

3

Kindergarten

Skills 3 | Digital Components

Kindergarten

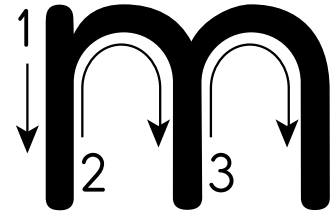
Skills 3

Digital Components

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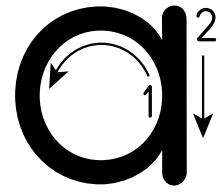
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Directions: Have students trace and copy the letter. The motion can be described as 1. short line down, 2. hump, 3. hump. Student should say the sound as they write the letter.



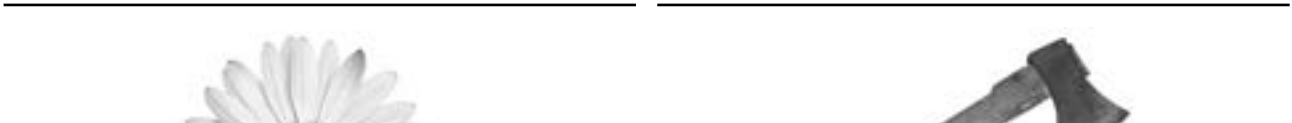
Directions: Have students write 'm' under the pictures of items beginning with the /m/ sound.

Directions: Have students trace and copy the letter. The motion can be described as 1. circle to the left, 2. short line down. Student should say the sound as they write the letter.



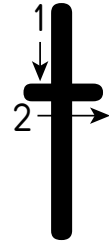






Directions: Have students write 'a' under the pictures of items beginning with the /a/ sound.

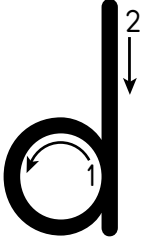
Directions: Have students trace and copy the letter. The motion can be described as 1. long line down (lift), 2. short line across. Student should say the sound as they write the letter.

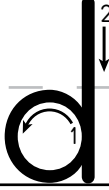




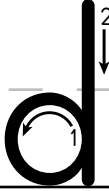
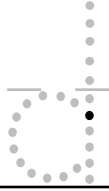
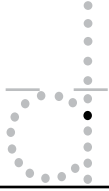


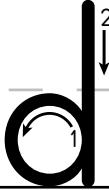

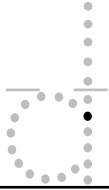


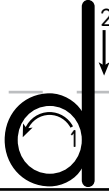

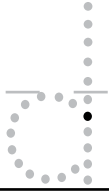


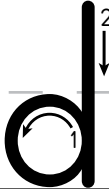
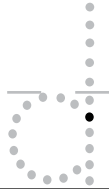



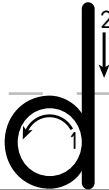






Directions: Have students write 't' under the pictures of items beginning with the /t/ sound.








Directions: Have students trace and copy the letter. The motion can be described as 1. circle to the left, 2. long line down. Student should say the sound as they write the letter.



Directions: Have students write 'd' under the pictures of items beginning with the /d/ sound.

	
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Directions: Draw a line from each word on the left to the matching picture.

1. mad



2. dad

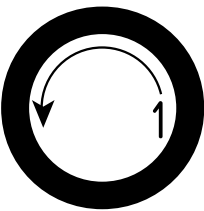
































3. mat









Directions: Have students trace and copy the letters. Students should say the sounds as he or she writes the letters.

Directions: Have students trace and copy the letter 'o'. The motion can be described as 1. circle to the left. Student should say the sound as they write the letter.



Directions: Have students write 'o' under the pictures of items beginning with the /o/ sound.

Directions: Have students trace and copy the letter 'c'. The motion can be described as 1. most of a circle to the left. Student should say the sound as they write the letter.

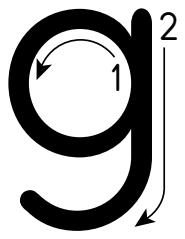
Tracing practice for the letter 'c'. The page features a large 'c' at the top with a curved arrow and the number '1' indicating the stroke direction. Below this are six rows of handwriting lines. Each row contains five boxes: the first box has a solid black 'c' with a stroke arrow; the second box has a dotted 'c' with a starting dot; the third box has a dotted 'c' with a starting dot; the fourth box has a single starting dot; and the fifth box has a single starting dot.

