

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Grade 5

Unit 2, Lesson 1 – Identify and explain one of the factors that inspired the Renaissance.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Grade 5

Unit 2, Lesson 2 – What are some important features of Renaissance art and architecture? Use details from the text to support your answer.

Name: \_\_\_\_\_

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## Grade 5

Unit 2, Lesson 3 – Provide at least one example from the text about Leonardo da Vinci and his accomplishments to support the quote, "Man can do anything he sets his mind to do!"

Name: \_\_\_\_\_

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## Grade 5

Unit 2, Lesson 4 – How does perspective in Leonardo da Vinci's paintings reflect the values and characteristics of the Renaissance movement? Use evidence from the text to support your answer.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Grade 5

Unit 2, Lesson 5 – How would you describe the artistic achievements of Michelangelo and Raphael? Use details from the text to support your answer.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Grade 5

Unit 2, Lesson 6 – How is the spirit of the Renaissance represented in the artistic achievements of Michelangelo and Raphael?

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Grade 5

Unit 2, Lesson 7 – Identify one central idea from "The Bankers Who Loved Art" and provide at least two supporting details from the text.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Grade 5

Unit 2, Lesson 8 – Identify one central idea from "Morals, Modesty, and Manners" and provide at least two supporting details from the text.

Name: \_\_\_\_\_

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## Grade 5

Unit 2, Lesson 9 – What did Machiavelli mean when he said, "I give myself completely over to the ancients"? What clue does the text provide to help you determine who "the ancients" were?

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Grade 5

Unit 2, Lesson 10 – Describe the opportunities the Renaissance movement afforded to some wealthy women that were not typical for women at that time.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Grade 5

Unit 2, Lesson 11 – Which of these three women (Isabella d'Este, Sofonisba Anguissola, and Lavinia Fontana) do you think did the most to challenge the rules set for women during the Renaissance? Use evidence from the text to support your answer.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Grade 5

Unit 2, Lesson 12 – How did the Renaissance movement in Italy impact the artists of Northern Europe? Provide examples to support your answer.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Grade 5

Unit 2, Lesson 13 – Select the most important point you think the author made in the text you read today. Share that point and describe the reasons the author included that support that point. Provide evidence to support your answer.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Grade 5

Unit 2, Lesson 14 – "All the world's a stage and all the men and women merely players" is one of the Shakespearean lines quoted most often. What might this line mean?

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Grade 5

Unit 2, Lesson 16 – Share your favorite sentence from your diary entry that combines fact and fiction in the same sentence.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Grade 5

Unit 2, Lesson 17 – Share your revision goal and explain what you did or plan to do to address it.



Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Grade 5

Unit 2, Lesson 18 – Share which tasks were the easiest and which ones were the most challenging for you at different points in the writing process.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Grade 5

Unit 2, Lesson 19 – Which Renaissance artist do you admire most from the presentations today? Why?