



Kindergarten

Knowledge 3 | Activity Book
Stories: Fairy Tales and Folktales

Editable

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Stories:
Fairy Tales and Folktales

Editable Activity Book

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NAME: _____

DATE: _____

Directions: Identify the proper sequence of events in the pictures in the pictures and type the correct order in the given text boxes.



NAME: _____

DATE: _____

Dear Family Member,

Over the next several days, your student will be learning about classic stories including:

- “Chicken Little”
- “The Three Little Pigs”
- “The Three Billy Goats Gruff”
- “The Wolf and the Seven Little Kids”
- “The Bremen Town Musicians”

Your student will also learn the terms *setting*, *plot*, and *character* and will use them to talk about the stories they will hear. Below are some suggestions for activities that you may do at home to continue to enjoy stories with your student.

1. Words to Use

Below is a list of some of the words that your student will use and learn about from the stories. Try to use these words as they come up in everyday speech with your student.

- *sly*—The sly cat waited for the mouse to look for the cheese.
- *blazing*—Don’t look at the blazing hot sun; it will burn your eyes.
- *perched*—Look at that bird perched on the edge of the branch.

2. Character Illustration

Have your student draw a picture of their favorite character from a book or story they have heard recently. Then have your student explain to you why this character is their favorite.

3. Theater at Home

Encourage your student to retell stories from school. Then, have family members help perform the stories.

4. Read Aloud Each Day

Set aside time to read to your student every day. The local library has many story collections for you to share with your student.

NAME: _____

DATE: _____

Directions: Identify the proper sequence of events in the pictures in the pictures and type the correct order in the given text boxes.



NAME: _____

DATE: _____

Directions: Identify the proper sequence of events in the pictures and type the correct order in the given text boxes.



NAME: _____

PP.1

Assessment

DATE: _____

Directions: Listen to the teacher's instructions. Next, look at the two pictures in the row and find the one that answers the question. Type "C" in the text box against the correct picture.

1.



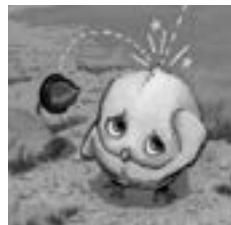
2.



3.



4.



5.



NAME: _____

DATE: _____

Dear Family Member,

Over the next several days, your student will enjoy more classic stories including:

- “Momotaro, Peach Boy”
- “The Story of Jumping Mouse”
- “Goldilocks and the Three Bears”
- “Tug-of-War”

Next, your student will review the terms *setting*, *plot*, and *character* which they have been using to talk about the stories they have heard. Below are some suggestions for activities that you may do at home to continue to enjoy stories with your student.

1. Words to Use

Below is a list of some of the words that your student will be using and learning about from the stories. Try to use these words as they come up in everyday speech with your student.

- *perilous*—That path looks perilous; let’s take a different one.
- *misused*—This hairbrush was misused when someone tried to clean the carpet with it.
- *foolishness*—It was pure foolishness to go outside in the cold without a coat.

2. Setting, Characters, Plot Illustration

Have your student draw a picture of the setting of their favorite story they heard recently. Then have your student draw the characters from the story on the same page. Finally, have your student describe the plot or events in the story.

3. Theater at Home

Encourage your student to retell stories from school. Then, have family members help perform the stories.

4. Tug-of-War

Play a game of Tug-of-War with your student. Be sure to explain to them how the game is won. Relate the game to the story “Tug-of-War” that your student heard in school. Ask your student to describe the plot of the story and who won the tug-of-war in the story.

5. Read Aloud Each Day

It is very important that you read to your student every day. The local library has many story collections for you to share with your student.

6. Sayings and Phrases: Do Unto Others As You Would Have Them Do Unto You

Your student will also learn the well-known saying, “Do unto others as you would have them do unto you.” See if you can find times throughout the day to have your student reflect on this saying.

