

2

Kindergarten

Skills 2 | Digital Components

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Digital Components

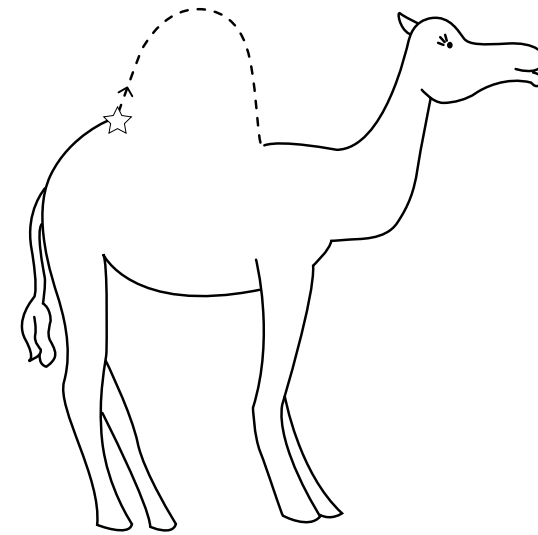
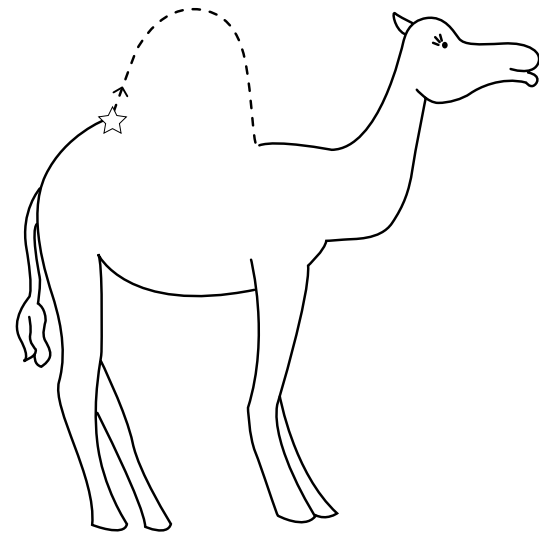
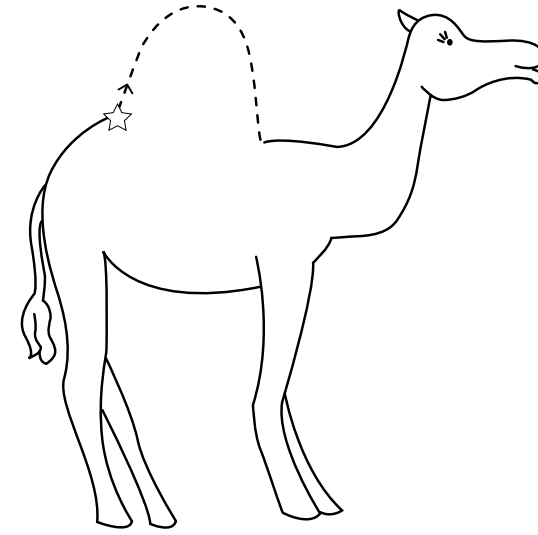
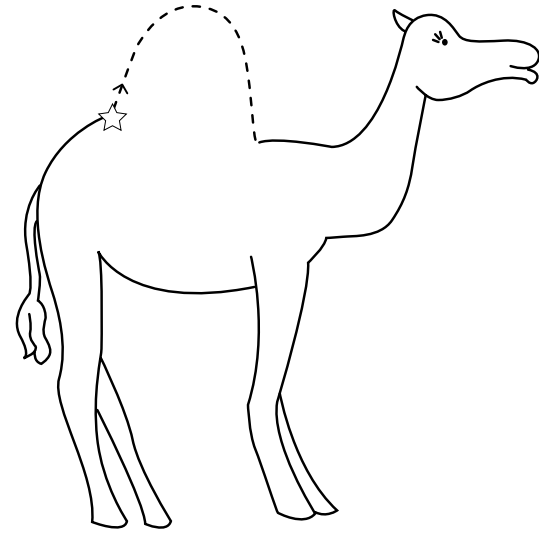
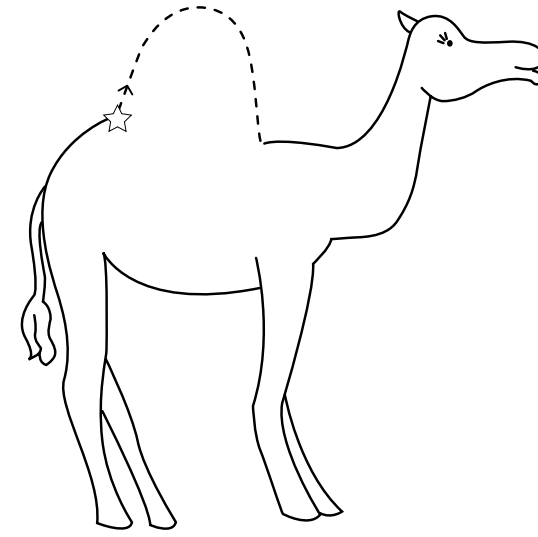
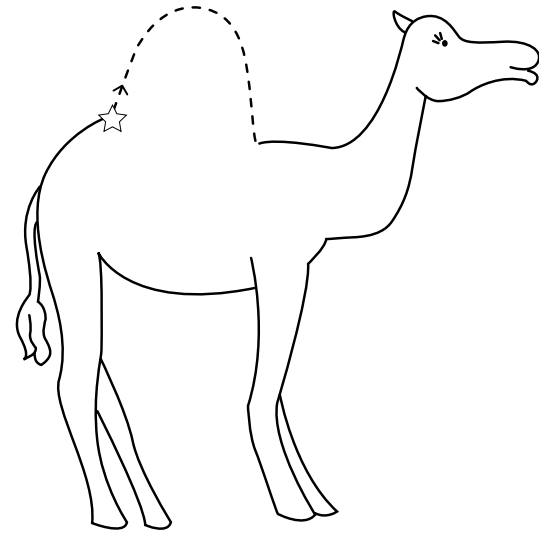
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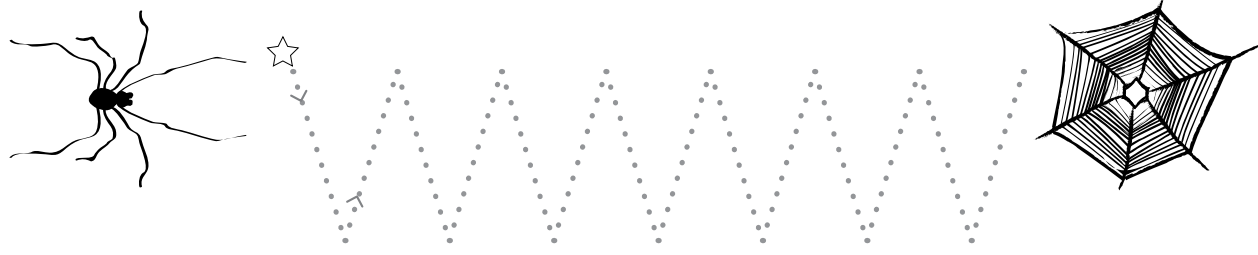
Directions: Ask students to trace the dotted cups, starting at the stars.



