Grade 7: Reading Benchmark
Perspective and Point of View

Welcome to Reading with the B.E.S.T.
Amplify ELA Modules for Florida

The Florida Reading Benchmark Modules are projectable instructional resources that provide an introduction to each grade level B.E.S.T. Reading benchmark. They provide students with a foundational understanding of each benchmark and how it supports text analysis through targeted interactive instruction and practice.

Modules are based on a gradual release model and can be used in a variety of ways, including:

- Whole class lessons to introduce and apply benchmark skills and concepts
- Whole class or small group review of benchmark definitions in any lesson where a refresher is needed
- Small group instruction to reinforce and practice skills for struggling students

Within each module, students apply the targeted benchmark to an analysis of passages from texts from the Florida booklists housed in the Amplify Library. Students are given directions on how to access the texts and use the Amplify eReader to highlight and annotate the passages for whole class discussion. The sections in the modules are designed to build upon each other–starting with an introduction to benchmark definitions and culminating with independent practice. This design works best if the modules are approached as a whole, rather than using the sections out of order or skipping parts.

The modules are divided into five sections:

Benchmark Introduction: 5 min.

- Key benchmark definitions, terms, and examples

Benchmark Skill Routine: 10 min.

- Teacher-led introduction to a skill routine for applying the benchmark to text analysis

Benchmark in Action: 10–15 min.

- Teacher-led walkthrough, using a passage from a relevant Florida text to demonstrate how to use the skill routine to analyze a text

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Independent Practice: 10–15 min.

- Directions for student practice, applying the benchmark and skill routine to a second passage from a relevant text

Check for Understanding: 5 min.

- 2–4 key questions students use during whole class discussion to explain their findings and to wrap up the work on each benchmark

In addition, teacher resources in this PDF include:

- **Benchmark Lessons in Amplify ELA:** List of selected lessons where students will encounter and practice the benchmark
- **Benchmark Stack:** List of benchmarks that students are likely to work with while using the spotlight benchmark to analyze a text
- **Possible Responses:** Sample answers for the Check for Understanding section of the module

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Benchmark Lessons in Amplify ELA

List of selected Amplify ELA lessons where students will encounter and practice the benchmark

ELA.7.R.1.3

Perspective and Point of View: Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text.

Benchmark Lessons in Amplify ELA:

7D: Poetry & Poe, Sub-unit 2, Lessons 2, 3, and 4

Benchmark Stack

List of benchmarks that students are likely to work with while using the spotlight benchmark to analyze a text

ELA.7.R.1.3

Perspective and Point of View: Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text.

- **ELA.K12.EE.3.1**
  ELA Expectation: Make inferences to support comprehension.
- **ELA.7.R.1.1**
  Literary Elements: Analyze the impact of setting on character development and plot in a literary text.
- **ELA.7.R.1.2**
  Theme: Compare two or more themes and their development throughout a literary text.
- **ELA.7.R.3.2**
  Paraphrase and Summarize: Paraphrase content from grade-level texts.

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Possible Responses

1. What are two or three additional details that reveal the narrator is unreliable?
    - "I sickened." (par. 31)
    - "Flushing crimson, I slammed the book shut and leaped to my feet." (par. 33)
    - "one last reference to those carefree bits of anatomy whose travels had originally thrown me on the track" (par. 33)
    - "I rushed from the garage and back inside the warm house" (par. 35)
    - "I joined them and played with frantic fervor, brow feverish, teeth chattering." (par. 35)
    - "Let them come on. Let them invade Earth. I don't want to get mixed up in it." (par. 36)

2. How does his perspective affect the plot? How does he continue to influence your experience as a reader?
    - The narrator remains unreliable, as he does not understand the figures of speech in the novel and is terrified that he has discovered an alien invasion.
    - Readers gain a greater understanding of character because they witness his panic and disgust while also recognizing the absurdity of his interpretation.
    - The narrator's perspective allows readers to understand his motives, specifically his attempt to distract himself with his family.

3. Why do you think the writer chose this narrator?
    - Both passages make clear the thoughts and feelings of the narrator as he grapples with the language of the novel and his belief that aliens are likely everywhere. In the second passage, the unreliable narrator affects the plot when he attempts to distract himself and ignore the alien presence, a choice made due to his lack of understanding and fear.

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