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Hello, Educator!

Your time is important, so Amplify created the Amplify CKLA Teacher Planner to assist you in planning daily, weekly, and unit-level instruction. The Teacher Planner brings together several resources, including yearly pacing guides, individual lessons and objectives, standards alignments and checklists, and much more. This planner was designed with you in mind—to ensure that your planning is easy and efficient.

Each page in the Lesson Planning Pages includes five days of Amplify CKLA instruction, listing brief lesson objectives, formative assessment objectives, and lesson standards. In each two-page spread, both Skills and Knowledge daily lessons are listed. There is space in each lesson for your own notes. Another feature on the lesson pages is a chart from the Year-Long Pacing Guide to help keep you on track during the school year.

Below is a list of the resources in the planner:

- · Year-long Pacing Guide
- Lesson Planning Pages

Additional Resources:

- Spelling Word List
- Master Supply List
- Standards Alignments
- · Standards Checklist
- · Four-Year Calendar
- Contacts
- Notes

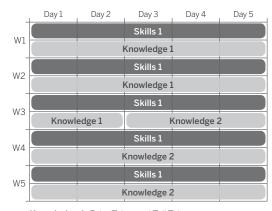
Lesson Planning

PreK	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
All About Me	Nursery Rhymes and Fables	Fables and Stories	Fairy Tales and Tall Tales	Classic Tales	Personal Narratives	Personal Narratives
Families and Communities	The Five Senses	The Human Body	Early Asian Civilizations	Animal Classification	Empires in the Middle Ages	Early American Civilizations
Animals	Stories	Different Lands, Similar Stories	The Ancient Greek Civilization	The Human Body: Systems and Senses	Poetry	Poetry
Plants	Plants	Early World Civilizations	Greek Myths	The Ancient Roman Civilization	Eureka! Student Inventor	Adventures of Don Quixote
Habitats	Farms	Early American Civilizations	The War of 1812	Light and Sound	Geology	The Renaissance
Classic Tales	Native Americans	Astronomy	Cycles in Nature	The Viking Age	Contemporary Fiction: The House on Mango Street	The Reformation
Important People in American History	Kings and Queens	The History of the Earth	Westward Expansion	Astronomy: Our Solar System and Beyond	American Revolution	A Midsummer Night's Dream
	Seasons and Weather	Animals and Habitats	Insects	Native Americans: Regions and Cultures	Treasure Island	Native Americans
	Columbus and the Pilgrims	Fairy Tales	The U.S. Civil War	Early Explorations of North America		Chemical Matter
	Colonial Towns and Townspeople	A New Nation: American Independence	Human Body: Building Blocks and Nutrition	Colonial America		
	Taking Care of the Earth	Frontier Explorers	Immigration	Ecology		
	Presidents and American Symbols		Fighting for a Cause			

Grade 2 Pacing Guide

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	5
1 2 3 4 5	1 2 3 4 5	5 1 2 3 4	5 1 2 3	4 5 1 2	3 4 5 1 2	3 4 5
Knowledge 1 PI	Knowledg	e 1	Knowledge 2	PP	Knowledge 2	
		Skills 1			PP	Skills 2
Week 7	Week 8	Week 9	Week 10	Week 1	1 Week 1	מו
1 2 3 4 5		5 1 2 3 4		4 5 1 2		3 4 5
Knowledge		Knowleds		Knowledge 4		wledge 4
Knowledge	Skills 2	Kilowied	PP	Kilowiedge 4	Skills 3	wieuge 4
	Skills 2		FF		Skiiis 3	
Week 13	Week 14	Week 15	Week 16	Week 1	7 Week 1	18
1 2 3 4 5	1 2 3 4 5	5 1 2 3 4	5 1 2 3	4 5 1 2	3 4 5 1 2	3 4 5
K4 Knowleds	ge 5 PP	Knowledge 5	Knowled	lge 6 PP	Knowledge (K7
	Skills 3		PP		Skills 4	
Week 19	Week 20	Week 21	Week 22	Week 2	3 Week 2	24
1 2 3 4 5			5 1 2 3	4 5 1 2		3 4 5
		ledge 7		PP Knowle		wledge 9
Kilowiedge 7	Skills 4	leuge 7	PP	PP KIIOWIE	Skills 5	wiedge 9
	Skills 4		PP		Skills 5	
Week 25	Week 26	Week 27	Week 28	Week 29	9 Week 3	30
1 2 3 4 5	1 2 3 4 5	5 1 2 3 4	5 1 2 3	4 5 1 2	3 4 5 1 2	3 4 5
PP	Knowledge 9	Knowledg	ge 10 PP	Knowledg	ge 10 Kn	owledge 11
	Skills	s 5		PP	Skills	s 6
Week 31	Week 32	Week 33	Week 34	Week 3	5 Week 3	36
1 2 3 4 5	1 2 3 4 5	5 1 2 3 4	5 1 2 3	4 5 1 2	3 4 5 1 2	3 4 5
K11 PP	Knowled	ge 11	Knowledge 12	PP	Knowledge 12	
		5	Skills 6			PP
W 1 75	W 1 70					
Week 37	Week 38	= 1				
1 2 3 4 5	1 2 3 4 5	5				

WEEK ONE



Knowledge 1: Fairy Tales and Tall Tales **Knowledge 2:** Early Asian Civilizations

Z Skills 1

Lesson 3 Back-to-School: Basic Code Review

- Review vowel and consonant sounds/spellings
- Segment, blend, spell one-syllable words
- Spell dictated words with /o/ > 'o'
- Read "The Hike," answer questions about text

Formative Assessment: Observation, AP 3.2

RF.2.3a, RF.2.3e, L.2.2d, RF.2.4a, RF.2.4b, RL.2.1

Skills 1

Lesson 1 Back-to-School: Basic Code Review

- Review sound/spellings
- Read and spell one-syllable words
- Spell dictated words with /a/ > 'a'
- Read "Kate Visits Nan," answer questions about text

Formative Assessment: Observation, AP 1.2

RF.2.3a, RF.2.3e, RF.2.4a, RF.2.4b, RL.2.1

Skills 1

Lesson 2 Back-to-School: Basic Code Review

- · Review vowel and consonant sounds/spellings
- Blend, segment, spell one-syllable words
- Spell dictated words with /i/ > 'i'
- Read "The Campsite," answer questions about text

Formative Assessment: AP 2.2

RF.2.3a, RF.2.3e, RF.2.4a, RF.2.4b, RL.2.1, RL.2.3

4 Skills 1

Lesson 4 Back-to-School: Basic Code Review

- Review sound/spellings in one-syllable words with short vowel sounds
- Segment, blend, spell one-syllable words and short vowel sounds
- Spell dictated words with /e/ > 'e'
- Read "The Bone Man," answer questions about text

Formative Assessment: Observation, AP 4.2

RF.2.3a, RF.2.3e, L.2.2d, RF.2.4a, RF.2.4b, RL.2.1

) Skills 1

Lesson 5 Back-to-School: Basic Code Review

- Review consonant sound/spellings in one-syllable words with short vowels
- Segment, blend, spell one-syllable words and short vowels
- Spell dictated words with /u/ > 'u'
- Read "The Big Dig," answer questions about text

Formative Assessment: Observation, AP 5.2

RF.2.3a, RF.2.3e, L.2.2d, RF.2.4a, RF.2.4b, RL.2.1, RL.2.3

Lesson 1 The Fisherman and His Wife

- Review knowledge of fairy tales and other fiction
- Make predictions about character
- Word Work: displeases
- Change one element of "The Fisherman and His Wife"

Formative Assessment: AP 1.1

RL.2.2, RL.2.3, L.2.5, L.2.5a, W.2.8

Z Knowledge 1

Lesson 2 The Emperor's New Clothes

- Review characteristics of a fairy tale
- Analyze actions of characters
- · Act out events of a fairy tale
- Word Work: curious

Formative Assessment: Exit Pass

SL.2.2, RL.2.3, L.2.5, L.2.5a

5 Knowledge 1

Lesson 3 Beauty and the Beast, Part I

- Compare and contrast two fairy tales
- Identify characteristics of a fairy tale
- Word Work: fortune
- Sequence events
- Write short description of favorite scene

Formative Assessment: AP 3.1

RL.2.9, SL.2.4, L.2.5, L.2.5a, RL.2.2, SL.2.2, W.2.8

+ Knowledge 1

Lesson 4 Beauty and the Beast, Part II

- Identify characters in a fairy tale
- Identify characteristics of a fairy tale
- Word Work: constant
- Demonstrate understanding of saying better late than never
- Demonstrate understanding of tunes

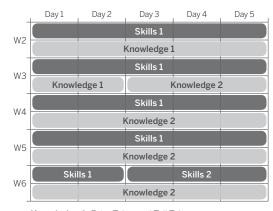
Formative Assessment: Exit Pass

RL.2.3, SL.2.4, L.2.5, L.2.5a, L.2.4, L.2.4a

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Pausing Point Day 1

WEEK TWO



Knowledge 1: Fairy Tales and Tall Tales **Knowledge 2:** Early Asian Civilizations

Skills 1

Lesson 6 Placement Assessment: Story Reading Assessment

- · Read "Snacks," answer questions about text
- Pair individual words to form compound words

Formative Assessment: None

RF.2.4a, RL.2.1, RF.2.3c, L.2.4d

Skills 1

Lesson 7 Word Reading and Story Reading Assessments

- · Read words including Tricky Words
- Read "Prince Vincent," answer questions
- Write in response to picture prompt

Formative Assessment: None

RF.2.3a, RF.2.3b, RF.2.3c, RF.2.3d, RF.2.3e, RF.2.4a, RL.2.1, W.2.2, W.2.3

5 Skills 1

Lesson 8 Placement Assessment: Word Reading and Story Reading Assessments

- Read words including Tricky Words
- Read "The Beach," answer questions about text
- Draw pictures based on instructions; match printed words with pictures

Formative Assessment: None

RF.2.3a, RF.2.3b, RF.2.3c, RF.2.3d, RF.2.3e, RF.2.4a, RL.2.1

/ + Skills 1

Lesson 9 Placement Assessment: Word Reading and Story Reading Assessments

- · Read words including Tricky Words
- Read "Sink or Float," answer questions about text
- Read compound words, draw illustrations to show understanding

Formative Assessment: None

RF.2.3a, RF.2.3b, RF.2.3c, RF.2.3d, RF.2.3e, RF.2.4a, RL.2.1, L.2.4d

Skills 1

Lesson 10 Placement Assessment: Word Reading Assessment

- Read words including Tricky Words
- Draw illustration that shows understanding of details in text
- Draw illustrations that shows understanding of sentences' meaning
- Draw illustrations and write short story

Formative Assessment: None

RF.2.3a, RF.2.3b, RF.2.3c, RF.2.3d, RF.2.3e, RF.2.4a, W.2.2, W.2.3

Lesson 5 Paul Bunyan

- Describe situation containing exaggeration
- Identify examples of exaggeration
- Word Work: admiration
- · Identify elements of a tall tale

Formative Assessment: Exit Pass

SL.2.1, RL.2.3, L.2.5, L.2.5a, W.2.8

Z Knowledge 1

Lesson 6 Pecos Bill

- Identify characteristics of tall tales; review examples of exaggeration
- · Distinguish between real and fiction
- Word Work: tamed
- · Identify elements of a tall tale

Formative Assessment: AP 6.1

SL.2.2, RL.2.1, L.2.5, L.2.5a, W.2.8

5 Knowledge 1

Lesson 7 John Henry

- Identify characteristics of a tall tale; identify characters
- Compare and contrast tall tales
- Word Work: feats
- · Identify elements of a tall tale
- Demonstrate understanding of word challenge
- Demonstrate understanding of word tracks

Formative Assessment: Exit Pass

RL.2.3, RL.2.9, L.2.5, L.2.5a, W.2.8

+ Knowledge 1

Lesson 8 Casey Jones

- Review main events in tall tales
- Identify characteristics of tall tales
- Word Work: legendary
- Identify elements of a tall tale
- Compare and contrast tall tales

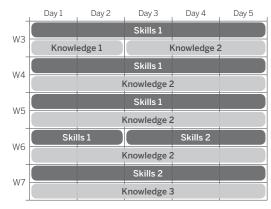
Formative Assessment: AP 8.1

RL.2.2, SL.2.1, L.2.5, L.2.5a, W.2.8, RL.2.9

) Knowledge 1

Domain Review Day 1

WEEK THREE



Knowledge 1: Fairy Tales and Tall Tales Knowledge 2: Early Asian Civilizations Knowledge 3: The Ancient Greek Civilizations

$\overline{\mathsf{Z}}_{\mathsf{Skills}\,1}$

Lesson 13 Basic Code Review: Two-Syllable Words with Short Vowels

- Review double consonant sound/spellings
- Blend sounds, combine syllables to form words
- Read CVC, CVCC words; correctly write words with -ing
- Read "The Chicken Nugget," answer questions about text

Formative Assessment: AP 13.1, Observation, AP 13.3

RF.2.3a, RF.2.3d, L.2.2d, RF.2.4a, RF.2.4b, RL.2.1, RL.2.2, RL.2.3

Skills 1

Lesson 11 Review: Tricky Words and Spelling Alternatives

- Read and pronounce Tricky Words
- · Review double consonant sound/spellings
- · Read "The Hot Dog," answer questions about text
- Segment, blend, spell one- and two-syllable vowel words and Tricky Word she

Formative Assessment: Observation

RF.2.3f, RF.2.3a, RF.2.3d, RF.2.4a, RF.2.4b, RF.2.4c, RL.2.1, RL.2.3, RF.2.3e, RF.2.3f, L.2.2d

Skills 1

Lesson 12 Review: Tricky Words and Spelling Alternatives

- · Read and pronounce Tricky Words was, of, a
- Blend one- and two-syllable words with double consonant letter-sound correspondences
- Edit incorrectly written sentences
- Read "The Chicken Nugget," answer questions about text
- Sequence events from "The Chicken Nugget"

Formative Assessment: Observation, AP 12.2

RF.2.3f, RF.2.3a, RF.2.3d, L.2.2, RF.2.4a, RF.2.4b, RF.2.4c, L.2.4a, RL.2.1, RL.2.2, RL.2.7

4 Skills 1

Lesson 14 Review: Tricky Words and Tricky Spelling 'g'

- Read new Tricky Words
- · Review Tricky Words
- · Read words with Tricky Spelling 'g'
- · Sort and write words with Tricky Spelling 'g'
- Read "The Snack Mix," answer questions about text

Formative Assessment: Observation

RF.2.3f, RF.2.4a, RF.2.4b, RL.2.1, RL.2.2, RL.2.3

) Skills 1

Lesson 15 Assessment and Review: Spelling Assessment and Tricky Spelling 'c'

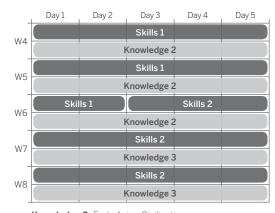
- Spell one- and two-syllable words and Tricky Word she
- · Read words with Tricky Spelling 'c'
- · Sort and write words with 'c'
- Read "The Snack Mix," answer questions about text

Formative Assessment: AP 15.1. Observation

RF.2.3a, RF.2.3e, RF.2.3f, L.2.2d, RF.2.4a, RF.2.4b, RL.2.1, RL.2.2, RL.2.3

Knowledge 1 Domain Assessment Day 1	Knowledge 1 Culminating Activities Day 1	5 Knowledge 2 Lesson 1 The Indus River Valley, Part I
Domain Assessment Day I	Culminating Activities Day I	 Review key components of a civilization; locat countries on map Explain importance of geography of Asia Word Work: <i>fertile</i> Write short description of development of an early Asian civilization Formative Assessment: AP 1.2 SL.2.1, Rl.2.3, L.2.5, L.2.5a, W.2.8
Knowledge 2 Lesson 2 The Indus River Valley, Part II	5 Knowledge 2 Lesson 3 Hinduism	
Review importance of Indus River and Himalaya Mountains	Review role of geography in formation of ancient Asian civilizations	
Explain importance of Indus River to Mohenjo-daro	Explain religion as key component of civilization, describe important aspect of Hinduism	
Word Work: source	Word Work: represents	
Identify components of early Indian civilizations	Describe components of an early Asian	
Formative Assessment: AP 2.1. Exit Pass	civilization	
SL.2.2, RI.2.3, L.2.5a, RI.2.2	Gather information to preplan informative writing piece	
	Formative Assessment: AP 2.1, AP 3.1	

WEEK FOUR



Knowledge 2: Early Asian Civilizations **Knowledge 3:** The Ancient Greek Civilizations

Skills 1

Lesson 16 Review: Spelling Alternatives

- Review consonant digraphs sound/spellings
- Circle letters to form words, write one-syllable words
- · Read "The Ham," answer questions about text
- Segment, blend, spell two-syllable words and Tricky Word how

Formative Assessment: AP 16.1, Observation

RF.2.3e, RF.2.3a, RF.2.3f, RF.2.4a, RF.2.4b, RF.2.4c, RL.2.1, RF.2.3d, RF.2.3e, L.2.2d

Skills 1

Lesson 17 Review: Spelling Alternatives and Tricky Words

- Review sound/spellings
- Read words and circle letters that produce target sounds
- Read Tricky Words
- Rearrange sentences, use proper capitalization and punctuation
- · Read "The Fish," answer questions about text

Formative Assessment: AP 17.1, Observation

RF.2.3a, RF.2.3e, L.2.2d, RF.2.3f, L.2.1f, RF.2.4a, RL.2.1, RL.2.2, RL.2.3

5 Skills 1

Lesson 18 Review: Tricky Words and Spelling Alternatives

- · Read Tricky Words once, one, two
- Read words and circle letters that produce target sounds
- Rearrange sentences, use proper capitalization and punctuation
- Read "The Milk," answer questions about text

Formative Assessment: AP 18.1. Observation

 $\mbox{RF.2.3f, L.2.2d, L.2.1f, RF.2.4a, RF.2.4b, RL.2.1, RL.2.3, RL.2.7, L.2.4a}$

/ ┿ Skills 1

Lesson 19 Review: Tricky Words

- Review previously taught Tricky Words
- Read words with -ed, sort words by sound
- · Reread "The Milk," answer questions about text

Formative Assessment: AP 19.1, Observation, AP 19.2

RF.2.3f, RF.2.3a, RF.2.3d, RF.2.3e, L.2.1d, RF.2.4a, RF.2.4b, RF.2.4c, RL.2.1, RL.2.2, RL.2.3, RL.2.5

Skills 1

Lesson 20 Assessment and Review: Spelling Assessment and Tricky Spelling 's'

- Spell words with -ing, double consonant spellings, spell Tricky Word how
- Review previously taught Tricky Words
- · Read words with 's'
- Read and write words with 's' > /s/, 's' > /z/

Formative Assessment: AP 20.1, AP 20.2

RF.2.3e, RF.2.3f, L.2.2d, RF.2.3a

Lesson 4 The Tiger, the Brahman, and the Jackal

- · Review important aspects of Hinduism
- Identify trickster tales as fiction; describe characters, plot, setting of story
- Word Work: unjust
- Identify personification, sequence events from trickster tale

Formative Assessment: AP 4.1

SL.2.1, RL.2.1, L.2.5, L.2.5a, RL.2.2

/ Knowledge 2

Lesson 5 The Blind Men and the Elephant

- Review "The Tiger, the Brahman, and the Jackal" as example of fiction
- · Describe characters, plot poem
- Word Work: resembles
- Write simile comparing part of elephant to another object
- Form and use past tense verbs