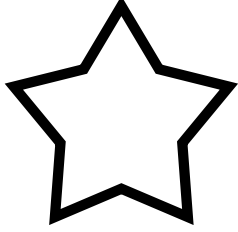
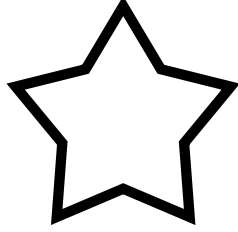
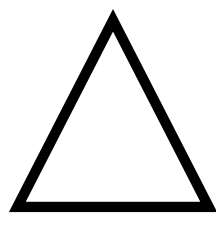

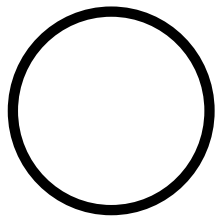

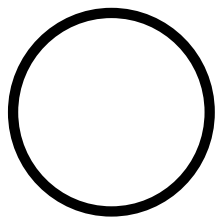
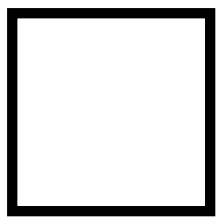
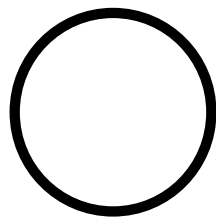
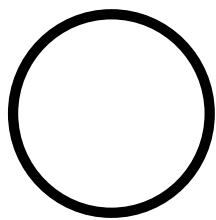
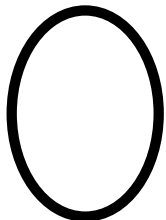
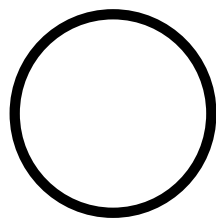
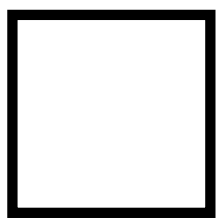
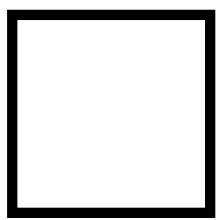

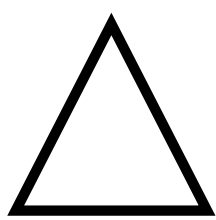
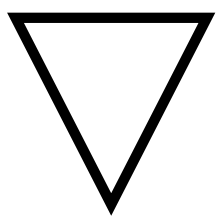
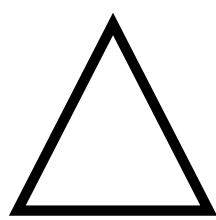
Directions: Ask students to trace the dotted humps, starting at the stars. Students may color the picture (optional).


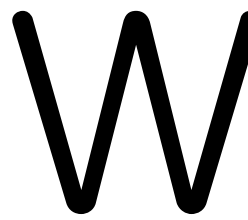

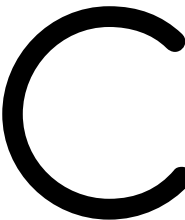
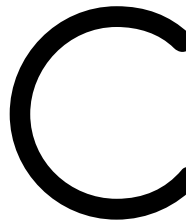
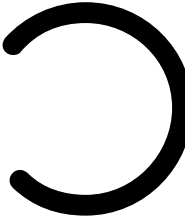



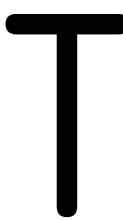

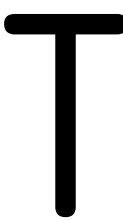
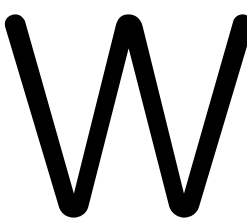
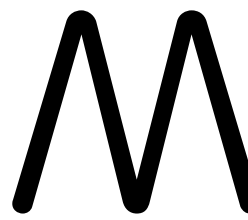
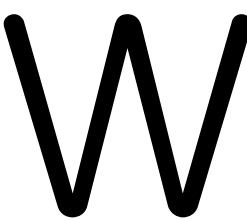
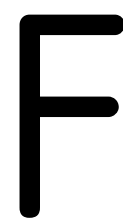
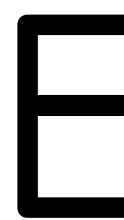
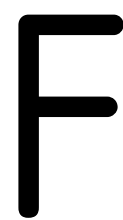


Directions: Ask students to trace the dotted zigzags, starting at the stars.

