Enhancing planning for K–5 teachers

Amplify Science

Agenda	Objectives
Welcome **Introduction** • Framing the day • Three dimensional learning **Unit level internalization** • Anchoring phenomenon and 3D statements • Progress Build • Phenomenon explanation **Chapter pacing calendar** • Grounding in the phenomenon • Outlining the chapter • Details for each lesson **Lesson level internalization and planning** • Guided lesson planning • Work time in your unit **Closing**	**By the end of this session, participants will be able to:** • Describe the required planning elements for a successful three dimensional unit and lesson • Unpack the unit phenomenon, 3D elements and progression of science ideas in an upcoming unit of your choice • Create a plan for the diverse needs of your classroom and students