

Grade K: Text Types and Range of Writing

Skills	Description of Writing	Knowledge	Description of Writing
1	<p>Unit 1</p> <p>Writing: Prerequisite Skills Students learn and practice how to use writing instruments to form a range of writing strokes, including vertical lines, horizontal lines, circles, squares, and diagonal lines.</p>	1	<p>Star Light, Star Bright: Nursery Rhymes and Fables</p> <p>Writing Type: Narrative Students orally retell and draw main events in nursery rhymes and stories. Students also draw pictures to describe characters.</p> <p>Additional Writing: sequencing story events; identifying incomplete sentences; orally generating short sentences; combining sentences; drawing in response to questions and prompts about the texts, Pausing Points, Domain Review, Culminating Activities provide additional opportunities for student writing.</p>
2	<p>Unit 2</p> <p>Writing: Prerequisite Skills Students learn and practice to form a range of writing strokes, including cups, humps, zig-zags, wavy lines, spirals, canes, hooks, and symbols + and x. Students practice tracing their own names.</p>	2	<p>See, Hear, Smell, Taste, Touch: The Five Senses</p> <p>Writing Type: Opinion Students compose opinion pieces using a combination of drawing, dictating, and writing to express their preferences. For example, they identify their favorite sense and support their opinion with drawings and labels.</p> <p>Additional Writing: Graphic organizers; recognizing sentence fragments and</p>

			transforming them into complete sentences orally; oral generation and expansion of declarative, exclamatory, and interrogative sentences. Pausing Points, Culminating Activities provide additional opportunities for student writing.
3	Unit 3 Writing: In this unit, handwriting is integrated with the introduction of basic code sounds and their letter symbols. Students are also learning that letter symbols can be combined to form words, and that the letters in a word are written from left to right. Students practice writing CVC words connected with daily phonics instruction.	3	Underdogs and Heroes: Stories Writing Type: Narrative Students focus on retelling literary text, including story elements and sequencing events. Students participate in a shared writing activity to retell a story using images as a guide and complete graphic organizers in other shared writing activities. Additional Writing: Recognizing and correcting fragment sentences; orally generating and expanding statement and interrogative sentences. Pausing Points, Domain Review, Culminating Activities provide additional opportunities for student writing.
4	Unit 4 Writing: Students continue to write letter symbols for the new sounds introduced in the unit, write CVC words, and begin to take dictation of sounds spoken aloud.	4	See How They Grow: Plants Writing Type: Informative Students provide words and ideas during shared writing activities that include comparing and contrasting types of plants and the life cycle of a plant. Students also draw pictures to communicate their understanding of plant parts and lifecycles.

			<p>Additional Writing: Drawing the Read-Aloud activities; orally generating complete sentences using words and phrases. Pausing Points, Domain Review, Culminating Activities provide additional opportunities for student writing.</p>
5	<p>Unit 5</p> <p>Writing: Students continue to write letter symbols for the new sounds introduced in the unit, write CVC words and Tricky Words, and take dictation of sounds spoken aloud. Students are introduced to sentence writing conventions, such as writing the first word in a sentence with a capital letter and ending the sentence with punctuation.</p>	5	<p>Moo, Cluck, Oink: Farms</p> <p>Writing Type: Opinion Students engage in the writing process—including researching, planning, drafting, and revising—to express an opinion about which farm animal would be easiest to care for. They will publish their opinion pieces to create a final copy for a class book.</p> <p>Additional Writing: Using words and phrases from Read-Alouds to generate and combine sentences; drawing pictures of farm animals; shared writing activities; graphic organizers such as K-W-L charts; drawing in response to questions and prompts about the text. Pausing Points, Domain Review, and Culminating Activities provide additional opportunities for student writing.</p>

