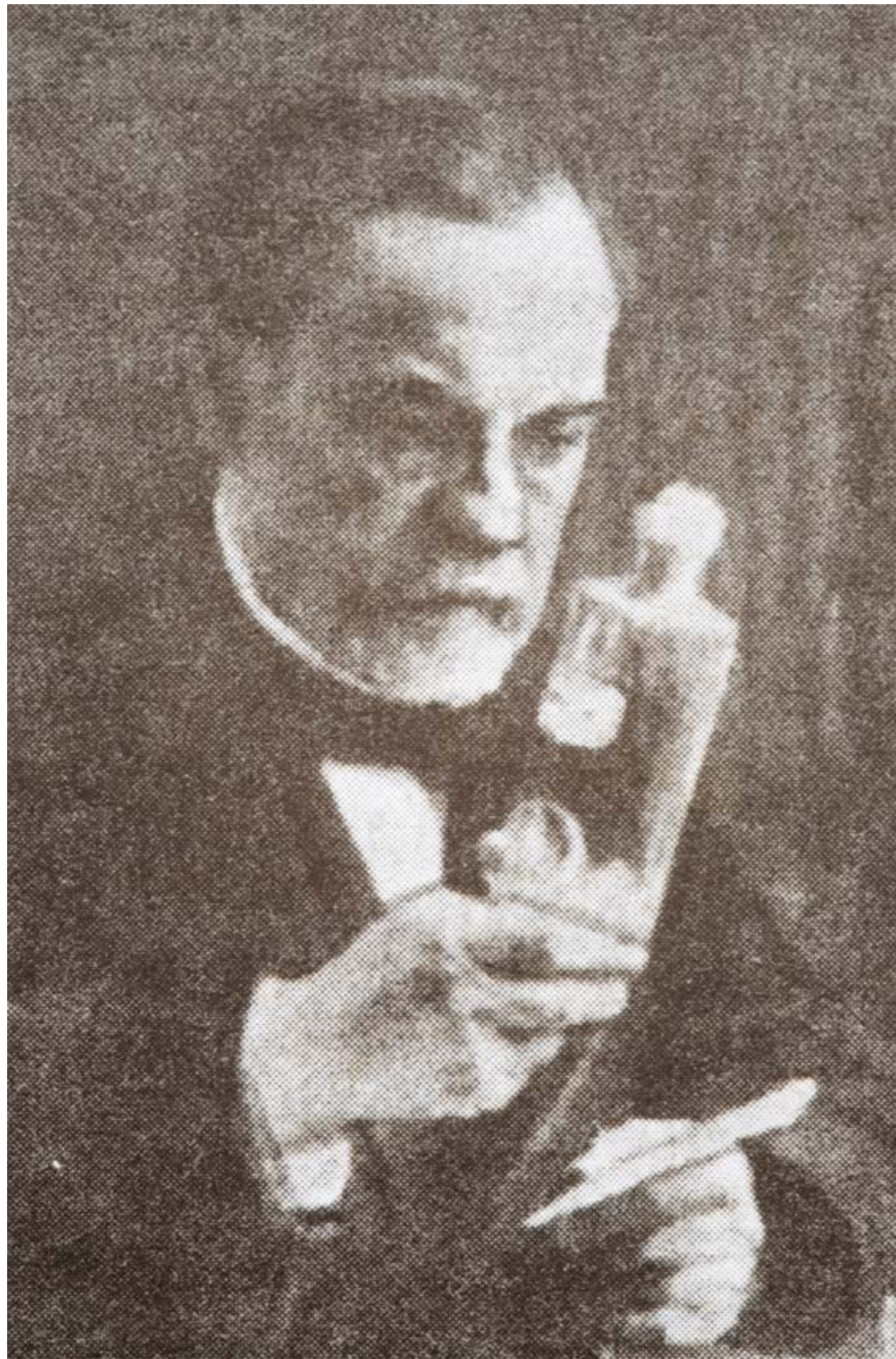








7A-10







EDWARD JENNER



LOUIS PASTEUR





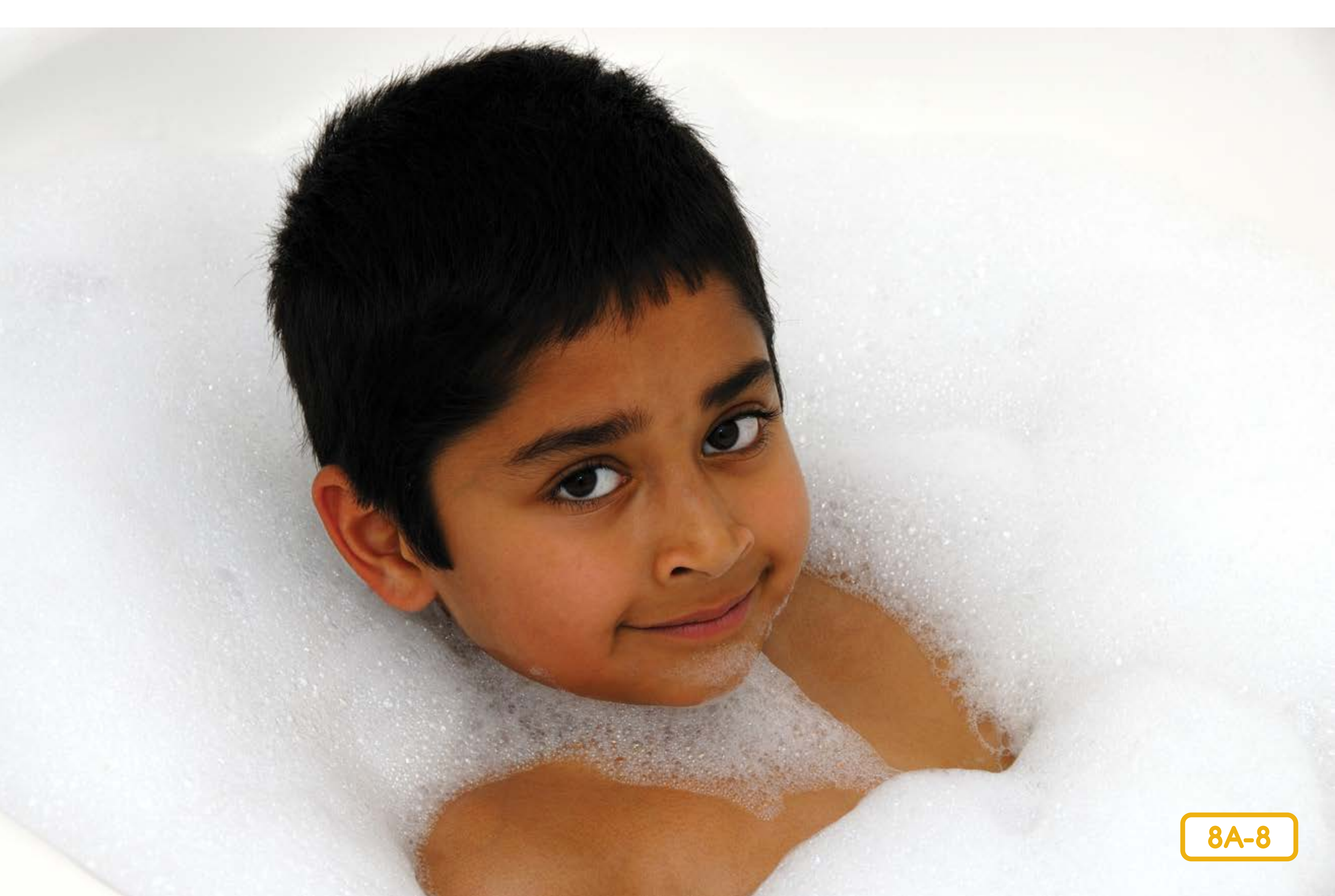












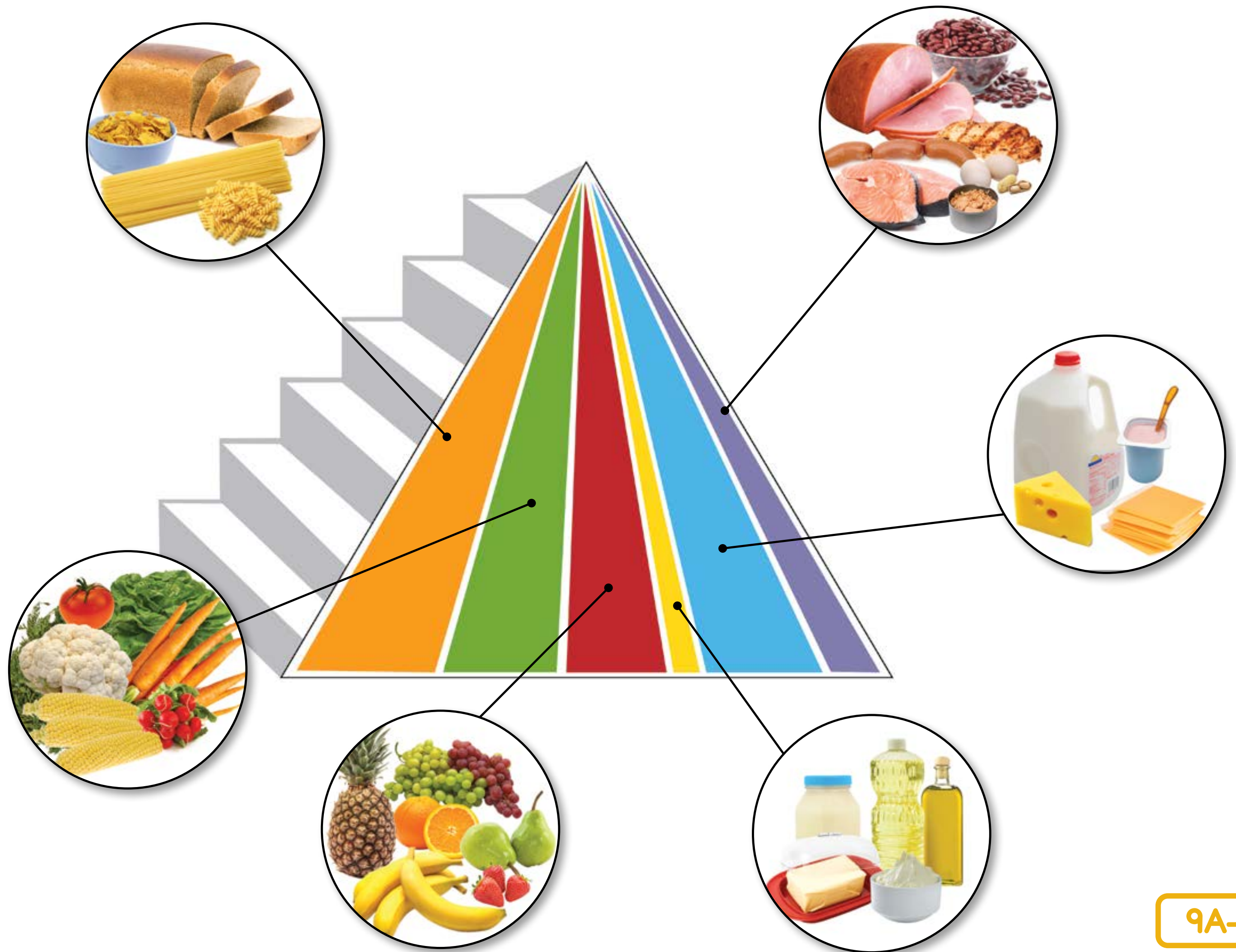


