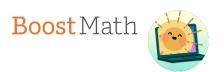
Next steps with Boost Math resources Grades K-5



Agenda	Objectives
 Opening Check-in with participants Share goals and establish norms for the session Revisit Boost Math purpose 	By the end of this session, participants will be able to: • Explore and identify which types of assessment data are best for planning next instructional steps.
 Utilizing and responding to data Reflect on types of data Formative vs. Summative Utilizing data to inform instruction 	 Begin making plans for utilizing Boost Math's personalized and intervention resources.
 Planning next steps with Boost Math When? - opportunities and challenges Make a plan - What? When? Who? Reflect on plan 	
ClosingQuestions and answersNext stepsSurvey	