Directions: Have students write 'c' under the pictures of items beginning with the /k/ sound.

Activity for writing the letter 'c' based on the /k/ sound. The page is divided into two columns. The left column contains four rows of handwriting lines, each with a picture of an object starting with the /k/ sound: a red crayon, an elephant, a cup of coffee, and a guitar. The right column contains four rows of handwriting lines, each with a picture of an animal: a cat, a cow, and a guitar (repeated). The bottom row in the right column is empty.

Directions: Have students trace and copy the letter 'g.' The motion can be described as 1. circle to the left, 2. fish hook ending below the bottom line. Student should say the sound as they write the letter.

g



g g g g g

g g g . .

g g g . .







g g g . .

g g g . .

g g g . .

g g g . .

Directions: Have students write 'g' under the pictures of items beginning with the /g/ sound.

	
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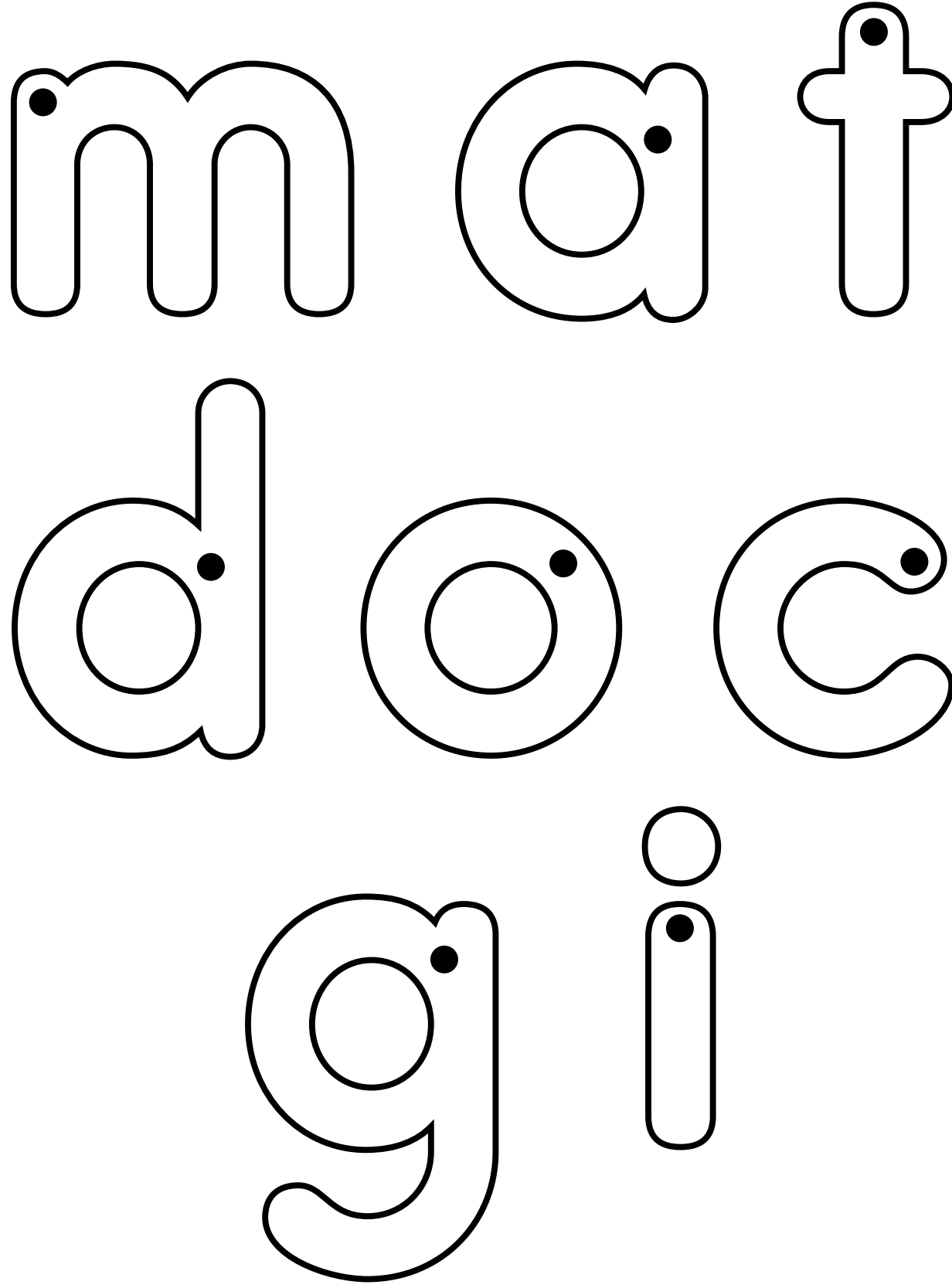
Directions: Have students trace and copy the letters and words. The motion for 'i' can be described as 1. short line down (lift), 2. dot on top. Student should say the sound as they write the letter.