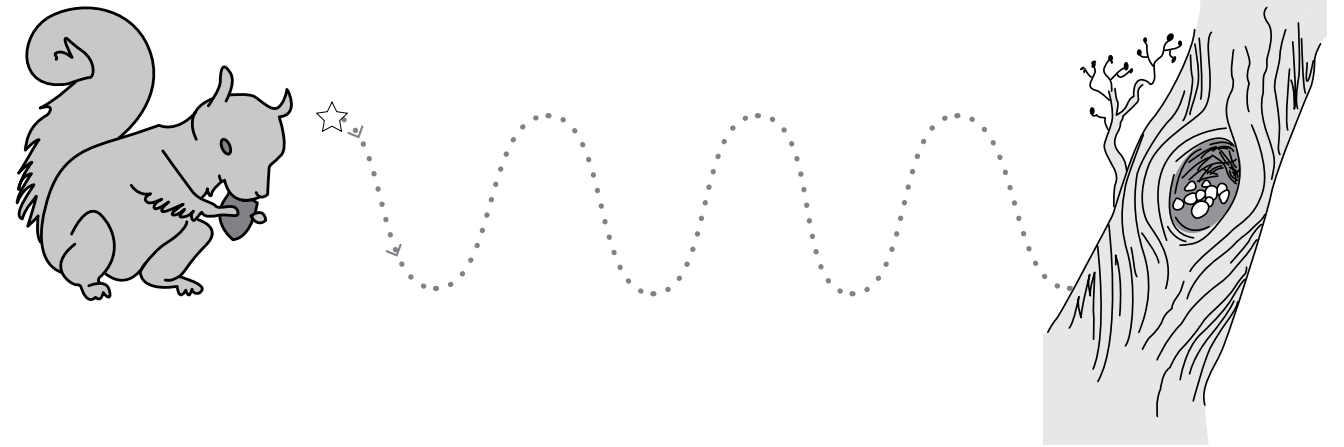
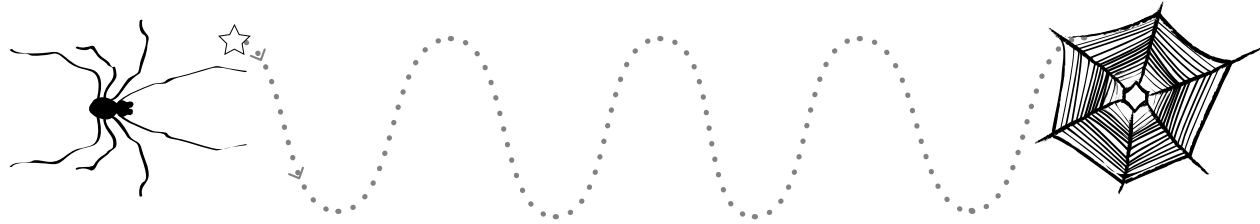
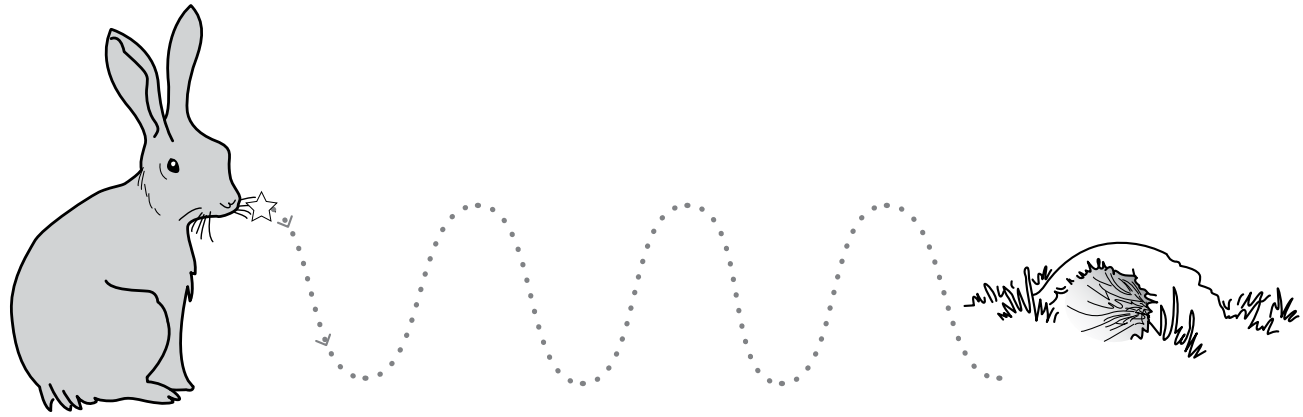


Directions: For each row, have students circle the shape that is the same as the shape on the left and cross out the shape that is different.

