

Administration and instruction essentials: Online course

This document provides information about content and preparation for the mCLASS with DIBELS 8th Edition and TRC Administration and instruction essentials course for teachers.

Description

This course will prepare teachers to administer and score the mCLASS with DIBELS 8th Edition and TRC assessment. Upon successful completion of this course, teachers will be ready to leverage mCLASS reports and lessons to accelerate data-driven student outcomes.

The course includes eight self-paced modules and will take approximately 9 hours to complete. To successfully pass the course and generate a certificate of completion, learners must achieve a minimum score of 80% on the check for understanding questions and visit 80% of the course pages. Learners will be able to access and revisit this course as needed for up to one year.

Objectives

Upon completion of this course, learners will be able to:

- Explain how DIBELS 8th Edition assesses the basic early literacy skills required for students to become proficient readers.
- Develop fluency in administering and scoring mCLASS assessment measures according to standardized guidelines.
- Interpret student data and identify instructional needs.
- Navigate targeted skills-focused lessons available in mCLASS to plan differentiated instruction.

Preparation

Learners will need an appropriate device and username and password to access Amplify.

- [Learn more about device requirements.](#)
- If learners log in with Amplify credentials, reference the Amplify [Getting Started](#) help article.

If you have any other technical questions related to getting started, contact our Customer Care and Support team at help@amplify.com or (800) 823-1969.

Course content

For the modules on teacher-administered measures and online assessment measures, learners can focus on the measures that they will need to administer for their grade level(s) of assessment and instruction.

Modules

Objectives

Module 1: Introduction to mCLASS

- 1.1 Alignment to the Science of Reading
- 1.2 Program approach
- 1.3 Assessment design
- 1.4 Gating rules

Learners will be able to:

- Identify the mCLASS measures that assess each basic early literacy skill.
- Describe the defining characteristics of mCLASS.
- Recognize accurate responses to questions about mCLASS assessment design.

Module 2: Assessment navigation

- Log in and launch mCLASS teacher-administered measures.

Module 3: Teacher-administered measures: Set A

- 3a Introduce Set A
- 3b Letter Naming Fluency (LNF) | K-1
- 3c Word Reading Fluency (WRF) | K-3
- 3d Oral Reading Fluency (ORF) | 1-6

- Administer and score LNF, WRF, and ORF according to standardized guidelines.
- Recognize the common features of LNF, WRF, and ORF.

Module 4: Teacher-administered measures: Set B

- 4a: Introduce Set B
- 4b: Phonemic Segmentation Fluency (PSF) | K-1
- 4c: Nonsense Word Fluency (NWF) | K-3

- Administer and score PSF and NWF according to standardized guidelines.
- Recognize the common features of PSF and NWF.

Module 5: Text Reading and Comprehension (TRC) | K-6

- 5a: Introduction to Text Reading and Comprehension
- 5b: Early Literacy Skills
- 5c: Reading Records
- 5d: Reading Records practice
- 5e: MSV
- 5f: Cumulative Independent practice
- 5g: Progress monitoring practice

- Administer and score TRC according to standardized guidelines.

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Module 6: Online assessment measures

- 6.1 Maze | 2–6
- 6.2 mCLASS Spelling | K–3
- 6.3 mCLASS RAN | K–3
- 6.4 mCLASS Vocabulary | K–3
- 6.5 Assign online assessment measures

- Assign and administer online assessments according to school or district guidelines.

Module 7: mCLASS Reporting and Instruction

- 7a Reporting
- 7b Instruction

- Navigate, interpret, and use mCLASS reporting data to identify instructional needs.
- Use mCLASS instructional recommendations to plan for differentiated instruction.

Module 8: Closing

- Prepare for successful implementation.
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