Annotation Tracker Instructions

As students read independently, circulate and use the Annotation Tracker to identify annotations you would like to discuss. You do not have to do this for every student.

The Annotation Tracker should be used to make note of annotations that you want to share with students, including examples of well-crafted annotations or exciting ideas, connections, or questions that students have made. You may also want to record annotations that allow you to address alternate conceptions that one or more students seem to be having. (Note: See the Program Overview: Approach to Student Annotations for more specific directions about possible aspects on which to focus. Also, see the Example Annotation Trackers and Annotation Summary Sheets to gather more evidence about how to use the tracker.)

The following steps can be used to complete the tracker.

1. In the first column, record a student's name so you can easily reference that student's work.

2. In the second column, circle the category of the annotation that you are taking note of for this student.

3. In the last column, make quick, specific notes about the annotation you would like to highlight. If you'd like to copy the student's specific annotation for reference, you can track it there as well.

4. Beneath the table, you may also want to keep a running tab of words or phrases with which students seemed to struggle while reading.