Formative Assessment: AP 5.1

SL.2.2, RL.2.3, L.2.5, L.2.5a, W.2.3, L.2.1d

5 Knowledge 2

Lesson 6 Diwali

- Recall important elements of Hinduism
- Describe importance of Diwali
- Word Work: custom
- Write description of image from the Read-Aloud, incorporate peer feedback

Formative Assessment: AP 6.1

SL.2.2, RI.2.3, L.2.5, L.2.5a, W.2.5

Knowledge 2

Lesson 7 Buddhism

- Identify important aspects of Hinduism, including significance of Diwali
- Explain religion as component of civilization, describe important aspects of Buddhism
- Word Work: conquer
- Learn multiple meanings for word train
- · Plan for informational writing piece

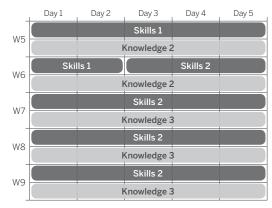
Formative Assessment: AP 7.1

SL.2.2, RI.2.3, L.2.5, L.2.5a, L.2.4, W.2.8

) Knowledge 2

Pausing Point Day 1

WEEK FIVE



Knowledge 2: Early Asian Civilizations **Knowledge 3:** The Ancient Greek Civilizations

Skills 1

Lesson 21 Review: Sound/Spellings and Tricky Words

- Review previously taught sound/spellings
- · Read Tricky Words could, should, would
- Read "The Chips," answer questions about text
- Spell words with /ng/ and Tricky Words

Formative Assessment: Observation, AP 21.1

 $\mbox{RF.2.3a, RF.2.3d, RF.2.3e, RF.2.3f, RF.2.4a, RF.2.4b, RF.2.4c, } \mbox{RL.2.1, L.2.2d}$

Skills 1

Lesson 22 Assessment: End-of-Unit Assessment

- Read Tricky Words
- Listen to dictated words, select correct word from list
- Add correct punctuation; add -ing to words
- Read "The Catfish," answer questions about text

Formative Assessment: AP 22.1, AP 22.2, AP 22.3, AP 22.4

RF.2.3f, RF.2.3a, RF.2.3d, RF.2.3e, L.2.2d, RF.2.4a, RL.2.1, RL.2.7

5 Skills 1

Pausing Point Day 1

4 Skills 1

Pausing Point Day 2

) Skills 1

Pausing Point Day 3

Lesson 8 The Yellow and the Yangtze Rivers

- Review connection between geography and formation of ancient civilizations in India
- Explain importance of rivers to development of ancient Chinese civilizations
- Word Work: sorrow
- Describe components of early Chinese civilizations

Formative Assessment: AP 8.1, Exit Pass

SL.2.1, RI.2.3, L.2.5, L.2.5a, RI.2.2

Z Knowledge 2

Lesson 9 Paper, Writing, and Calligraphy

- Review key components of civilization
- Describe contributions made by people of ancient China
- Word Work: durable
- Plan a book describing writing in ancient China

Formative Assessment: AP 9.1, Exit Pass

SL.2.2, RI.2.3, L.2.5, L.2.5a, W.2.7

5 Knowledge 2

Lesson 10 The Magic Paintbrush

- · Review information about ancient China
- · Describe elements of fiction
- Word Work: praise
- Create a book about paper, writing, calligraphy in ancient China

Formative Assessment: AP 9.1

SL.2.1, RL.2.2, L.2.5, L.2.5a, W.2.7

Knowledge 2

Lesson 11 The Importance of Silk

- · Review information about ancient China
- · Describe silk-making process
- · Word Work: emerge, plunged
- Complete and publish book about paper, writing, calligraphy

Formative Assessment: Exit Pass

SL.2.1, RI.2.2, L.2.5, L.2.5a, W.2.8

Knowledge 2

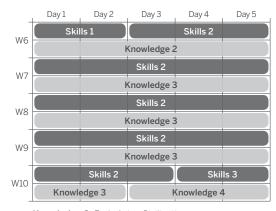
Lesson 12 China's Great Wall

- Review information about contributions made by people of ancient China
- Describe construction and significance of Great Wall
- Word Work: defense
- Demonstrate understanding of saying easier said than done
- · Retell story of creation of Great Wall of China

Formative Assessment: AP 12.1

SL.2.1, RI.2.3, L.2.5, L.2.5a, L.2.4, RI.2.2

WEEK SIX



Knowledge 2: Early Asian Civilizations **Knowledge 3:** The Ancient Greek Civilizations

Knowledge 4: Greek Myths

, _____) Skills 2

Lesson 1 Basic Code:

Review /ae/ > 'a_e' and /ie/ > 'i_e'

- Read Tricky Words
- Read and write one-syllable words, change words using magic 'e'
- Read "Mike's Bedtime," answer questions about text
- Read and write words with inflectional ending and suffix -ed

Formative Assessment: Observation, AP 1.2

RF.2.3f, RF.2.3a, L.2.2d, RF.2.4a, RF.2.4b, RL.2.1, RF.2.3d

Skills 1

Pausing Point Day 4

4 Skills 2

Lesson 2 Basic Code: Review /oe/ > 'o_e' and /ue/ > 'u_e'

- Match word pairs with contracted forms
- Read and write one-syllable words containing /oe/ and /ue/
- Add magic 'e' to ends of short-vowel words
- Read two-syllable words
- Read Tricky Words my, by, have
- · Read "The Milk," answer questions about text

Formative Assessment: AP 2.2. Observation

L.2.2c, RF.2.3a, L.2.2d, RF.2.3c, RF.2.3f, RF.2.4a, RF.2.4b, RL.2.1, RL.2.5

Skills 1

Pausing Point Day 5

) Skills 2

Lesson 3 Spelling Alternatives: Review /ee/ > 'ee' and 'ea'

- Unscramble interrogative and declarative sentences
- Read words with /e/, /ee/
- Reread "The Milk," answer questions about text, identify vocabulary
- Write sentences describing what Jane learned in "The Milk"

Formative Assessment: AP 3.1

L.2.1f, RF.2.3a, RF.2.4b, RF.2.4c, RL.2.1, RL.2.2, RL.2.5, W.2.3

Lesson 13 Confucius

- Review information about Great Wall of China
- Describe importance of Confucius's teachings
- Word Work: eager
- Understanding of saying practice what you preach
- Share book written about paper, writing, or calligraphy

Formative Assessment: Exit Pass

SL.2.2, RI.2.3, L.2.5, L.2.5a, L.2.4, W.2.8

Knowledge 2

Lesson 14 Chinese New Year

- Review important information about Diwali
- Describe significance, traditions associated with Chinese New Year
- Word Work: *prosperous*; demonstrate understanding of *traditions*
- Compare and contrast Chinese New Year with Diwali

Formative Assessment: AP 14.1

SL.2.2, RI.2.3, L.2.5, L.2.5a, RI.2.9

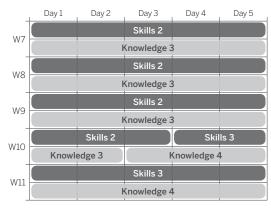
Knowledge 2 Domain Review Day 1	

Knowledge 2

Domain Assessment Day 1

Culminating Activities Day 1

WEEK SEVEN



Knowledge 3: The Ancient Greek Civilizations

Knowledge 4: Greek Myths

Skills 2

Lesson 4 Review: Tricky Words and Quotation Marks

- · Match contractions with words
- Read Tricky Words all, who
- Recognize use of quotation marks; use quotation marks correctly
- Read "The Jumping Frog," answer questions about text

Formative Assessment: AP 4.2, Observation

L.2.2c, RF.2.3f, L.2.2c, RF.2.4a, RF.2.4b, RL.2.1, RL.2.5, W.2.3

Skills 2

Lesson 5 Review and Practice: Spelling Assessment

- Correctly spell Tricky Word and words with ending -ed
- Decode words with 'oo', read simple sentences
- · Read Tricky Words
- Read "The Frog Race," answer questions about text

Formative Assessment: AP 5.1, AP 5.2, Observation

RF.2.3d, L.2.2d, RF.2.3a, RF.2.4a, RF.2.3f, RF.2.4b, RL.2.1, RL.2.5

5 Skills 2

Lesson 6 Writing: Plan a Fictional Narrative

- Read Tricky Words are, were, some
- Listen to "The Milk," complete graphic organizer
- Add inflectional ending -ing, drop final 'e' where necessary

Formative Assessment: AP 6.1

RF.2.3f, W.2.3, RF.2.3d

/ + Skills 2

Lesson 7 Writing: Draft a Fictional Narrative

- Use sound/spelling /ou/, write dictated words that feature /ou/
- Write draft retelling "The Milk"

Formative Assessment: Exit Pass

RF.2.3a, W.2.3

Skills 2

Lesson 8 Writing: Edit a Fictional Narrative

- Review sound/spellings /oi/, identify spellings in one- and two-syllable words
- Read and write words with previously learned sound/spellings
- Edit draft retelling of "The Milk" using checklist

Formative Assessment: AP 8.1

RF.2.3a, L.2.2d, W.2.3, W.2.5

Lesson 1 The Ancient Greeks

- Review key components of civilization, recount key details about ancient Greece
- Word Work: independently
- Record information about ancient Greek civilization

Formative Assessment: AP 1.1

SL.2.2, L.2.4b, L.2.5a, W.2.7

2 Knowledge 3

Lesson 2 Mount Olympus, Part I

- Recount key details about ancient Greek religion
- · Word Work: summoned
- Identify elements of ancient Greek civilization
- Demonstrate understanding of characters, sequence events of "Mount Olympus"

Formative Assessment: Exit Pass

RL.2.1, SL.2.6, L.2.5a, W.2.8, RL.2.7

5 Knowledge 3

Lesson 3 Mount Olympus, Part II

- Recount key details of ancient Greek religion
- Word Work: mission
- Record information about ancient Greek civilization
- Demonstrate understanding of characters and sequence of events

Formative Assessment: AP 1.1

SL.2.2, SL.2.6, L.2.5a, W.2.8, RL.2.7

Knowledge 3

Lesson 4 The Olympic Games

- Recount key components of ancient Greek civilization
- Describe ancient Olympic Games and their influence
- Distinguish shades of meaning in adjectives describing size
- Record information about ancient Greek civilization
- Use phrase where there's a will, there's a way

Formative Assessment: AP 1.1

SL.2.2, L.2.5b, W.2.7, L.2.6

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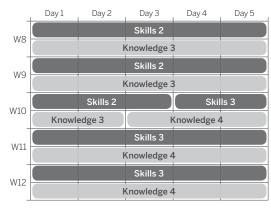
Lesson 5 All for Sparta

- Explain concept of city-states in ancient Greek civilization
- Describe Sparta; analyze Spartan life
- Word Work: Spartan
- Record information about ancient Greek civilization
- · Generate sentences based on illustrations

Formative Assessment: Exit Pass

SL.2.2, SL.2.4, L.2.5a, W.2.7, L.2.1, L.2.3, RL.2.7

WEEK EIGHT



Knowledge 3: The Ancient Greek Civilizations

 $\textbf{Knowledge 4:} \ \mathsf{Greek} \ \mathsf{Myths}$

Skills 2

Lesson 9 Grammar: Commas and Quotation Marks

- Review difference between dialogue and narration, use quotation marks
- Read "The Hare and the Hedgehog," answer questions, identify vocabulary
- Answer written questions, describe the plot of "The Hare and the Hedgehog"

Formative Assessment: Observation, AP 9.2

RF.2.4a, L.2.2c, RL.2.1, RL.2.2, RL.2.5, RF.2.4, W.2.3, L.2.1f

Skills 2

Lesson 10 Review and Practice: Spelling Assessment

- Read and write words ending with -ing and Tricky Word were
- · Read Tricky Words they, their
- Read one- and two-syllable words with /er/
- Read "How the Hedgehog Tricked the Hare," answer questions about text

Formative Assessment: AP 10.1, AP 10.3, AP 10.4, Observation

L.2.2d, RF.2.3f, RF.2.3a, RF.2.4a, RF.2.4b, RL.2.1, RL.2.5, W.2.3, L.2.1f

5 Skills 2

Lesson 11 Grammar: Quotation Marks and Contractions

- Review sound/spellings /or/, /ar/, read onesyllable words
- Use commas, quotation marks, correct capitalization/punctuation
- · Form contractions, write Tricky Word their

Formative Assessment: AP 11.1. AP 11.2

RF.2.3a, L.2.2c

Skills 2

Lesson 12 Writing: Draft a Narrative Book Report

- Draft book report about "The Hare and the Hedgehog"
- Read "The Pancake, Part I," answer questions, identify vocabulary, discuss text

Formative Assessment: AP 12.1, Observation

W.2.1, W.2.3, RL.2.1, RL.2.2, RL.2.5, RF.2.4

Skills 2

Lesson 13 Writing: Edit a Narrative Book Report

- Edit peer's book report, suggest improvements
- Read "The Pancake, Part II" in pairs, answer questions about text, sequence story
- Learn meaning of *antonym*, produce antonyms

Formative Assessment: AP 13.1, AP 13.2

W.2.1, W.2.5, RL.2.1, RL.2.2, RL.2.5, RF.2.4, L.2.5b

Lesson 6 Athens and the Olive Tree

- Locate Athens on map, explain why it is named after goddess Athena
- Word Work: ideal
- · Record information about ancient Greek civilization

Formative Assessment: AP 1.1

RI.2.1, L.2.5a, W.2.7

Knowledge 3

Lesson 7 Athens: The Birthplace of Democracy

- Describe city-states Sparta, Athens
- Explain origins of democracy
- Word Work: democracy
- Write short paragraphs to support opinion

Formative Assessment: AP 7.1

RI.2.1, L.2.5a, W.2.1

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5 Kno	wledge :	3	
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Knowledge 3

Pausing Point Day 2

Knowledge 3

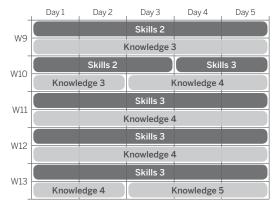
Lesson 8 Marathon

- · Record information about ancient Greek civilization
- Summarize main events, explain significance of Battle of Marathon
- Word Work: tribute
- Plan short paragraph summarizing events

Formative Assessment: AP 8.1

W.2.7, SL.2.2, L.2.5a, W.2.8

WEEK NINE



Knowledge 3: The Ancient Greek Civilizations

Knowledge 4: Greek Myths Knowledge 5: The War of 1812

Skills 2

Lesson 14 Writing: Edit and Write a Final Copy

- · Review vowel sounds
- Match words with their antonyms
- Edit draft of book report, produce final book report

Formative Assessment: AP 14.1, Writing

RF.2.3a, L.2.5b, W.2.1, W.2.5, W.2.6

Skills 2

Lesson 15 Review and Practice: Spelling Assessment

- Spell contractions and Tricky Word their
- Read "The Panther," answer questions about text
- Complete sentences
- · Write draft about favorite tale

Formative Assessment: AP 15.1, Observation, AP 15.2, AP 15.3

RF.2.3a, L.2.2c, L.2.2d, RL.2.2, RF.2.4a, RL.2.1, W.2.1

5 Skills 2

Lesson 16 Unit Assessment: Dictation Identification, Comprehension, and Fluency

- · Identify dictated words
- Read "The Cat and Mouse Keep House," answer questions about text
- Read "The Fox and the Cat," answer questions about text

Formative Assessment: AP 16.1. AP 16.2. AP 16.3

RF.2.3a, RF.2.3d, RF.2.3e, RL.2.1, RF.2.4a, RF.2.4b

Skills 2

Pausing Point Day 1

) Skills 2

Pausing Point Day 2

Lesson 9 Thermopylae: The Persians Strike Again

- Summarize main events, explain significance of Battle of Thermopylae
- Distinguish shades of meaning in verb describing preference
- Word Work: channel

Formative Assessment: Exit Pass

SL.2.2, L.2.5b, L.2.5a

2 Knowledge 3

Lesson 10 The Great Thinkers of Greece

- Analyze contributions of Greek philosophers
- Word Work: marvelous
- Use graphic organizer to plan fictional narrative

Formative Assessment: AP 10.1

SL.2.2, L.2.5a, W.2.3

5 Knowledge 3

Lesson 11 Alexander the Great, Part 1

- Characterize accomplishments of Alexander the Great
- Word Work: tame
- Write draft of fictional narrative

Formative Assessment: AP 11.1

RI.2.1, L.2.5a, W.2.3

← Knowledge 3

Lesson 12 Alexander the Great, Part II

- Characterize accomplishments of Alexander the Great
- Word Work: invader
- Interpret information from a map
- · Edit fictional narrative

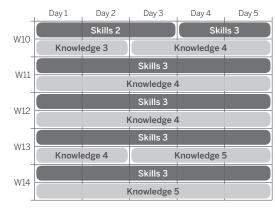
Formative Assessment: AP 12.2

RI.2.1, L.2.5a, RI.2.5, W.2.3, W.2.5

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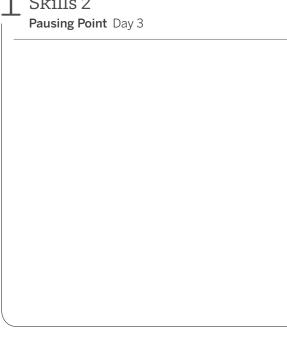
Domain Review Day 1

WEEK TEN



Knowledge 3: The Ancient Greek Civilizations

Knowledge 4: Greek Myths Knowledge 5: The War of 1812 Skills 2



Skills 2

Pausing Point Day 4

5 Skills 2

Pausing Point Day 5

Skills 3

Lesson 1 Spelling Alternatives: The /ae/ Sound and Its Spellings

- Provide words with /a/ sound, produce words with specific sound/spellings
- Sort words with /a/, /ae/ sound/spellings
- Read and review previously taught Tricky Words
- Read "A Letter from the Publisher," answer questions about text
- Practice spelling words, and Tricky Word some

Formative Assessment: Observation

RF.2.3a, RF.2.3b, RF.2.3f, RF.2.4a, RL.2.1, L.2.2e

Skills 3

Lesson 2 Spelling Alternatives: Introduce /ae/ > 'ai' and 'ay'

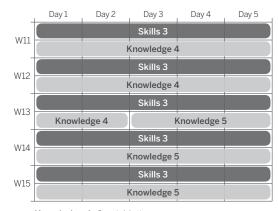
- Distinguish between /a/ and /ae/ sounds
- Read one-syllable words with /ae/ > 'ai', 'ay'
- Write one- and two-syllable words
- Read "The Spelling Bee," answer questions about text, identify words

Formative Assessment: Observation, AP 2.1, AP 2.2

RF.2.3a, RF.2.3c, RF.2.4a, RL.2.1

Mnowledge 3 Domain Assessment Day 1	Knowledge 3 Culminating Activities Day 1	Knowledge 4 Lesson 1 The Twelve Gods of Mount Olympus • Explain why Greek myths are considered fiction • Word Work: spectators; demonstrate understanding of participants • Record key information about Zeus Formative Assessment: AP 1.1 RL.2.5, L.2.5a, W.2.8
 Knowledge 4 Lesson 2 Prometheus and Pandora Identify what "Prometheus and Pandora" tries to explain Word Work: amusing Retell story of "Prometheus and Pandora" Record key information about a character's point of view Formative Assessment: AP 2.2 SL.2.2, L.2.5a, RL.2.2, RL.2.6 	 Knowledge 4 Lesson 3 Demeter and Persephone Explain purpose of myth and identify events myths explain Compare and contrast two Greek myths Word Work: retrieve Demonstrate understanding of word pine Record information about character from Greek myth "Demeter and Persephone" Formative Assessment: AP 3.1 RL.2.2, RL.2.9, L.2.5a, L.2.4, W.2.8 	

