

Vocabulary

Grade 3 Unit 3: The Human Body: Systems and Senses



Homophones

Introduction: Homophones



Homophones are words that sound the same but have different meanings.

Let's look at the following homophones:

weak and week

Weak and **week** sound the same but are spelled differently and have different meanings.

weak: lacking strength

week: a seven day cycle beginning on Sunday and ending on Saturday

Let's practice distinguishing homophones by filling in the blank using **weak** or **week**:

My school has one _____ of vacation.

Stand up if you think the answer is **weak**.

Stay seated if you think the answer is **week**.

The answer is **week**.

My school has one **week** of vacation.

Let's Try It Together!



Look at the following homophones:

muscle and mussel

Turn to a partner and whisper the words.

Do they sound the same? Do they mean the same thing?

They sound the same,
but their meanings are different.

muscles: body tissue made of long cells that can contract, or tighten, and relax to produce motion

mussels: sea mollusks that have a shell

Let's practice by filling in the blank using **mussels** or **muscles**:

I go to the gym to get stronger ____ .

Stand up if you think the answer is **mussels**.

Stay seated if you think the answer is **muscles**.

The answer is **muscles**.

I go to the gym to get stronger **muscles**.

Now try one by yourself!



Fill in the blank with the correct form of **waist/waste**:

It is a shame to _____ food.

Hold up one finger if you think the correct word for sentence one is **waste**.

Hold up five fingers if you think the correct word for sentence one is **waist**.

Answer



It is a shame to **waste** food.