

Teacher Directions	Skill or Concept
<p><b>a</b> Say, “Count as high as you can.” Ask, “Do you know what number comes next?”</p> <p><b>Note:</b> Record any omissions or mistakes.</p>	Count to 10.
<p><b>b</b> Display 5 cubes on the table in front of the student.</p> <p>Ask:</p> <ul style="list-style-type: none"> <li>• “How many cubes are on the table?”</li> <li>• “So, how many cubes are there?”</li> </ul>	<ul style="list-style-type: none"> <li>• Touch or move each object 1 time.</li> <li>• Say 1 number for each object.</li> <li>• Say the numbers in order.</li> <li>• Keep track of cubes that have been counted.</li> <li>• Answer c1 or c2 with the last number they said (even if that last number was inaccurate).</li> </ul>
Use data from <b>b</b> to choose <b>c1</b> or <b>c2</b> .	
<p><b>c1</b> If the student answers with a number other than 5, display 3 cubes.</p> <p>Ask:</p> <ul style="list-style-type: none"> <li>• “How many cubes are on the table?”</li> <li>• “So, how many cubes are there?”</li> </ul>	
<p><b>c2</b> If the student answers with “5 cubes,” display 10 cubes.</p> <p>Ask:</p> <ul style="list-style-type: none"> <li>• “How many cubes are on the table?”</li> <li>• “So, how many cubes are there?”</li> </ul>	

Checklist Item	Student name:
<b>a</b> Say, "Count as high as you can." Ask, "Do you know what number comes next?"  <b>Note:</b> Record any omissions or mistakes.	Count to 10.
	Notes:
<b>b</b> Display 5 cubes on the table in front of the student.  Ask: <ul style="list-style-type: none"> <li>"How many cubes are on the table?"</li> <li>"So, how many cubes are there?"</li> </ul>	Touch or move each object 1 time.
	Notes:
	Say 1 number for each object.
	Notes:
	Say the numbers in order.
	Notes:
	Keep track of cubes that have been counted.
	Notes:
	Answer with the last number they said (even if that last number was inaccurate).
	Notes:
<b>c1</b> If the student answers with a number other than 5, display 3 cubes.  Ask: <ul style="list-style-type: none"> <li>"How many cubes are on the table?"</li> <li>"So, how many cubes are there?"</li> </ul> <b>c2</b> If the student answers with "5 cubes," display 10 cubes.  Ask: <ul style="list-style-type: none"> <li>"How many cubes are on the table?"</li> <li>"So, how many cubes are there?"</li> </ul>	Touch or move each object 1 time.
	Notes:
	Say 1 number for each object.
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	Notes: