

# Initial training for teachers



Agenda	Objectives
<b>Welcome</b>	<b>By the end of this session, participants will be able to:</b>
<b>Amplify: The big picture</b> <ul style="list-style-type: none"><li>• Introduction to Amplify ELA Florida</li></ul>	<ul style="list-style-type: none"><li>• evaluate an Amplify ELA Florida lesson to identify how reading and writing instruction is integrated</li></ul>
<b>Amplify lesson in action</b> <ul style="list-style-type: none"><li>• Lesson routines</li><li>• Model lesson &amp; debrief</li></ul>	<ul style="list-style-type: none"><li>• navigate the curriculum to access unit and lesson materials</li></ul>
<b>Teaching Amplify ELA Florida</b> <ul style="list-style-type: none"><li>• Model lesson: Teacher experience</li><li>• Teacher tools</li><li>• Pedagogy of Amplify ELA Florida</li></ul>	<ul style="list-style-type: none"><li>• locate student work and assessment data to inform instruction and provide feedback</li></ul>
<b>Teaching with print</b> <ul style="list-style-type: none"><li>• Print navigation</li><li>• Implementation &amp; planning with print</li></ul>	<ul style="list-style-type: none"><li>• apply understanding of the curriculum to prepare for the first unit of instruction</li></ul>
<b>Program navigation</b> <ul style="list-style-type: none"><li>• Digital platform navigation and features</li></ul>	
<b>Assessing student performance</b> <ul style="list-style-type: none"><li>• Classwork</li><li>• Reporting App</li><li>• Summative assessments</li><li>• Grammar and skills instruction</li></ul>	
<b>Supporting all learners</b> <ul style="list-style-type: none"><li>• Embedded differentiation</li><li>• Supporting diverse learners</li></ul>	
<b>Planning &amp; practice</b> <ul style="list-style-type: none"><li>• Scope &amp; sequence planning</li><li>• Implementing Amplify ELA Florida</li><li>• Planning for the first unit of instruction</li></ul>	
<b>Wrap-up</b>	

**Please note:** The order that content is presented may vary in remote sessions.