Grade 7: Reading Benchmark
Paraphrase and Summarize

Welcome to Reading with the B.E.S.T.
Amplify ELA Modules for Florida

The Florida Reading Benchmark Modules are projectable instructional resources that provide an introduction to each grade level B.E.S.T. Reading benchmark. They provide students with a foundational understanding of each benchmark and how it supports text analysis through targeted interactive instruction and practice.

Modules are based on a gradual release model and can be used in a variety of ways, including:

- Whole class lessons to introduce and apply benchmark skills and concepts
- Whole class or small group review of benchmark definitions in any lesson where a refresher is needed
- Small group instruction to reinforce and practice skills for struggling students

Within each module, students apply the targeted benchmark to an analysis of passages from texts from the Florida booklists housed in the Amplify Library. Students are given directions on how to access the texts and use the Amplify eReader to highlight and annotate the passages for whole class discussion. The sections in the modules are designed to build upon each other–starting with an introduction to benchmark definitions and culminating with independent practice. This design works best if the modules are approached as a whole, rather than using the sections out of order or skipping parts.

The modules are divided into five sections:

Benchmark Introduction: 5 min.

- Key benchmark definitions, terms, and examples

Benchmark Skill Routine: 10 min.

- Teacher-led introduction to a skill routine for applying the benchmark to text analysis

Benchmark in Action: 10–15 min.

- Teacher-led walkthrough, using a passage from a relevant Florida text to demonstrate how to use the skill routine to analyze a text

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Independent Practice: 10–15 min.

- Directions for student practice, applying the benchmark and skill routine to a second passage from a relevant text

Check for Understanding: 5 min.

- 2-4 key questions students use during whole class discussion to explain their findings and to wrap up the work on each benchmark

In addition, teacher resources in this PDF include:

- **Benchmark Lessons in Amplify ELA:** List of selected lessons where students will encounter and practice the benchmark
- **Benchmark Stack:** List of benchmarks that students are likely to work with while using the spotlight benchmark to analyze a text
- **Possible Responses:** Sample answers for the Check for Understanding section of the module

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Benchmark Lessons in Amplify ELA

List of selected Amplify ELA lessons where students will encounter and practice the benchmark

ELA.7.R.3.2

Paraphrase and Summarize: Paraphrase content from grade-level texts.

Benchmark Lessons in Amplify ELA:

7C: Brain Science, Sub-unit 1, Lesson 1

7D: Poetry & Poe, Sub-unit 3, Lesson 5

7D: Poetry & Poe, Sub-unit 4, Lesson 2

7E: The Frida & Diego Collection, Sub-unit 1, Lesson 3

Benchmark Stack

List of benchmarks that students are likely to work with while using the spotlight benchmark to analyze a text

ELA.7.R.3.2

Paraphrase and Summarize: Paraphrase content from grade-level texts.

- **ELA.7.R.3.1**
  Figurative Language: Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s).
- **ELA.7.V.1.2**
  Morphology: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.
- **ELA.7.V.1.3**
  Context and Connotation: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

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Possible Responses

1. Identify the topic of the passage and highlight figurative language and unknown words.
    - Topic: Men have been in charge for a long time and the world is pretty disorganized and lacking because of it. Women should have a larger role.
    - Figurative language: "Society is but the reflection of man himself"; "the hard iron rule" (par. 2)
    - Unknown words: "untempered" (par. 2)

2. Paraphrase the passage by rewriting it in your own words to express the full meaning.
    - Our nation's structures embody only the male element; without the influence of women's ideas. We experience this unforgiving sense of control in our churches, our governments and our homes.

3. Students use this prompt to review their work.

4. Consider the purpose of paraphrasing:
    - What did you learn?
      I learned that Elizabeth Cady Stanton wanted women to have a voice, especially as she felt that the reign of men had been harsh and unsuccessful.
    - What was the writer trying to say?
      The writer was expressing why women should be involved and heard.
    - Why did the writer choose the original words and phrases?
      The figurative language "Society is but the reflection of man himself" makes it clear that Stanton feels society must be fixed, as she describes the flaws of men. The use of this type of language reinforces how without women's involvement, society and men are imperfect.

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