WEEK ELEVEN



Knowledge 4: Greek Myths Knowledge 5: The War of 1812

Skills 3

Lesson 3 Spelling Alternatives: Introduce /ae/ > 'a' and Tricky Spelling 'a'

- Compare and contrast one- and two-syllable words, review sound /ae/
- Segment, blend, spell one-syllable words
- Write one- and two-syllable words
- Read "And Then There Were Two," answer questions about text

Formative Assessment: AP 3.1, Observation, AP 3.2

RF.2.3c, RF.2.3b, RF.2.4a, RL.2.1

Skills 3

Lesson 4 Spelling Alternatives: Tricky Spelling 'a' > /a/ and /ae/

- Review sound/spellings
- Read one- and two-syllable words
- Read two-syllable words with Tricky Spelling 'a', segment words, complete fill in the blank
- Read "Born to Spell?," answer questions about text

Formative Assessment: AP 4.1, Observation, AP 4.2

RF.2.3e, RF.2.3a, RF.2.3b, RF.2.3c, RF.2.4a, RL.2.1

Z Skills 3

Lesson 5 Assessment: Spelling Assessment

- Spell and write one- and two-syllable words and Tricky Word some
- Read words with /ae/ > 'ai, 'ay', 'a_e', a
- · Spell one- and two-syllable words

Formative Assessment: AP 5.1, AP 5.3

RF.2.3a, RF.2.3b, RF.2.3f, L.2.2d, RF.2.4a

Skills 3

Lesson 6 Spelling Alternatives: The /oe/ Sound and Its Spellings

- Read and sort words for spellings 'o_e', 'o', and 'oa'
- Read spelling patterns, determine if spellings produce identical sounds
- Read "Miss Baker," answer questions about text
- Spell words with certain tricky spellings and Tricky Word are

Formative Assessment: Observation, AP 6.1, AP 6.2

RF.2.3a, RF.2.3b, RF.2.4a, RL.2.1, RF.2.3, L.2.2e

) Skills 3

Lesson 7 Spelling Alternatives: Review /oe/ > 'oa' and 'oe'

- Read one- and two-syllable words for spellings /oe/
- Segment, blend, spell words
- Read and write words with /oe/ > 'oa', 'oe', 'o e'
- Unscramble sentences to identify nouns

Formative Assessment: Observation, AP 7.1, AP 7.2

RF.2.3c, RF.2.3b, RF.2.4a, L.2.1

Lesson 4 Arachne the Weaver

- Evaluate what "Arachne the Weaver" explains about nature
- · Word Work: flattered
- Demonstrate understanding of word features
- Illustrate event from "Arachne the Weaver"

Formative Assessment: Exit Pass

RL.2.2, L.2.5, L.2.5a, SL.2.2

Z Knowledge 4

Lesson 5 Theseus and the Minotaur

- Retell myth using temporal and causal words
- Identify key information about Greek myths
- Describe main characters of a myth
- Word Work: unraveling
- Identify key information about Greek myths

Formative Assessment: AP 5.1

SL.2.4, RL.2.1, RL.2.3, L.2.5a

5 Knowledge 4

Lesson 6 Daedalus and Icarus

- Describe main characters of myth, explain characters' actions
- Word Work: proof
- Use adjectives to describe images
- Summarize Greek myth

Formative Assessment: AP 6.1, AP 6.2

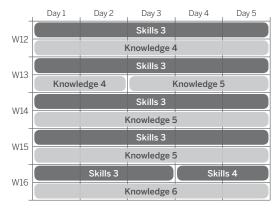
RL.2.3, L.2.5a, L.2.1e, RL.2.2

4	- Knowledge	e 4
	Pausing Point D	

Knowledge 4

Pausing Point Day 2

WEEK TWELVE



Knowledge 4: Greek Myths Knowledge 5: The War of 1812 Knowledge 6: Cycles in Nature

Skills 3

Lesson 10 Assessment: Spelling Assessment

- Spell and write one- and two-syllable words and Tricky Word *are*
- Answer questions with words that feature /oe/
- Read "Kim's Training," answer questions about text

Formative Assessment: AP 10.1, AP 10.3, Observation

L.2.2d, RF.2.3a, RF.2.3b, RF.2.4a, RL.2.1

Skills 3

Lesson 8 Spelling Alternatives: Tricky Spelling 'o' > /o/ and /oe/

- Distinguish between words with /o/, /oe/ sounds
- Read one- and two-syllable words with Tricky Spelling 'o'
- Read and write words with /oe/
- Read "The Swimming Sisters," answer questions about text

Formative Assessment: AP 8.1, Observation, AP 8.2

RF.2.3a, RF.2.3b, RF.2.3c, RF.2.4a, RL.2.1

Skills 3

Lesson 9 Spelling Alternatives: Tricky Spelling 'o' > /o/ and /oe/

- Review previously taught sound/spellings
- Read one- and two-syllable words
- Read two syllable words with Tricky Spelling 'o'
- Read "Val's Training," answer questions about text

Formative Assessment: AP 9.1, Observation

RF.2.3e, RF.2.3a, RF.2.3b, RF.2.3c, RF.2.4a, RL.2.1

4 Skills 3

Lesson 11 Spelling Alternatives: The /ie/ Sound and Its Spellings

- Provide words with /ie/ sound/spellings
- Read words with /ie/ sound/spellings
- Complete sentences
- Read "The Big Race," answer questions about text
- Read words with tricky spellings and Tricky Word all

Formative Assessment: Observation, AP 11.1, AP 11.2, AP 11.3

RF.2.3a, RF.2.3b, RF.2.4a, L.2.4a, RL.2.1, RF.2.3d, RF.2.3e

) Skills 3

Lesson 12 Spelling Alternatives and Grammar: Review /ie/ and Common and Proper Nouns

- Identify certain sounds in spoken words
- Review sound/spellings, read and compare oneand two-syllable words
- Distinguish between and identify common and proper nouns

Formative Assessment: Observation, AP 12.1

RF.2.3a, RF.2.3c, RF.2.4a, L.2.1

Lesson 7 Hercules

- Analyze characters from Greek myths, describe their actions
- Word Work: aimlessly
- Plan writing own myths

Formative Assessment: AP 7.2

RL.2.3, L.2.1e, W.2.3

Knowledge 4

Lesson 8 Other Adventures of Hercules

- Use information from text to make predictions about events
- Word Work: guidance
- · Write draft of myth

Formative Assessment: AP 8.1

RL.2.7, L.2.5a, W.2.3

5 Knowledge 4

Lesson 9 Oedipus and the Riddle of the Sphinx

- · Identify central message of myth
- Word Work: insisted, demonstrate understanding of insistent, insistently
- Edit draft of myths

Formative Assessment: AP 8.1, AP 9.1

RL.2.2, L.2.5a, L.2.1e, W.2.3, W.2.5

Knowledge 4

Lesson 10 Atalanta and the Golden Apples

- Analyze characters' reactions to events in myth
- · Word Work: resist
- Publish Greek myths
- Share Greek myths with peers

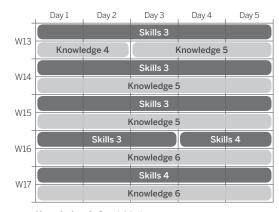
Formative Assessment: Exit Pass, Published Myth

RL.2.3, L.2.5a, W.2.3, W.2.6, SL.2.4

) Knowledge 4

Domain Review Day 1

WEEK THIRTEEN



Knowledge 4: Greek Myths Knowledge 5: The War of 1812 Knowledge 6: Cycles in Nature Skills 3

Lesson 13 Spelling Alternatives: Tricky Spelling 'i' > /i/ and /ie/

- Distinguish words with long and short vowel sounds
- · Identify and decode one- and two-syllable words
- Identify and spell one- and two-syllable words
- Read "The Big Race," answer questions about text

Formative Assessment: AP 13.2, Observation, AP 13.3

RF.2.3a, RF.2.3b, RF.2.3c, RF.2.4a, RF.2.4b, RL.2.1

Skills 3

Lesson 14 Grammar: Capitalization and Punctuation

- Put sentences in order, identify common and proper nouns
- Use correct capitalization and punctuation
- Read "The Soccer Twins, Part I," answer questions about text

Formative Assessment: AP 14.1, Observation

L.2.3, L.2.1, L.2.2, RF.2.4a, RL.2.1, RL.2.2

5 Skills 3

Lesson 15 Assessment: Spelling and Mid-Point Dictation Identification

- Spell and write words with correct sound/ spellings
- · Identify consistent spelling patterns for words
- · Identify words heard

Formative Assessment: AP 15.1, AP 15.2, AP 15.3

RF.2.3e, L.2.2, L.2.3, RF.2.3d, RF.2.3b, RF.2.3c

, + Skills 3

Lesson 16 Spelling Alternatives: The /ue/ Sound and Its Spellings

- Provide words with /ue/ sounds
- Read "The Soccer Twins, Part II," answer questions about text
- Read and spell long-vowel, r-controlled words, provide and spell antonyms

Formative Assessment: AP 16.1. Observation

RF.2.3a, RF.2.3b, RF.2.4a, RL.2.1, RF.2.3c, L.2.5

) Skills 3

Lesson 17 Spelling Alternatives: Review /ue/ > 'u_e', 'u', and 'ue'

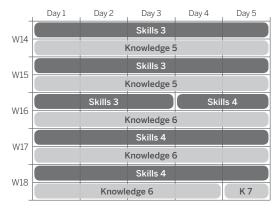
- Read one- and two-syllable words with /ue/ > 'u_e','u','ue'
- Provide synonyms and antonyms for words
- Identify words as being either singular or plural, add inflectional endings

Formative Assessment: AP 17.1, AP 17.2, AP 17.3

RF.2.3a, RF.2.3b, L.2.5, L.2.3, RF.2.3d

Knowledge 4 Domain Assessment Day 1	Knowledge 4 Culminating Activities Day 1	 Knowledge 5 Lesson 1 America in 1812, Part I Review important events prior to War of 1812 Explain how war between France and Great Britain affected United States Word Work: represent Create portrait, write information Formative Assessment: Exit Pass, AP 1.1 SL.2.1, RI.2.3, L.2.5, L.2.5a, W.2.2
 ★ Knowledge 5 Lesson 2 America in 1812, Part II Review some causes of War of 1812 Identify additional causes of War of 1812 Word Work: patience Prepare persuasive speech Formative Assessment: Exit Pass, AP 2.3 SL.2.2, RI.2.1, L.2.5, L.2.5a, W.2.1 	 Knowledge 5 Lesson 3 Mr. and Mrs. Madison Review causes of War of 1812 Describe connection between James and Dolley Madison and events in 1812 Word Work: magnificent Generate words using -ful, -less Write persuasive speeches Formative Assessment: Exit Pass, AP 3.1 SL.2.1, Rl.2.3, L.2.5, L.2.5a, L.2.4, L.2.4c, W.2.1 	

WEEK FOURTEEN



Knowledge 5: The War of 1812 Knowledge 6: Cycles in Nature Knowledge 7: Westward Expansion Skills 3

Lesson 18 Spelling Alternatives: Review /ue/ > 'u_e', 'u', and 'ue'

- Read words with /ue/ > 'u_e', 'u', 'ue', use words to answer questions
- Read "Jump!," answer questions about text

Formative Assessment: AP 18.2, Observation, AP 18.3

RF.2.3a, RF.2.3b, RF.2.4a, RL.2.1

Skills 3

Lesson 19 Spelling Alternatives: Introduce /aw/ > 'aw' and 'au'

- Discriminate certain sounds in spoken words
- Read one- and two-syllable words, complete crossword puzzle
- Read "Jump!," answer questions about text

Formative Assessment: AP 19.2, Observation, AP 19.3

RF.2.3a, RF.2.3b, RF.2.4a, RL.2.1, L.2.1e, L.2.5b

Z Skills 3

Lesson 20 Assessment: Spelling Assessment

- Write antonyms and a dictated sentence, check spelling
- Read one- and two-syllable words with sound/ spelling /aw/ > 'augh'
- Read "The Dispute," answer questions about text

Formative Assessment: AP 20.1, Observation, AP 20.2

RF.2.3a, RF.2.3b, L.2.2, RF.2.4a, RL.2.1

+ Skills 3

Lesson 21 Writing: Elements of a Personal Narrative

- Read one- and two-syllable words with certain sound/spellings
- Fill out story map summarizing story

Formative Assessment: AP 21.1

RF.2.3a, RF.2.3b, RF.2.4a, W.2.3

) Skills 3

Lesson 22 Writing: Plan and Draft a Personal Narrative

- · Identify action verbs
- Plan personal narrative

Formative Assessment: AP 22.1

RF.2.4a, L.2.1, L.2.3, W.2.3

Lesson 4 Another War Already?

- Record information on T-chart
- Explain importance of waterways in War of 1812
- Word Work: economy
- Present persuasive speech

Formative Assessment: AP 3.1, AP 4.1

RI.2.9, RI.2.2, L.2.5, L.2.5a, SL.2.4

2	Knowledge 5 Pausing Point Day 1

3	Knowle Pausing Po		

Knowledge 5

Lesson 5 The Attack on Washington, D.C.

- Explain benefits of familiarity of waterways during War of 1812
- · Identify main topic
- Word Work: guench
- Sequence events

Formative Assessment: AP 5.1

SL.2.2, RI.2.2, L.2.5, L.2.5a, RI.2.3

5 Knowledge 5

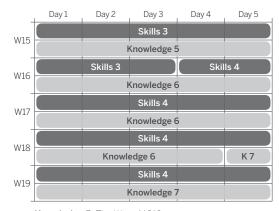
Lesson 6 Broad Stripes and Bright Stars

- Summarize events of attack on Washington, D.C.
- Explain origins of "The Star-Spangled Banner"
- Word Work: inspired
- Sequence events

Formative Assessment: AP 6.1

SL.2.2, L.2.5, L.2.5a, RI.2.3

WEEK FIFTEEN



Knowledge 5: The War of 1812 Knowledge 6: Cycles in Nature Knowledge 7: Westward Expansion Skills 3

Lesson 23 Writing: Plan and Draft a Personal Narrative

- Identify nouns and verbs
- Write draft of personal narrative

Formative Assessment: AP 23.1, AP 23.2

RF.2.3a, RF.2.3b, L.2.1, L.2.3, W.2.3

Skills 3

Lesson 24 Writing: Edit a Personal Narrative

• Review personal narrative, edit and revise draft

Formative Assessment: AP 24.1

W.2.3, W.2.5

5 Skills 3

Lesson 25 Unit Assessment: Dictation, Identification, Reading Comprehension, and Grammar

- Select words from lists with similar spellings
- Read "The Splash Artist," answer questions about text, reread stories from Kids Excel
- Identify words as nouns or verbs, complete fill in the blank sentences

Formative Assessment: AP 25.1, AP 25.2, AP 25.3

RF.2.3a, RF.2.3d, RF.2.3e, RF.2.4a, RF.2.4c, RL.2.1, RL.2.4, L.2.1, L.2.3

Skills 3

Pausing Point Day 1

) Skills 3

Pausing Point Day 2

Lesson 7 The Battle After the War

- Summarize events of Battle of Baltimore
- Explain why War of 1812 is called America's second war of independence
- Word Work: astonished
- Summarize key ideas

Formative Assessment: Exit Pass

RI.2.1, RI.2.2, L.2.5, L.2.5a, SL.2.2

2 Knowledge 5

Lesson 8 Peace and Pirates

- Review role Andrew Jackson played in War of 1812
- Explain connection between privateers and War of 1812
- Word Work: dejected, jubilant
- Research basic information about people and events

Formative Assessment: Exit Pass

SL.2.2, RI.2.3, L.2.5, L.2.5a, W.2.7

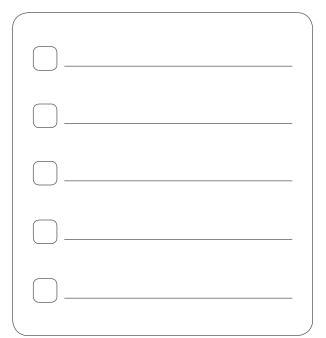
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	Domain	Review	Day I		

4 Knowledge 5

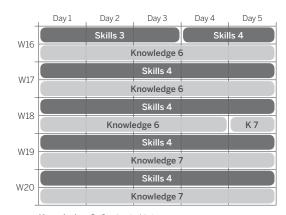
Domain Assessment Day 1

Substitution Activities

Culminating Activities Day 1



WEEK SIXTEEN



Knowledge 6: Cycles in Nature **Knowledge 7:** Westward Expansion

Skills 3

Pausing Point Day 3



Skills 3

Pausing Point Day 4

5 Skills 3

Pausing Point Day 5

4 Skills 4

Lesson 1 Spelling Alternatives: Introduce /er/ > 'er', 'ir', and 'ur'

- Produce and read words with /er/ sound
- Read previously taught Tricky Words and all
- Read and spell words with sound/spellings /aw/

Formative Assessment: None

RF.2.3e, RF.2.3f, RF.2.3a, RF.2.3b, L.2.2d

Skills 4

Lesson 2 Spelling Alternatives: Review /er/ > 'er', 'ir', and 'ur'

- Indicate whether spoken word is common or proper noun
- Read one- and two-syllable words featuring previously taught sound/spellings
- Read "Morning," answer questions about text

Formative Assessment: AP 2.1. Observation

L.2.1, RF.2.3e, RL.2.1, RF.2.4a

Lesson 1 The Cycle of Daytime and Nighttime

- Provide examples of cycles
- Explain how rotation of the earth causes daytime and nighttime
- · Word Work: stage
- Describe how rotation of the earth causes daytime and nighttime

Formative Assessment: AP 1.1

SL.2.1, RI.2.3, L.2.5a, RI.2.3

Z Knowledge 6

Lesson 2 The Reasons for Seasons

- Demonstrate understanding of words *rotation*, revolution
- Explain how tilt of the earth affects northern seasons
- Word Work: tilt
- Observe and describe how revolution and tilt of the earth cause seasons
- Describe how poet's use of rhyme adds meaning

Formative Assessment: AP 2.1

L.2.5, RI.2.3, L.2.5a, SL.2.4, RL.2.4

5 Knowledge 6

Lesson 3 Four Seasons in One Year

- Analyze four seasons
- Describe how seasons in Northern Hemisphere affect plants and animals
- Word Work: adapt
- Identify and generate compound words
- Use graphic organizer to analyze four seasons

Formative Assessment: Exit Pass

RI.2.1, RI.2.3, L.2.5b, L.2.4d, RI.2.1

Knowledge 6

Lesson 4 The Life Cycle of a Plant

- Review how the earth's revolution and tilt cause four seasons
- Describe life cycle of flowering plant
- Word Work: protective
- Sequence and write summary of life cycle of flowering plant

Formative Assessment: AP 4.1

SL.2.2, RI.2.3, L.2.5a, W.2.3

) Knowledge 6

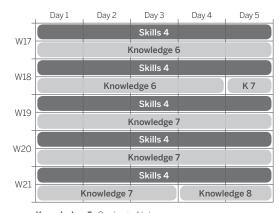
Lesson 5 The Life Cycle of Trees

- · Describe life cycle of plants, including trees
- Describe life cycle of a tree, explain importance of trees
- Word Work: germination
- Record information about tree life cycle, explain importance of trees to humans