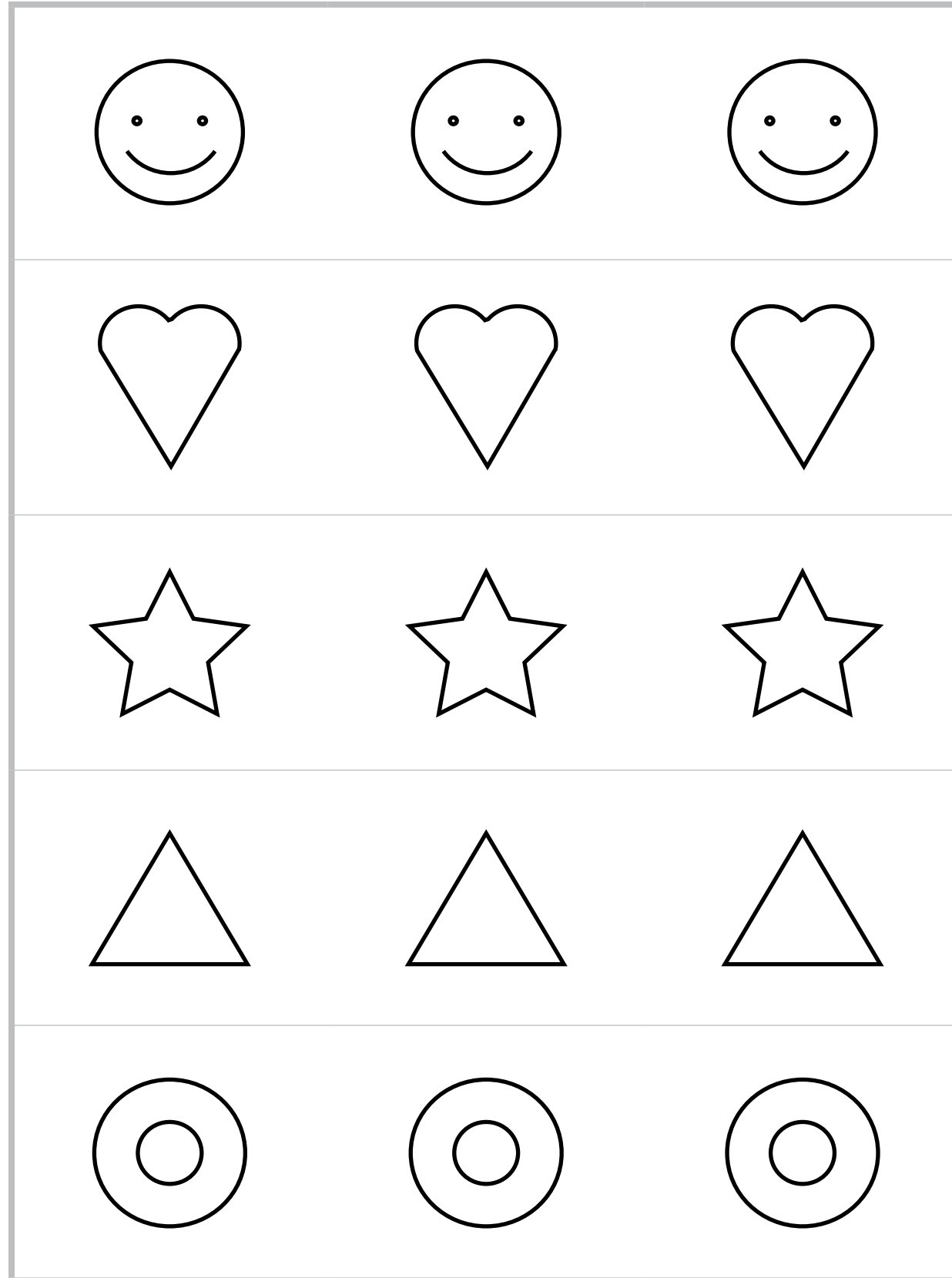
		
		
		
		
		
		

