

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Grade 4

Unit 2, Lesson 1 – What is a lesson about collaboration you will take away from today and apply to the rest of the Quest?

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Grade 4

Unit 2, Lesson 2 – Select one of the biographies you read today. Provide the main idea and two supporting details from that biography.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Grade 4

Unit 2, Lesson 3 – Identify the invention you researched from your "Edison's Invention Evidence" pages. How did that invention change things? Provide at least one example or quote from the text to support your answer.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Grade 4

Unit 2, Lesson 4 – In your lesson today, you read a biography about Louis Braille. Describe a challenge or disappointment that he faced. Use details from the biography to support your answer.

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Grade 4

Unit 2, Lesson 5 – Speaking personally, which simple machine is your personal favorite? Why?

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Grade 4

Unit 2, Lesson 6 – Why is documentation an important part of inventing?

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Grade 4

Unit 2, Lesson 7 – How did your lab collaborate today? What did you do to come up with improvements?

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Grade 4

Unit 2, Lesson 8 – How is choosing a problem you want to solve different from solving a problem you are given?

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Grade 4

Unit 2, Lesson 9 – Briefly describe your invention. Which judge do you think will like your invention the best? Why?

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Grade 4

Unit 2, Lesson 10 – What part of your presentation today was challenging? What part of your presentation today was the easiest?