Formative Assessment: AP 5.1

SL.2.2, RI.2.3, L.2.5, W.2.2

WEEK SEVENTEEN



Knowledge 6: Cycles in Nature **Knowledge 7:** Westward Expansion

Knowledge 8: Insects

Skills 4

Lesson 3 Spelling Alternative: Introduce /i/ > 'y'

- Read singular nouns, add correct ending to form plural
- Read one- and two-syllable words with /i/
- · Read word pairs, determine 'y' sound
- · Read "Brooklyn," answer questions about text

Formative Assessment: Observation

RF.2.3d, L.2.1b, RF.2.3f, RF.2.3e, RF.2.4a, RL.2.1

Skills 4

Lesson 4 Review: Tricky Spelling 'i'

- Read simple decodable phrases, identify action verbs, show understanding of phrases
- Review sound/spellings, determine /i/ or /ie/ sound
- Read words with 'i' spellings, fill in the blanks
- Read "Drummer's Grove," answer questions about text

Formative Assessment: Observation, Writing Response

RF.2.4a, L.2.1, RF.2.3c, RF.2.3b, RF.2.4, RL.2.1, W.2.3, L.2.1f

5 Skills 4

Lesson 5 Assessment: Spelling Assessment

- Spell words featuring /aw/, /oi/
- Review sound/spellings /ie/
- Read words with /ie/, complete fill in the blank
- Read "Dwight's Lights," answer questions about text

Formative Assessment: AP 5.1, AP 5.2, Observation, AP 5.3

RF.2.3c, L.2.2d, RF.2.3e, RF.2.3b, RF.2.4a, RL.2.1

/ → Skills 4

Lesson 6 Tricky Spelling: Introduce 'y' > /y/, /i/, or /ie/

- Read words with 'y' > /ie/, /i/, /y/
- Recognize that 'y' can make /ie/ sound, identify words with 'y' as /ie/
- Write inflectional endings -s, -es to form plurals
- Read "The Gym," answer questions about text
- · Spell words with certain sound/spellings

Formative Assessment: AP 6.1, Observation

RF.2.3e, L.2.2d, RF.2.4a, RL.2.1, RL.2.5, RF.2.3b

) Skills 4

Lesson 7 Grammar: Plural Nouns and Apostrophe -'s'

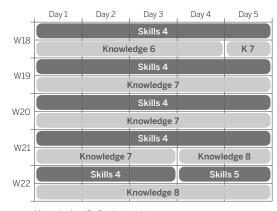
- Identify singular and plural nouns
- Read "The Corner Market," answer questions about the text
- Write simple phrases, add 's to indicate possession

Formative Assessment: Observation, AP 7.2

RF.2.3c, L.2.1b, RF.2.4a, RL.2.1, RL.2.2, RL.2.5, L.2.2c

Knowledge 6 Pausing Point Day 1	Knowledge 6 Pausing Point Day 2	 Knowledge 6 Lesson 6 Which Came First, the Chicken or the Egg? Present information about tree life cycle, explain why trees are important Describe life cycle of chicken Word Work: replenished Write and illustrate key information about life
		cycle of chicken Formative Assessment: Exit Pass SL.2.4, Rl.2.3, L.2.5a, W.2.2
- Knowledge 6 Lesson 7 The Life Cycle of a Frog	Knowledge 6 Lesson 8 The Life Cycle of a Butterfly	
Lesson / The Life Civile of a Frog	LACCON X LING LITE (VICIA OT 2 BLITTARTIV	
Review various cycles in nature	Review what cycle in nature is	
 Review various cycles in nature Explain process of metamorphosis in life cycle of frog 	Review what cycle in nature is Explain role of metamorphosis in life cycle of butterfly	
 Review various cycles in nature Explain process of metamorphosis in life cycle of frog Word Work: burrow 	 Review what cycle in nature is Explain role of metamorphosis in life cycle of butterfly Word Work: transparent 	
 Review various cycles in nature Explain process of metamorphosis in life cycle of frog Word Work: burrow Write short paragraph describing life cycle of frog 	Review what cycle in nature is Explain role of metamorphosis in life cycle of butterfly	
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 Review various cycles in nature Explain process of metamorphosis in life cycle of frog Word Work: burrow Write short paragraph describing life cycle of frog Formative Assessment: AP 7.1	 Review what cycle in nature is Explain role of metamorphosis in life cycle of butterfly Word Work: transparent Sequence and write summary of stages in life cycle of butterfly Formative Assessment: AP 8.1 	

WEEK EIGHTEEN



Knowledge 6: Cycles in Nature **Knowledge 7:** Westward Expansion

Knowledge 8: Insects

Skills 4

Lesson 8 Tricky Spelling: Review 'o' > /o/ or /oe/

- Identify action verbs, act out actions
- Read words with 'o' > /o/, /oe/, complete fill in the blank
- Read "The Diner," answer questions about text, write a summary
- Answer *who, what* questions to show understanding

Formative Assessment: Observation

RF.2.4c, L.2.1d, RF.2.3a, RF.2.3c, RL.2.1, RL.2.2, RL.2.5, RF.2.4a, W.2.3

Skills 4

Lesson 9 Tricky Spelling: Introduce 'ow' > /oe/ or /ou/

- Identify nouns and verbs, orally produce proper nouns
- Read one- and two-syllable words containing 'ow' > /oe/, /ou/
- Write one- and two-syllable words containing 'ow' > /oe/, /ou/
- Read "The Subway," answer questions about text

Formative Assessment: AP 9.1, Observation

L.2.2a, RF.2.3a, RF.2.3c, RL.2.1, RL.2.2, RL.2.5, RF.2.4

5 Skills 4

Lesson 10 Assessment and Grammar: Spelling Assessment and Irregular Plural Nouns

- Spell r-controlled dictated words and Tricky Word *all*
- Write regular and irregular plural nouns
- Read "The Subway," answer questions about text

Formative Assessment: AP 10.1, AP 10.2, Observation. AP 10.4

RF.2.3e, L.2.2d, L.2.1a, L.2.1b, RL.2.1, RL.2.2, RL.2.5, RF.2.4a

Skills 4

Lesson 11 Tricky Spelling: Introduce 'e' > /ee/ or /e/

- Review /ee/ sound, read words with 'e' > /ee/
- Read "Wall Street," answer questions about texts
- Read and spell words with /oe/, /ow/, and Tricky Word your

Formative Assessment: Observation

RF.2.3a, RF.2.3c, RF.2.3f, RF.2.4a, RF.2.4b, RL.2.1, RL.2.5, L.2.2d

) Skills 4

Lesson 12 Grammar and Writing: Review Proper Nouns and Introduce Persuasive Writing

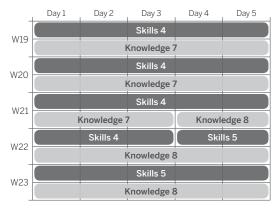
- Provide examples of nouns, properly capitalize and punctuate, identify nouns and verbs
- · Draft persuasive letter

Formative Assessment: AP 12.1, AP 12.3

L.2.1a, L.2.2a, L.2.2b, W.2.1

Knowledge 6 Knowledge 6 Knowledge 6 Lesson 9 The Water Cycle **Domain Review** Day 1 **Domain Assessment** Day 1 • Identify three states of water • Describe water cycle • Word Work: precipitation Act out, observe, write about water cycle Formative Assessment: Exit Pass SL.2.2. RI.2.7. L.2.5a. W.2.2 - Knowledge 6 Knowledge 7 **Culminating Activities** Day 1 Lesson 1 Going West Review history and geography of United States prior to early nineteenth century • Describe sights people saw in 1800s while traveling on Oregon Trail • Word Work: sights • Write informational text explaining main idea of "Going West" Formative Assessment: AP1.1 SL.2.1, RI.2.2, L.2.5, L.2.5a, W.2.2

WEEK NINETEEN



Knowledge 7: Westward Expansion

Knowledge 8: Insects

Skills 4

Lesson 13 Grammar and Writing: Proper Nouns and Persuasive Writing

- Correct and rewrite sentences using proper capitalization and punctuation
- Draft persuasive letter

Formative Assessment: Observation, Writing Response

L.2.1a, L.2.2a, L.2.2c, L.2.2b, W.2.1

Skills 4

Lesson 14 Grammar and Writing: Introduce Verb: to be and Persuasive Writing

- Identify correct form of to be
- Brainstorm and draft new persuasive argument

Formative Assessment: AP 14.1, AP 14.3

L.2.1d, L.2.2b, W.2.1

5 Skills 4

Lesson 15 Assessment and Writing: Edit a Persuasive Letter

- · Spell dictated words and Tricky Word your
- Review and edit persuasive letter draft
- Read "The Daydream," answer questions about text

Formative Assessment: AP 15.1, Writing Response

RF.2.3e, L.2.2d, L.2.2b, W.2.1, RF.2.4b, RF.2.4c, RL.2.1, RL.2.5

Skills 4

Lesson 16 Writing: Edit and Publish a Persuasive Letter

- Read "The Florist," answer questions about text
- Write a draft of persuasive letter
- Read and spell words with certain sound/spelling and Tricky Word people

Formative Assessment: Observation

RF.2.4a, RL.2.1, RL.2.5, L.2.2b, W.2.1, L.2.2d, RF.2.3,a, RF.2.3c

Skills 4

Lesson 17 Spelling Alternatives: Introduce /ee/ > 'y' and 'ey'

- Discriminate between /ee/ and /e/, /oe/, /o/, /ou/ and /ie/ and /i/ sounds
- Read and spell one-syllable and two-syllable words, complete fill in the blanks
- Read "The Bakery," answer questions about text

Formative Assessment: Observation, Writing Response

RF.2.3b, RF.2.3c, RF.2.3a, L.2.2d, RL.2.1, RL.2.2, RL.2.5, RF.2.4a

Lesson 2 Mr. Fulton's Journey

- Summarize what it was like to travel on Oregon Trail
- Identify main topic of "Mr. Fulton's Journey"
- Word Work: voyage
- Write short informational text describing steamboats

Formative Assessment: AP 2.2

SL.2.2, RI.2.2, L.2.5, L.2.5a, W.2.2

/ Knowledge 7

Lesson 3 The Journal of a Twelve-Year-Old on the Erie Canal

- Retell story of Robert Fulton and invention of steamboat
- · Describe what travel life was like on Erie Canal
- Word Work: transport
- · Compare and contrast events

Formative Assessment: Exit Pass

SL.2.2, RI.2.3, L.2.5, L.2.5a, RI.2.9

5 Knowledge 7

Lesson 4 The Story of Sequoyah

- Compare and contrast advantages and disadvantages of steamboat travel
- Identify main topic of "The Story of Sequoyah"
- Word Work: create
- Write informational text about why inventing writing system was important

Formative Assessment: AP 4.2

RI.2.6, RI.2.2, L.2.5, L.2.5a, W.2.1

+ Knowledge 7

Lesson 5 The Trail of Tears

- Explain why Sequoyah was important to Cherokee people
- Describe forced journey known as the Trail of Tears
- Word Work: encountered
- Write informational text describing The Trail of Tears

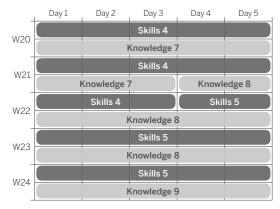
Formative Assessment: AP 5.1

SL.2.2, RI.2.3, L.2.5, L.2.5a, W.2.3

) Knowledge 7

Pausing Point Day 1

WEEK TWENTY



Knowledge 7: Westward Expansion Knowledge 8: Insects Knowledge 9: The U.S. Civil War

7

Skills 4

Lesson 20 Assessment and Review: Spelling Assessment and Grammar

- Spell words with certain sound/spellings and Tricky Word people
- Identify nouns and verbs, make nouns plural, identify grammatically correct nouns
- Use correct punctuation, capitalization, spelling, end punctuation

Formative Assessment: AP 20.1. AP 20.2

RF.2.3, L.2.2d, L.2.1b, L.2.1d, L.2.2a, L.2.2b

Skills 4

Lesson 18 Review: Tricky Spelling 'y'

- Read and sort words for spellings 'y' > /y/. /ie/, /i/, /ee/
- Change singular nouns to plural nouns, change 'y' to 'i' when adding -es
- Read "Keeping It Up," answer questions about text

Formative Assessment: AP 18.2. Observation

RF.2.3a, RF.2.3d, L.2.2d, RL.2.1, RL.2.5, RL.2.2, RF.2.4

Skills 4

Lesson 19 Grammar: Present and Past Tense of the Verb: *to be*

- Identify correct form of present or past tense of verb to be
- Read "The Grocery," answer questions about text

Formative Assessment: AP 19.1, Observation

RF.2.3d, L.2.1d, RF.2.4b, RF.2.4c, RL.2.1, RL.2.5

4 Skills 4

Lesson 21 Spelling Alternatives: Introduce /aw/ > 'al', 'au', and 'aw'

- Read words with /aw/ > 'a', 'au', 'aw'
- Read "Inventory," answer questions about text

Formative Assessment: AP 21.1. Observation

RF.2.3a, RF.2.3b, RF.2.3c, L.2.2d, RF.2.4b, RF.2.4c, RL.2.1

) Skills 4

Lesson 22 Unit Assessment: Reading Comprehension and Grammar

- Read "The Tally," answer questions about text
- Identify proper noun forms, parts of speech, and rewrite sentences

Formative Assessment: AP 22.1, AP 22.2

RF.2.4c, RL.2.1, RL.2.7, RF.2.3, L.2.1b, L.2.1d

Knowledge 7	Z Knowledge 7	5 Knowledge 7
Pausing Point Day 2	Lesson 6 Westward on the Oregon Trail	Lesson 7 The Pony Express
	Describe forced relocation of Cherokee people on The Trail of Tears	Review various modes of transportation used nineteenth century
	Identify main topic of "Westward on the Oregon Trail"	Identify main topic of "The Pony Express"Word Work; endurance
	Word Work: territory	Reenact scenes from "The Pony Express"
	Reenact scenes from "Westward on the Oregon Trail"	Formative Assessment: Rubric
	Formative Assessment: Rubric	SL.2.2, RI.2.2, L.2.5, L.2.5a, RI.2.4
	SL.2.2, Rl.2.2, L.2.5, L.2.5a, SL.2.4	
- Knowledge 7	7 Knowledge 7	
Lesson 8 Working on the Transcontinental	Lesson 9 The Buffalo Hunters	
Railroad	Review information about transcontinental	
Review information about Pony Express	railroad	

- Explain connection between westward expansion and Native Americans
- Word Work: solemnly
- Write short informational piece about westward expansion and affect on bison

Formative Assessment: AP 9.1

SL.2.2, RI.2.3, L.2.5, L.2.5a, W.2.2

• Identify main topic of "Working on the

• Write short informational text on importance of

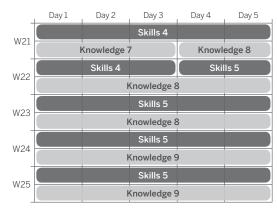
Transcontinental Railroad"

transcontinental railroad Formative Assessment: AP 8.1

Word Work: convenient

SL.2.2, RI.2.2, L.2.5, L.2.5a, W.2.2

WEEK TWENTY-ONE



Knowledge 7: Westward Expansion

Knowledge 8: Insects

Knowledge 9: The U.S. Civil War

Skills 4

Lesson 23 Unit Assessment: Fluency and Dictation Identification

- Read "The Visit," answer questions about text
- Identify words that share same vowel sounds

Formative Assessment: AP 23.1, AP 23.2, AP 23.3, AP 23.4, AP 23.5

RF.2.4a, RF.2.4b, RL.2.1, RF.2.3

Skills 4

Lesson 24 Unit Assessment: Fluency and Dictation Identification

- Read "The Visit," answer questions about text
- Identify words that share same vowel sounds

Formative Assessment: AP 23.1, AP 23.2, AP 23.3, AP 23.4, AP 23.5

RF.2.4a, RF.2.4b, RL.2.1, RF.2.3

5 Skills 4

Lesson 25 Unit Assessment: Fluency and Dictation Identification

- Read "The Visit," answer questions about text
- Identify words that share same vowel sounds

Formative Assessment: AP 23.1, AP 23.2, AP 23.3, AP 23.4, AP 23.5

RF.2.4a, RF.2.4b, RL.2.1, RF.2.3

/ + Skills 4

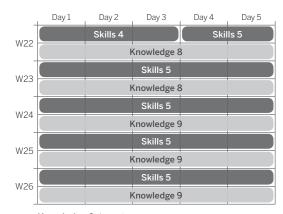
Pausing Point Day 1

) Skills 4

Pausing Point Day 2

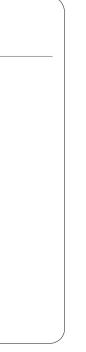
Knowledge 7 Domain Review Day 1	2 Knowledge 7 Domain Assessment Day 1	Knowledge 7 Culminating Activities Day 1
	5 Vnovilodge 9	
 Knowledge 8 Lesson 1 Insects Everywhere! Describe insects and their habitats Listen to learn about insects and their habitats Word Work: habitats Write about past experiences with an insect Formative Assessment: Insects Journal SL.2.1, RI.2.3, L.2.5a, W.2.3 	 Knowledge 8 Lesson 2 What Makes an Insect an Insect • Review how insects interact with habitats • Identify common characteristics of insects • Word Work: microscopic • Write explanation about why certain animals are or are not insects Formative Assessment: Insects Journal 	
	SL.2.2, RI.2.2, L.2.5a, W.2.2	

WEEK TWENTY-TWO



Knowledge 8: Insects Knowledge 9: The U.S. Civil War Skills 4

Pausing Point Day 3



Skills 4

Pausing Point Day 4

5 Skills 4

Pausing Point Day 5

4 Skills 5

Lesson 1 Spelling Alternatives: Introduce /u/ > 'o,' 'ou,' and 'o_e'

- Identify alternative sound/spelling correspondences
- Identify nouns and verbs in sentences, use adjectives to describe nouns
- Read two syllable words ending in -y, -ly and Tricky Word alphabet

Formative Assessment: Observation

RF.2.3e, L.2.1e, L.2.4

Skills 5

Lesson 2 Spelling Alternatives: Review /u/ > 'o' and 'u'

- Read and sort words with /u/ > 'o', 'u'
- Read "The Beginning," answer questions about text

Formative Assessment: AP 2.1, AP 2.2, Observation

RF.2.3e, RF.2.3f, RF.2.4a, RL.2.3, RL.2.7

Lesson 3 Life Cycles of Insects

- · Review life cycle of butterfly
- Describe life cycle of insects
- Word Work: progression
- Use trade books to research insects, record information in journals

Formative Assessment: Insects Journal

SL.2.2, RI.2.3, L.2.5a, W.2.7

Knowledge 8

Lesson 4 Social Insects: Bees and Wasps

- Review meaning of words social, solitary
- Explain how honeybees, paper wasps are social insects
- Word Work: cooperate
- Demonstrate understanding of word comb
- Draw and write about social insects

Formative Assessment: Insects Journal

L.2.5, RI.2.3, L.2.5a, L.2.4, W.2.2

Knowledge 8

Lesson 5 Social Insects: Ants and Termites

- Present journal entries explaining how honeybees, paper wasps are social insects
- Explain how ants, termites are social insects
- Word Work: destructive
- · Plan informational narrative