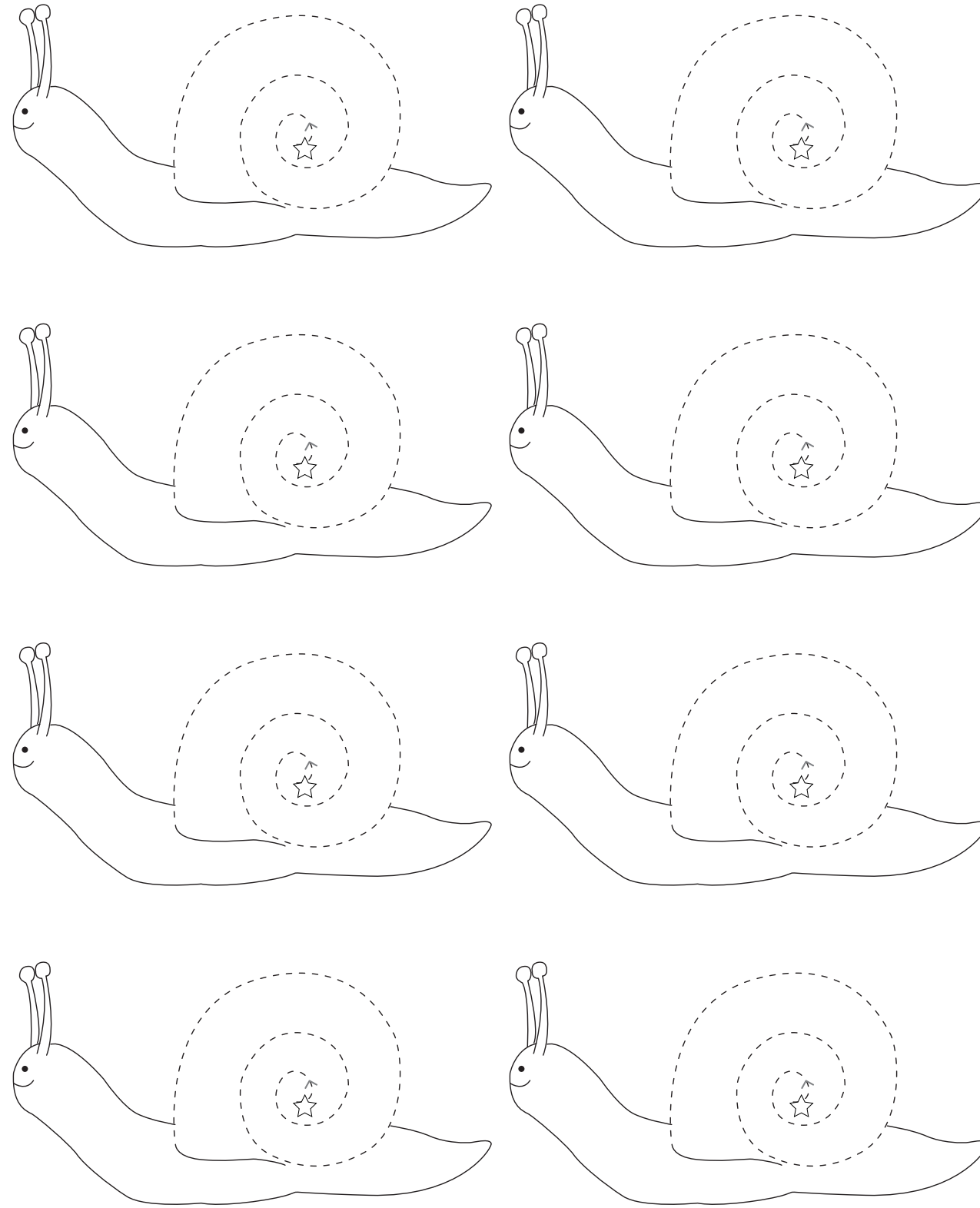
Directions: Ask students to trace the dotted wavy lines, starting at the stars.



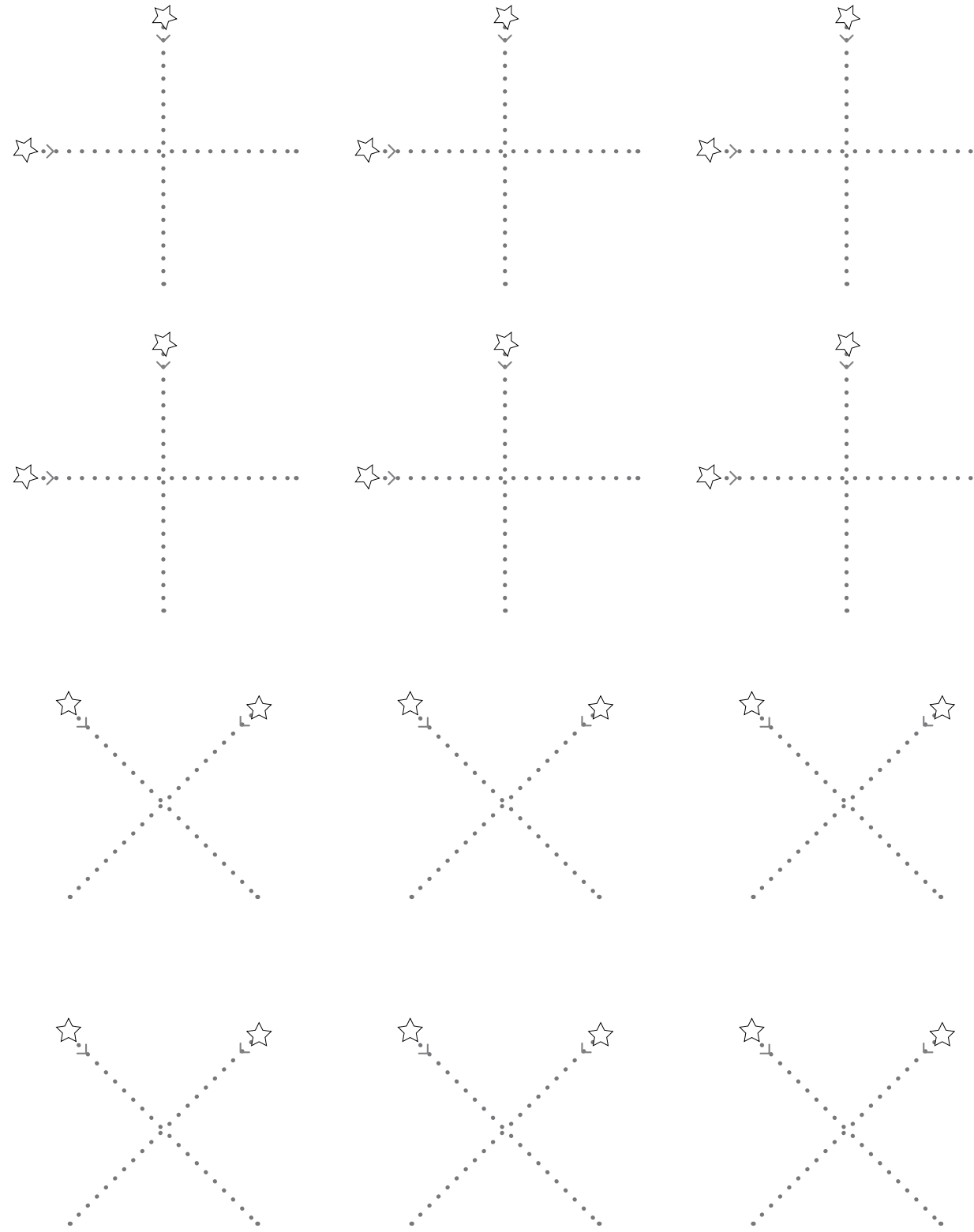
Directions: For each row, ask students to color the item that is at the beginning green and the item that is at the end red.



