

Amplify CKLA

Grade 2: Text Types and Range of Writing

Skills	Description of Writing	Knowledge	Description of Writing
1	<p>Unit 1</p> <p>Writing: In Unit 1, students focus on writing sentences to prepare for more formal writing tasks in subsequent units. Students write a personal narrative about their best pal. Students also write in response to text and write an opinion about a food they like to eat. There are additional writing activities in Pausing Points.</p>	1	<p>Fortunes and Feats: Fairy Tales and Tall Tales</p> <p>Writing Type: Narrative Students explore narrative writing by studying the characteristics of fairy tales and tall tales. They rewrite a fairy tale by changing one element, and write a description of a scene.</p> <p>Additional Writing: graphic organizers; friendly letter to a character; identifying sentence fragments and combining to create sentences. Pausing Points and Culminating Activities provide additional opportunities for student writing.</p>
2	<p>Unit 2</p> <p>Writing Type: Narrative/Opinion Students plan, draft, edit, and publish a book report about <i>The Hare and the Hedgehog</i>, providing their opinions and impressions of the narrative using details from the text.</p> <p>Informal Writing: fictional narrative; graphic organizers; responses to text; Pausing Points</p>	2	<p>The Birthplace of Democracy: Ancient Greece</p> <p>Writing Type: Opinion Students plan, draft, and edit an opinion piece about which element or characteristic of Greek civilization would be the most interesting to experience.</p> <p>Additional Writing: short opinion on preference to live in Athens or Sparta; notes; graphic organizers; responses to text; generate interrogative and cause and effect sentences. Pausing Points and Culminating Activities provide additional opportunities for student writing.</p>

3	<p>Unit 3</p> <p>Writing Type: Personal Narrative Students plan, draft, edit, and revise a personal narrative about an event that actually happened to them.</p> <p>Additional Writing: shared writing; graphic organizers; responses to text; Pausing Points</p>	3	<p>Legends and Heroes: Greek Myths</p> <p>Writing Type: Narrative Students plan, draft, revise, edit, publish, and share a narrative that retells a Greek myth.</p> <p>Additional Writing: Spin a Story tapestry; journal entries; notes; graphic organizers; responses to text; generate interrogative sentences; convert questions into statements; use conjunctions to expand their writing. Pausing Points and Culminating Activities provide additional opportunities for student writing.</p>
4	<p>Unit 4</p> <p>Writing Type: Persuasive Students plan, draft, edit, and publish a persuasive letter on a topic chosen by the class.</p> <p>Additional Writing: opinion, summaries, responses to text, graphic organizers, Pausing Points</p>	4	<p>Our Planet: Cycles in Nature</p> <p>Writing Type: Informative Students plan, draft, revise, edit, and present an informational paragraph about the life cycle of a frog that includes an introduction, transition words, and a conclusion.</p> <p>Additional Writing: observational notes; graphic organizers; illustrated summaries; responses to text; revise and expand sentences with conjunctions. Pausing Points and Culminating Activities provide additional opportunities for student writing.</p>

5	<p>Unit 5</p> <p>Writing Type: Narrative Students continue to practice writing narratives by rewriting different endings to stories in the Student Reader. Students plan, draft, and edit a different ending to the story “Fire!”</p> <p>Additional Writing: responses to text, graphic organizers, Pausing Points</p>	5	<p>Butterflies, Bees, and Beetles: Insects</p> <p>Writing Type: Opinion</p> <p>Students will plan, draft, revise, edit, and publish an opinion piece about which insect would make the best neighbor.</p> <p>Additional Writing: short opinions; graphic organizers; notes; generate declarative, imperative, interrogative and exclamatory sentences; combine sentences using conjunctions. Pausing Points and Culminating Activities provide additional opportunities for student writing.</p>
6	<p>Unit 6</p> <p>Writing Type: Informative Students practice paragraph writing in preparation for writing a research report about a nonfiction topic of their choice. Students gather information and plan, draft, and edit their multi-paragraph reports.</p> <p>Additional Writing: notes; graphic organizers; responses to text; Pausing Points</p>	6	<p>A House Divided: The American Civil War</p> <p>Writing Type: Informative Students use information from their journals to write an informative paragraph about one topic on the American Civil War.</p> <p>Additional Writing: daily responses to text in a journal; graphic organizers; short summaries; generate declarative, interrogative, exclamatory, and imperative sentences. Pausing Points and Culminating Activities provide additional opportunities for student writing.</p>

		7	<p>Sounds and Stanzas: Poetry</p> <p>Writing Type: Poetry Students plan, draft, revise, edit, publish, and present an original memory poem.</p> <p>Additional Writing: Venn diagrams; composing anaphora, personification, and alliteration; generate questions and statements; expand sentence using conjunctions. Pausing Points and Culminating Activities provide additional opportunities for student writing.</p>
		8 (Choice)	<p>Making a Difference: Creating Change</p> <p>Writing Type: Narrative Students plan, draft, revise, edit, and publish a narrative about someone making a difference today for a cause they believe in. They will include temporal words, descriptive language, and character feelings and actions in their narratives.</p> <p>Additional Writing: narrative paragraphs; responses to text; graphic organizers; practice writing in the four sentence types. Pausing Points and Culminating Activities provide additional opportunities for student writing.</p>
		8 (Choice)	<p>Journeys to America: Immigration</p> <p>Writing Type: Narrative Students plan and draft a narrative about a character moving to a new country.</p> <p>Additional Writing: E Pluribus Unum puzzle; Classroom Constitution; notes; graphic organizers; short summaries; generate and combine declarative, interrogative, exclamatory, and</p>

			imperative sentences. Pausing Points and Culminating Activities provide additional opportunities for student writing.
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		9 (Choice)	<p>Building Blocks: All About Nutrition</p> <p>Writing Type: Informative Students will write a short informative paragraph about the health benefits of school lunches around the world.</p> <p>Additional Writing: journal entries; short responses to text; graphic organizers; expand sentences using details and conjunctions. Pausing Points and Culminating Activities provide additional opportunities for student writing.</p>
		9 (Choice)	<p>Early Asian Civilizations: India and China</p> <p>Writing Type: Informative In small groups, students will plan, draft, revise, edit, publish, and present an informational book about writing in early China.</p> <p>Additional Writing: notes; charts; graphic organizers; text responses; revise and expand sentences using conjunctions. Pausing Points and Culminating Activities provide additional opportunities for student writing.</p>

		10	<p>Taking Flight: The Age of Aviation</p> <p>Writing Type: Informative Students will plan, research, draft, publish, and present informational texts about three aviators. Students will present their informational texts in an Aviators Hall of Fame.</p> <p>Additional Writing: graphic organizers; note-taking; combine and expand declarative, interrogative, exclamatory, and cause and effect sentences using conjunctions. Pausing Point provides additional opportunities for student writing.</p>
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