Formative Assessment: AP 5.1

SL.2.4, RI.2.3, L.2.4c, W.2.3

- Knowledge 8 Pausing Point Day 1

Knowledge 8

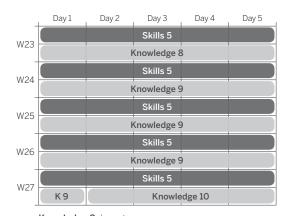
Lesson 6 Insects that Glow and Sing

- · Explain how insects communicate with one another
- · Word Work: communicate
- · Draft informational narrative

Formative Assessment: AP 6.1

RI.2.3. L.2.5a. W.2.3

WEEK TWENTY-THREE



Knowledge 8: Insects Knowledge 9: The U.S. Civil War Knowledge 10: Human Body

Skills 5

Lesson 3 Spelling Alternatives: Review /u/ > 'ou' and 'o e'

- Read words featuring /u/ > 'ou', 'o e'
- Determine correct pronunciation and meaning of words
- · Identify adjectives and nouns
- Read "The Thief." answer questions about text

Formative Assessment: AP 3.1. Observation

RF.2.3e, L.2.4a, L.2.1e, RF.2.4a, RL.2.1

Skills 5

Lesson 4 Grammar: Adjectives

- Recognize suffix -ous indicates word is an adjective, pair with nouns
- Read "All's Well that Ends Well," answer questions about text
- Multiple meaning word well, identify use in "All's Well that Ends Well"

Formative Assessment: Observation. AP 4.1. AP 4.2

L.2.4c, L.2.6, RF.2.4a, RL.2.3, RL.2.7, L.2.4a

Skills 5

Lesson 5 Review and Practice: Spelling Assessment

- Spell words featuring suffixes -y, -ly and Tricky Word alphabet
- Read and sort words for spellings /u/ > 'o_e', 'ou', 'o'
- Read "The Hungry Troll," answer questions
- Express written opinion about text

Formative Assessment: AP 5.1. AP 5.2. AP 5.3. Observation, AP 5.4

L.2.2d, L.2.2e, RF.2.3e, RF.2.4a, RL.2.1, RL.2.3, W.2.1

Skills 5

Lesson 6 Grammar: Subject and Predicate

- Read words with certain vowel teams
- Read words with /ie/ > 'igh', 'y' and place in alphabetical order
- Identify noun, verb, adjective, subject, predicate in sentences

Formative Assessment: AP 6.1. AP 6.2

RF.2.3b, L.2.1, L.2.6

Skills 5

Lesson 7 Spelling Alternatives: Introduce /ə/ > 'a' and 'e'

- Learn sound/spellings /ə/ > 'a', 'e', read words with these features
- Identify subject and predicate
- Reread "The Hungry Troll," answer questions about text

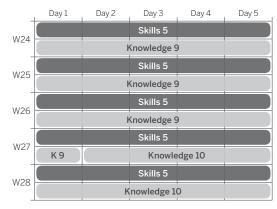
Formative Assessment: AP 7.2

RF.2.3e, L.2.3, RF.2.4b, RF.2.4c, RL.2.1, RL.2.3

Knowledge 8 Knowledge 8 Knowledge 8 Lesson 8 Friend or Foe? **Lesson 7** Armored Tanks of the Insect World **Domain Review** Day 1 • Explain why humans and insects can be helpful · Review characteristics of insects, make list of and harmful to each other insects they know • Identify characteristics of beetles Word Work: foe • Word Work: mimicry • Edit informational narrative • Draft informational narrative Formative Assessment: AP 6.1, AP 8.1 Formative Assessment: AP 6.1 RI.2.2, L.2.5a, W.2.3 SL.2.2, RI.2.2, L.2.5a, W.2.3 Knowledge 8 Knowledge 8 **Culminating Activities** Day 1 **Domain Assessment** Day 1

AmplifyCKLA

WEEK TWENTY-FOUR



Knowledge 9: The U.S. Civil War Knowledge 10: Human Body

Skills 5

Lesson 8 Spelling Alternatives: Review /ə/ > 'a' and 'e'

- Read short sentences with words featuring certain spellings
- Correctly spell words with /ə/, /u/ sound/ spellings
- Read "Fire!," answer questions about text, list nouns, verbs, adjectives

Formative Assessment: AP 8.1, AP 8.2

RF.2.4a, L.2.3, RL.2.1, RL.2.3, RL.2.7

Skills 5

Lesson 9 Grammar: Review Apostrophes

- Review use of apostrophes
- Understand and identify compound subjects and predicates
- Read "The Boat Ride," write summary, match subjects with predicates

Formative Assessment: AP 9.1, Observation, AP 9.2

L.2.2c, L.2.2, RF.2.4a, RL.2.3

Skills 5

Lesson 10 Review and Practice: Spelling Assessment

- Spell dictated words featuring /ie/ > 'igh', 'y' and Tricky Word kingdom
- · Read and identify subjects and predicates

Formative Assessment: AP 10.1, AP 10.2

L.2.2d, L.2.1

/ → Skills 5

Lesson 11 Spelling Alternatives: Introduce /ə/ + /l/ > 'ul,' 'al,' and 'il'

- Read and sort words with /ə/ + /l/ > 'ul', 'al', 'il'
- Read "The King's Ghost," answer questions about text
- Read and practice spelling words with /ee/ > 'ie'

Formative Assessment: Observation, AP 11.2

RF.2.3e, RF.2.4a, RL.2.7, L.2.2d

) Skills 5

Lesson 12 Review: Spelling Alternatives for /u/ and /e/

- Read words with certain sound/spellings
- Demonstrate command of conventions of English grammar and usage
- Capitalize first letters of holidays, geographic names

Formative Assessment: AP 12.1

RF.2.3e, L.2.1a, L.2.1b, L.2.1d, L.2.1e, L.2.2a

Lesson 1 Harriet Tubman, Part I

- Review events that occurred in American history prior to Civil War
- Explain Harriet Tubman's life as a child
- · Word Work: value
- · Write about Civil War and Harriet Tubman's life

Formative Assessment: AP 1.2

SL.2.1, RI.2.3, L.2.5, L.2.5a, W.2.3

Z Knowledge 9

Lesson 2 Harriet Tubman, Part II

- Predict whether Harriet Tubman will take action to fight against slavery
- Describe actions Harriet Tubman took to help enslaved people gain freedom
- Word Work: rebellious
- Summarize meaning of "Follow the Drinking Gourd," compare "Harriet Tubman, Part II"

Formative Assessment: AP 2.2

SL.2.4, RI.2.3, L.2.5, L.2.5a, RI.2.9

5 Knowledge 9

Lesson 3 The Controversy Over Slavery

- Review connection between "Follow the Drinking Gourd" and Underground Railroad
- Compare and contrast North, South in years prior to Civil War
- Word Work: economy
- Write about differences between North, South in years leading to Civil War

Formative Assessment: AP 3.2

SL.2.2, RI.2.3, L.2.5, L.2.5a, W.2.3

∕+ Knowledge 9

Lesson 4 Abraham Lincoln

- Identify differences between North and South in years leading to Civil War
- Explain what Abraham Lincoln's view of slavery was
- · Word Work: expand
- Write about Abraham Lincoln and his view on slavery

Formative Assessment: AP 4.1

SL.2.2, RI.2.3, L.2.5, L.2.5a, W.2.3

) Knowledge 9

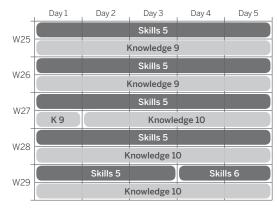
Lesson 5 The Division of the United States

- Review differences between North, South, and issue of slavery
- Explain why South seceded from Union, how President Lincoln felt
- Word Work: Confederacy, Union
- Write about differences between Confederacy and Union

Formative Assessment: AP 5.2

SL.2.2, RI.2.3, L.2.5, L.2.5a, W.2.3

WEEK TWENTY-FIVE



Knowledge 9: The U.S. Civil War Knowledge 10: Human Body

Skills 5

Lesson 13 Spelling Alternatives: Introduce /e/ + /l/ > 'el' and 'le' and Syllable Review

- Read words with /ə/ + /l/ > 'el', 'le'
- Decode two-syllable words with CVC and open vowel patterns
- Read "The Letter," answer questions about text

Formative Assessment: Observation

RF.2.3e, RF.2.4a, RL.2.1, RL.2.3

Skills 5

Lesson 14 Spelling Alternatives: Review /u/, /ə/, and /ə/ + /l/

- Read words with /u/, /e/, /e/ + /l/ with different spelling alternatives
- Capitalize names of people and places
- Use clues to identify meaning of words or phrases
- Read "The Letter," answer questions about text, identify vocabulary, discuss text

Formative Assessment: AP 14.1, AP 14.2, AP 14.3

RF.2.3e, L.2.2a, L.2.4a, RF.2.4b, RL.2.1, RL.2.3, RL.2.7

5 Skills 5

Lesson 15 Review and Practice: Spelling Assessment

- Spell words with /ee/ > 'ie' and Tricky Word water
- Decode words with common suffix, complete fill in the blank
- Read "The Fearsome Beast," answer questions about text

Formative Assessment: AP 15.1. Observation

RF.2.3e, L.2.2d, RF.2.3d, RF.2.4a, RL.2.1, RL.2.3

/ Skills 5

Lesson 16 Review: Suffix -tion

- Decode words with common suffix
- Read "The Fearsome Beast," identify vocabulary, answer questions about text
- Read words with 'y' > /ee/, /i/, /ie/, /y/

Formative Assessment: AP 16.1. AP 16.2

RF.2.3d, RF.2.4a, RL.2.1, RL.2.5, RF.2.3

) Skills 5

Lesson 17 Writing: Plan Narrative Endings

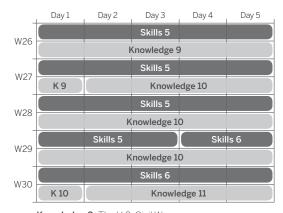
- Identify verbs in sentences, distinguish between present, past tense
- · Write alternative ending to a narrative

Formative Assessment: None

L.2.1d, L.2.2, W.2.3, RL.2.5

Knowledge 9 Pausing Point Day 1	Knowledge 9 Pausing Point Day 2	 Knowledge 9 Lesson 6 The War Begins Explain significance of Fort Sumter Identify reasons author gives for Civil War being longer and bloodier than North thought Word Work: civilians Distinguish between speech registers
		Formative Assessment: Exit Pass SL.2.1, Rl.2.8, L.2.5, L.2.5a, L.2.3, L.2.3a
		/
Knowledge 9	> Knowledge 9	
 Lesson 7 Robert E. Lee Explain significance of First Battle of Manassas Distinguish between Union and Confederacy at the Battle of Gettysburg 	Lesson 8 Clara Barton Review information about Robert E. Lee and his role in Civil War Explain why Clara Barton became known as "the	
 Lesson 7 Robert E. Lee Explain significance of First Battle of Manassas Distinguish between Union and Confederacy at 	Lesson 8 Clara Barton Review information about Robert E. Lee and his role in Civil War	

WEEK TWENTY-SIX



Knowledge 9: The U.S. Civil War Knowledge 10: Human Body Knowledge 11: Immigration

Skills 5

Lesson 18 Writing: Plan a Narrative Ending

- · Identify verbs and their tense
- · Plan alternative ending to "Fire!"
- Read "The King's Birthday," write summary of characters and key details

Formative Assessment: AP 18.2, Observation, AP 18.3

L.2.1d, W.2.3, W.2.5, RF.2.4a, RL.2.1, RL.2.3

Skills 5

Lesson 19 Writing: Draft and Edit a Narrative Ending

- Identify verb tense, identify vowel sound, spelling in verbs
- Convert present-tense verb to future-tense
- · Write and edit new ending to story

Formative Assessment: AP 19.1, AP 19.2, AP 19.3

L.2.1, RF.2.3a, RF.2.3b, W.2.3, W.2.5

5 Skills 5

Lesson 20 Review and Practice: Spelling Assessment

- Spell words with Tricky Spelling 'y' and Tricky Word edge
- Decode words with suffix -tion, alphabetize words
- Recount short sequence of events
- · Revise and edit to strengthen writing
- Read "Betrayed," answer questions about text

Formative Assessment: AP 20.1, AP 20.2, AP 20.3, AP 20.4, AP 20.5, Observation, AP 20.6

RF.2.3e, L.2.2d, RF.2.3d, W.2.3, W.2.5, RF.2.4a, RL.2.7

/ Skills 5

Lesson 21 Tricky Spelling: Introduce 'a' > /a/, /ae/ or /ə/

- Read words with 'a' > /a/. /ae/, /ə/
- Read "The Wizard," summarize key events of story
- Read words ending in 'le', 'el', 'tion' and Tricky Word schwa

Formative Assessment: AP 21.1, Observation, AP 21.2

RF.2.3e, RF.2.4a, RL.2.1, RL.2.3, RL.2.7, L.2.2d

) Skills 5

Lesson 22 Tricky Spelling: Introduce 'e' > /e/, /ee/, or /ə/

- Alphabetize words
- Read words with Tricky Spelling 'e', identify sound made by 'e'
- Read "Breaking the Spell," answer questions about text

Formative Assessment: AP 22.1, Observation, AP 22.2

RF.2.3d, RF.2.3e, RF.2.4a, RL.2.1, RL.2.3

Lesson 9 The Emancipation Proclamation

- Review information about Clara Barton and her accomplishments
- Explain reason why President Lincoln is remembered as courageous
- Word Work: abolished
- Write about significance of Emancipation Proclamation

Formative Assessment: AP 9.1

SL.2.2, RI.2.2, L.2.5, L.2.5a, W.2.3

Mnowledge 9

Lesson 10 Ulysses S. Grant

- Review Robert E. Lee and his accomplishments during Civil War
- Compare and contrast Union and Confederate armies
- · Word Work: defeat
- Write journal entry comparing and contrasting Ulysses S. Grant and Robert E. Lee

Formative Assessment: AP 10.1

RI.2.2, RI.2.9, L.2.5, L.2.5a, W.2.3

5 Knowledge 9

Lesson 11 The End of the War

- Summarize key facts about Civil War
- · Contrast North and South at end of war
- Word Work: united
- Write about ending of Civil War

Formative Assessment: AP 11.2

SL.2.4. RI.2.9. L.2.5. L.2.5a. W.2.3

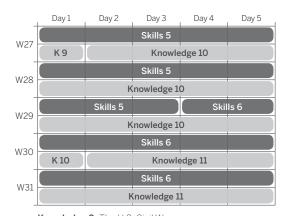
4	Knowledge 9	9
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Domain Review Day 1

) Knowledge 9

Domain Assessment Day 1

WEEK TWENTY-SEVEN



Knowledge 9: The U.S. Civil War Knowledge 10: Human Body Knowledge 11: Immigration

Skills 5

Lesson 23 Tricky Spelling: Introduce 'o' > /o/, /oe/, or /u/

- Read story featuring words with 'o' > /o/, /oe/, /u/, identify correct punctuation
- · Identify correct verb tense
- Read "Looking for the Enemy," identify vocabulary, answer questions about text

Formative Assessment: AP 23.1, AP 23.2

RF.2.3e, RF.2.4c, L.2.1, RF.2.4a, RL.2.1, RL.2.3

Skills 5

Lesson 24 Tricky Spelling: Introduce 'o_e' > /oe/ or /u/

- Sort words with 'o_e' > /oe/, /u/
- · Determine subject and predicate
- · Read "Revenge," answer questions about text

Formative Assessment: AP 24.1, Observation, AP 24.2

RF.2.3e, L.2.1, RF.2.4a, RL.2.1, RL.2.3, RL.2.7

5 Skills 5

Lesson 25 Assessment and Tricky Spelling: Spelling Assessment and Introduce 'ou' > /ou/ or /u/

- Spell words with suffixes -tion, -el, -le, and Tricky Word schwa, alphabetize words
- · Read words with Tricky Spelling 'ou'
- Read "Battle Plans," summarize story

Formative Assessment: AP 25.1, AP 25.2, AP 25.3

RF.2.3e, L.2.2d, RF.2.4a, RL.2.1, RL.2.3, RL.2.7

+ Skills 5

Lesson 26 Unit Assessment: Reading Comprehension and Grammar

- · Read with accuracy and fluency, self correct
- Read words featuring /ə/ > 'a', 'e'
- Use context to confirm understanding
- · Read and alphabetize words
- · Apply conventions of grammar and usage
- Apply conventions of capitalization, punctuation, spelling

Formative Assessment: AP 26.1, AP 26.2

RF.2.4, RF.2.3, RF.2.4c, RF.2.3e, L.2.4e, L.2.1, L.2.2

) Skills 5

Lesson 27 Unit Assessment: Decoding and Alphabetizing

- Identify spoken words correctly
- · Spell words correctly
- Alphabetize words
- Read "The Final Battle," answer questions about text

Formative Assessment: AP 27.1, AP 27.2, AP 27.3

RF.2.3, L.2.2, RF.2.4a, RL.2.1

Knowledge 10 Knowledge 9 Knowledge 10 **Culminating Activities** Day 1 **Lesson 1** The Amazing Human Body Lesson 2 Anton van Leeuwenhoek • Review prior knowledge of human body and • Review knowledge of human body and • Explain why author calls human body "the • Describe Anton van Leeuwenhoek's important human machine" discovery • Word Work: systems Word Work: observations • Write in journal describing five senses · Write about Anton van Leeuwenhoek and his Formative Assessment: AP 1.1 Formative Assessment: AP 2.1 SL.2.1, RI.2.6, L.2.5, L.2.5a, W.2.2 SL.2.2, RI.2.6, L.2.5, L.2.5a, W.2.2 ↓ Knowledge 10 Knowledge 10 **Lesson 3** Cells and Tissues Lesson 4 Organs

- Review Anton van Leeuwenhoek and human body
- Describe connection between cells and tissue
- Word Work: functions
- · Write about cells and tissues

Formative Assessment: AP 3.1

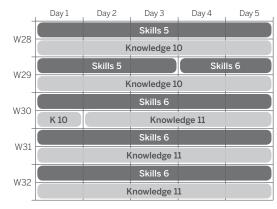
SL.2.2. RI.2.3. L.2.5. L.2.5a. W.2.2

- · Review connection between cells and tissue
- Explain connection between tissue and organs
- Word Work: nourish
- Identify connections between cells, tissue, organs, systems

Formative Assessment: AP 4.1

SL.2.2. RI.2.3. L.2.5. L.2.5a

WEEK TWENTY-EIGHT



Knowledge 10: Human Body Knowledge 11: Immigration

Skills 5

Lesson 28 Review and Assessment: Individual Assessments and Review Activities

- Oral Reading Comprehension Assessment
- · Individual Decoding Assessment
- · High-Frequency Word Assessment

Formative Assessment: None

Skills 5

Lesson 29 Review and Assessment: Individual Assessments and Review Activities

- Oral Reading Comprehension Assessment
- · Individual Decoding Assessment
- · High-Frequency Word Assessment

Formative Assessment: None

Skills 5

Lesson 30 Review and Assessment: Individual Assessments and Review Activities

- Oral Reading Comprehension Assessment
- Individual Decoding Assessment
- · High-Frequency Word Assessment