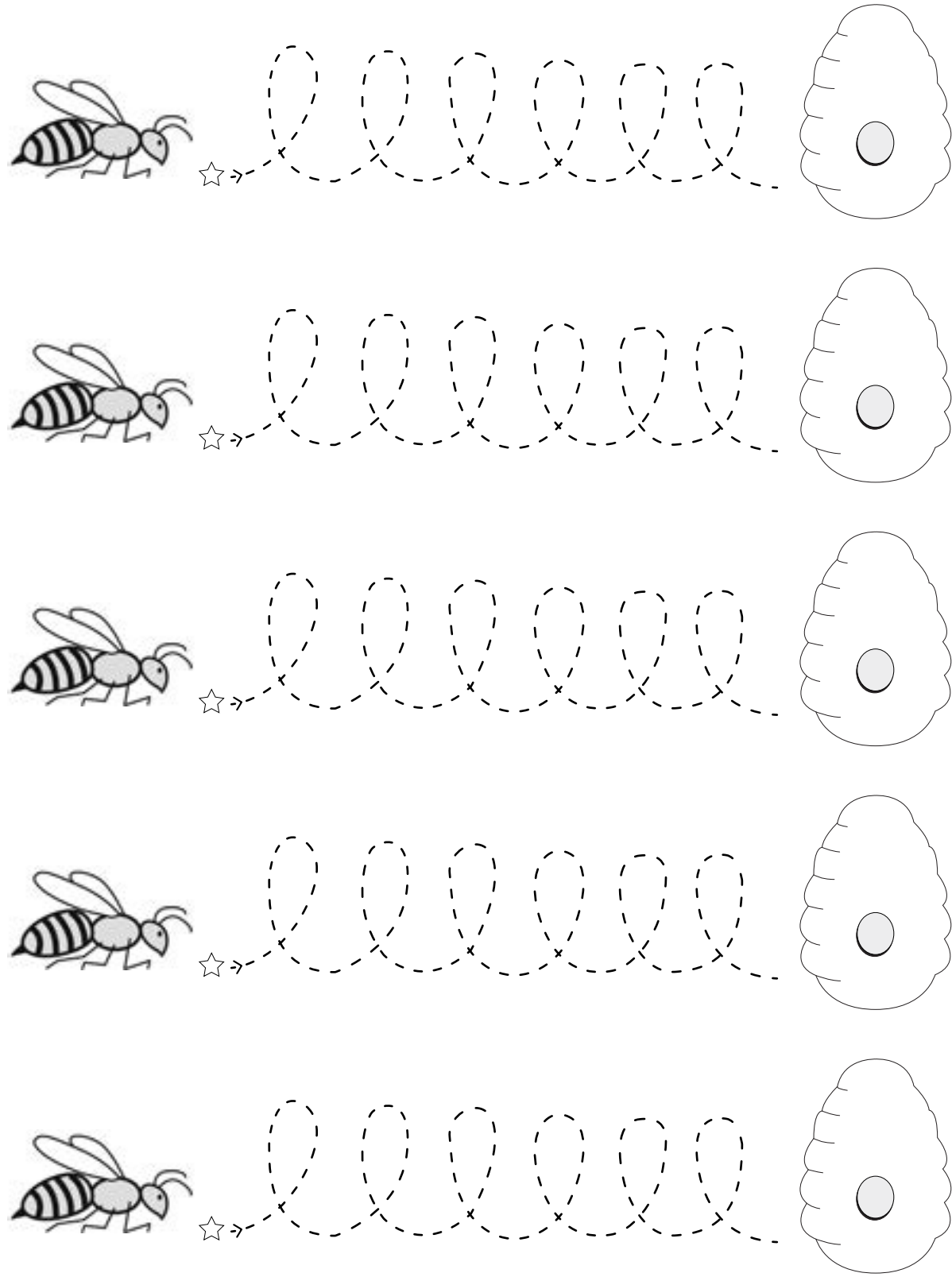
Directions: Ask students to trace the dotted spirals, starting at the stars. Students may color the picture (optional).



