

Creating a data-driven classroom for teachers

Agenda	Objectives
Introduction	By the end of this session, participants will be able to:
Step 1: Identify need for support <ul style="list-style-type: none">• Composite Score level analysis• Measure level analysis	<ul style="list-style-type: none">• analyze students' composite scores, measure scores, and probe level details• identify instructional trends and reflect on root causes for growth areas
Step 2: Validate need for support <ul style="list-style-type: none">• Progress monitoring forms• Fidelity checklists	<ul style="list-style-type: none">• review the strategic small groups generated by mCLASS
Step 3: Plan and implement support <ul style="list-style-type: none">• Review small groups and Probe Details• Instructional planning• Zones of Growth	<ul style="list-style-type: none">• utilize the activities recommended by mCLASS to develop an instructional plan to address whole- and small-group skill gaps
Step 4: Evaluate and modify support <ul style="list-style-type: none">• Progress monitoring results• Progress monitoring best practices	
Step 5: Review outcomes <ul style="list-style-type: none">• Benchmark Class Summary• Growth outcomes• Goal setting	
Closing	