Formative Assessment: None

Skills 5

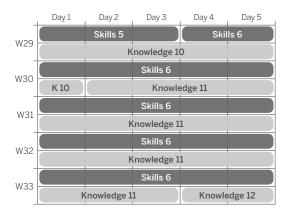
Pausing Point Day 1

) Skills 5

Pausing Point Day 2

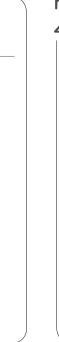
Knowledge 10 Pausing Point Day 1	Knowledge 10 Pausing Point Day 2	Knowledge 10 Lesson 5 The Digestive System Review connections between cells, tissues, organs, systems Identify organs involved in digestive system Word Work: absorb Write to describe the digestive system Formative Assessment: AP 5.2
		SL.2.2, Rl.2.2, L.2.5, L.2.5a, W.2.2
- Knowledge 10 Lesson 6 The Excretory System	Knowledge 10 Lesson 7 Nutrients	
Review parts of digestive system	Review knowledge of nutrients	
Identify organs in excretory system	Identify six nutrients essential for good health	
• Word Work: toxic	Word Work: essential	
Write to describe the excretory system	Write examples of main nutrients, describe how they keep body healthy	
Formative Assessment: AP 6.3 SL.2.2, RI.2.2, L.2.5, L.2.5a, W.2.2	Demonstrate understanding about use of adverbs to modify verbs	
	Formative Assessment: AP 7.1	
	SL.2.1, Rl.2.2, L.2.5, L.2.5a, W.2.2, L.2.1, L.2.1e	

WEEK TWENTY-NINE



Knowledge 10: Human Body Knowledge 11: Immigration Knowledge 12: Fighting for a Cause Skills 5

Pausing Point Day 3



Skills 5

Pausing Point Day 4

Skills 5

Pausing Point Day 5

4 Skills 6

Lesson 1 Spelling Alternatives: Introduce /f/ > 'ph'

- Identify certain spelling alternatives
- Decode words with /f/ > 'f', 'ff', 'ph'
- Identify nouns, adjectives, verbs; distinguish past, present, future tense
- Read and alphabetize words; read Tricky Word Britain

Formative Assessment: AP 1.1, AP 1.2

RF.2.3f, L.2.1d, L.2.1e, L.2.2c, L.2.2d

Skills 6

Lesson 2 Reading: Text Features in Informational Text

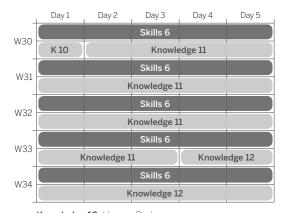
- Distinguish between fiction and nonfiction books
- · Read words with certain spelling alternatives
- Read word pairs, recognize identical sounds

Formative Assessment: AP 2.1. AP 2.2

RI.2.5, RF.2.3d, RF.2.3f, RF.2.3e

Knowledge 10 Knowledge 10 Knowledge 10 Lesson 8 A Well-Balanced Diet Lesson 9 A Healthy Human Body **Domain Review** Day 1 • Identify human body systems, how to keep • Review importance of nutrients systems healthy • Explain why author says to spend most time in • Identify main purpose "A Healthy Human Body" produce section Word Work: varietv • Word Work: recovery · Describe daily balanced diet · Write describing practicing healthy habits Formative Assessment: Exit Pass Formative Assessment: AP 9.2 SL.2.2. RI.2.6. L.2.5. L.2.5a. SL.2.4 SL.2.1, RI.2.2, L.2.5, L.2.5a, W.2.2 - Knowledge 10 Knowledge 10 **Domain Review** Day 2 **Domain Assessment** Day 1

WEEK THIRTY



Knowledge 10: Human Body Knowledge 11: Immigration Knowledge 12: Fighting for a Cause

Skills 6

Lesson 5 Assessment: Spelling Assessment

- Spell words with certain sound/spellings; write words in alphabetical order
- Read "Trouble with the British," utilize text features, answer questions about text

Formative Assessment: AP 5.1, AP 5.2

RF.2.3e, L.2.2d, RF.2.4a, RI.2.1, RI.2.4, RI.2.5

Skills 6

Lesson 3 Spelling Alternatives and Reading: Introduce /e/ > 'ea' and Text Features in Informational Text

- Identify table of contents and glossary, demonstrate understanding of chronology
- Read words with /e/ > 'ea', complete fill in the blank

Formative Assessment: Exit Pass, AP 3.1

RI.2.5, RI.2.7, L.2.4e, RF.2.3b

Skills 6

Lesson 4 Reading: Informational Text

- Listen to Read-Aloud, answer questions about text, identify details
- Read words featuring /e/ > 'ea'

Formative Assessment: Observation

RI.2.1, RI.2.3, RI.2.7, RF.2.3b

4 Skills 6

Lesson 6 Reading: Informational Text

- Reread "Trouble with the British," answer questions about text
- · Read and sort words with Tricky Spelling 'ea'
- · Read and alphabetize words

Formative Assessment: Observation. AP 6.1

RF.2.4a, RF.2.4c, RI.2.1, RI.2.10, RF.2.3a, RF.2.3e, L.2.2d

Skills 6

Lesson 7 Reading and Grammar: Informational Text and Adverbs

- · Listen to Read-Aloud, answer questions about text
- Learn that adverb describes verb; identify adverbs, nouns, verbs

Formative Assessment: Observation, AP 7.1

RI.2.3, RI.2.8, L.2.1e

Culminating Activities Day 1	Knowledge 11 Lesson 1 E Pluribus Unum Review knowledge of United States prior to 1880 Explain meaning of e pluribus unum and why people immigrate Word Work: factors Record information about immigration Formative Assessment: AP 1.1 SL.2.1, RI.2.3, L.2.5a, RI.2.2	 Knowledge 11 Lesson 2 Charles Steinmetz Comes to America • Explain why people immigrate • Explain why Charles Steinmetz immigrated to America, describe impact • Word Work: opportunity • Summarize Charles Steinmetz's immigration to United States Formative Assessment: AP 2.1 SL.2.2, RI.2.3, L.2.5a, RI.2.2
 Knowledge 11 Lesson 3 Life in the City Review Steinmetz's experience of immigration, identify common routes Describe lives of immigrants living in United States 	 Knowledge 11 Lesson 4 From Ireland to New York City Identify potato blight as push factor for Irish immigrants Explain why United States was known as "a land of opportunity" 	

• Identify and generate adjectives

Formative Assessment: AP 4.1

SL.2.2, Rl.2.2, L.2.5a, L.2.1e, Rl.2.2

• Record information about Irish immigration

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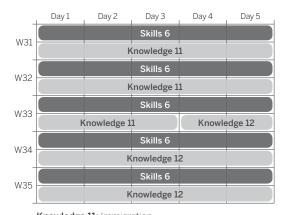
• Record information about lives of immigrants in

United States

SL.2.2, RI.2.3, L.2.5a, RI.2.2

Formative Assessment: AP 3.1

WEEK THIRTY-ONE



Knowledge 11: Immigration **Knowledge 12:** Fighting for a Cause

Skills 6

Lesson 8 Reading and Spelling Alternatives: Informational Text and Introduce /er/ > 'ar', 'or'

- Read "The War Hawks," utilize text features, answer questions about text
- Read words with /er/ > 'ar', 'or'
- · Identify verbs and adverbs

Formative Assessment: Exit Pass, AP 8.1

RF.2.4a, RI.2.1, RI.2.4, RI.2.5, L.2.4e, RF.2.3e, L.2.1e

Skills 6

Lesson 9 Grammar: Adverbs

- Reread "The War Hawks," answer questions and cite answers, write short speech
- · Identify verbs and adverbs

Formative Assessment: Observation, AP 9.1, AP 9.2

RF.2.4b, RF.2.4c, RI.2.3, RI.2.8, L.2.1e

5 Skills 6

Lesson 10 Assessment: Spelling Assessment

- Spell words with r-controlled vowel patterns, Tricky Word *war*, alphabetize words
- · Identify subject and predicate
- Read "Trouble with the British," identify nouns, adjectives, verbs

Formative Assessment: AP 10.1, AP 10.2, AP 10.3

RF.2.3e, L.2.2d, L.2.1f, RF.2.3, RI.2.10, L.2.3

4 Skills 6

Lesson 11 Reading: Informational Text

- Read "The War Starts," utilize text features, answer questions about text
- Read words with /k/ > 'ch', complete fill in the blanks
- Read and alphabetize words and Tricky Word Europe

Formative Assessment: AP 11.1, AP 11.2

RF.2.4c, RI.2.1, RI.2.4, RI.2.5, L.2.4e, RF.2.3e, L.2.2d, RF.2.3f

Skills 6

Lesson 12 Grammar: Adverbs, Adjectives, and Complete Sentences

- Read "The War Starts," answer questions about text, discuss vocabulary
- Distinguish complete and incomplete sentences, correct run-on sentences
- · Identify adjectives, adverbs

Formative Assessment: Observation, Exit Pass, AP 12 1

RF.2.4a, RI.2.1, RI.2.4, RI.2.10, L.2.1f, L.2.1e

Lesson 5 Gold Mountain

- Review common routes of immigration, describe immigrants' lives
- Explain push and pull factors of Chinese immigration
- Word Work: exhausting, refreshing
- Explain meaning of saying turn over a new leaf
- Record information about Chinese immigration

Formative Assessment: AP 5.1

SL.2.2, RI.2.3, L.2.5a, L.2.4, RI.2.2

Mnowledge 11

Lesson 6 A Land of Opportunity

- Explain why United States was known as "land of opportunity"
- Explain why immigrants settled in Midwest, and what life was like
- Word Work: supported
- Demonstrate understanding of word land
- Record information about immigration to Midwest

Formative Assessment: AP 6.1

SL.2.2, RI.2.3, L.2.5a, L.2.4, RI.2.2

3	Knowledge 11 Pausing Point Day 1

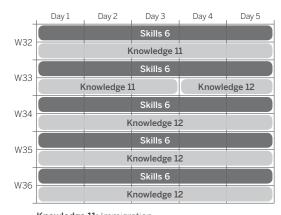
4 Knowledge 11

Pausing Point Day 2

) Knowledge 11
Pausing Point Day 3

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WEEK THIRTY-TWO



Knowledge 11: Immigration **Knowledge 12:** Fighting for a Cause

Skills 6

Lesson 13 Spelling Alternatives and Tricky Spelling: Introduce /ee/ > 'i' and Tricky Spelling 'i'

- Read "A Famous Ship," utilize text features, answer questions about text
- Read words with Tricky Spelling 'i' > /ee/
- Sort words with 'i' > /i/. /ie/, /ee/

Formative Assessment: Exit Pass, AP 13.1

RF.2.4a, RI.2.1, RI.2.3, L.2.4e, RF.2.3b, RF.2.3e

Skills 6

Lesson 14 Review: Tricky Spelling 'i'

- Read "A Famous Ship," answer questions about text, discuss vocabulary
- Read words with Tricky Spelling 'i', complete fill-in-the-blanks

Formative Assessment: Observation, AP 14.1, AP 14.2

RF.2.4a, RI.2.1, RI.2.4, RI.2.10, RF.2.3e, RF.2.4c

5 Skills 6

Lesson 15 Assessment: Spelling Assessment

- Spell dictated words and Tricky Word *Europe*, alphabetize words
- Read "The Attack on Washington, D.C.," use dictionaries, describe key events
- · Correct run-ons

Formative Assessment: AP 15.1, AP 15.2, AP 15.3

L.2.2d, RF.2.3e, RF.2.4a, RI.2.1, RI.2.3, L.2.4e, L.2.1f, L.2.2c

Skills 6

Lesson 16 Reading: Close Reading

- Read "The Attack on Washington, D.C.," answer questions, discuss vocabulary
- Read and sort words with tricky spelling
- · Read and alphabetize words

Formative Assessment: Observation. Exit Pass

RF.2.4a, RI.2.1, RI.2.4, RI.2.10, RF.2.3b, L.2.2d

Skills 6

Lesson 17 Grammar: Building Sentences

- Read "The Burning of Washington, D.C.," use dictionaries, answer questions
- Create more complex sentences
- Identify parts of speech in "The Burning of Washington, D.C."

Formative Assessment: Observation, AP 17.1, AP 17.2, AP 17.3

RF.2.4a, RI.2.1, RI.2.4, L.2.4e, L.2.1f, RF.2.3a, RF.2.3b, RF.2.3c, RF.2.3e, RF.2.3f, L.2.1e, L.2.1f

Lesson 7 A Mosaic of Immigrants

- Review knowledge of immigration
- Explain how United States is a mosaic of immigrants
- Word Work: settlers
- Plan letter describing life as new immigrant in United States

Formative Assessment: AP 7.1

SL.2.2, RI.2.6, L.2.5a, W.2.3

Z Knowledge 11

Lesson 8 Becoming a Citizen

- Review knowledge of immigration
- Explain what a citizen is, describe how someone becomes a naturalized citizen
- · Word Work: naturalized citizen
- Draft letter describing life as new immigrant

Formative Assessment: AP 8.1

SL.2.2, RI.2.3, L.2.5a, W.2.3

5 Knowledge 11

Lesson 9 We the People

- Share knowledge about United States government
- Explain importance of Constitution to United States government and citizens
- Word Work: *disagreement*, demonstrate understanding of prefix *dis*-
- Create constitution

Formative Assessment: Exit Pass

SL.2.1, RI.2.3, L.2.4b

+ Knowledge 11

Lesson 10 Immigration and Citizenship

- Review citizenship and importance of U.S. Constitution
- Explain rights and responsibilities of U.S. citizens
- Word Work: guaranteed
- Identify similarities and differences in experiences of immigrants

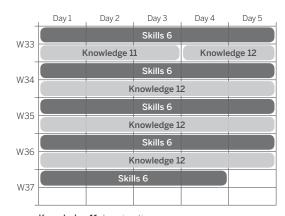
Formative Assessment: Exit Pass

SL.2.2, RI.2.2, L.2.5a, SL.2.1

)	Knowledge	11

Domain Review Day 1

WEEK THIRTY-THREE



Knowledge 11: Immigration **Knowledge 12:** Fighting for a Cause

Skills 6

Lesson 18 Grammar: Building Sentences

- Reread "The Burning of Washington, D.C.," use dictionaries, answer questions
- Expand sentences; rewrite sentences adding detail each time

Formative Assessment: Observation, AP 18.1, AP 18.2

RF.2.4c, RI.2.1, L.2.4e, L.2.1f

Skills 6

Lesson 19 Reading: Informational Text

- Read "The Attack on Baltimore," use dictionaries, answer questions about text
- · Sort and read words

Formative Assessment: Observation

RF.2.4a, RI.2.1, RI.2.4, L.2.4e, RF.2.3e

5 Skills 6

Lesson 20 Assessment: Spelling Assessment

- Spell one-, two-, and three-syllable words and Tricky Word *Ironsides*, alphabetize words
- Read "The Attack on Baltimore," answer questions about text

Formative Assessment: AP 20.1, Observation, AP 20.2

L.2.2d, RF.2.4c, RI.2.1, RI.2.10

4 Skills 6

Lesson 21 Reading: Informational Text

- Read "Francis Scott Key and the National Anthem," use dictionaries, answer questions
- · Complete fill-in-the-blanks
- · Read and alphabetize words

Formative Assessment: AP 21.1. AP 21.2

RF.2.4a, RI.2.5, L.2.4e, RF.2.3a, RF.2.3b, RF.2.3c, RF.2.3e, L.2.2d, RF.2.4c

) Skills 6

Lesson 22 Reading: Close Reading

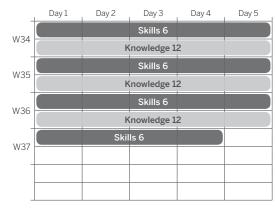
- Read "Frances Scott Key and the National Anthem," answer questions
- Learn purpose of and identify topic sentences
- Read multisyllable words, create complex sentences

Formative Assessment: Observation, AP 22.1, AP 22.2, AP 22.3

RF.2.4a, RI.2.1, RI.2.3, RI.2.8, RI.2.6, W.2.2, RF.2.3b, L.2.1f

Knowledge 11 Domain Review Day 2	Knowledge 11 Domain Assessment Day 1	Sknowledge 11 Culminating Activities Day 1
Knowledge 12	5 Knowledge 12	
Knowledge 12 Lesson 1 People Who Fought for a Cause	5 Knowledge 12 Lesson 2 Susan B. Anthony:	
Lesson 1 People Who Fought for a CauseReview various meanings of words fighting, cause	Lesson 2 Susan B. Anthony: An Advocate for Women's Rights	
Lesson 1 People Who Fought for a Cause	Lesson 2 Susan B. Anthony: An Advocate for Women's Rights Review knowledge of Susan B. Anthony, and rights for which she fought	
 Lesson 1 People Who Fought for a Cause Review various meanings of words fighting, cause Describe reasons to support statement people in this domain made the world a fairer place Word Work: courage 	Lesson 2 Susan B. Anthony: An Advocate for Women's Rights Review knowledge of Susan B. Anthony, and	
 Lesson 1 People Who Fought for a Cause Review various meanings of words fighting, cause Describe reasons to support statement people in this domain made the world a fairer place Word Work: courage Study structure, form of free verse poetry 	Lesson 2 Susan B. Anthony: An Advocate for Women's Rights Review knowledge of Susan B. Anthony, and rights for which she fought Explain connection between Susan B. Anthony	
Review various meanings of words fighting, cause Describe reasons to support statement people in this domain made the world a fairer place Word Work: courage Study structure, form of free verse poetry Formative Assessment: Exit Pass	 Lesson 2 Susan B. Anthony: An Advocate for Women's Rights Review knowledge of Susan B. Anthony, and rights for which she fought Explain connection between Susan B. Anthony and women's rights Word Work: ballots Express opinion about Susan B. Anthony's 	
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WEEK THIRTY-FOUR



Knowledge 12: Fighting for a Cause

Skills 6

Lesson 23 Writing: Paragraph Writing

- Read "Andrew Jackson," use dictionaries, answer questions about text
- · Write a paragraph
- · Alphabetize words

Formative Assessment: AP 23.1, AP 23.2, AP 23.3

RF.2.4a, RI.2.1, RI.2.4, L.2.4e, W.2.1, RF.2.3c

Skills 6

Lesson 24 Reading: Close Reading

- Read "Andrew Jackson," answer questions about text, discuss vocabulary
- Rewrite sentences with correct capitalization, punctuation, nouns, verbs

Formative Assessment: Observation, AP 24.1

RF.2.4a, RI.2.1, RI.2.4, RI.2.8, L.2.1d, L.2.1f

5 Skills 6

Lesson 25 Assessment: Spelling Assessment

- Spell words from The War of 1812, alphabetize words
- Read "The End of the War," answer questions about text
- Read one- and two-syllable words, fill in the blanks

Formative Assessment: AP 25.1. AP 25.2. AP 25.4

L.2.2d, RF.2.4a, RI.2.1, RI.2.5, L.2.4e, RF.2.3a, RF.2.3c

Skills 6

Lesson 26 Reading: Close Reading

- Read "The End of the War," answer questions about text, discuss vocabulary
- Review sound/spelling, match picture with sentence
- Read and alphabetize words from The War of 1812

Formative Assessment: Observation, AP 26.1

RF.2.4a, RI.2.1, RI.2.3, RI.2.4, RF.2.3a, RF.2.3c, RF.2.3e, L.2.2d

) Skills 6

Lesson 27 Unit Assessment: The War of 1812

- · Assess information read in The War of 1812
- Read letter and questions about national anthem
- · Read words with certain tricky spelling
- Identify parts of speech in "The End of the War," write sentences about Andrew Jackson