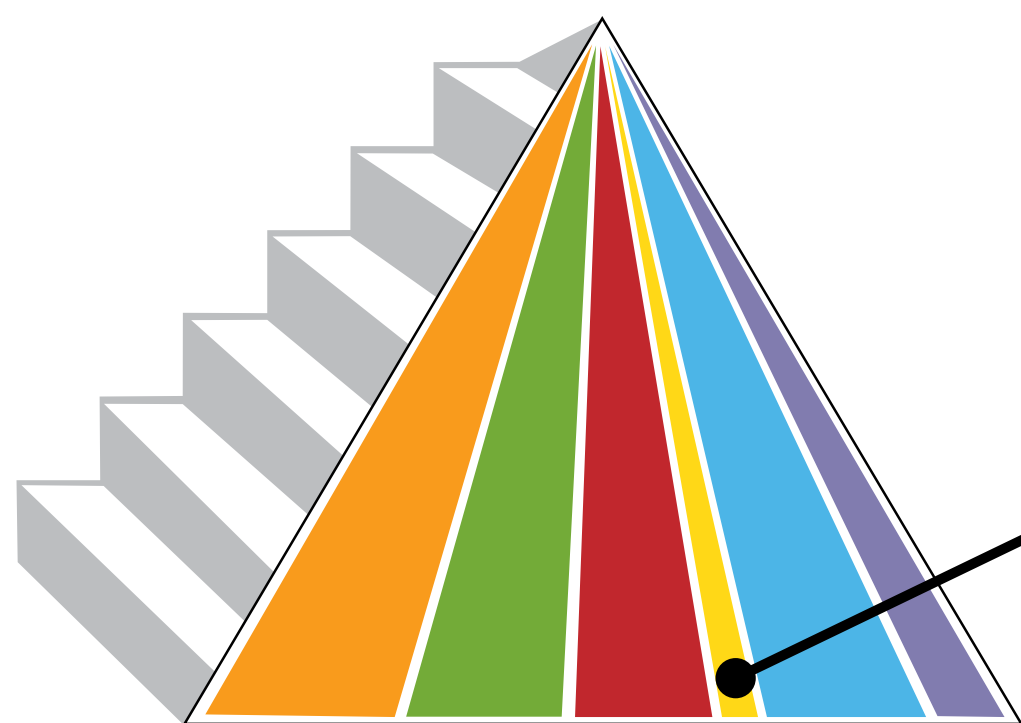


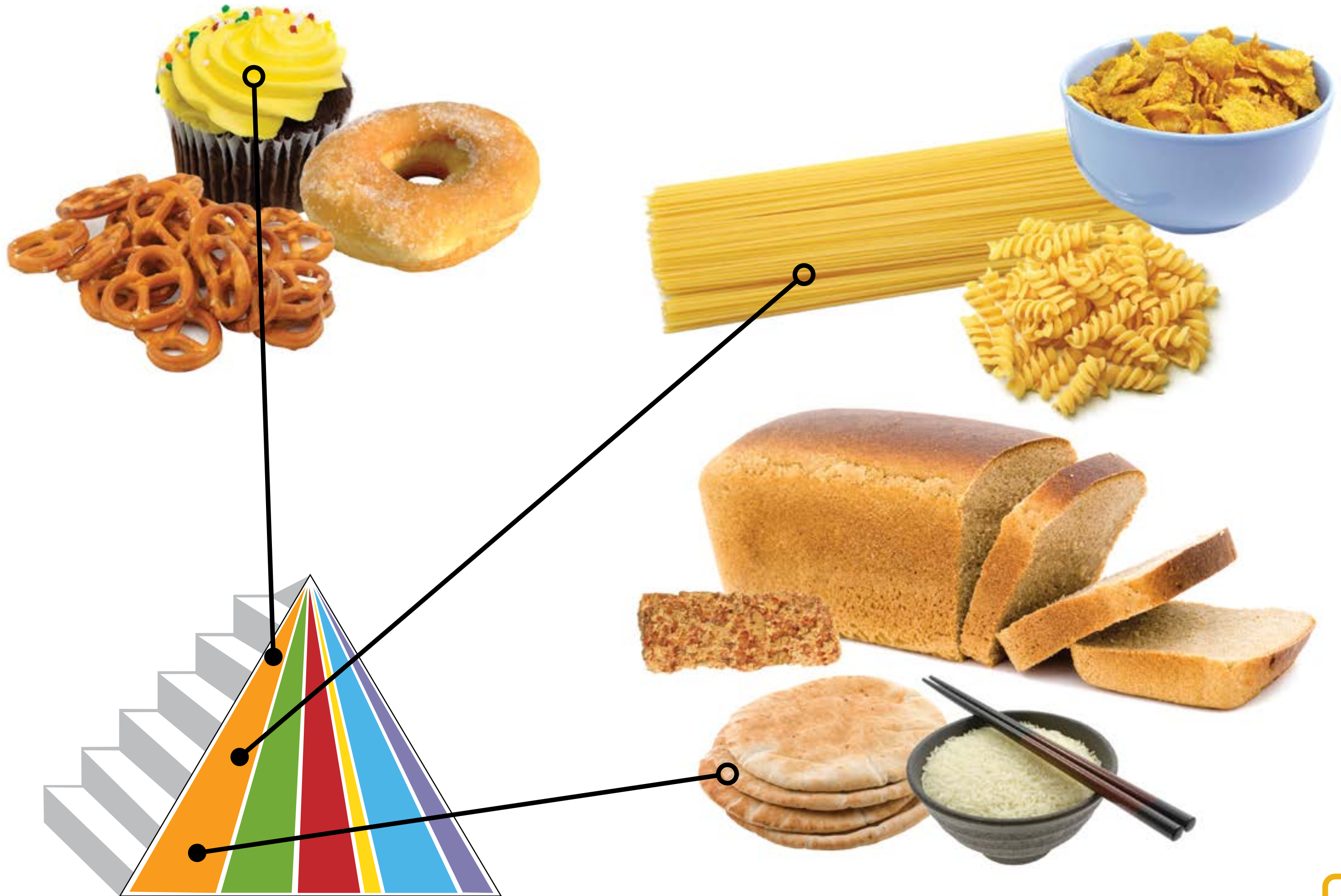


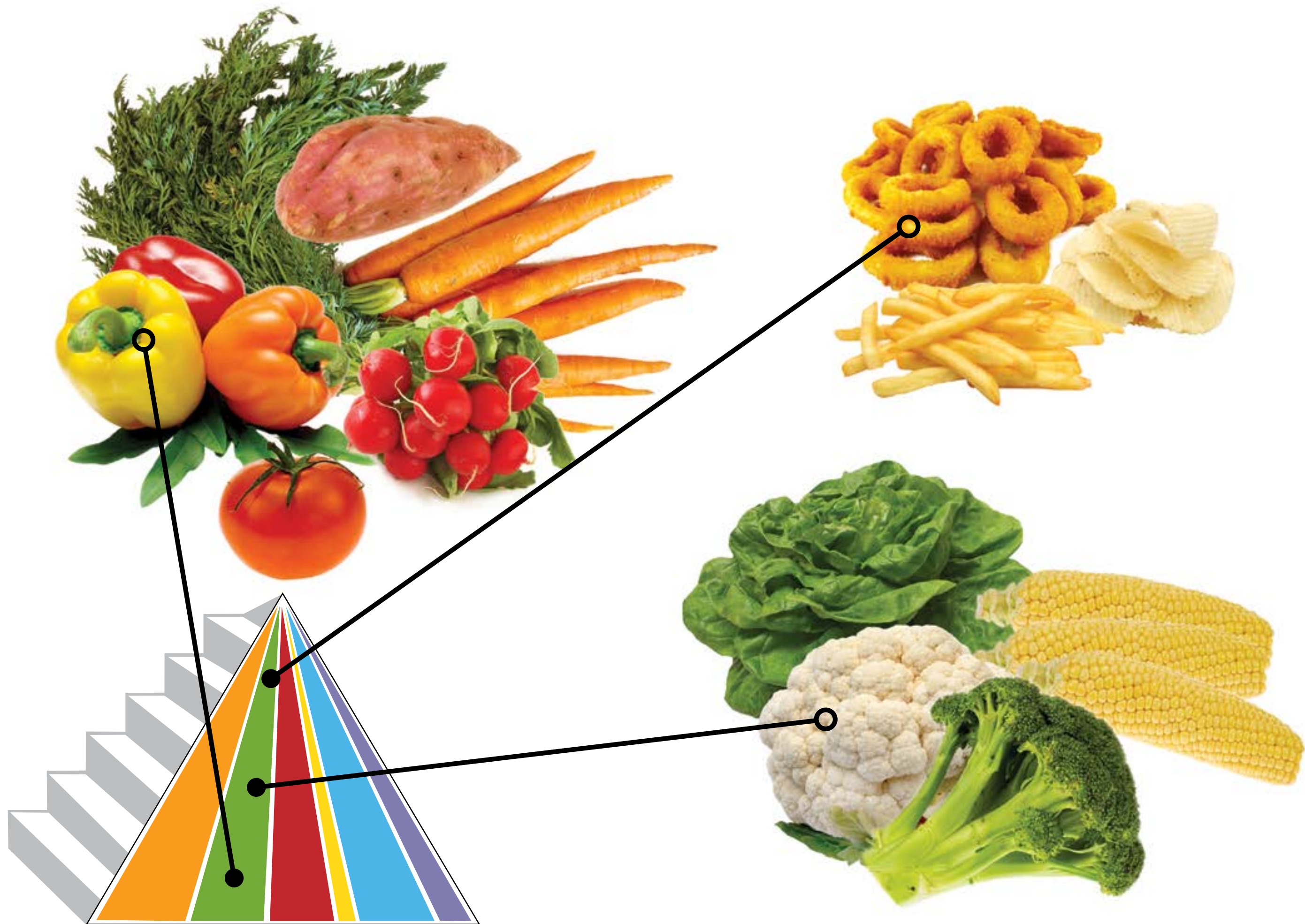


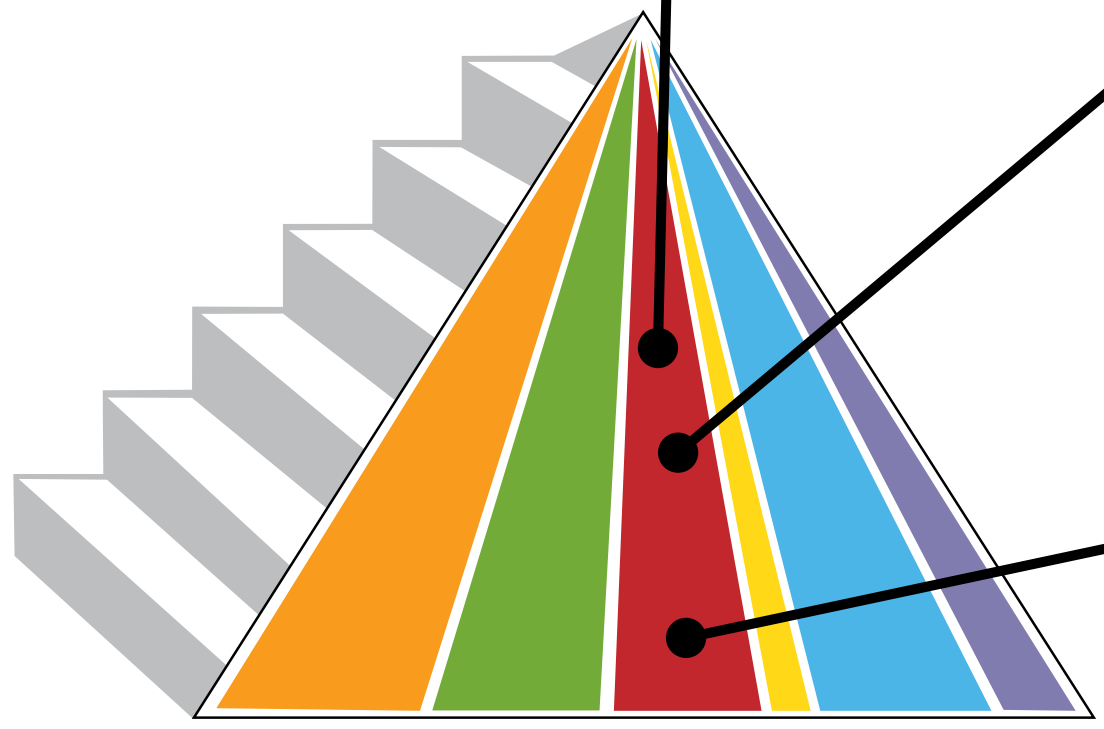