6	<p>Unit 6</p> <p>Writing: Students begin using Student Readers that act as models for word and sentence conventions, and how stories are conveyed in connected text. They are prompted to answer oral comprehension questions in complete sentences. Students write CVC, CCVC, and Tricky Words to complete sentences. Students also take dictation of CVC and CCVC words spoken aloud, and practice writing during chaining exercises.</p>	6	<p>Deep Roots: Introduction to Native American Cultures</p> <p>Writing Type: Informative Students begin writing informative texts with short sentences to accompany their drawings about traditional Native American cultures, traditions, and celebrations. The domain concludes with students writing and presenting an informative essay on one of the tribes they have studied.</p> <p>Additional Writing: Graphic organizers with short words and pictures; declarative and interrogative sentence-writing activities; expanding sentences using conjunctions. Pausing Points, Culminating Activities provide additional opportunities for student writing.</p>
7	<p>Unit 7</p> <p>Writing: Students continue to learn about writing conventions by reading the Student Reader stories. They focus on writing CVC CVCC (digraphs), and Tricky Words to complete sentences. Students also take dictation of CVC and CVCC words spoken aloud and practice writing during chaining exercises.</p>	7	<p>All Around the World: Geography</p> <p>Writing Type: Informative Students illustrate a chosen location on a postcard and write an informative description explaining where they went, if their destination was near or far, and how they traveled there.</p> <p>Additional Writing: Combining and expanding sentences in shared language activities related to the Read-Alouds; illustrating key details; Sentence Writing Activity. Pausing Point, Domain Review, Culminating Activities provide additional opportunities for student writing.</p>

8	<p>Unit 8</p> <p>Writing: Demonstration stories are still used to highlight sentence writing conventions, including punctuation such as periods, question marks, and apostrophes to show possession. Word writing, word dictation, and sentence completion practice continues. Students also write the correct phrase to match pictures in labeling exercises.</p>	8 (Choice)	<p>Royal Tales: Monarchs</p> <p>Writing Type: Narrative Students write fictional narratives about what would happen if they ruled the school. Students share their writing with peers for feedback and revise to add details.</p> <p>Additional Writing: Writing and drawing about events related to the Read-Aloud; sequencing events; graphic organizers in shared writing; writing and combining declarative and interrogative sentences using conjunctions; Sentence Writing Activity Pausing Point, Domain Review, Culminating Activities provide additional opportunities for student writing.</p>
8	<p>Unit 8</p> <p>Writing: Demonstration stories are still used to highlight sentence writing conventions, including punctuation such as periods, question marks, and apostrophes to show possession. Word writing, word dictation, and sentence completion practice continues. Students also write the correct phrase to match pictures in labeling exercises.</p>	8 (Choice)	<p>National Icons: Presidents and American Symbols</p> <p>Writing Type: Narrative Students work collaboratively to identify the parts of a narrative and practice writing short narratives using temporal words. They will use the writing process to plan, write, and edit a narrative about three things a new president would do. They use peer feedback to add details to their writings and drawings.</p> <p>Additional Writing: Graphic organizers; drawing the</p>

			Read-Aloud; declarative, and interrogative sentences; combining sentences using conjunctions; Sentence Writing Activity. Pausing Points, Domain Review, Culminating Activities provide additional opportunities for student writing.
9	Unit 9 Writing: Students begin to independently write short answers to story comprehension questions. They draw illustrations to demonstrate the meaning of words and phrases from the text. Handwriting practice continues with uppercase and lowercase letters. Punctuation is reviewed. Students continue to take word dictation and write words to complete sentences.	9 (Choice)	Our Planet: Taking Care of the Earth Writing Type: Informative Students plan, research, draft, and present a class book about taking care of the earth. Additional Writing: Shared writing; sentence generation and expansion activities; drawing the Read-Aloud; graphic organizers; Sentence Writing Activity. Pausing Points, Domain Review, Culminating Activities provide additional opportunities for student writing.
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			activities; drawing the Read-Aloud; graphic organizers; Sentence Writing Activity. Pausing Points, Domain Review, Culminating Activities provide additional opportunities for student writing.
10	<p>Unit 10</p> <p>Writing: Students independently write short answers to comprehension questions. They draw illustrations to demonstrate the meaning of words and phrases from the text. Handwriting practice continues with uppercase and lowercase letters. Students continue to take word dictation and write words to complete sentences.</p>	10	<p>Shaped by Nature: Art and the World Around Us</p> <p>Writing Type: Informative Students participate in a short research activity and contribute to a class book of questions about art. Students follow a research plan, identify a question to guide their inquiry, research facts and information to help them answer the question, organize their information, and share what they have learned with others.</p> <p>Additional Writing: Drawing pictures based on details in the text; graphic organizers such as Venn diagrams and K-W-L charts; generating and expanding declarative and interrogative sentences; Sentence Writing Activity. Pausing Point provides additional opportunities for student writing.</p>