Formative Assessment: AP 27.1, AP 27.3, AP 27.4

RI.2.1, RI.2.10, L.2.1f, L.2.2, RF.2.3b, RF.2.3e, L.2.3

Knowledge 12

Lesson 3 Eleanor Roosevelt: A Voice for Human Rights

- Review information about civil rights, Susan B. Anthony, Abraham Lincoln
- Explain connection between Eleanor Roosevelt and fight for human rights
- Word Work: admirable
- Express opinion about Eleanor Roosevelt's achievements

Formative Assessment: AP 3.2

SL.2.2, RI.2.3, L.2.5, L.2.5a, W.2.1

Z Knowledge 12

Lesson 4 Mary McLeod Bethune: A Dedicated Teacher

- Review information about Susan B. Anthony, Eleanor Roosevelt
- Explain how Mary McLeod Bethune improved lives of African American girls
- Word Work: proud
- Express opinion about Mary McLeod Bethune's achievements

Formative Assessment: AP 4.2

SL.2.2, RI.2.3, L.2.5, L.2.5a, W.2.1

Knowledge 12

Lesson 5 Jackie Robinson: Champion of Equality

- Explain how Mary McLeod Bethune helped African American girls
- Explain how Jackie Robinson fought for civil rights
- Word Work: challenge
- Express opinion about Jackie Robinson's achievements

Formative Assessment: AP 5.3

SL.2.2, RI.2.3, L.2.5, L.2.5a, W.2.1

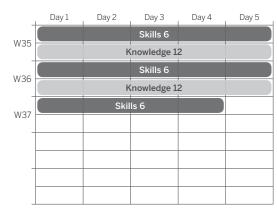
4	Knowledg	ge 12
	Dausing Point	Day 1

Pausing Point Day 1

Knowledge 12

Pausing Point Day 2

WEEK THIRTY-FIVE



Knowledge 12: Fighting for a Cause

Skills 6

Lesson 28 Writing: Paragraphs

- Mark topic and concluding sentences, put in order, remove off topic sentences
- · Alphabetize words to second letter
- Read words with Tricky Spelling 'a', complete fill in the blanks

Formative Assessment: AP 28.1, AP 28.2, AP 28.3, AP 28.4

W.2.2, RF.2.3e, RF.2.3a, RF.2.3c

Skills 6

Lesson 29 Writing: Write a Report

- Outline writing process for reports
- Read questions about text and produce topic listings
- Read sentences, write topic and concluding sentences

Formative Assessment: AP 29.3

W.2.2

5 Skills 6

Lesson 30 Assessment: Spelling Assessment

- Spell multisyllable words from *The War of 1812*, Tricky Word *New Orleans*
- Read "Francis Scott Key and the National Anthem," answer questions about text
- Read paragraph, label topic sentence, remove off topic sentences

Formative Assessment: AP 30.1, Observation, AP 30.2

RF.2.3e, RF.2.3f, L.2.2d, RF.2.4c, RI.2.6, W.2.2

Skills 6

Lesson 31 Writing: Take Notes

- Read "Our National Anthem," use dictionaries, answer questions about text
- Take notes on "Our National Anthem"; ask and answer questions

Formative Assessment: AP 31.1

RF.2.4a, RI.2.1, L.2.4e, W.2.2

) Skills 6

Lesson 32 Writing: Take Notes

- Read "Making Sense of the National Anthem," answer questions about text
- Ask and answer questions about "Making Sense of the National Anthem"

Formative Assessment: AP 32.1

RF.2.4a, RI.2.1, W.2.2

Knowledge 12

Lesson 6 Rosa Parks: The Mother of the Civil Rights Movement

- Review information about activists from previous lessons
- Explain connection between bus and Rosa Parks's fight for civil rights
- Word Work: boycott
- Express opinion about Rosa Parks's achievements

Formative Assessment: AP 6.2

SL.2.2, RI.2.3, L.2.5, L.2.5a, W.2.1

Z Knowledge 12

Lesson 7 Martin Luther King Jr: Defender of the Dream

- Review information about activists from previous lessons
- Identify main purpose of "Martin Luther King Jr.: Defender of the Dream"
- Word Work: extraordinary
- Express opinion about Martin Luther King Jr.'s achievements

Formative Assessment: AP 7.2

SL.2.2, RI.2.2, L.2.5, L.2.5a, W.2.1

5 Knowledge 12

Lesson 8 Cesar Chavez: Protector of Workers' Rights

- Review information about activists from previous lessons
- Explain connection between Cesar Chavez and human rights for farm workers
- Word Work: plight
- Express opinion about Cesar Chavez's achievements

Formative Assessment: AP 8.2

SL.2.2, RI.2.3, L.2.5, L.2.5a, W.2.1

Knowledge 12

Lesson 9 Celebrating Those Who Fought for a Cause

- Summarize achievements of activists from previous lessons
- Describe facts that support author's statement that activists were extraordinary
- Word Work: obstacles
- · Revise, edit, publish free verse poem

Formative Assessment: AP 9.1

SL.2.2, RI.2.8, L.2.5, L.2.5a, W.2.1

Knowledge 12

Domain Review Day 1

WEEK THIRTY-SIX



Skills 6

Lesson 33 End-of-Year Assessment: Silent Reading Comprehension

- Read "The Young Mouse," answer questions about text
- Use notes to write first draft of report on national anthem

Formative Assessment: AP 33.4. AP 33.5

RF.2.4a, RL.2.1, RL.2.10, W.2.2

Skills 6

Lesson 34 End-of-Year Assessment: Fluency

- · Read "The Young Mouse," answer questions
- Use notes to write first draft of report, edit writing

Formative Assessment: AP 33.5

RF.2.4c, RL.2.1, RL.2.10, W.2.2, W.2.5

Skills 6

Lesson 35 End-of-Year Assessment: Word Reading in Isolation

- Read words with short, long, r-controlled vowels and tricky spellings
- Review and edit writing, complete reports on national anthem

Formative Assessment: AP 35.3

RF.2.3a, RF.2.3c, RF.2.3e, RF.2.3f, W.2.2, W.2.5

Skills 6

Lesson 36 End-of-Year Assessment: Fluency and Word Reading in Isolation

- Read "The Young Mouse" answer questions about text
- · Read words with short, long, r-controlled vowels, tricky spellings
- Review and edit writing, complete reports on national anthem

Formative Assessment: AP 35.3

RF.2.4c, RL.2.1, RL.2.10, RF.2.3a, RF.2.3c, RF.2.3e, RF.2.3f, W.2.2.

Skills 6

Pausing Point Day 1

Thowledge 12 Domain Assessment Day 1	Knowledge 12 Domain Assessment Day 2	Knowledge 12 Culminating Activities Day 1
Knowledge 12 Culminating Activities Day 2		

Knowledge 12: Fighting for a Cause

Skills 6	
Pausing Point Day 2	
Tausing Forme Bay 2	

7	Skills 6
_	Pausing Point Day 3

	Skil Pausii	t Day 4		
_		 		

4	- Skills 6 Pausing Point Day 5			
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Additional Resources

In this section

- Spelling Word List
- Master Supply List
- Standards Alignment
- Standards Checklist
- 4-year Calendar
- Contacts
- Notes

Grade 2 Spelling Lists

Lesson numbers show the lesson in which the words are assessed.

Skills 1

Lesson 15	Lesson 20	Lesson 22
box	hitting	sand
picnic	running	sang
wish	mixing	sank
bandit	problem	hunt
think	smelling	hung
shelf	buzzing	hunk
sprang	snacking	thin
drift	kissing	thing

Tricky Word: she Tricky Word: how Tricky Word: should

until

think

Skills 2

munch

Tricky Word: you	Tricky Word: were	Tricky Word: their
patted	hopping	she'll
liked	competing	you'll
shrugged	tasting	1'11
smiled	confusing	wasn't
plopped	inviting	aren't
limped	baking	isn't
slumped	hoping	she's
yanked	racing	that's
yelled	smiling	it's
Lesson 5	Lesson 10	Lesson 15

Skills 3

Lesson 5	Lesson 10	Lesson 15	Lesson 20
sister	germ	knotted	under
letter	page	knitting	noise
expert	gray	knocked	open
born	digit	wringing	brave
sports	carpet	wronged	cute
short	face	whipped	minus
mark	cell	whined	last
started	space	quitting	foe
backyard	center	quacked	rubber
Tricky Word: some	Tricky Word: are	Tricky Word: all	road

Skills 4

Lesson 5	Lesson 10	Lesson 15	Lesson 20
moon	stir	meow	week
yawn	fur	below	she
spoiled	nerve	growling	wheat
hawk	car	yellow	we
spool	bird	arrow	zero
oil	store	plow	complete
destroy	shirt	snow	meal
crawl	serve	powder	meeting
cartoon	turn	elbow	squeak
causes	bar	shower	creek
enjoy	girl	sorrow	fever
vault	chore	rainbow	seal
cowboy	purse	flowers	eve
coin	hurt	chow	pretend
haunted	Tricky Word: all	Tricky Word: your	Tricky Word: people

Skills 5

Lesson 5 mommy daddy happy angry chilly pretty grumpy jelly empty

Lesson 10 bright might high frightened knight pry why light nearby trying

sky

drying

right

crying

Lesson 15 relief movie field ladies kitties piece shield yield cookies thief niece grief babies achieve

Lesson 20 energy yelled system frying yarn yellow yes myth cry satisfy yawn sticky lying symbol

Tricky Word: kingdom Tricky Word: water Tricky Word: edge

Lesson 25

Tricky Word: alphabet

question

jewel

turtle

quickly

neatly

slowly

funny

ugly

cattle

label

fiction

inspection

schwa

bundle

angel

motion

pickle

gravel

education

shuffle

Skills 6

Lesson 5 Lesson 10 Lesson 15 Lesson 20 traffic perform caption painting noise after revenge navy finish chirping locomotion Madison night informer nation troops barber hawks graph cottage kneel parcel attention impressment dolphin burden Washington huge wrinkle furnace range support photo camera stations paved ripple organize fraction monarchy margin turtle fudge president ferret difference addition march gentle ramparts nudge merchants whistle safari option Dolley ginger thirteen judge battle window action birthday Congress death jolly marker large western swirling change cannon hamburger jungle direction British

Tricky Word: Britain Tricky Word: war Tricky Word: Europe Tricky Word: Ironsides

Lesson 30

knotty

streak

treaty

goods

defend

hickory

peace

Tricky Word: New Orleans

river

highways

Lesson 25

Mississippi rockets anthem fifteen McHenry general White House mortar brave burned traders poem port stripes soldiers fired flag ship dawn stitching orphan ransacked commander ragtag harbor proud giant construct Tricky Word: bomb drains

84

CKLA Supply List Grade 2 Materials

The general items list provides a list of items that are used throughout domains and units. Some of these items may already be in your classroom; others may need to be purchased or gathered.

Please refer to your Teacher Guide for more details.

blank white paper
cardstock or large plain index cards
chart paper
clipboard
drawing tools for each student (pencils, crayons, colored pencils, etc.)
glue or glue sticks (one per student)
index cards – white and yellow (unruled 4" x 6" or 5" x 7")
masking tape
monthly calendar
primary ruled writing paper for students
ruler
scissors (one pair per student)
standard pocket chart
sticky notes
stopwatch
thin-tipped green, red, and blue markers (one per student)
transparent tape
U.S. map
world map and/or globe
yardstick

CKLA Supply List Grade 2 Materials

Below is a list of specific materials beyond common classroom materials that can be used in each unit or domain. Some materials are listed as optional because they are a part of Universal Access, a Pausing Point, or a Culminating Activity. **Please refer to your Teacher Guide for details.**

Materials						Know	rledge)							Sk	ills		
Materials	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6
aquarium with a tight-fitting cover						0												
bag of objects for students to feel		0																
beginning dictionaries																	√	
blocks, small figures			0															
☐ blue sticker dots							√											
blue, gray, or green markers or crayons									√									
blue, red, yellow, and brown drawing utensils		√																
book with printed words and binding		√																
books with familiar fairy tales	√																	
box for mailbox											√							
branches						0												
branches with rough and smooth bark						0												
brown, green, and yellow paper for Spelling Trees															√	√	√	√
☐ calendar							0											
☐ camera						0												
ardstock or large, plain index cards																	0	
aterpillars (at least one)						0												
☐ clear cup						√												
☐ clear jar or bowl						√												
clear plastic bottle, dry erase marker pen										0								

Materials						Know	ledge								Sk	ills		
Waterials	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6
clear plastic tubs or cartons						0												
clock		0																
☐ construction paper		0																
container																	√	
container with six cups of liquid										√								
copy of the poem "Buffalo Dusk" by Carl Sandburg							0											
cork		0																
costumes and props appropriate to gods and goddesses			√															
costumes or props			0															
depictions of Hercules in current cultural references				0														
dollar bill			0															
domain-related trade book		0	0	0	0	0	0		0	√	0	√						
dried lima beans						0												
envelopes											√							
examples of delicate objects					0													
examples of English and Chinese calligraphy		0																
examples of nonfiction books, including one about cats																		√
examples of portraits					0													
examples of U.S./Great Britain trade items of time period					0													
flashlight						√												
flying disc			0															
fresh leaves						0												
glass jar with a metal lid						0												
globe						√												

O = optional ✓ = needed for unit/domain

Mai	rerials						Know	ledge)							Sk	ills		
IVIA	Citals	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6
	golf balls – two								0										
	grade-appropriate reference materials, such as beginning dictionaries, books with glossaries, and/or indices																	√	
	green sticker dots							\checkmark											
	hammer						0												
	historical images of U.S. cities											0							
	hole punch					0													
	image of a jackal		0																
	image of an elephant		0																
	image or example of tapestry				0														
	image or video of a blacksmith working in a forge			0															
	image or video of a recent marathon			0															
	image or video of the Statue of Liberty, New York Harbor, and Ellis Island											0							
	images of action words (verbs), synonyms, antonyms, and plural nouns														0	0			
	images of animals that practice mimicry								0										
	images of current U.S. president, the White House, and Founding Fathers George Washington and Thomas Jefferson											0							
	images of Greek sculptures			0															
	images of habitats								0										
	images of historical Chinatown in San Francisco											0							
	images of historical homesteads in the Midwest											0							
	images of local insects								0										
	images of writing characters from different languages											0							
	images or videos of the Olympics			0															
	images to support ideas and vocabulary in Student Readers													0	0	0	0	0	0
	images to support words with the sound/spellings in the unit														0	0	0	0	0

Materials						Know	/ledge	9							Sk	ills		
materials	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6
index cards	√	√	√		✓		√					√						
index cards: white and yellow												√						
individual white boards		0																
insects, insect homes, food								0										
items for "Pandora's Box"				√														
items made from cotton									0									
items of photographs representing local economy									√									
journals or notebooks													0					
☐ large pieces of construction paper											√							
letter stamps and stamp pads		√																
long, narrow pieces of paper		0																
magazines															√			
magnifying glasses										√								
materials to make simple puppets	0																	
mosaic or image of a mosaic											0							
multiple books about different types of insects								√										
nail						0												
objects made of silk		0																
olive branch			0															
olive oil			0															
olives			0															
packaged food labels										0								
pancakes, syrup	0																	
paper clips																	√	√

Materials						Know	/ledge	Э							Sk	kills		
water iais	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6
paper fasteners		0																
patterned fabric swatches										√								
penny, five dollar bill									√									
pint-size milk cartons; white, brown, and black construction paper; markers and/or paint; glue and/or tape; modeling clay							0											
plastic sealable bag						√												
plastic soda bottles (2), water, tape	0																	
poster board					0													
puppets, dolls, or stuffed animals		0																
purple sticker dots							√											
raw egg						√												
recording device											√							
recording of "The Battle of New Orleans"					√													
recording of the song "Follow the Drinking Gourd"									√									
recording of the song "I've Been Working on the Railroad"							0											
recording of the song "The Erie Canal"							0											
recording of, or music for, "The Star-Spangled Banner"					√						√							
recordings of insect sounds and music related to insects								0										
red envelopes, fake money, red streamers		0																
red sticker dots							√											
red, yellow, and green writing tools			√															
resealable plastic bags										√								
ribbon					0													
rocks						0												
rulers or pointers													√					

Materials						Know	ledge	9							Sk	ills		
Waterials	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6
sample advertisements					√													
samples of different kinds of grain		0																
samples of food not originally from the U.S.											0							
sentence strips																	√	√
sentence strips or index cards													√					
silk, honey, beeswax candle, foods from plants pollinated by bees								0										
small containers						0												
small plastic knife						0												
soil, sand, and clay; clear container; water		0																
sticky notes									√			√						
stiff comb								0										
stopwatch or clock														√				√
☐ tadpoles						0												
thin-tipped green, blue, and red markers for each students													√	√	√	√	√	√
time-lapse video of butterfly metamorphosis						0												
topographical map of Greece			0															
trade book "This Land is Your Land" by Woody Guthrie and Kathy Jakobsen, recording of the song											0							
tubs of small cubes in four different colors										√								
two clear containers, different shapes						√												
U.S. map	√				√		√		√		√	√	√					
Utah state quarter							0											
variety of fresh and/or dried foods and spices (e.g., sunflower seeds, pomegranates, pumpkin seeds)						0												
various foods from Greece			\checkmark															
various seeds (such as pine cones, acorns, fruit seeds, etc.)						√												

Materials						Know	rledge)							Sk	ills		
materials	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6
video of chick hatching from an egg						0												
video of U.S. naturalization ceremony											0							
world map or globe	√	√	√	√	√				√	√	√	√						
yellow sticker dots							√											

O = optional ✓ = needed for unit/domain

Grade 2 Overview

Common Core Alignment

READING STANDARDS FOR LITERATURE (RL)

Key Ideas ar	nd De	etails	5										
Ask and ansv understandir								vhere	, whe	en, wł	ny, an	ıd ho	w to demonstrate
Skills	1	2	3	4	5	6							
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12	
Recount stor message, les			_			folkt	ales	rom	diver	se cu	ılture	s, an	d determine their central
Skills	1	2	3	4	5	6							
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12	
Describe how	v cha	racte	rs in	a sto	ry re	spon	d to	majo	r eve	nts a	nd ch	allen	ges. [RL.2.3]
Skills	1	2	3	4	5	6							
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12	

Craft and St	truct	ure											
Describe how					` _	_				erati	on, rl	nyme	es, repeated lines) supply
Skills	1	2	3	4	5	6							
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12	
	over	all stı	ructu	re of	a sto	ry, in	cludi	ng d	escril	bing l	how t	he b	eginning introduces the
story and the		ing c					[RL.2	2.5]					
			onclu 3	des t	he a	ction.	[RL.2	2.5]					

Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud. [RL.2.6]

Skills 1 2 3 4 5 6

Knowledge 1 2 3 4 5 6 7 8 9 10 11 12

Jse informa ınderstandi	_									nap	rint c	or dig	ital text to demonstrate
Skills	1	2	3	4	5	6	. p						
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12	
Not applica	ble to	liter	ature	e) [RL.	2.8]								
Skills	1	2	3	4	5	6							
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12	
lifferent aut	hors	or fro	m di	fferei	nt cu	ltures			ame	story	/ (e.g	., Cin	derella stories) by
Skills	1	2	3	4	5	6							

Range of Re	adin	g an	d Le	vel o	f Tex	t Co	mple	exity					
	ext co	ompl									_		s and poetry, in the d at the high end of
Skills	1	2	3	4	5	6							
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12	

READING STANDARDS FOR INFORMATIONAL TEXT (RI)

Key Ideas and Details

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. [RI.2.1]

Skills	1	2	3	4	5	6							
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12	

Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text. [RI.2.2]

Skills	1	2	3	4	5	6								
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12		

Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. [RI.2.3]

Skills	1	2	3	4	5	6							
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12	

Craft and Structure

Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. [RI.2.4]

Skills	1	2	3	4	5	6								
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12		

Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently. [RI.2.5]

Skills	1	2	3	4	5	6							
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12	

Identify the main purpose of a text, including what the author wants to answer, explain, or describe. [RI.2.6]

Skills	1	2	3	4	5	6							
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12	

	:	£: _ :		. / - ~	اء ما	:	ما م مما		اما ا		من امام م	المصورة والمناسلون والموسود
explain now clarify a text			iages	; (e.g	., a u	iagra	m sn	OWIN	g now	/ a m	acmir	ne works) contribute to and
Skills	1	2	3	4	5	6						
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12
Describe ho	w reas	sons	supp	ort s	pecif	ic po	ints t	he au	ıthor	make	es in	a text. [RI.2.8]
Skills	1	2	3	4	5	6						
		2	3	4	5	6	7	8	9	10	11	12
Knowledge	1	_	3				_ ´		_			
							t poir		esen	ted b	y two	texts on the same topic.
Compare an							t poir		esen	ted b	y two	texts on the same topic.

