

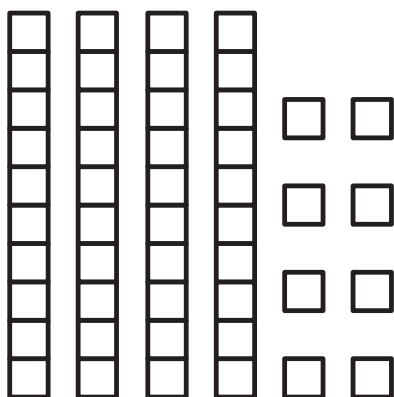
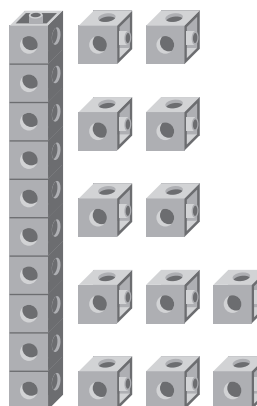
**End-of-Unit Assessment****Unit 1.4**

For Problems 1–4, write the two-digit number that matches the representation.

**1**  $30 + 4$

answer: 34

**2**  $50 + 11$

answer: 61**3**answer: 48**4**answer: 22**5** Circle **TWO** expressions that represent 53.

$3 + 50$

$30 + 5$

$50 + 3$

$5 + 3$

**6** Find the sum.

$10 + 87 =$  97

## End-of-Unit Assessment (continued)

## Unit 1.4

For Problems 7 and 8, find the number that makes the equation true. **Sample work shown.**

 Show your thinking.

7  $24 + 30 = \underline{54}$

**24, 34, 44, 54**

8  $60 - 20 = \underline{40}$



For Problem 9, order and write the numbers from GREATEST to LEAST.

9

36

5

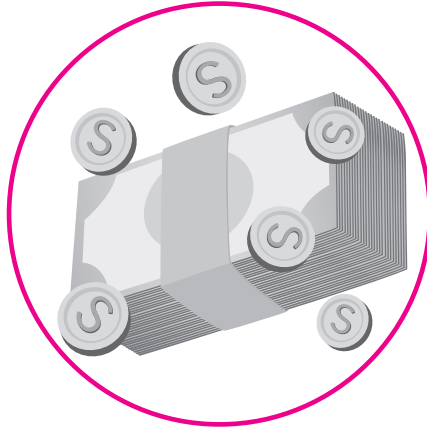
82

74

82, 74, 36, 5  
greatest least

**End-of-Unit Assessment** (continued)**Unit 1.4**

- 10** Diego earned 10 dollars. He spent the money he earned on movie tickets. Circle the picture that shows Diego's income.



money

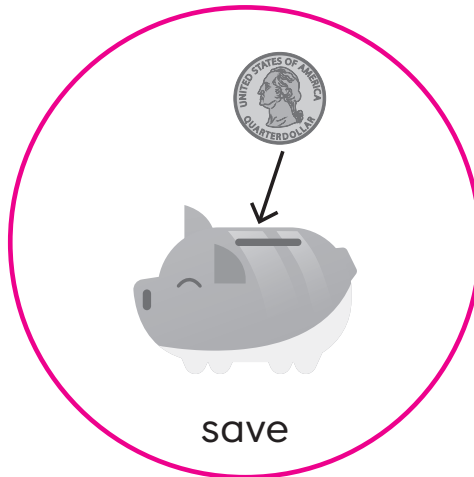


movie ticket

- 11** If you earned 10 dollars, would you SPEND the money or SAVE the money? Why? **Sample response shown.**



spend



save

Explain your answer.

I would save the money so that I would have  
more money to buy things in the future.

**End-of-Unit Assessment** (continued)**Unit 1.4**

- 12** Circle **TWO** ways you could donate to a charity.

giving  
money

playing  
tag

eating  
cookies

giving  
food

- 13** How does donating to a charity help the community?

Sample response shown.

Donating helps people with less money get  
their needs met.