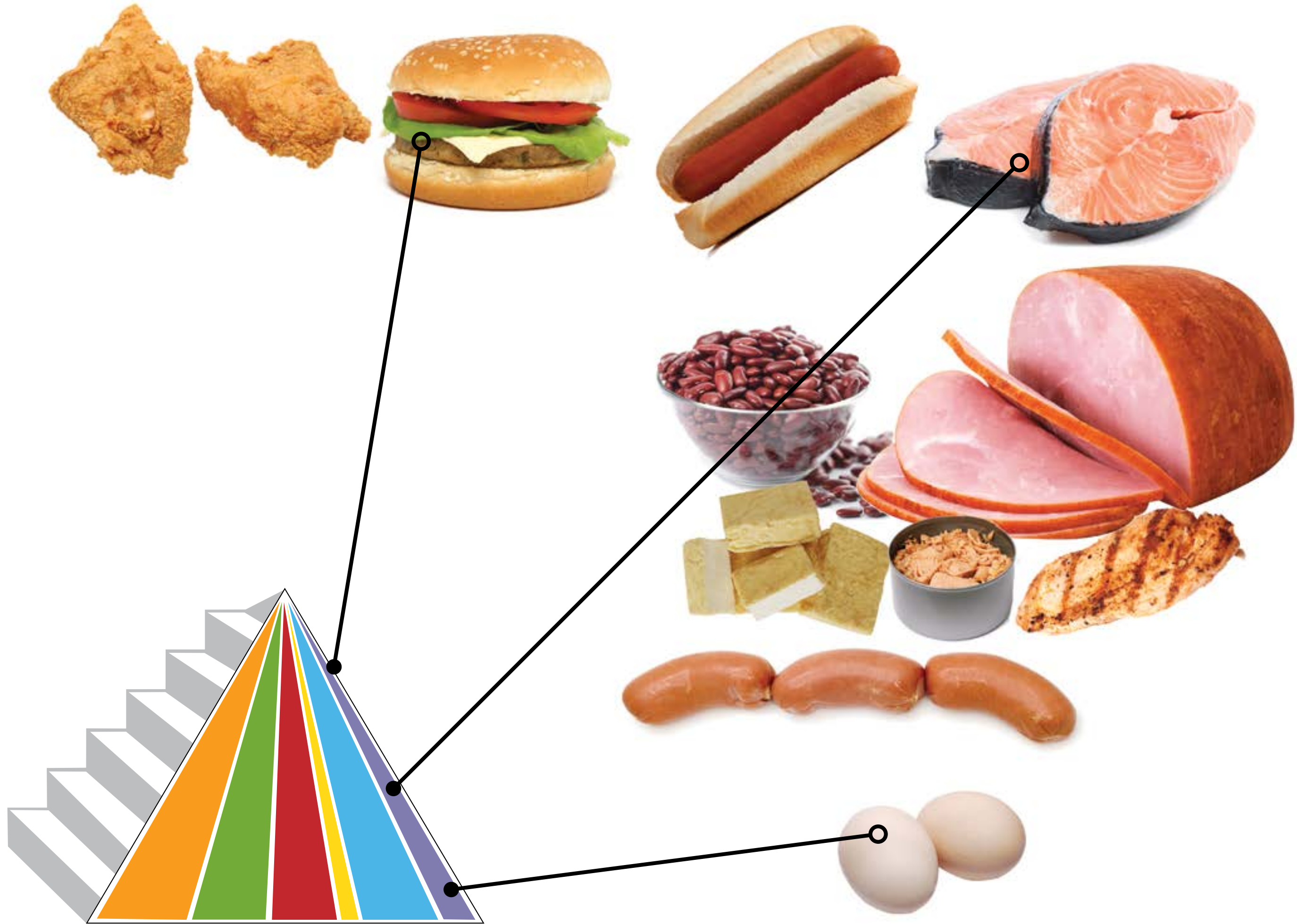


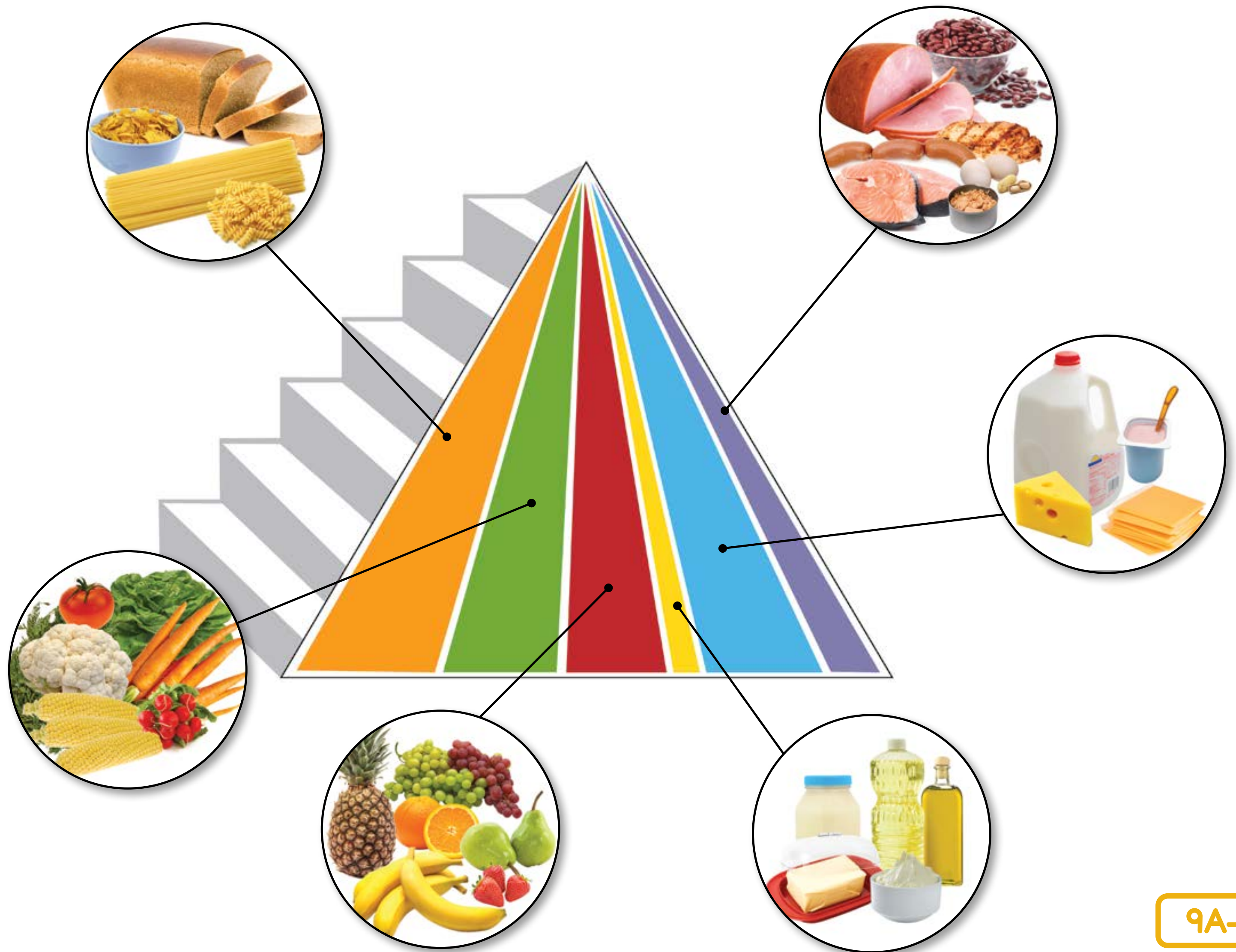










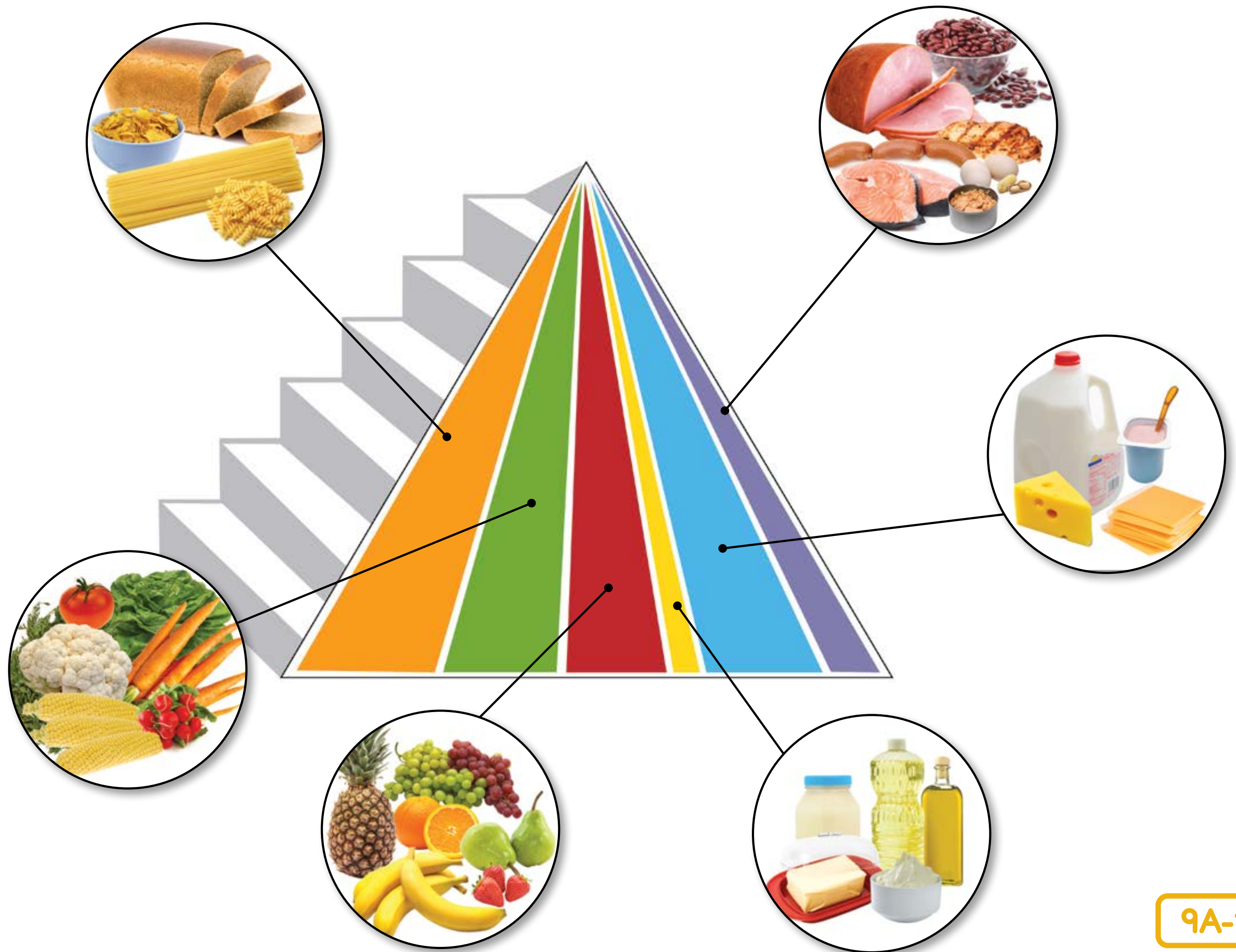








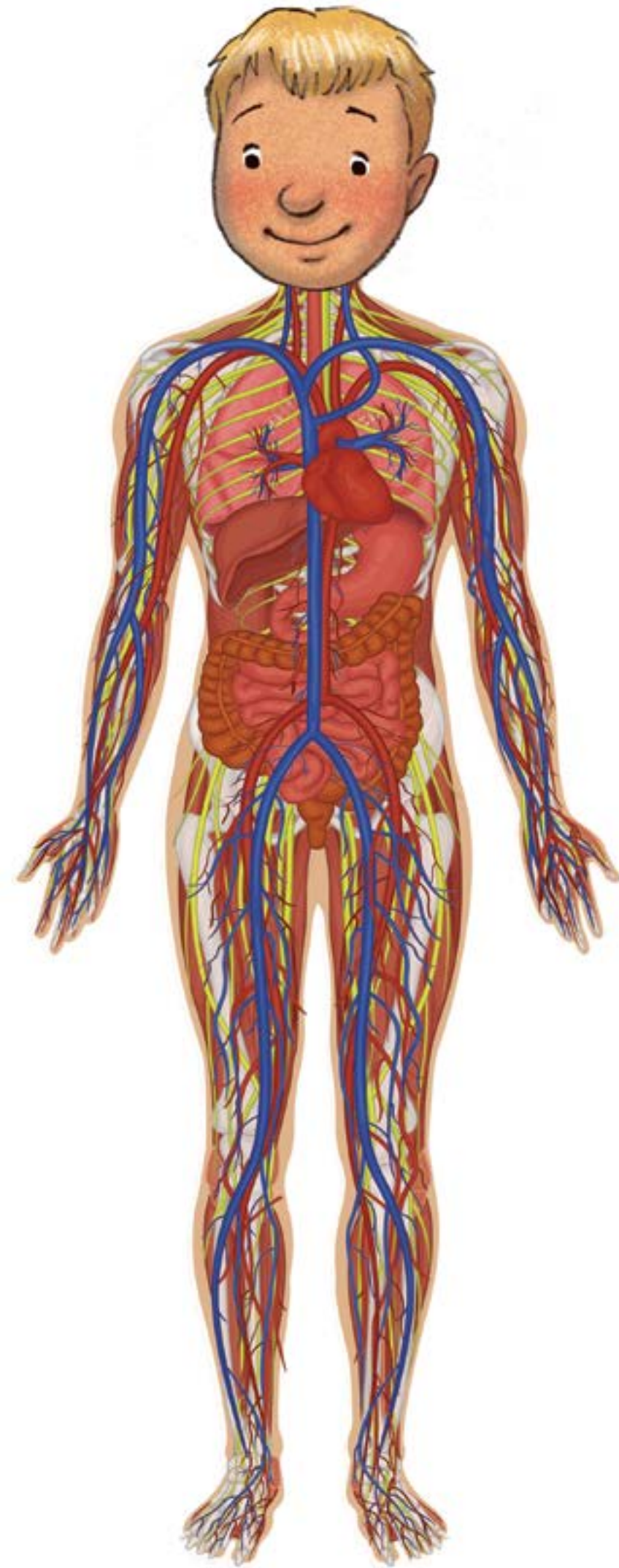