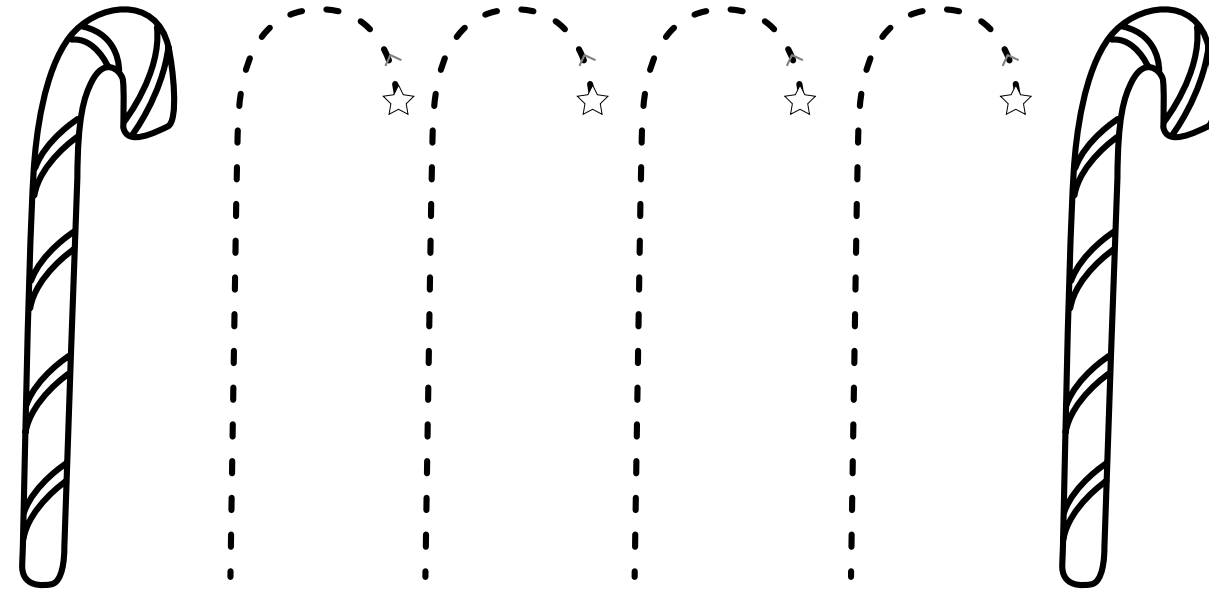
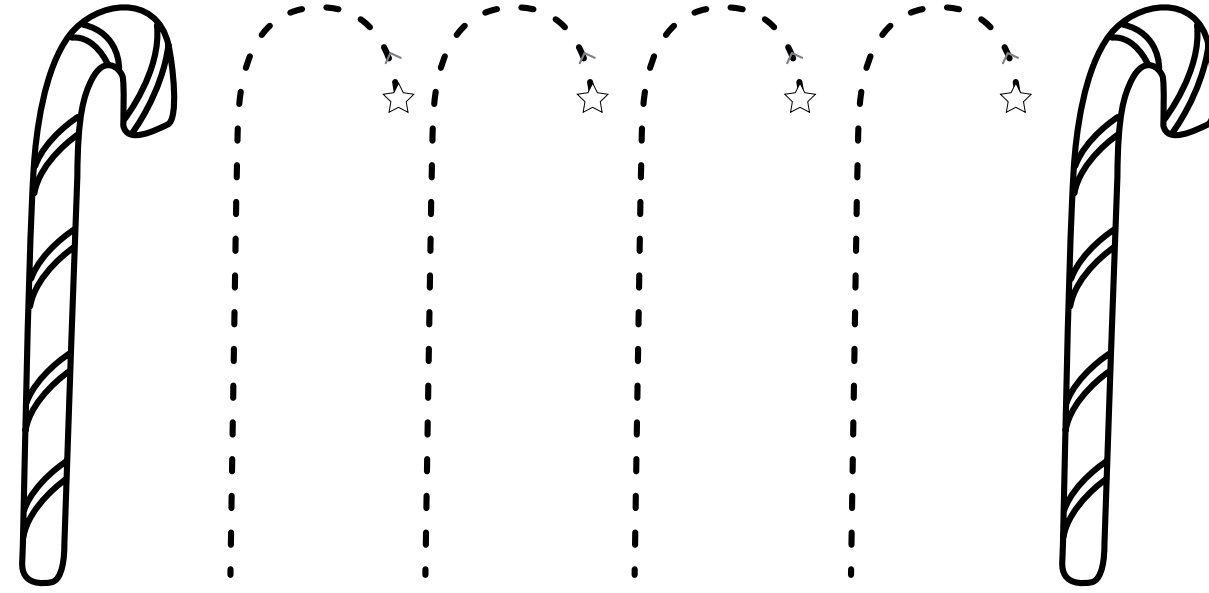
Directions: Ask students to trace the dotted shapes, starting each diagonal line at a star.



