

# Can You Draw It?



Students describe and draw two-dimensional shapes. One partner describes a shape. The other partner draws the shape based on the description.

GRADE K	Grade K Shapes
GRADE 1	Grade 1 Shapes
GRADE 2	Grade 2 Shapes
	Area and Perimeter
GRADE 4	Points and Lines
	Grade 4 Shapes
GRADE 5	Grade 5 Shapes



# Can You Draw It?

	Materials	Differentiation
<b>Grade K Shapes</b> (GRADE K)	<ul style="list-style-type: none"><li>• Directions, Gameboard, Recording Sheet (Centers Resources)</li><li>• two-color counters (Manipulative Kit)</li><li>• straightedges (Classroom materials)</li></ul>	<p><b>Support</b></p> <ul style="list-style-type: none"><li>• Encourage students to reference the <i>Words to Describe Shapes</i> chart when describing the shapes.</li><li>• If students struggle describing or drawing the shapes, start with the less complex shapes, such as Cards A, B, C, E, F, H, K, and L.</li></ul> <p><b>Stretch</b></p> <p>Have students draw their own shape and then describe the shape for their partner to draw.</p>
<b>Grade 1 Shapes</b> (GRADE 1)	<ul style="list-style-type: none"><li>• Directions, Recording Sheet, Shape Cards, Grade 1 (Centers Resources)</li><li>• straightedges (Classroom materials)</li></ul>	<p><b>Support</b></p> <ul style="list-style-type: none"><li>• Encourage students to use grade-appropriate language when describing the shapes.</li><li>• If students struggle describing or drawing the shapes, start with the less complex shapes, such as Cards A, B, D, I, K, N, O, R, and T.</li></ul> <p><b>Stretch</b></p> <p>Have students draw their own shape and then describe the shape for their partner to draw.</p>
<b>Grade 2 Shapes</b> (GRADE 2)	<ul style="list-style-type: none"><li>• Directions, Recording Sheet, Shape Cards, Grade 2 (Centers Resources)</li><li>• straightedges (Classroom materials)</li></ul>	<p><b>Support</b></p> <ul style="list-style-type: none"><li>• Encourage students to use grade-appropriate language when describing the shapes.</li><li>• If students struggle describing or drawing the shapes, start with the less complex shapes, such as Cards A, D, F, G, H, I, K, L, and S.</li></ul> <p><b>Stretch</b></p> <p>Have students draw their own shape and then describe the shape for their partner to draw.</p>



	Materials	Differentiation
<p><b>Area and Perimeter</b> (GRADE 4)</p>	<ul style="list-style-type: none"> <li>• Directions, Grid Mat, Recording Sheet (Centers Resources)</li> <li>• folders (Classroom materials)</li> </ul>	<p><b>Support</b></p> <ul style="list-style-type: none"> <li>• Encourage students to use grade-appropriate language when describing the shapes.</li> <li>• Have students play 5 rounds, focusing on either area or perimeter.</li> </ul> <p><b>Stretch</b></p> <p>Have students draw their own shape and then describe the shape for their partner to draw.</p>
<p><b>Points and Lines</b> (GRADE 4)</p>	<ul style="list-style-type: none"> <li>• Directions, Recording Sheet, Geometric Figure Cards (Centers Resources)</li> </ul>	<p><b>Support</b></p> <p>Encourage students to use grade-appropriate language when describing the figures.</p> <p><b>Stretch</b></p> <p>Have students draw their own figures and then describe the shape for their partner to draw.</p>
<p><b>Grade 4 Shapes</b> (GRADE 4)</p>	<ul style="list-style-type: none"> <li>• Directions, Recording Sheet, Shape Cards, Grade 4 (Centers Resources)</li> </ul>	<p><b>Support</b></p> <p>Encourage students to use grade-appropriate language when describing the shapes.</p> <p><b>Stretch</b></p> <p>Have students draw their own shape and then describe the shape for their partner to draw.</p>



	Materials	Differentiation
<b>Grade 5 Shapes</b> (GRADE 5)	<ul style="list-style-type: none"><li>Directions, Recording Sheet, Quadrilateral Cards, Grade 5, Triangle Cards, Grade 5 (<a href="#">Centers Resources</a>)</li></ul>	<p><b>Support</b></p> <ul style="list-style-type: none"><li>Have students use either the Quadrilateral Cards or Triangle Cards.</li><li>Encourage students to use grade-appropriate language when describing the shapes.</li></ul> <p><b>Stretch</b></p> <p>Have students draw their own shape and then describe the shape for their partner to draw.</p>