Tracing practice for the letter 'i'. The first row shows a large 'i' with stroke order arrows: '1' for the downward stem and '2' for the dot. This is followed by four rows of dotted 'i's for tracing, each starting with a solid 'i' showing stroke order. The final row contains the word 'did' in solid letters with stroke order arrows, followed by two rows of dotted 'did' for tracing.

Directions: Have students write 'i' under the pictures of items beginning with the /i/ sound.

Activity for writing the letter 'i' based on pictures. The page is divided into two columns, each with four rows of handwriting lines. The first column contains pictures of a grasshopper, a mole, a molehouse, and a iguana. The second column contains pictures of a frog and a ruler. An arrow points to the 'i' on the ruler. Below each picture are two sets of handwriting lines for writing the letter 'i'.

Directions: Have students trace each letter several times, using a different-colored crayon each time. Make sure students start to trace the letter at the black dot.



Directions: Have students copy each word under its matching picture.

1. cat



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

2. dog



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

3. dam



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

4. dig



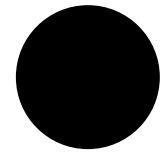
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

5. dad



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

6. cot



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Directions: In each row, have students circle the word they pronounce.

1. cot cat mat dot

2. dog got did tag

3. at cat mad mat

4. dot tot got dog

5. gig cot dig dim

6. mad mom dot dim

7. tot dig tag dad

8. cat did dad dog

9. mad tad mat dad

10. cat mat got cot

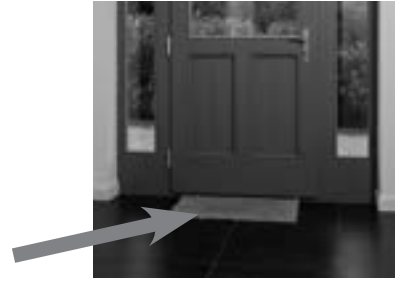
Directions: Have students write each word under its matching picture.

1. doc



Blank handwriting lines for the word 'doc'.

2. mat



Blank handwriting lines for the word 'mat'.

3. tag



Blank handwriting lines for the word 'tag'.

4. mad



Blank handwriting lines for the word 'mad'.

5. cat




Blank handwriting lines for the word 'cat'.


6. cot





Blank handwriting lines for the word 'cot'.


Directions: For each picture, have students circle the letters that spell the name of the depicted item. Students should then write the name of the item on the line.


	d	a	h
	c	i	t

	d	i	m
	m	o	g

	d	o	g
	h	e	t

	t	o	g
	c	a	t

	t	o	g
	c	a	t

	c	a	d
	m	o	c

Directions: Have students write each word under its matching picture.

1. dad



Handwriting practice lines (solid top, dashed middle, solid bottom) for the first row.

2. dog



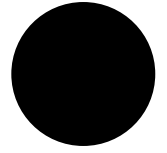
Handwriting practice lines (solid top, dashed middle, solid bottom) for the second row.

3. cod



Handwriting practice lines (solid top, dashed middle, solid bottom) for the third row.

4. dot



Handwriting practice lines (solid top, dashed middle, solid bottom) for the fourth row.

5. mad



Handwriting practice lines (solid top, dashed middle, solid bottom) for the fifth row.

6. dam



Handwriting practice lines (solid top, dashed middle, solid bottom) for the sixth row.

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