

# Writing for 3–5 teachers



Agenda	Objectives
<b>Welcome</b>	<b>By the end of this session, participants will be able to:</b>
<b>Introduction</b> <ul style="list-style-type: none"><li>• Foundational capacities</li><li>• Quality over quantity</li></ul>	<ul style="list-style-type: none"><li>• identify how writing instruction builds throughout the year, a unit, and a lesson to support student success with grade level writing requirements</li></ul>
<b>Writing across the year</b> <ul style="list-style-type: none"><li>• Review the writing across the year documents</li><li>• Text types and range of writing</li><li>• Reflect on how writing builds across the year</li></ul>	<ul style="list-style-type: none"><li>• plan for an individual writing lesson</li><li>• analyze student writing using determined criteria for success</li></ul>
<b>Writing across a unit</b> <ul style="list-style-type: none"><li>• Walkthrough the process of planning for a unit</li><li>• Plan for an upcoming unit</li></ul>	
<b>Writing within a lesson</b> <ul style="list-style-type: none"><li>• Walkthrough the process of planning for a lesson</li><li>• Plan for an upcoming lesson</li></ul>	
<b>Analyzing student writing</b> <ul style="list-style-type: none"><li>• Participants use a rubric to analyze their students' writing</li><li>• Work together to calibrate data and determine next steps for instruction</li></ul>	
<b>Closing</b>	