

Building language with math routines

Agenda and objectives



| Agenda | Objectives |
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| Welcome and session overview <ul style="list-style-type: none">• Why use Math Language Routines? | By the end of this session, participants will be able to: |
| Stronger and clearer each time <ul style="list-style-type: none">• Experience the routine• Reflection | <ul style="list-style-type: none">• Understand how instructional routines support and engage students• Explore how to use the “Notice and Wonder” and “Which One Doesn’t Belong?” routines |
| Compare and connect <ul style="list-style-type: none">• Experience the routine• Reflection | |
| Closing <ul style="list-style-type: none">• Summary• Questions and answers• Survey | |