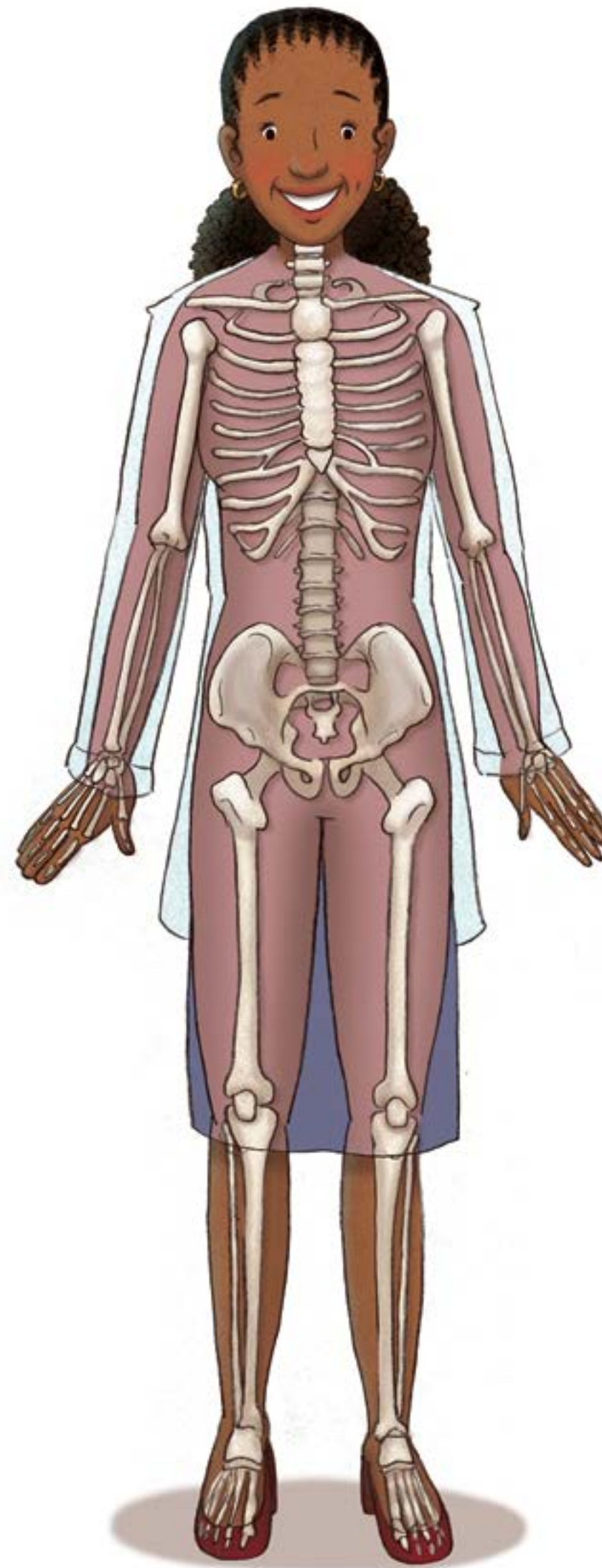


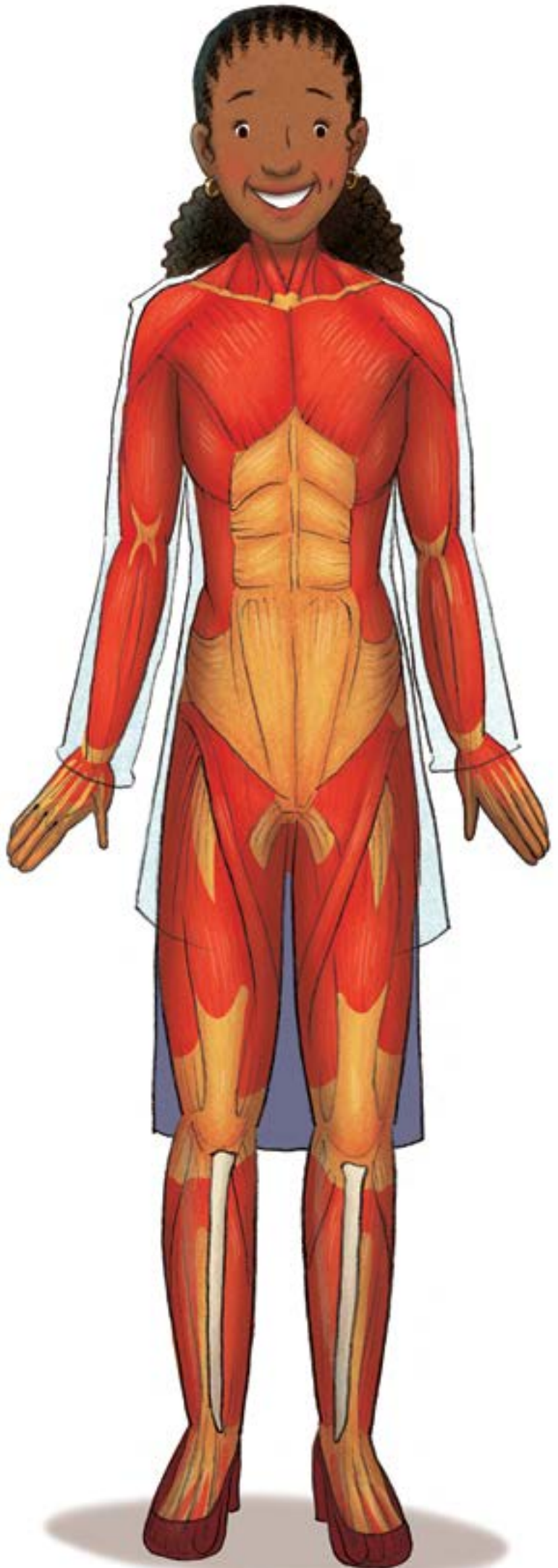
Dra. Cuerposano

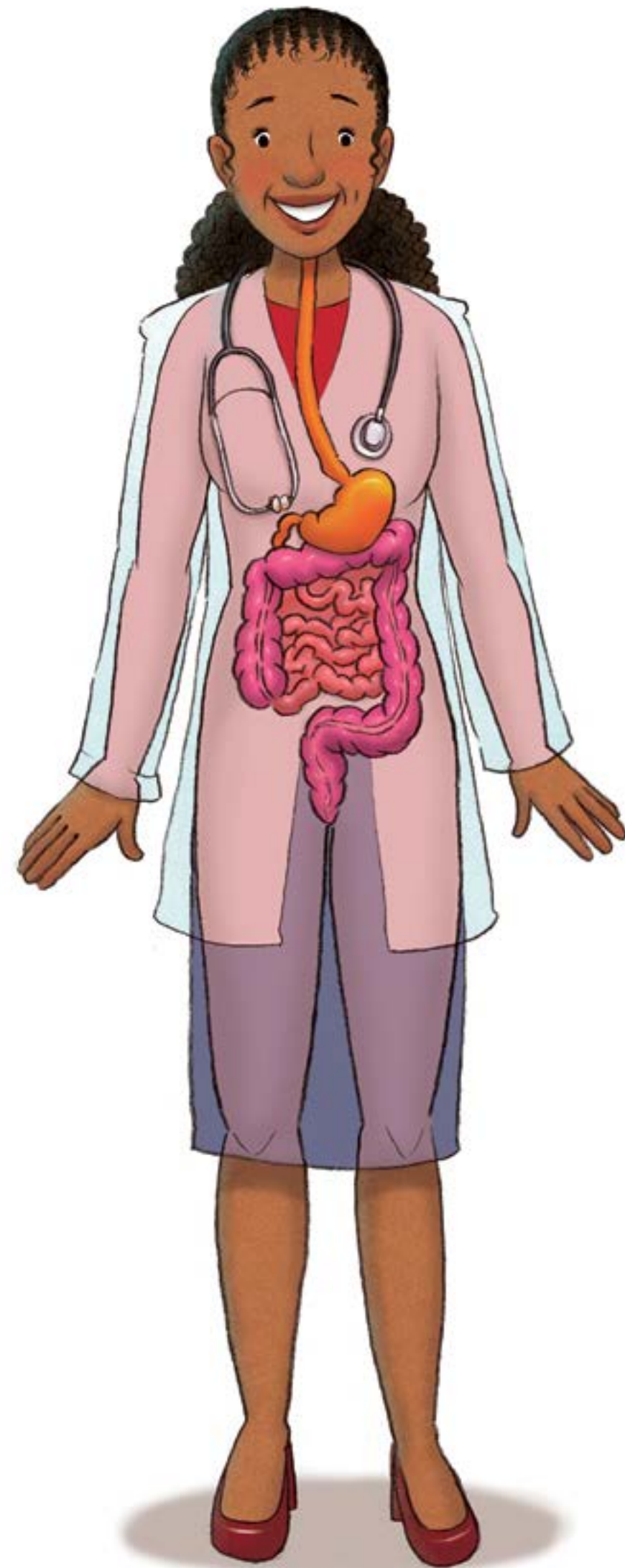


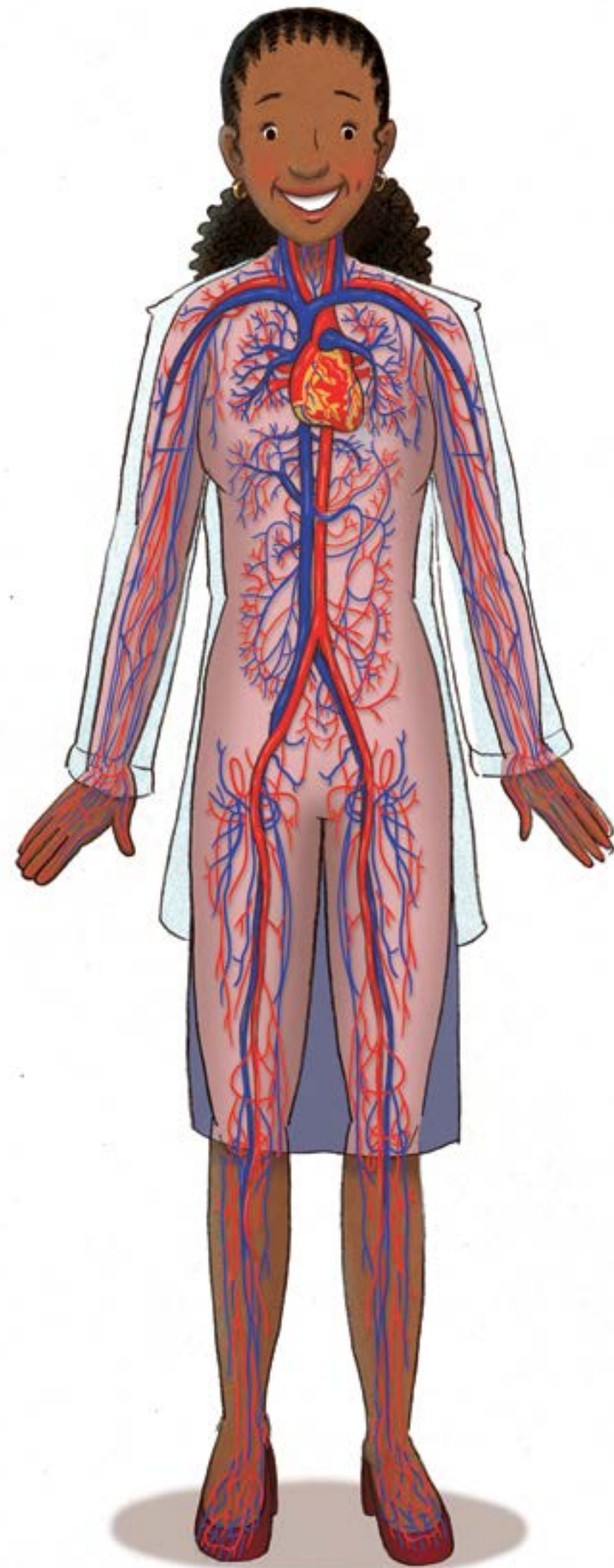