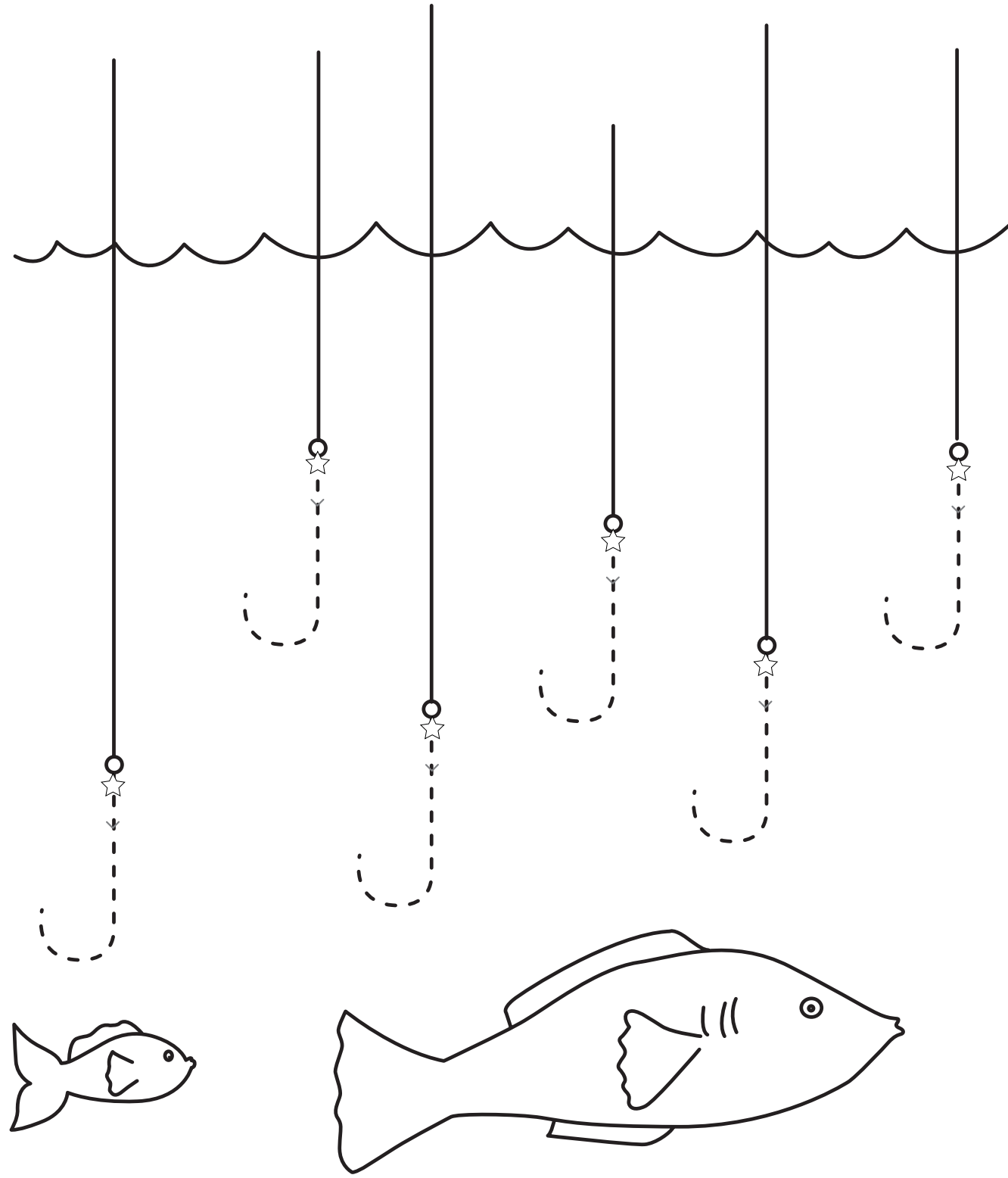
Directions: Ask students to trace the dotted loops, starting at the stars. Students may color the pictures (optional).



Directions: Ask students to trace the dotted canes, starting at the stars. Students may color the pictures (optional).



Directions: Ask students to trace the dotted hooks, starting at the stars. Students may color the pictures (optional).



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General Manager K-8 Humanities and SVP, Product

Alexandra Clarke

Vice President, Elementary Literacy Instruction

Susan Lambert

Content and Editorial

Elizabeth Wade, PhD, Director, Elementary Language Arts Content
Patricia Erno, Associate Director, Elementary ELA Instruction
Maria Martinez, Associate Director, Spanish Language Arts
Baria Jennings, EdD, Senior Content Developer
Christina Cox, Managing Editor

Product and Project Management

Ayala Falk, Director, Business and Product Strategy, K-8 Language Arts
Amber McWilliams, Senior Product Manager
Elisabeth Hartman, Associate Product Manager
Catherine Alexander, Senior Project Manager, Spanish Language Arts
LaShon Ormond, SVP, Strategic Initiatives
Leslie Johnson, Associate Director, K-8 Language Arts
Thea Aguiar, Director of Strategic Projects, K-5 Language Arts
Zara Chaudhury, Project Manager, K-8 Language Arts

Design and Production

Tory Novikova, Product Design Director
Erin O'Donnell, Product Design Manager

Other Contributors

Patricia Beam, Bill Cheng, Ken Harney, Molly Hensley, David Herubin, Sara Hunt, Kristen Kirchner, James Mendez-Hodes, Christopher Miller, Diana Projansky, Todd Rawson, Jennifer Skelley, Julia Sverchuk, Elizabeth Thiers, Amanda Tolentino, Paige Womack

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Contributors to Earlier Versions of These Materials

Susan B. Albaugh, Kazuko Ashizawa, Kim Berrall, Ang Blanchette, Nancy Braier, Maggie Buchanan, Paula Coyner, Kathryn M. Cummings, Michelle De Groot, Michael Donegan, Diana Espinal, Mary E. Forbes, Michael L. Ford, Sue Fulton, Carolyn Gosse, Dorrit Green, Liza Greene, Ted Hirsch, Danielle Knecht, James K. Lee, Matt Leech, Diane Henry Leipzig, Robin Luecke, Martha G. Mack, Liana Mahoney, Isabel McLean, Steve Morrison, Juliane K. Munson, Elizabeth B. Rasmussen, Ellen Sadler, Rachael L. Shaw, Sivan B. Sherman, Diane Auger Smith, Laura Tortorelli, Khara Turnbull, Miriam E. Vidaver, Michelle L. Warner, Catherine S. Whittington, Jeannette A. Williams.

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Schools

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Texas Contributors

Content and Editorial

Sarah Cloos
Laia Cortes
Jayana Desai
Angela Donnelly
Claire Dorfman
Ana Mercedes Falcón
Rebecca Figueroa
Nick García
Sandra de Gennaro
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Sofía Pereson
Lilia Perez
Sheri Pineault
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Jessica Roodvoets
Lyna Ward

Product and Project Management

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Liz Loewenstein
Bridget Moriarty
Lauren Pack

Consulting Project Management Services

ScribeConcepts.com

Additional Consulting Services

Erin Kist
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