Range of Reading and Level of Text Complexity

By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range. [RI.2.10]

Skills	1	2	3	4	5	6							
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12	

READING STANDARDS FOR FOUNDATIONAL SKILLS (RF)

Phonics and Word Recognition Know and apply grade-level phonics and word analysis skills in decoding words. [RF.2.3] Skills 1 2 3 4 5 6 Knowledge 1 2 3 4 5 6 7 8 9 10 11 12

Skills	1	2	3	4	5	6									
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12			
now spellir	ıg-sol	und c	orres	pond	dence	es for	addi	tiona	l con	nmor) VOW	el tea	ms. [RF. 2	2.3b]	
Skills	1	2	3	4	5	6									
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12			
Decode regu	ılarly	spelle	ed tw	o-syl	lable	word	ds wit	th lor	ig vo	wels.	[RF.2.	3c]			
Skills	1	2	3	4	5	6									
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12			
Decode word	ds wit	h cor			fixes	and	suffix			1]					
Decode word	ds wit	h cor			fixes 5	and:	suffix			1]					
			mmoi	n pre			suffix 7			10	11	12			
Skills	1	2	mmoi 3	n pre	5	6	7	es. [F	RF.2.30	10		12	lences.	RF.2.3e]	
Skills Knowledge	1	2	mmoi 3	n pre	5	6	7	es. [F	RF.2.30	10		12	lences.	RF.2.3e]	
Skills Knowledge dentify word	1 1 ds wit	2 2 h inc	mmor 3 3 onsis	n pre	5 but o	6 6 comn	7	es. [F	RF.2.30	10		12	lences.	RF.2.3e]	
Skills Knowledge dentify word Skills Knowledge	1 1 ds wit	2 2 h inc	mmon 3 3 onsis	n pre 4 4 stent 4	5 5 but c	6 6 comm 6 6	7 non s	ses. [F	9 99-SO	10 und o	corre	12 spond	lences.	[RF.2.3e]	
Skills Knowledge dentify word Skills	1 1 ds wit	2 2 h inc	mmon 3 3 onsis	n pre 4 4 stent 4	5 5 but c	6 6 comm 6 6	7 non s	ses. [F	9 99-SO	10 und o	corre	12 spond	lences.	[RF.2.3e]	

Fluency												
Read with su	fficie	nt ac	cura	cy an	ıd flu	ency	to su	ppor	t con	npreh	nensi	on. [F
Skills	1	2	3	4	5	6						
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12
Read grade-l	evel 1	text v	vith p	urpo	se ar	nd un	derst	andi	ng. [F	PF.2.4a	1]	
Skills	1	2	3	4	5	6						
Knowledge	1	2	3	4	5	6	7		9	10	11	12

Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. [RF.2.4b]

Skills 1 2 3 4 5 6

Knowledge 1 2 3 4 5 6 7 8 9 10 11 12

Use context to confirm or self-correct word recognition and understanding, rereading as necessary. [RF.2.4c]

Skills 1 2 3 4 5 6

Knowledge 1 2 3 4 5 6

WRITING STANDARDS (W)

Text Types and Purposes

Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because*, *and*, *also*) to connect opinion and reasons, and provide a concluding statement or section. **[W.2.1]**

Skills	1	2	3	4	5	6						
Knowledge	1	2	3	4	5	6	7	9	10	11	12	

Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. [w.2.2]

Skills	1	2	3	4	5	6							
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12	

Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. [w.2.3]

Skills	1	2	3	4	5	6								
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12		

egins in gr	ade 3	(S) [W.2	2.4]										
Skills	1	2	3	4	5	6							
Knowledge	1	2	3	4	5	6	7		9	10	11	12	
eeded by re Skills	evising	g and	d edit	ing. [writing a
Skills	1	2	3	4	W.2.5] 5	6							
Skills Knowledge Vith guidane	1 1 ce and	2 2 d sup	3 3 port	4 4 from	5 adul	6 6 ts, us	7 Se a v	8 ariet	9	10	11	12	
Knowledge Vith guidand vriting, inclu	1 1 ce and	2 2 d sup	3 port	4 4 from	w.2.5] 5 adul n with	6 6 ts, us	7 Se a v	8 ariet	9	10	11	12	
Skills Knowledge Vith guidance	1 1 ce and	2 2 d sup	3 3 port	4 4 from	5 adul	6 6 ts, us	7 Se a v	8 ariet	9	10	11	12	

Participate i to produce a						_		•	_	read a	a nun	nber	of books on a single topi
Skills	1	2	3	4	5	6							
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12	
		fron	n exp	erier	nces	or ga	ther i	nforr	natio	n fro	m pro	ovide	d sources to answer a
		fron 2	n exp	erier	ices (or ga	ther i	nforr	natio	n fro	m pro	ovide	d sources to answer a
question. [w.	2.8]	_					ther i	nforr	natio	n fro	m pro	ovideo	d sources to answer a
question. [W. Skills Knowledge	1	2	3	4	5	6							d sources to answer a
question. [W.	1	2	3	4	5	6							d sources to answer a

Range of Wr	iting											
(Begins in gra	ade 3	3) [W.2	2.10]									
Skills	1	2	3	4	5	6						
Knowledge	1	2	3	4	5	6	7	9	10	11	12	

SPEAKING AND LISTENING STANDARDS (SL)

Participate i vith peers a										rtner	s abo	out grade 2 topics and texts
Skills	1	2	3	4	5	6						
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12
_							_	_	_			respectful ways, listening to under discussion). [SL.2.1a]
Skills	1	2	3	4	5	6						
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12
Build on oth	ers' ta	alk in	conv	ersa	tions	by lir	nking	their	com	ımen	ts to	the remarks of others. [SL.2.1
Skills	1	2	3	4	5	6						
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12
Ask for clari			d fur	ther	expla	natio	n as	need	ed at	out t	:he to	opics and texts under
Skills	1	2	3	4	5	6						
	1	2	3	4	5	6	7	8	9	10	11	12
Knowledge				as oi	r deta	ails fr	om a	text	read	aloud	d or ii	nformation presented orally o
Recount or o			-									
			-		5	6						

Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue. [SL.2.3]

Skills	1	2	3	4	5	6							
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12	

Presentation of Knowledge and Ideas

Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. [SL.2.4]

Skills	1	2	3	4	5	6						
Knowledge	1	2	3	4	5	6	7	9	10	11	12	

Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings. [SL.2.5]

Skills	1	2	3	4	5	6						
Knowledge	1	2	3	4	5	6	7	9	10	11	12	

Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 here for specific expectations.) [SL.2.6]

Knowledge 1 2 3 4 5 6 7 8 9 10 11 12	Skills	1	2	3	4	5	6							
	Knowledge	1		3	4		6	7	8	9	10	11		

LANGUAGE STANDARDS (L)

Conventions of Standard English

Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. [L.2.1]

Skills	1	2	3	4	5	6							
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12	

Use collective nouns (e.g. group) [1 21-1

Use collectiv	e not	ıns (e	e.g., g	roup). [L.2	.la]						
Skills	1	2	3	4	5	6						
Knowledge	1	2	3	4	5	6	7	9	10	11	12	

Skills	1	2	3	4	5	6										
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12				
Jse reflexive	e pron	ouns	(e.g.	., mys	self, c	urse	lves).	[L.2.1	lc]							
Skills	1	2	3	4	5	6										
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12				
orm and us	se the	past	tense	e of f	reque	ently	occu	rring	irreg	gular	verbs	s (e.g	., sat,	hid, to	old). [L.	.2.1d]
Skills	1	2	3	4	5	6										
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12				
Jse adjectiv L.2.1e]	es and	d adv	erbs,	and	choo	se be	etwee	n the	em de	epend	ding (on wh	at is t	o be r	nodifie	ed.
Skills	1	2	3	4	5	6										
															_	
Produce, expand the looy). [L.2.1f]	pand, movie	and re; The	earra e little	ange e boy	com _l wato	olete ched	simp	le an	d cor	npol	ınd s	enter			_	
Produce, exp vatched the poy). [L.2.1f] Skills	pand, movie	and re; The	rearra e little	ange e boy	comp wate	olete ched	simp	le an	d cor	mpou actio	ind s	enter			_	
Produce, exposed the poy). [L.2.1f]	pand, movie	and re; The	earra e little	ange e boy	com _l wato	olete ched	simp	le an	d cor	npol	ınd s	enter			_	
Produce, explanted the soy). [L.2.1f] Skills Knowledge	pand, movie	and re; The	se little 3 d of t	ange e boy 4 4	comp water	olete ched 6	simp the m	le annovie,	d cor	mpou actio	and son mo	enter	vas wa	tchea	by the	e little
Produce, explanted the soy). [L.2.1f] Skills Knowledge	pand, movie	and re; The	se little 3 d of t	ange e boy 4 4	comp water	olete ched 6	simp the m	le annovie,	d cor	mpou actio	and son mo	enter	vas wa	tchea	by the	e little
Produce, expanded the soy). [L.2.1f] Skills Knowledge Demonstrat pelling whe	pand, movid	and re; The	rearra e little 3 3 d of t	ange e boy	comp water 5 5 onver	olete ched 6 6 ntions	simp the m	le annovie,	d cor	mpou actio	and son mo	enter	vas wa	tchea	by the	e little
Produce, expanded the oy). [L.2.1f] Skills Knowledge Demonstrat pelling whe Skills Knowledge	pand, movie 1 1 e comen write 1	and re; The	rearra a little a lit	ange e boy	s sonver	olete ched 6 6 ntions 6	simp the m	le annovie,	d cor : The	npou actio	ind son mo	enter ovie w 12 oitaliz	vas wa	tchea	by the	e little
Produce, expanded the oy). [L.2.1f] Skills Knowledge Demonstrat pelling whe Skills Knowledge	pand, movie 1 1 e comen write 1	and re; The	rearra a little a lit	ange e boy	s sonver	olete ched 6 6 ntions 6	simp the m	le annovie,	d cor : The	npou actio	ind son mo	enter ovie w 12 oitaliz	vas wa	tchea	by the	e little
Produce, explanted the loy). [L.2.1f] Skills Knowledge Demonstrat pelling whe Skills Knowledge	and, movide 1 1 e comen write 1 oliday	and re; The	a d of t	ange e boy 4 4 the co	s water 5 5 conver	olete ched 6 6 ntions 6 6 nd ge	simp the m	le annovie,	d cor : The	npou actio	ind son mo	enter ovie w 12 oitaliz	vas wa	tchea	by the	e little
Produce, explanted the oy). [L.2.1f] Skills Knowledge Demonstrat pelling whe Skills Knowledge Capitalize he Skills Knowledge	noand, movide 1 1 1 e comen write 1 1 oliday	and re; The	searra e little 3 3 d of t [L.2.2] 3 adduct	ange e boy 4 4 4 che co	s water 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	olete ched 6 6 ntions 6 6 6 6	simp the m 7 s of s eogra	le annovie, 8 tanda	d cor ; The	npou actio	11 h cap 11 .2.2a]	enter pvie w 12 pitaliz	vas wa	tchea	by the	e little
Produce, expended the poy). [L.2.1f] Skills Knowledge Demonstrate spelling whee Skills Knowledge Capitalize hees	noand, movide 1 1 1 e comen write 1 1 oliday	and re; The	searra e little 3 3 d of t [L.2.2] 3 adduct	ange e boy 4 4 4 che co	s water 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	olete ched 6 6 ntions 6 6 6 6	simp the m 7 s of s eogra	le annovie, 8 tanda	d cor ; The	npou actio	11 h cap 11 .2.2a]	enter pvie w 12 pitaliz	vas wa	tchea	by the	e little

Skills	1	2	3	4	5	6							
Knowledge	1	2	3	4	5	6	7		9	10	11	12	
Generalize learned spelling patterns when writing words (e.g., $cage \rightarrow badge$; $boy \rightarrow boil$). [L.2.2d]													
Skills	1	2	3	4	5	6							
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12	
Consult reference materials, including beginning dictionaries, as needed to check and correct spellings. [L.2.2e]													
		mate	erials	s, incl	udin	g beg	innin	g dic	tiona	ries,	as ne	edec	d to check and correct
		mate	erials	, incl	uding 5	g beg	innin	g dic	tiona	ries,	as ne	eded	d to check and correct

Cnowledge	of La	ngu	age										
Use knowled	ge of	lang	uage	and	its cc	nven	itions	whe	n wri	ting,	spea	king, reading	, or listening
Skills	1	2	3	4	5	6							
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12	
Compare for										10	11	12	
Skills	1	2	3	4	5	6							
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12	

Vocabulary A	ocabulary Acquisition and Use											
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. [L.2.4]												
Skills	Skills 1 2 3 4 5 6											
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12
Use sentence	e-leve	el con	itext	as a	clue t	to the	e mea	aning	of a	word	or pł	nrase. [L.2.4a]
Skills	1	2	3	4	5	6						
Knowledge	1	2	3	4	5	6	7	8	9	10	11	12

Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell). [L.2.4b] Skills Knowledge 3 7 Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional). [L.2.4c] Skills Knowledge Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark). [L.2.4d] Skills Knowledge 4 6 12 Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases. [L.2.4e] Skills 5 6 Knowledge 4 Demonstrate understanding of word relationships and nuances in word meanings. [L.2.5] Skills Knowledge 6 Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). [L.2.5a] Skills 2 3 1 4 5 6 10 12 Knowledge 2 3 8 11

Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny). [L.2.5b] 2 3 Skills Knowledge 3 2 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). [L.2.6] Skills 2 3 7 12 Knowledge 1 5 6 8 10 11

Standards Checklist

	Standard	Date Taught	Date Reviewed	Date Assessed	Date Re-Assessed
	Reading Standards 1	for Literatu	'e		
Key Ide	as and Details				
RL.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.				
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.				
RL.2.3	Describe how characters in a story respond to major events and challenges.				
Craft ar	nd Structure				
RL.2.4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.				
RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.				
RL.2.6	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.				
Integra	tion of Knowledge and Ideas				
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.				
RL.2.8	(Not applicable to literature)				
RL.2.9	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.				
Range o	of Reading and Level of Text Complexity				
RL.2.10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.				
	Reading Standards for I	nformationa	I Text		
Key Ide	as and Details				
RI.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.				
RI.2.2	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.				
RI.2.3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.				
Craft ar	nd Structure				
RI.2.4	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.				
RI.2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.				
RI.2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.				

	Standard	Date Taught	Date Reviewed	Date Assessed	Date Re-Assessed
Integrat	ion of Knowledge and Ideas			1	
RI.2.7	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.				
RI.2.8	Describe how reasons support specific points the author makes in a text.				
RI.2.9	Compare and contrast the most important points presented by two texts on the same topic.				
Range o	f Reading and Level of Text Complexity	'	1	1	
RI.2.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.				
	Reading Standards for Fou	ndational Sk	tills (RF)		
Phonics	and Word Recognition				
RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.				
RF.2.3a	Distinguish long and short vowels when reading regularly spelled one-syllable words.				
RF.2.3b	Know spelling-sound correspondences for additional common vowel teams.				
RF.2.3c	Decode regularly spelled two-syllable words with long vowels.				
RF.2.3d	Decode words with common prefixes and suffixes.				
RF.2.3e	Identify words with inconsistent but common spelling-sound correspondences.				
RF.2.3f	Recognize and read grade-appropriate irregularly spelled words.				
Fluency					
RF.2.4	Read with sufficient accuracy and fluency to support comprehension.				
RF.2.4a	Read grade-level text with purpose and understanding.				
RF.2.4b	Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.				
RF.2.4c	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.				
	Writing Stan	dards			
Text Typ	es and Purposes				
W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.				
W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.				
W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.				

	Standard	Date Taught	Date Reviewed	Date Assessed	Date Re-Assessed
Product	tion and Distribution of Writing				
W.2.4	(Begins in grade 3)				
W.2.5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.				
W.2.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.				
Researc	h to Build and Present Knowledge	1		1	1
W.2.7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).				
W.2.8	Recall information from experiences or gather information from provided sources to answer a question.				
W.2.9	(Begins in grade 4)				
Range o	of Writing				
W.2.10	(Begins in grade 3)				
	Speaking and Listen	ing Standar	ds		
Compre	hension and Collaboration				
SL.2.1	Participate in collaborative conversations with diverse partners about <i>grade 2 topics and texts</i> with peers and adults in small and larger groups.				
SL.2.1a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).				
SL.2.1b	Build on others' talk in conversations by linking their comments to the remarks of others.				
SL.2.1c	Ask for clarification and further explanation as needed about the topics and texts under discussion.				
SL.2.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.				
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.				
Present	ation of Knowledge and Ideas				
SL.2.4	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.				
SL.2.5	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.				
SL.2.6	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 here for specific expectations.)				
	Language Stand	dards (L)			
Conven	tions of Standard English				
L.2.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.				
L.2.1a	Use collective nouns (e.g., group).				

	Standard	Date Taught	Date Reviewed	Date Assessed	Date Re-Assessed
L.2.1b	Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).				
L.2.1c	Use reflexive pronouns (e.g., myself, ourselves).				
L.2.1d	Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).				
L.2.1e	Use adjectives and adverbs, and choose between them depending on what is to be modified.				
L.2.1f	Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy)				
L.2.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.				
L.2.2a	Capitalize holidays, product names, and geographic names.				
L.2.2b	Use commas in greetings and closings of letters.				
L.2.2c	Use an apostrophe to form contractions and frequently occurring possessives.				
L.2.2d	Generalize learned spelling patterns when writing words (e.g., $cage \rightarrow badge; boy \rightarrow boil$).				
L.2.2e	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.				
Knowle	dge of Language				
L.2.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.				
L.2.3a	Compare formal and informal uses of English.				
Vocabu	lary Acquisition and Use				
L.2.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.				
L.2.4a	Use sentence-level context as a clue to the meaning of a word or phrase.				
L.2.4b	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).				
L.2.4c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).				
L.2.4d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).				
L.2.4e	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.				
L.2.5	Demonstrate understanding of word relationships and nuances in word meanings.				
L.2.5a	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).				
L.2.5b	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).				
L.2.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).				

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