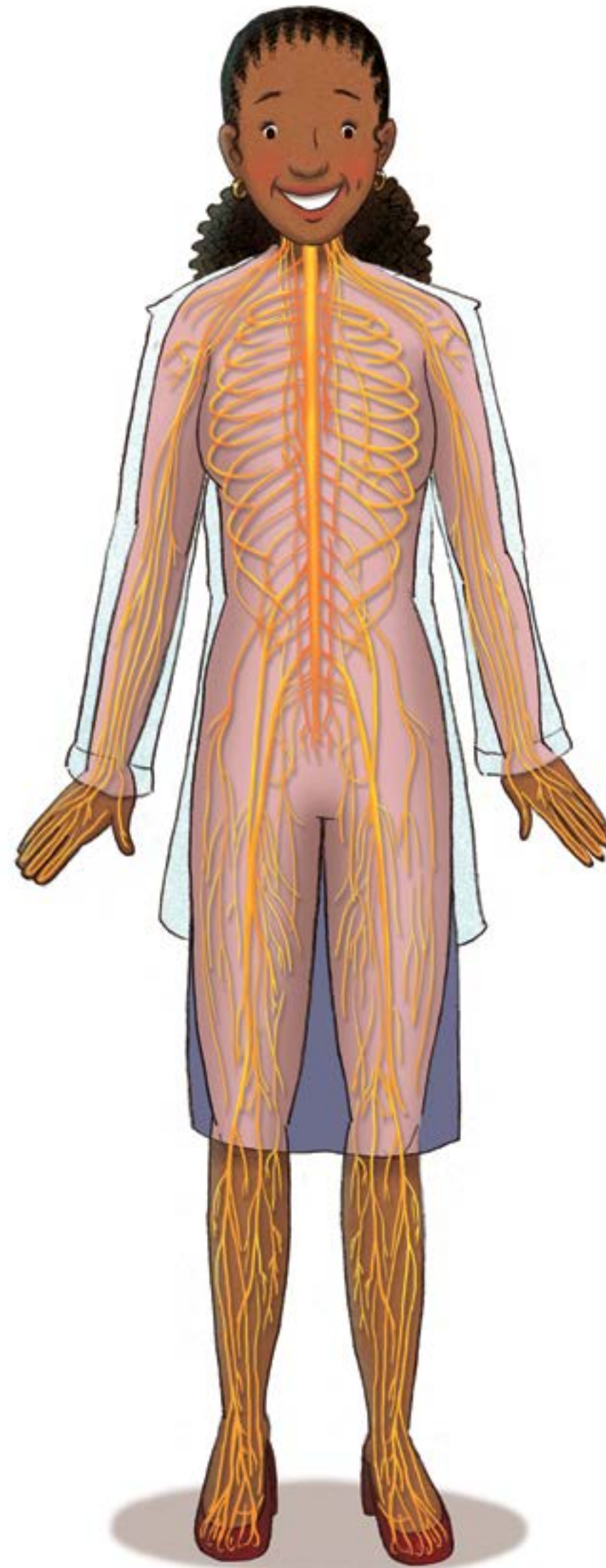
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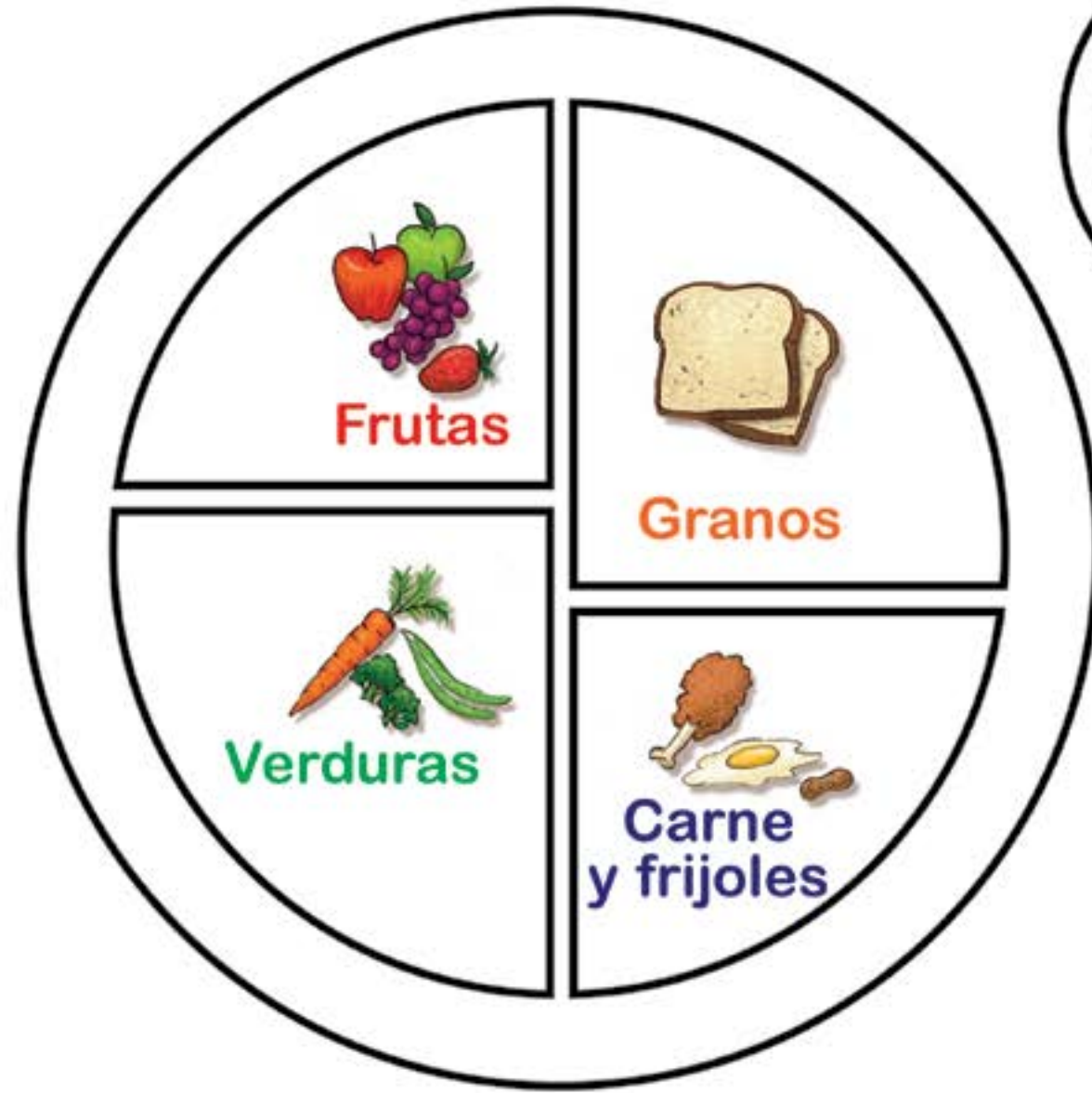












MiPlato



Grado 1