NAME: _____

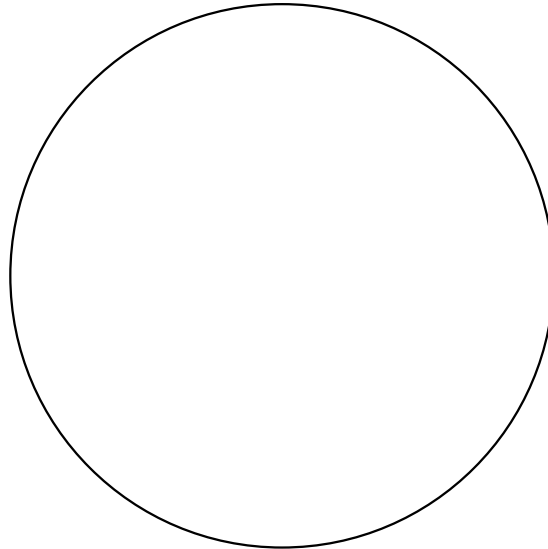
DATE: _____

9.1

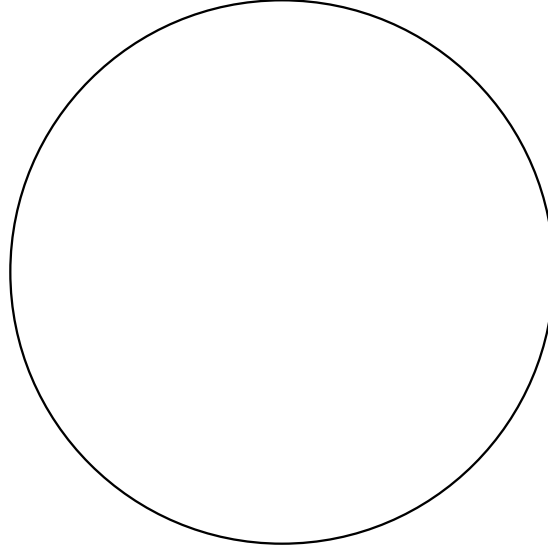
Activity Page

Directions: Listen to the teacher's instructions. Type in each circle as instructed.

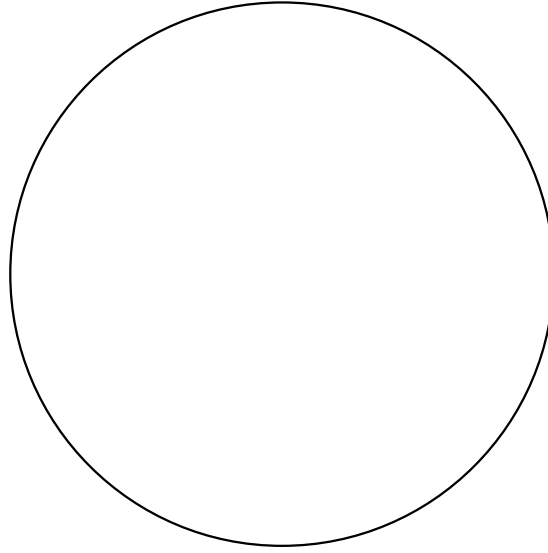
Character



Setting



Plot



NAME: _____

DATE: _____

DA.1

Assessment

Directions: Listen to the statements your teacher will read aloud. If the answer is yes, type the letter Y in the blank. If the answer is no, type the letter N.

1.	<input checked="" type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>
11.	<input type="radio"/>	<input type="radio"/>
12.	<input type="radio"/>	<input type="radio"/>

NAME: _____

DA.2

Assessment

DATE: _____

Directions: Listen to the teacher's instructions. Next, look at the three pictures in the row and find the one that answers the question. Type "C" in the text box below the correct picture.

1.



2.



3.



4.



5.



6.



7.



8.



NAME: _____

DA.3

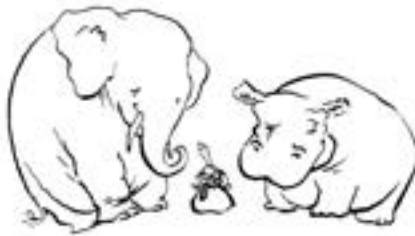
Assessment

DATE: _____

Directions: Identify the characters on the left to their story settings on the right and type the correct serial number in the boxes given in the right column.



1



2



3



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Schools

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Knowledge 3

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