



Agenda	Objectives
<p>Welcome</p> <hr/> <p>Introduction</p> <ul style="list-style-type: none">• Language acquisition and Amplify Science <hr/> <p>Language of the science classroom</p> <ul style="list-style-type: none">• Three dimensional learning• Language of Science <hr/> <p>Experiencing a scaffolded lesson</p> <ul style="list-style-type: none">• Example instructional sequence: Changing Landforms• Reflection <hr/> <p>Embedded and additional strategies for English learners</p> <ul style="list-style-type: none">• Embedded supports• Providing additional support <hr/> <p>Planning for supports</p> <ul style="list-style-type: none">• Work time in your unit <hr/> <p>Closing</p>	<p>By the end of this session, participants will be able to:</p> <ul style="list-style-type: none">• describe the language and literacy demands in a lesson and their role in students developing science understanding• implement key strategies to promote English learners' academic language development and science understanding