Conocimiento 2

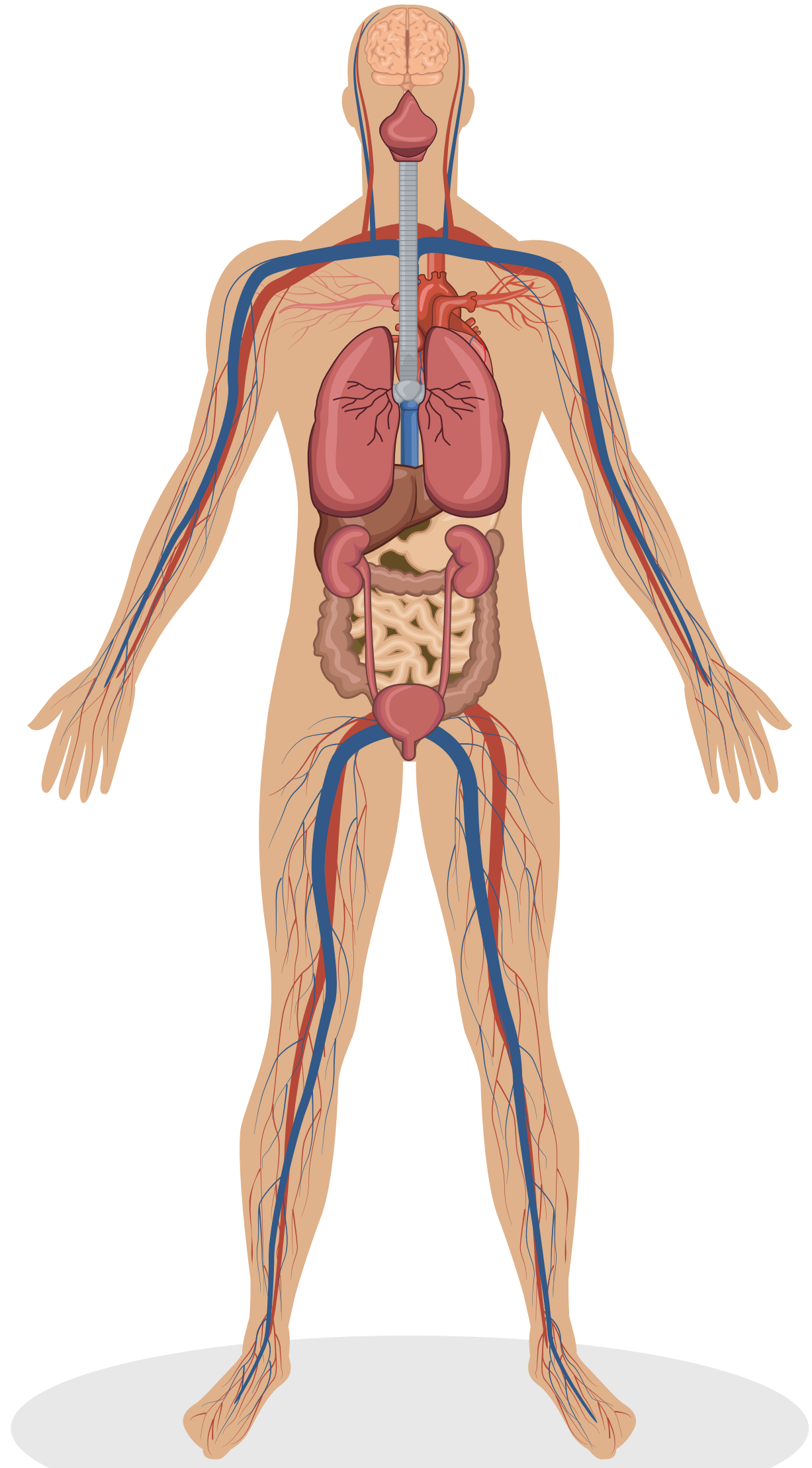
El cuerpo humano

Pósteres de palabras con varios significados

Pósteres de palabras con varios significados

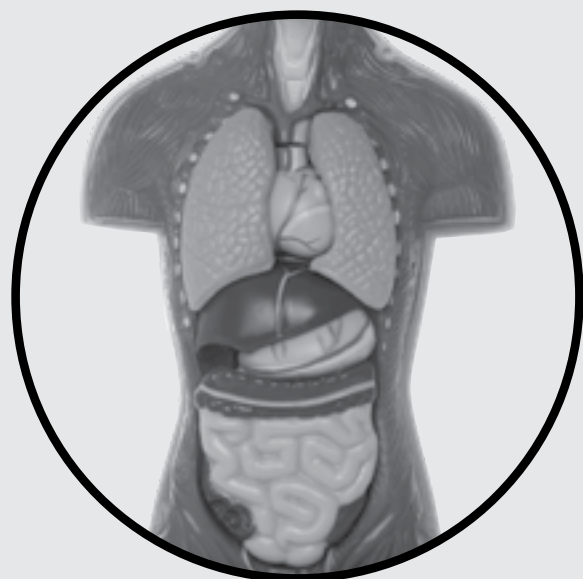
Puede recortar los pósteres de este Rotafolio de imágenes y exhibirlos en una pared del salón de clase a lo largo de la enseñanza de este Conocimiento.

