Creating a data-driven classroom for teachers

LOUISIANA DEPARTMENT OF EDUCATION

Agenda	Objectives
Introduction	**By the end of this session, participants will be able to:**
Step 1: Identify need for support • Composite score-level analysis • Measure-level analysis	• analyze students' composite scores, measure scores, and probe level details
Step 2: Validate need for support • Progress monitoring forms • Fidelity checklists	• identify instructional trends and reflect on root causes for growth areas
Step 3: Plan and implement support • Review small groups and Probe Details • Instructional planning • Zones of Growth	• review the strategic small groups generated by mCLASS
Step 4: Evaluate and modify support • Progress monitoring results • Progress monitoring best practices	• utilize the activities recommended by mCLASS to develop an instructional plan to address whole- and small-group skill gaps
Step 5: Review outcomes • Benchmark Class Summary • Growth outcomes • Goal setting	
Closing	