



ENGLISH

Grade 3

Unit 4 | Digital Projections

The Ancient Roman Civilization

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Digital Projections

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The Ancient Roman Civilization

Digital Projections

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Spelling Words

1. tarnish	11. immortal	
2. portion	12. messenger	
3. circulate	13. giraffe	
4. turkey	14. sir	
5. worship	15. sword	
6. marbles	16. barbecue	
7. motor	17. slurp	
8. servant	18. mirth	
9. doctor	Challenge Word: above	
10. surgery	Challenge Word: beginning	
Content Word: Mediterranean		

Spelling Chart

'ar' >/ar/	'or' >/or/	'or' >/er/	'er' >/er/	'ur' >/er/	'ir' >/er/

Unit 4 Lesson 1 DP.U4.L1.2

Chapter Vocabulary Chart

Vocabulary	Definition
empire	
historian	
threat	
taunt	
legendary	

 Jnit 4
 Lesson 2
 DP.U4.L2.1

Verb Tense Chart

	Past Tense	Present Tense	Future Tense
I	walked	walk	will walk
You	walked	walk	will walk
He, She, It	walked	walks	will walk
We	walked	walk	will walk
They	walked	walk	will walk

Unit 4 Lesson 2 DP.U4.L2.2

Past Tense Chart

plan	sob	jog
hope	bake	like
fry	cry	dry

Unit 4 Lesson 2 DP.U4.L2.3

Gods and Goddesses Chart

Greek and Roman Name	God/Goddess of	Details

Unit 4 Lesson 3 DP.U4.L3.

Legend/Myth

Legend	Myth
 Real events or people in history Story exaggerated Parts cannot be proven to be true 	 Stories associated with beliefs of a group Explains why people act a certain way, how things came to be, or how things happen in nature

Unit 4 Lesson 3 DP.U4.L3.2

Present and Past Tense of the Verb to be

Singular	Plural
I glad.	We glad.
You (one person) glad.	You (more than one person) glad.
He/She/It glad.	They glad.

Unit 4 | Lesson 4 | **DP.U4.L4.1**

Key Ideas Chart

Introduction to Ancient Rome (Lesson 1)	The Legend of Romulus and Remus (Lesson 2)
The Roman Gods and Goddesses (Lesson 3)	The Roman Republic (Lesson 4)
The Punic Wars (today's lesson)	

Unit 4 Lesson 5 **DP.U4.L5.1**

Guide Words and Word List

Guide Words

babble birch

Possible Entry Words

calendar better

berth bottom

Unit 4 Lesson 5 **DP.U4.L5.2**

Rome: What We Have Learned So Far!

 Jnit 4
 Lesson 6
 DP.U4.L6.1

Opinion Essay Chart

Key features of an opinion essay:

- The purpose of an opinion text is to give your opinion of a topic.
- The text takes a stand or position on the topic (opinion).
- Includes details or evidence to support the opinion
- Tries to influence the opinion of the reader
- May urge action from the reader

Unit 4 Lesson 6 DP.U4.L6.2

Opinion Outline

Introduction: (State your position.)
#1 Evidence:
#2 Evidence:
#3 Evidence:
Conclusion: (Restate your position.)

Unit 4 Lesson 6 DP.U4.L6.

Spelling Words

1.	Greeks	11. breed	
2.	Venus	12. jamboree	
3.	secret	13. speech	
4.	seed	14. degree	
5.	meter	15. retail	
6.	asleep	16. screech	
7.	agreed	17. scenic	
8.	succeeded	18. tedious	
9.	cedar	Challenge Word: except	
10.	10. create Challenge Word: follow		
	Content Word: Psyche		

Unit 4 | Lesson 6 | **DP.U4.L6.4**

Spelling Chart

"e" > /ee/	"ee" > /ee/

Present Tense of the Verb to have

Singular	Plural
I a plan.	We a plan.
You (one person) a plan.	You (more than one person) a plan.
He, She, It a plan.	They a plan.

Unit 4 | Lesson 7 | **DP.U4.L7**.

Past Tense of the Verb to have

Today, you have a plan. Yesterday, you ____ a plan.

Today, he has a plan. Yesterday, he ____ a plan.

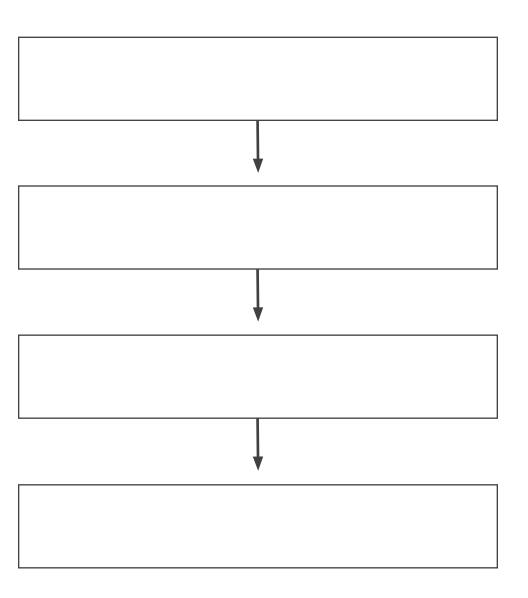
Today, it has a plan. Yesterday, it _____ a plan.

Today, all of you have a plan. Yesterday, we ____ a plan.

Today, they have a plan. Yesterday, they ____ a plan.

Unit 4 Lesson 7 DP.U4.L7.2

Rome's Rulers



Unit 4 | Lesson 10 | **DP.U4.L10.1**

Spelling Chart

'ea' >/ee/	'ie' >/ee/	'i' >/ee/

Unit 4 | Lesson 11 | **DP.U4.L11.1**

Elements of a Play

- Title: gives the reader an idea of the topic
- List of characters: information about who is in the play
- Scene: describes the setting of the play
- **List of props:** items that the characters will use on stage or acting out the play
- Dialogue: what the characters are saying
- **Plot:** series of events

Unit 4 | Lesson 13 | **DP.U4.L13.1**



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