1



2

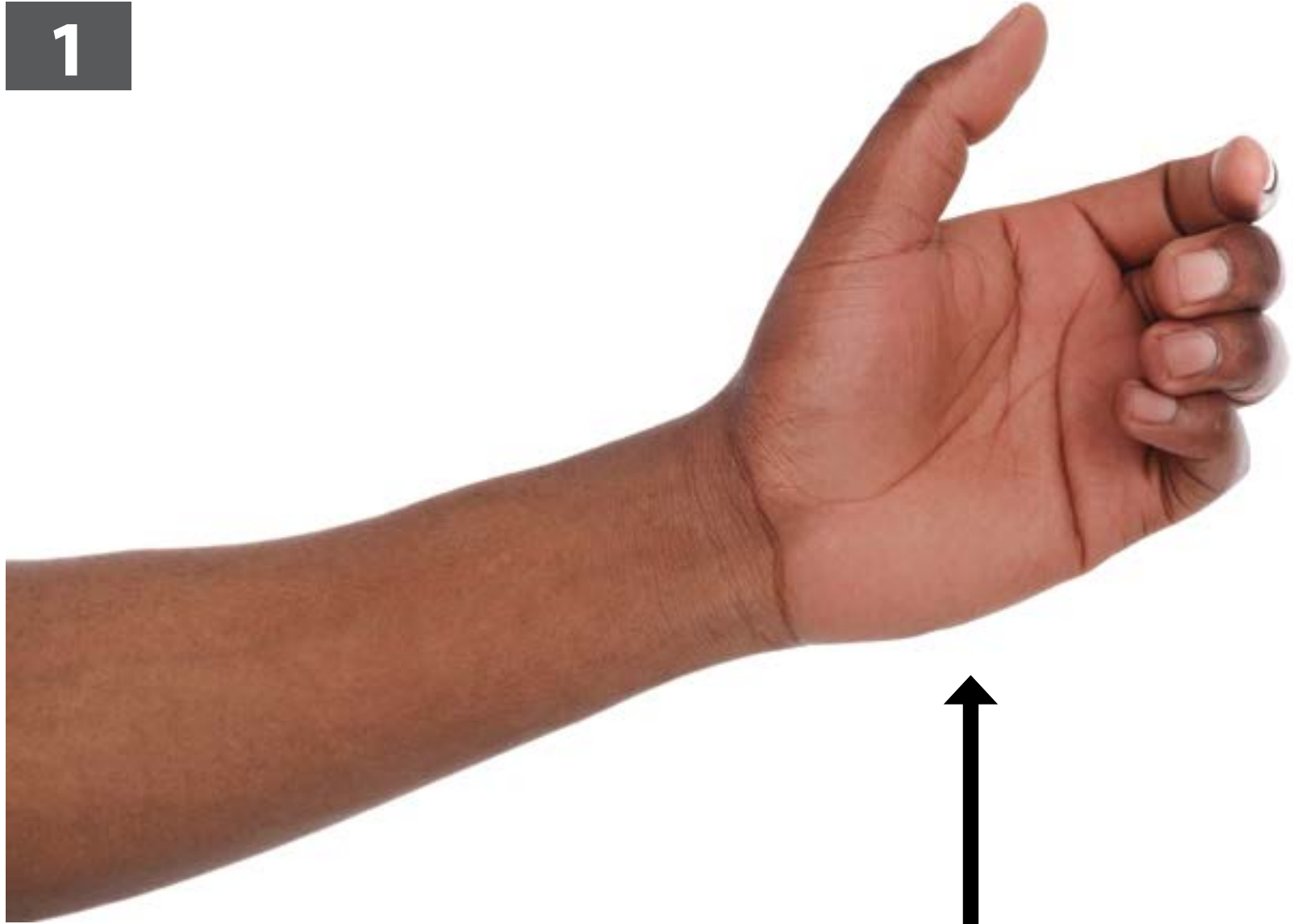




órganos (Póster 1M)

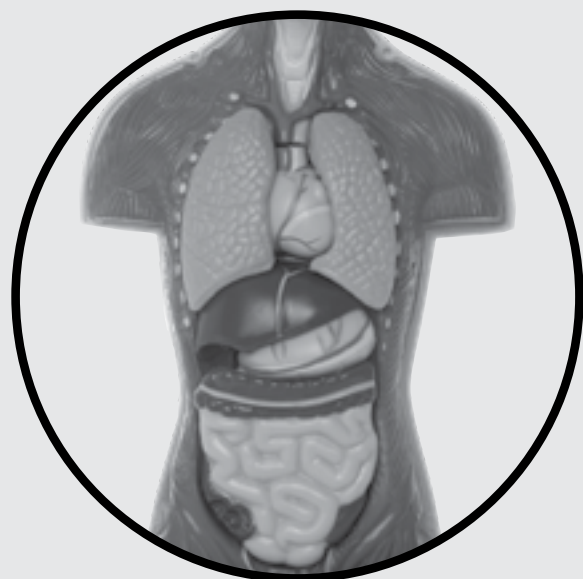
1. partes del cuerpo como los pulmones, el cerebro y el corazón (*sustantivo*)
2. instrumentos musicales que tienen teclado (*sustantivo*)

1



2





muñeca (Póster 2M)

1. articulación de la mano con el antebrazo (*sustantivo*)
2. juguete con forma de persona (*sustantivo*)

1

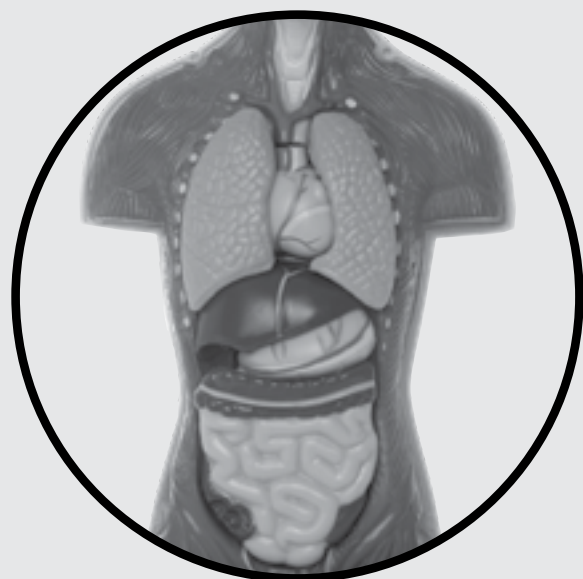


2



3





pie (Póster 3M)

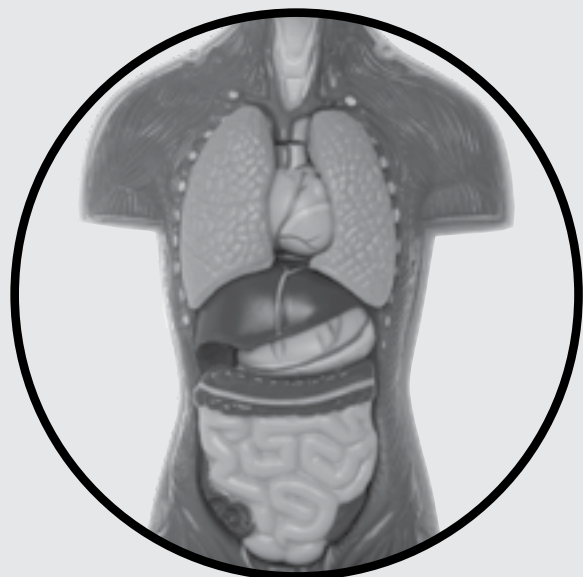
1. unidad de medida (*sustantivo*)
2. extremidad inferior del cuerpo humano (*sustantivo*)
3. base de una montaña (*sustantivo*)

1



2





bomba/bompear (familia de palabras) (Póster 4M)

1. impulsar líquido a todas las partes del cuerpo por medio de una bomba (*verbo*)
2. máquina para transportar líquidos (*sustantivo*)

1

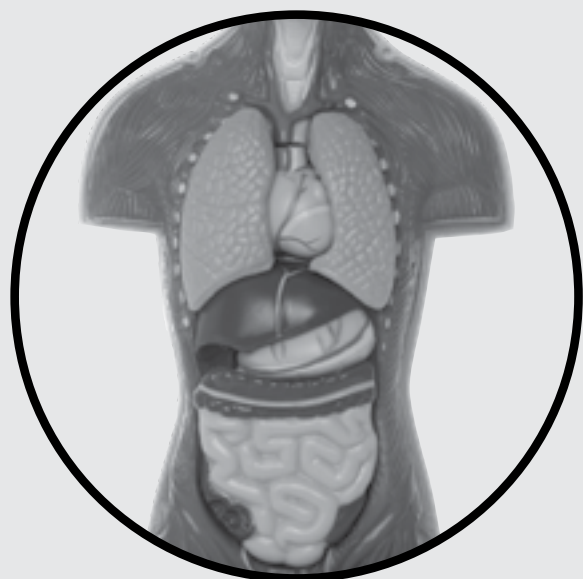


2



3





plantas (Póster 5M)

1. seres vivos que crecen en la tierra y fabrican su propio alimento (*sustantivo*)
2. partes inferiores de los pies (*sustantivo*)
3. metes una semilla, bulbo o planta en la tierra para que crezca (*verbo*)



Grado 1 | Conocimiento 2 | Rotafolio de imágenes
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