

Name: _____

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Grade 5

Unit 3, Lesson 1 – In what ways were the Middle Ages and the Renaissance similar? In what ways were they different?

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Unit 3, Lesson 2 – What point do you think the author is trying to make through the characters of Jacques and Henri about the impact of the printing press on people's everyday lives during this time period?

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Unit 3, Lesson 3 – On page 29 of the Reader, the author says that Luther's attack on the Church succeeded, at least in part, because of the invention of the printing press. Why might the invention of the printing press have helped Luther's attack on the Church?

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Unit 3, Lesson 4 – Although the Church had some positive influences on many people's lives, why did some people, such as Martin Luther, seek to reform the Church during the 1400s and 1500s? What were some of the negative practices of the Church?

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Unit 3, Lesson 5 – How did John Calvin contribute to the Reformation movement? Use evidence from the chapter to support your answer.

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Unit 3, Lesson 6 – The officials in southern Germany asked Luther to change his mind and take back what he had said about the Church. Luther refused to change his mind. Why didn't Luther recant?

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Unit 3, Lesson 7 – New scientific theories were proposed by Nicolaus Copernicus, Johannes Kepler, and Galileo Galilei during the time of the Reformation. Select one of their theories and summarize it in your own words.

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Unit 3, Lesson 8 – Describe the relationships between Copernicus, Kepler, Galileo, and the Church during the Reformation.

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Unit 3, Lesson 9 – How did the Catholic Church respond to the impact of Gutenberg's printing press?