

# Next steps with Boost Math resources

## Grades K-5

BoostMath



Agenda	Objectives
<p><b>Opening</b></p> <ul style="list-style-type: none"><li>• Check-in with participants</li><li>• Share goals and establish norms for the session</li><li>• Revisit Boost Math purpose</li></ul> <hr/> <p><b>Utilizing and responding to data</b></p> <ul style="list-style-type: none"><li>• Reflect on types of data</li><li>• Formative vs. Summative</li><li>• Utilizing data to inform instruction</li></ul> <hr/> <p><b>Planning next steps with Boost Math</b></p> <ul style="list-style-type: none"><li>• When? - opportunities and challenges</li><li>• Make a plan - What? When? Who?</li><li>• Reflect on plan</li></ul> <hr/> <p><b>Closing</b></p> <ul style="list-style-type: none"><li>• Questions and answers</li><li>• Next steps</li><li>• Survey</li></ul>	<p><b>By the end of this session, participants will be able to:</b></p> <ul style="list-style-type: none"><li>• Explore and identify which types of assessment data are best for planning next instructional steps.</li><li>• Begin making plans for utilizing Boost Math's personalized and intervention resources.</li></ul>