Date: _____





Unit 3, Lesson 1 – Why are human bodies compared to complex machines?

Name: _____

Date: _____





Unit 3, Lesson 2 – Explain why the skeletal system is so important. Use evidence from the text to support your answer.

Date: _____



Grade 3

Unit 3, Lesson 3 – Name the three types of joints you heard about in today's Read-Aloud. Explain how joints function.

Name: _____

Date: _____





Unit 3, Lesson 4 – What is the key idea of the chapter?



Grade 3

Unit 3, Lesson 5 – Why is the muscular system important to the body? Use evidence from the text to support your answer.

Name: _____

Date: _____



Grade 3

Unit 3, Lesson 6 – What does cartilage do in your spinal cord, and why is that important? Use details from the text to support your answer.



Grade 3

Unit 3, Lesson 7 – What is the purpose of the network of nerves in the nervous system? Use evidence from the text to support your answer.

Name: _____

Date: _____





Unit 3, Lesson 8 – Explain why it is important to wear a helmet when you play sports or ride a bike. Be sure to name at least two parts of the brain in your answer.



Grade 3

Unit 3, Lesson 9 – How do the muscular system and nervous system work together? Use evidence from the text to support your answer.

Name: _____

Date: _____





Unit 3, Lesson 10 – What is the key idea of the chapter? Identify the key idea and at least two supporting details.



Grade 3

Unit 3, Lesson 11 – How does the cochlea, found in the inner ear, help you hear sounds? Use evidence from the text to support your answer.

Name: _____

Date: _____





Unit 3, Lesson 12 – What are some things you can do to give your body a clean bill of health? Use details from the Read-Aloud to support your answer.



Grade 3

Unit 3, Lesson 13 – What is a disability? What are some ways blind people live with their disability? Use evidence from the text to support your answer.