

Supporting all learners 6-A1 teachers

Amplify Desmos Math



Agenda	Objectives
Opening <ul style="list-style-type: none">• Check-in with participants• Share goals and agenda• Establish norms for the session	By the end of this session, participants will be able to: <ul style="list-style-type: none">• Understand the differentiation approach in Amplify Desmos Math.• Anticipate and explore differentiation opportunities within and beyond the lesson.• Begin making plans for including differentiation supports within and beyond the lesson.
Differentiation with Amplify Desmos Math <ul style="list-style-type: none">• What differentiation is and is not with Amplify Desmos Math• Just-in-time vs. just-in-case scaffolding	
Planning for differentiation within a lesson <ul style="list-style-type: none">• Anticipating student responses• Create a differentiation table of teacher moves	
In-the-moment differentiation strategies and actions <ul style="list-style-type: none">• Explore in-the-moment differentiation moves• Using the dashboard to inform differentiation moves	
Differentiation beyond the lesson <ul style="list-style-type: none">• Scheduling differentiation time outside of lessons• Plan for differentiation beyond the lesson<ul style="list-style-type: none">– When? Who? What?	
Closing <ul style="list-style-type: none">• Reflection• Questions and answers• Survey	