

Welcome!

Kindergarten, Knowledge 10

Shaped by Nature:

Art and the World Around Us

In this domain, students will be introduced to artists from different time periods, countries, and cultures.

What's the story?

Students will learn about art and some of the ways in which artists have explored and understood the worlds around them. **"Every child is an artist,"** said Picasso, meaning that every child uses art to **explore** and **understand** the **world** around them, too.

What will my student learn?

Students will learn about **different kinds of art** and **artwork**, including pottery from the Caddo Nation, Paleolithic cave art, portraiture, sculpture, and weaving. They will connect this to what they have already learned in other domains about the earth, plants, and animals. As they explore different artists and artistic traditions, students will **develop their ideas** about how **humans are connected** to **each other** and to the **world** around them.

Students will have opportunities to apply what they are learning through **hands-on art extensions** that provide a fun way for students to learn about making different kinds of art. They will also begin learning **research and inquiry skills** throughout this domain, identifying questions they would like to explore to learn more about art. Students will **gather information** that answers their questions, and they will share that information in a **class book**.

Conversation starters

Ask your student questions about the domain to promote discussion and continued learning:

1. What are some different kinds of art?
Follow up: What materials are used in making these kinds of art? Who are some artists who have made this kind of art?
2. What is a portrait?
Follow up: Who are some people who often appear in portraits?
3. What are the steps in making pottery?
Follow up: How have people made pottery in different time periods?
4. You've been learning about how different artists connect their art to the world around them. What are some ways artists do this?
Follow up: What are tools from nature that artists use? What are some things from nature that artists show in their work?